



JORDAN SHOCKLEY

Platform

VoteJordanShockley.com

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Your **Voice.** Our **Priority.**



MEET THE CANDIDATES



KATIE JORDAN

Presidential Candidate

My name is Katie Jordan and I am a junior Public Relations and Community, Environment and Development double major from Upper Darby, Pennsylvania. Throughout my time at Penn State, I have been involved in several organizations surrounding service such as THON and Coaches vs. Cancer, where I spent a year as the treasurer. The most rewarding service opportunity has been serving others students through the University Park Undergraduate Association. This year, I served as the Vice President of the UPUA. Throughout my term, I capitalized on every opportunity to create relationships with students, organizations, and administrators. One of the most important roles I had this year was serving as a constituent member of the Penn State Board of Trustees. In my

second meeting as a representative, I helped to acquire two additional student seats on the Board. These constituent member seats are essential in student representation on the University's highest governing body and I am proud to say I had a role in expanding our voice.



ALEX SHOCKLEY

Vice Presidential Candidate

My name is Alex Shockley, and I am a junior Hospitality Management major from Ocean City, Maryland and brother of the Kappa Sigma Fraternity. This past year, I served as the UPUA Speaker of the Assembly and Chair of the University Faculty Senate Committee on Student Life. As the Speaker, I dedicated my time to ensuring that all four committees were fully functioning and consistently working to complete initiatives. While striving for productivity and assisting representatives, I had the opportunity to lead and assist in the accomplishment of a wide variety of initiatives. This year I helped streamline the process of the creation of the University Smoke Free/Tobacco Free Task Force by presenting to various organizations and groups, both at the student level and faculty and administrative level. Making

Penn State a smoke free institution has been a goal of mine since sophomore year and I hope to see this to completion. As formerly mentioned, I currently serve as the Chair of the Committee on Student Life within the University Faculty Senate. As the first student to ever Chair one of the core Faculty Senate committees, I have strived to guarantee equal representation of student opinion.

OVERARCHING THEMES

INCREASING STUDENTS' RIGHTS

Students' rights is inclusive of multiple initiatives, whether it concerns rights in the classroom or rights downtown on a Friday night. If elected, we would be committed to not only protecting the current rights of students, but increasing them further. Currently individuals can be denied housing due to their status as a college student, however we seek to change this by making students a protected class against housing discrimination in the borough of State College. Furthermore, in 2009 the UPUA supported the creation of a medical amnesty policy that protected students seeking emergency medical attention on behalf of a peer. If elected, we would work to expand this policy to increase the protections of the student that is intoxicated and needs assistance.

SUSTAINING A HEALTHIER PENN STATE

Being a healthy Penn Stater does not just mean focusing on physical well-being but also emotional, social and fiscal well-being. In order to ensure that every student has the best overall health possible, we plan to continue our advocacy for overall wellness through Campus Recreation, CAPS, and UHS. We also plan to expand financial literacy education and rebuild relationships with the Financial Literacy Office to ensure our students are well versed in how to create a fiscally sustainable future. Lastly, as a Land Grant university, we should embrace the natural resources that exist and are so cherished at Penn State to make sure all students have access to fresh, healthy food and recreation opportunities regardless of socioeconomic status.

EXPANDING OUR ADVOCACY AND COLLABORATION

There are hundreds of student organizations at University Park with various missions and goals. The great work that is being accomplished within these organizations should not be lost amongst the vast array of activity on campus. Penn Staters are leading the way both inside and outside of the classroom, and the UPUA must maintain a clear and open line of communication with all organizations in order to represent the needs of the student population. We must work to connect student organizations with each other and with resources available to them through Penn State. If elected, we will capitalize on collaboration between the undergraduate student government and student organizations in order to increase our overall impact on the greater Penn State community.

DIVERSITY AND INCLUSION

Penn State strives to be an inclusive environment for all students regardless of their race, ethnicity, religion, or socioeconomic status. Although this is a core mission of the University, we acknowledge there are still students that do not feel included or accepted on our campus. Throughout our platform and within this specific section, we incorporate initiatives that strive to make student life better for all. We know that the UPUA has much work to do in order to improve campus climate and we plan to make this our key focus if elected. The ideas written below are not just formed from our thoughts and opinions, but rather from the voices of concerned students that want to see a difference made on campus.

CREATION OF AN OUTREACH COMMITTEE

CURRENT SITUATION: In the past, the UPUA has worked to establish stronger connections with the vast array of student organizations on campus in order to better understand each group's mission and serve as an adversary to all students. However, there are still organizations unaware of the undergraduate student government and the reach that it can have amongst administration. Additionally, the UPUA should not overlook the work being done in the several hundred other student organizations at University Park.

FUTURE ACTION: In order to make the relationship between student organizations and the UPUA stronger, we will create an internal committee on outreach and advocacy. This committee would be responsible for attending weekly meetings of other student organizations they are not involved in. They would observe what initiatives these organizations are working on and determine how to collaborate and cohesively assist one another. With this committee, the UPUA would have a better grasp and understanding of the student body and be able to better represent the overall student population.

UPUAllies

CURRENT SITUATION: Discussion and dialogue regarding diversity and inclusion are essential when increasing awareness and promoting an inclusive campus environment. Students across the spectrum often recognize that conversations need to be had, however the spaces for these conversations to be facilitated are not common on campus.

FUTURE ACTION: If elected, the UPUA will serve as a catalyst for conversation regarding diversity and inclusion in the HUB. The UPUA will lay the foundation for change through the use of a discussion board that will be posted in a similar fashion to the UPUA's What to Fix program. This will allow students to post thoughts, concerns, and issues that they feel need to be discussed with regards to diversifying University Park and making it a more inclusive place. UPUAllies will provide the organization direct student concerns to consider and allow the undergraduate student government to serve as an ally to all of our students regardless of race, gender, nationality, color, and sexual identity.

CREATING TANGIBLE OUTCOMES FOR THE ALL-IN COMMITMENT

CURRENT SITUATION: The All-In commitment aims to incorporate diversity and inclusion as a primary asset of the University and all of its workings. When the All-In commitment launched in the Fall of 2016, many students were excited to see what plans the administration had when it came to implementing ideas and policies that would better student life in ways that enhances diversity and inclusion. As the months progressed, students expressed confusion as to what the commitment truly meant.

FUTURE ACTION: This year we want to create a list of tangible goals and outcomes that can increase diversity and inclusion on campus, providing a student perspective on how to further implement the All-In commitment. Students know the campus climate better than anyone else at Penn State and therefore should have a say in the outcomes of this commitment. We will solidify realistic goals after collaborating with the Diversity Commission, All-In programming team, and the Few But Mighty, as well as other student groups, to understand what needs to change and be accomplished. The final list of recommendations will be presented to senior administration in order to determine how they will be implemented.

EDUCATION ON DISABILITIES RESOURCES

CURRENT SITUATION: There are students on our campus that identify with having a disability, yet there are no widespread programs offered that educate students regarding disabilities. This demographic is often overlooked when discussing diversity initiatives and much room for improvement remains with respect to student education on this matter.

FUTURE ACTION: Student Disability Resources, through the Office of Educational Equity, offers accommodations for students with disabilities in order for them to reach their goals in the classroom. Next year, we will work to raise awareness of this office and educate students about the barriers the disability community currently faces. In order to do this, the UPUA will hold their first Disabilities Awareness and Education Day on campus. We will partner with other organizations to promote the resources that the University offers to ensure that all students are receiving an equal education.

ALL-IN VIDEO RESOURCES FOR CLASSROOM USE

CURRENT SITUATION: Recently Penn State administration launched the All-In commitment, a commitment to diversity and inclusion at all levels of the University. In addition to students and administrators, this commitment extends to all faculty, promoting an inclusive learning environment. Many faculty express that conversations surrounding diversity and inclusion are hard to have in a classroom setting, or that they do not know how to facilitate these discussions. The All-In programming team created a video that includes several different students' viewpoints of what it means to be All-In.

FUTURE ACTION: By encouraging faculty to show this video in classrooms at the beginning of each semester, there will be more exposure to diversity and inclusion in a controlled setting. Showing this video will help students understand that we are All-In at every level of the University and that faculty are committed to making an inclusive classroom environment.

GENDER NEUTRAL HOUSING OPTION PUBLIC FOR FIRST YEAR STUDENTS

CURRENT SITUATION: From discussions throughout the year, we have come to realize that some students would feel more comfortable if gender neutral housing was an accessible option for all students. After some exploration, we learned that currently the gender neutral housing request is publicly available to all second, third, and fourth year students, while it is only available upon special request for first year students.

FUTURE ACTION: We want to work with the offices of Residence Life and Housing and Food Services to explore ways that we can make this option publicly available for all first year students. We will work through the legalities that surround housing choice and parental oversight for those who may be under the age of 18 before entering college. Furthermore, we will use models from peer institutions, such as Temple University, to benchmark alternative models and solutions for this project. We will also hope to work with students currently utilizing this option to garner their direct feedback and support.

INCLUSION OF WORLD IN CONVERSATION AS A REQUIREMENT FOR STUDENTS

CURRENT SITUATION: One of the best ways to increase inclusivity is by having conversations with others that come from different experiences and backgrounds. Through classes like Sociology 119, taught by Sam Richards, students are mandated to attend a class each week that offers engaging conversation amongst diverse individuals. Students that take this class see it as a great benefit in reaching those students that may not have a strong understanding of the importance of inclusion.

FUTURE ACTION: If elected, we will partner with senior administration to incorporate conversations like these in every student's learning experience at Penn State. There are multiple ways to achieve this goal, with one being the expansion of World in Conversation and requiring all students taking Entrance-to-Major classes to attend a session or sessions.

ADA COMPLIANCE AND WHEELCHAIR ACCESSIBILITY

CURRENT SITUATION: Parking for events at the Pegula Ice Arena is not compliant with the Americans with Disabilities Act of 1990. Handicapped parking spaces are located across University Drive, adjacent to Beaver Stadium. This forces individuals with disabilities to cross University Drive in order to attend the event, even with a handicap parking pass. Furthermore, dining commons are not entirely accessible to students in wheelchairs. For these students, eating at the commons can be found as a nuisance rather than a convenience.

FUTURE ACTION: We will work to ensure that handicap parking is more readily accessible for Pegula events while adhering to ADA regulations. We also plan to collaborate with Food Services to accommodate students in order to make their dining experience easier and more enjoyable. Our plan is to mirror the practice currently used for students with special dietary needs, in which their meal order is placed ahead of time and is ready for pickup when they arrive at the dining commons.

ESTABLISHING A WELCOMING ENVIRONMENT IN ON-CAMPUS HOUSING

CURRENT SITUATION: At the beginning of each year, students living on campus must meet with their Resident Assistant as a group in order to introduce themselves and review all policies and procedures. During this time, RAs frequently create 'Floor Rules' that all residents agree to live by. Once the rules are agreed upon, they are distributed to every member living on the floor. During this process, students often forget to consider the importance of ensuring that all residents are offered a safe and inclusive environment that recognizes the differences of their new neighbors and floormates.

FUTURE ACTION: We would like to work with the Office of Residence Life to incorporate the creation of a conversation/brainstorming session that all RAs would have with their residents at the beginning of each year. During this session, students would discuss ways in which they can create and foster an inclusive and respectful environment for each and every resident.

EXPAND RELATIONSHIPS WITH INTERNATIONAL STUDENT GROUPS

CURRENT SITUATION: This year the UPUA sought to work with international student groups, such as the International Student Council and Chinese Students and Scholars Association, to hold an open line of communication regarding specific initiatives that could benefit the international community. We also worked to secure an International Student Council liaison to the University Faculty Senate and worked to ease international student transitioning by securing class seating for these students.

FUTURE ACTION: We acknowledge the importance of these relationships and hope that, regardless of the year or work taking place, we can always assure that conversations are taking place and the international voice is heard. We will make sure that projects regarding this student group always have an international perspective, and that the UPUA is making an active effort to work alongside the international student population.



Together we are here to serve you by not only creating a more **diverse and inclusive** campus environment, but also working to ensure that **all students feel empowered** in their own way.

Jordan Shockley

**JORDAN
SHOCKLEY**

ACADEMIC AFFAIRS

Every student at The Pennsylvania State University has a right to a world class education. Our University has been a leader in academics within the Big Ten and the country as a whole, however there is much room for improvement. The Academic Affairs Committee serves to make these improvements, whether it be fostering a stronger relationship between students and advisors or amending Faculty Senate policy to protect students in the classroom. We have taken significant strides in bettering academic life at University Park, but now is the time to double our efforts and enact greater change.

CREATION OF TEXTBOOK GRACE PERIOD DURING THE ADD/DROP PERIOD

CURRENT SITUATION: Students are often required by instructors to already have their textbooks purchased and readily available during the first week of classes. This causes difficulties for students that are still considering adding or dropping a class or multiple classes during the week of Add/Drop Period. We believe that it is unfair for students to be required to purchase textbooks when they are still determining whether or not they will stay enrolled in a class.

FUTURE ACTION: If elected, we will advocate for the creation of a policy that mandates professors to allow students a one-week grace period to obtain all required textbook and reading materials for the enrolled courses of the student.

REPLACEMENT OF WEBMAIL AS PENN STATE'S PRIMARY EMAIL SERVICE

CURRENT SITUATION: Currently, Penn State email is managed through Zimbra Webmail, an outdated 2005 open-source platform. This service can be hard to navigate and sometimes leads to delays in student email communications. Additionally, it can make collaboration and calendaring via email very difficult.

FUTURE ACTION: We will work with Penn State's Vice President for Information Technology, Michael Kubit, to transition to a more popular, user-friendly service such as Microsoft Office 365 or Google Gmail.

EXPANSION OF POLICY ON OVERLOAD CONFLICT EXAMINATIONS

CURRENT SITUATION: Students face a number of barriers regarding their ability to file for overload conflict examinations. As it stands now, students who have three or more final examinations on the same academic day can file an overload conflict final examination request. However, this policy does not apply to exams during general academic weeks.

FUTURE ACTION: We will work to amend Faculty Senate Policy 44-35 so that it permits students to file for conflict examinations on any day during the academic year if they have three or more exams scheduled. Additionally, the existing policy concerning overload conflict final exams only allows the student to file if they have three or more exams in a given calendar day, or in three consecutive exam periods. We would work to expand this policy to provide students with the possibility of filing for an

exam overload for any given academic day (whether it be during general weeks or finals week) if they have three or more scheduled exams in a 24-hour period. This would provide students the additional time needed to study and prepare.

ADVISOR MEETINGS PRIOR TO ENTRANCE TO MAJOR

CURRENT SITUATION: Some programs within the University do not allow students in the Division of Undergraduate Studies (DUS) to meet with an academic advisor in their intended major prior to the end of the Entrance to Major process. This can make it difficult for students to configure their academic plan, as DUS advisors are not able to petition for classes to fulfill general education requirements.

FUTURE ACTION: We will work with the University Faculty Senate in order to allow students to meet with academic advisors in their intended major throughout the Entrance to Major process. With this change, students would be more able to outline a plan for future success, and avoid the need to enroll for greater than eight semesters in order to satisfy all graduations requirements.

CREATION OF TIME MANAGEMENT RESOURCES FOR STUDENTS

CURRENT SITUATION: When students begin their journey at Penn State, they are forced to quickly adapt to the new and unfamiliar demands that are associated with being a college student. In contrast, a number of our Big Ten peer institutions offer resources for students that assist in the development of their ability to effectively and efficiently manage their time.

FUTURE ACTION: If elected, we will work with the University Faculty Senate and the upcoming Health and Wellness Center to ensure that students have access to a number of resources to assist them with the increased demands they face. These resources would include the creation of self-guided time management materials, one-on-one coaching, assisted learning programs and classes, and online resources.

CENTRAL POLICY FOR ALL INSTRUCTOR MANDATED OFFICE HOURS

CURRENT SITUATION: Holding office hours is an expectation of all instructors for each course they teach, however there is no central Faculty Senate policy that ensures that office hours are consistent and regulated. Office hour requirements are set by department, which creates inconsistencies and confuses students.

FUTURE ACTION: During the 12th Assembly, we will work with the Faculty Senate to create a new policy that centralizes the requirements of instructors holding office hours so students can easily meet with professors on a one-to-one basis to get the assistance they need to achieve in their courses.

AID FACULTY IN IDENTIFYING AND PROVIDING RESOURCES TO DISTRESSED STUDENTS

CURRENT SITUATION: Faculty currently face struggles, originating in social stigmas and unclear guidelines, for providing assistance to a student whom they suspect to be in distress. A clear and defined system of student diagnosis is called for to alleviate the burden and ambiguity in the

identification of distressed students amongst faculty. The Red Folder Initiative is a program designed by the University of California system in 2012 to better equip faculty to diagnose and address mental health crises. It aims to provide a quick reference guide with signs, symptoms, proactive actions, and call numbers that faculty can access when they encounter a student in distress.

FUTURE ACTION: We will work with CAPS and the University Faculty Senate to create a Penn State specific Red Folder Initiative and distribute it to all instructors at University Park. This program, while providing easily accessible resources, would also help spark conversation and interest in student mental health amongst faculty members.

ESTABLISHMENT OF FIRST YEAR GRADE FORGIVENESS

CURRENT SITUATION: The UPUA currently has members working with the University Faculty Senate to establish a new policy that would benefit first year students that are unsatisfied with a course grade earned and would like to retake a class. Currently students are allowed to retake a course up to three times, however each grade obtained in the course factors into the student's overall Grade Point Average (GPA).

FUTURE ACTION: We support the current efforts of the UPUA and would continue to advocate for a new policy that would allow students the opportunity to replace a limited number of course grades taken during their first two semesters enrolled at the University. By allowing this, only the highest grade for the course would be calculated into the cumulative GPA.

UTILIZING OPEN EDUCATIONAL RESOURCES

CURRENT SITUATION: Recently Penn State joined the Open Textbook Network, which provides instructors with open educational resources for their class teachings. Through this program, the student costs associated with course textbooks and materials are lowered. Although the Open Textbook Network is now open to all instructors, very few are utilizing this student cost-saver.

FUTURE ACTION: If elected, we will work with University Libraries to identify ways to incentivize instructors to utilize the program. One way we can accomplish this is by awarding grants to faculty and staff instructors who work to use cost-saving course materials, whether by adopting a cheaper textbook or taking advantage of the Open Textbook Network.

I am **passionate** about making **student voices heard**. My true goal in life is to be an **advocate for others** and to **incorporate points of views** that may not have the opportunity to always be recognized.

Katie Johnson

JORDAN
SHOCKLEY

FACILITIES

The Facilities Committee strives to encompass all student opinions and establish improvements regarding University buildings, online databases, transportation, recreational activity, and all other infrastructural commodities. If elected, we will ensure that the UPUA continues to advocate for student desires, and continues to deliver the changes necessary to construct the most functionally sound university obtainable.

CHARGING STATIONS ON THE PERIMETER OF CAMPUS AND DOWNTOWN

CURRENT SITUATION: Now, more than ever, students are dependent on their phones for academic and physical success. We use our phones to access Canvas and LionPATH, to view the capacity in the gyms and computer labs, to check in with friends and family, and to call Ubers and Lyfts to arrange safe rides to different destinations. The multiple uses of cell phones serve as a great convenience, but it can lead to serious issues for students when their phones die late at night while out, with no means of getting a charge.

FUTURE ACTION: If elected, we will work to install phone charging stations on the perimeter of campus and downtown to ensure that students have access to emergency charging when they need it most.

ENHANCEMENT OF LIBRARY STUDY SPACES

CURRENT SITUATION: Being the most sought out study spot on Penn State's campus, the library should always be a place where students can find a functional space to efficiently complete assignments and work. Unfortunately, students often waste a great deal of time searching the floors of the library for an open desk during peak study hours, only to find that the outlet at that station is nonfunctional.

FUTURE ACTION: If elected, we will work with University Libraries to identify ways to increase study spaces within Pattee and Paterno Library. One way to achieve this goal is by scanning existing library books, converting them to online PDF versions, and moving the physical books to other existing storage areas. By doing so, we can minimize the book stacks and transform these spaces into student friendly study areas. To mitigate the overwhelming number of dysfunctional outlets, we will pair with University Libraries to check and restore any corrupted outlets throughout the Pattee and Paterno Libraries. Additionally, we will devise a contact that students may report faulty/nonfunctional outlets to the UPUA and library staff to minimize the occurrence of such an issue.

OVERHAUL OF CAMPUS AND COMMUNITY RECYCLING

CURRENT SITUATION: At Penn State, we are proud that our Sustainability Institute works hard to create recycling opportunities throughout campus in central locations and in academic buildings. Currently, in order to recycle, students have to separate the individual objects of their trash into different groupings. Some of these categories include compost, hard plastic, soft plastic, paper, metal, and film. Students have expressed that the multi-category system of recycling overwhelms them. Sadly, this overwhelming feeling often results in students putting all of their waste into the "trash"

section and not recycling it at all. Other peer institutions, including Ohio State, have only three areas of waste separation. These sections are trash, recycling, and compost. With this system, students are more likely to recycle because it takes less effort to sort their waste. In order to inform students as to what can be recycled and what cannot, there are pictures listed on the bins. This is similar to the operation at Penn State, however much easier to understand when in a rush.

FUTURE ACTION: If elected, we will work with the Office of the Physical Plant and the Sustainability Institute to implement a pilot for the three-tiered recycling system. With the pilot program, we would be able to assess how this system compares to our current one and which aligns better with our commitment to bettering the environment while taking into consideration the University's labor costs. We will also partner with the Borough to increase the promotion and advocacy of recycling and waste reduction in downtown locations while ensuring that students have easily accessible recycling units within their downtown housing areas.

FREE RESUME PRINTING IN THE COPY CENTRAL

CURRENT SITUATION: At this present time, it costs approximately 12 cents to print a resume at Copy Central in the HUB. This cost can vary slightly depending on the type of paper the individual chooses. These printing pages are not included in the balance that is granted to each student in the beginning of the year. In order to print a resume on resume paper, students have to pay an additional cost using LionCash or a credit card. This inconvenience makes it difficult for students when going to print a resume while in a rush, especially if they do not have their wallet with them.

FUTURE ACTION: If elected, we will advocate to work with the Multimedia and Print Center unit through Business and Auxiliary Services to allow printed pages for resumes to be added into the initial balance granted to students in the beginning of the year.

CLOUD-BASED PRINTING

CURRENT SITUATION: As it now stands, students that are printing on campus have to go through the tiresome process of logging onto a computer, opening the desired documents, and sending them to a printer an unknown distance away.

FUTURE ACTION: If elected, we will advocate for the wide-scale implementation of a cloud-based printing service (WEPA) currently being piloted at Penn State in five different locations. We will work to replace nearly all printers with WEPA's services which allow students to print anywhere on or off campus from any device, simply by swiping their ID on the printer when they are ready to collect their print job.

SHARPS CONTAINERS FOR STUDENTS WITH MEDICINAL NEEDLES

CURRENT SITUATION: Many Penn State students suffer from medical needs that require needle injections of various medications in order to maintain their health. Unfortunately, after students use their medicinal needles, there are very few locations on the University Park campus for safe disposal. Due to the lack of proper disposal containers, Penn Staters often discard the needles into empty plastic water bottles or loosely in the trash. This is problematic, as it is dangerous for the student and the staff who deal with waste management.

FUTURE ACTION: If elected, during the 12th Assembly, we will work with Penn State Environmental Health and Safety and the Office of Physical Plant to provide sharps disposal containers on the 1st floor of heavily trafficked buildings throughout campus.

OPTION TO USE LIONCASH TO PAY FOR CATA

CURRENT SITUATION: Students travel to and from campus via the Centre Area Transportation Authority (CATA) bus loops. Besides the four major loop and link busses that are free of charge to students, there are 23 other bus routes that cost \$1.75 per ride. To pay for these rides back and forth, students must either purchase a bus pass or pay in exact change. As you can imagine, this can become a difficult process for all commuters.

FUTURE ACTION: Many students utilize LionCash as an alternative payment option for other Penn State related services. If elected, we will work with Transportation Services and CATA to ensure that LionCash is an alternative payment option for students. Discussions have begun regarding this payment option and we are confident that we can work together with the Vice President of Business and Finance, Transportation Services, and CATA so that students can use this alternative payment option as a way to ease their transportation to and from campus.

REDUCING WAIT TIMES AT THE GYMS

CURRENT SITUATION: Students face long wait times during peak gym hours to gain access to recreational facilities and fitness centers across campus, particularly in the White Building.

FUTURE ACTION: If elected, we will work with Campus Recreation to reduce and eliminate wait times spent by students to gain access to the fitness centers. No student should have to wait 20 minutes just to get in the door before they can begin their workout. We will accomplish this through the dispersion of gym equipment in the facilities and extending gym hours.

INCREASE, EXPAND, AND EXPEDITE THE INSTALLATION OF SUSTAINABLE LIGHTING SOLUTIONS

CURRENT SITUATION: While we recognize that Penn State has made strides in terms of increasing energy efficiency throughout campus, many buildings still use outdated, inefficient incandescent light bulbs.

FUTURE ACTION: If elected, we will work with the Office of Physical Plant (OPP) to expedite the replacement of incandescent bulbs with CFL & LED alternatives. We will also promote the installation of room-occupancy sensors that automatically turn off lighting when a room is not in use to conserve energy and reduce our carbon footprint.

IMPROVING PENN STATE'S EMERGENCY MANAGEMENT SYSTEM

CURRENT SITUATION: Penn State's Emergency Management Office is in charge of responding to situations in which the well-being of students is threatened. These situations range from potential attacks on the university to major weather and medical emergencies. Compared to other Big Ten and Pennsylvania universities, our emergency management system is understaffed and potentially underprepared to respond to a major emergency on campus. In the 11th Assembly, we worked closely



with the department to bring Penn State's response strategy to an active shooter to a level that meets national standards.

FUTURE ACTION: We will work with the Emergency Management Office to increase their staffing levels to meet Big Ten standards. We will also work with the department to increase advertising for how students should respond to emergency situations in order to increase preparedness. We will also urge the administration to install Automated External Defibrillators (AED's) in more locations in order to help improve students' survival chances in the case of medical emergencies.



Serving as the Vice President for almost one year equipped me with the **knowledge and experience** necessary to becoming the next student body President. By combining these experiences with my goals for the future, I am inspired **to incorporate all voices in pursuit of bettering student life** at Penn State.

Katie Johnson

JORDAN
SHOCKLEY

GOVERNMENTAL AFFAIRS

Never before has the UPUA had stronger relationships with legislators on the state and federal level. Through legislative outreach to state politicians and our federal Congressman, our voices promoting student interests have been heard. The UPUA has also improved on relations with the Board of Trustees and increased civic engagement throughout campus. Now more than ever, we need to capitalize on these strong relationships in order to make an even greater impact so that all student interests are voiced at all levels of government.

STUDENTS AS A PROTECTED CLASS IN THE BOROUGH

CURRENT SITUATION: All students deserve to have access to fair and equal housing opportunities in the Borough of State College. Currently, there are a number of federal, state, and local protections for specific classes, ranging from race and religion at the federal level to sexual orientation at the local level. Although there are already a number of classes included for protection, the Borough has strict zoning codes that can negatively impact residents based on their status as a student.

FUTURE ACTION: If elected, we will work to ensure that students are categorized as a protected class within the Borough of State College. This will guarantee fair access to housing for all members of the Penn State community who wish to live in close proximity to campus. Other college towns have enacted similar policies, including East Lansing, Michigan, home of the Michigan State Spartans.

ELECTION DAY ACCESSIBILITY

CURRENT SITUATION: As the UPUA works to increase civic engagement programs across campus, we have found that long lines at the polls combined with hectic class schedules leave students particularly burdened during major elections. In the 2016 Presidential Election, some students had to wait up to two hours to vote both on and off campus. After the election, a study found that the long waits actually deterred many students from voting due to other obligations.

FUTURE ACTION: Because we recognize the importance of the student vote, we will work with the Centre County Government to make voting easier and more accessible on Election Day. To do this, we will work with the County Commissioner's office and urge them to increase the amount of polling locations on and surrounding campus to shorten lines for major elections. This increased accessibility will ease the process for students to cast their ballots and increase voter turnout amongst our peers.

INCREASED STUDENT SUPPORT ON BOROUGH COUNCIL

CURRENT SITUATION: Recently, the relationship between the student body and the borough government has declined, largely due to our local representatives promoting anti-student policies. These anti-student policies overregulate student life and zoning under the false pretense of safety. Students comprise approximately 75% of the Borough population and thus it is our duty to ensure that our voices are fairly and equally represented at all times. With the upcoming Borough elections in May

and November of 2017, students have a critical opportunity to make a difference and elect student-friendly Borough Council members.

FUTURE ACTION: If elected, we will assist not only with the registration of more student voters, but also provide greater absentee ballot information so that they may vote in the May 16 primary election, even when away from State College. We will support and advocate for candidates that are student-friendly and strive to fairly represent Penn State students.

LEGISLATIVE HEARING AMONGST STUDENT GOVERNMENT REPRESENTATIVES FROM STATE-RELATED SCHOOLS

CURRENT SITUATION: During the UPUA's 10th Assembly, attention was oriented towards the reorganization and reactivation of the Pennsylvania Association of State-Related Students (PASS) to better advocate for higher appropriations and services for our peers. In the 11th Assembly, the Governmental Affairs Committee was in contact with the executive director of the Pennsylvania House Higher Education Committee with the goal of arranging a hearing between the PASS student body presidents and vice presidents.

FUTURE ACTION: We will push for and implement a legislative hearing between the Student Government Representatives of PASS schools (Lincoln, Pitt, Temple, & Penn State) and the PA House Education Committee in order to directly communicate and address our concerns. This hearing will allow the student-representatives of each respective school to express their concerns for issues affecting Pennsylvania college students, and to establish a better connection with legislators.

CONTINUED LEGISLATIVE OUTREACH FOR HARRISBURG TO INVEST IN PENN STATE

CURRENT SITUATION: Penn State has the third highest public tuition in the nation largely due to the lack of funding the university receives from the commonwealth. Pennsylvania ranks in the bottom ten nationally in terms of higher education support. Also, Penn State is the most underfunded institution in the Big Ten, as a percent of the University's budget. During the 10th and 11th assemblies, the UPUA worked with the administration to secure increases of 5% and 2.5% respectively to Penn State's state appropriation. The 5% increase resulted in the first university tuition freeze in several years. However, Governor Wolf's 2017-2018 budget has proposed funding remain flat from the previous year. This proposal will be debated in the legislature for the coming months.

FUTURE ACTION: We will continue our legislative efforts to the Pennsylvania General Assembly in order to advocate for more funding to the university. We will constantly reach out to legislators through meetings, phone calls, letters, and emails in order to promote Penn State to Harrisburg. We will also strengthen our relationship with the Pennsylvania Association of State-Related Students to strengthen and legitimize our efforts.

SUPPORT OF HOUSE BILL 29: INCOME TAX CREDIT FOR INTEREST PAID ON STUDENT LOANS

CURRENT SITUATION: At the present time, there is a bill sitting in the Pennsylvania General Assembly's Finance Committee titled House Bill 29. This bill would provide an income tax credit for Pennsylvania

college graduates who have student loans and stay in the commonwealth after graduation. This tax credit would relieve \$2,500 of student loans per year for each graduate making under \$75,000 a year and each graduate couple making under \$155,000 a year combined.

FUTURE ACTION: If elected, we will actively work with the Penn State administration and the Pennsylvania Association of State-Related Students jointly to advocate for the passage of this bill. Our assembly will reach out to state legislators throughout the commonwealth and promote this bill that would help alleviate a portion of student loan debt for thousands of Penn State students.

ADVOCACY FOR THE CONTINUATION OF A STUDENT GUBERNATORIAL APPOINTMENT TO THE BOARD OF TRUSTEES

CURRENT SITUATION: There are six members of the Penn State Board of Trustees that are appointed by the Governor of Pennsylvania. Since the 1970s, one of these gubernatorial appointed trustee seats has been occupied by a student. The current Governor-appointed student's term ends in July of 2017. Now that students have a codified voting member on the Board, the Governor may opt not to continue the tradition of appointing a student, resulting in a net loss of student representation.

FUTURE ACTION: If elected, we plan to advocate that Governor Wolf continue the tradition of appointing a student to the Board of Trustees, bringing total student-representation to two members. Nobody has a better understanding of issues affecting the University on a daily basis, therefore it is vital that the Governor continue this tradition.

STUDENT-LIAISON TO THE PENN STATE GRASSROOTS NETWORK INCREASING LEGISLATIVE OUTREACH

CURRENT SITUATION: The Penn State Grassroots Network is a coalition of Penn State supporters who advocate for the University to the Pennsylvania Governor, State Legislators, and Congress. The network is a function of the Penn State Alumni Association, and they aim to mobilize students and alumni to advocate for Penn State. Historically, the Grassroots Network has collaborated with the UPUA on legislative outreach projects such as Capitol Day - an event where students, administrators, and alumni travel to Harrisburg to meet with legislators and advocate for the university.

FUTURE ACTION: We will appoint a student within the UPUA Assembly to stand as a permanent liaison for the Penn State Grassroots Network in order to standardize communication and further advance our legislative outreach efforts. Additionally, we will continue to pursue our goals for a visit to Penn State by our legislators, in order to showcase Penn State's achievements, which we have deemed "State Day."

BIG TEN COLLABORATION FOR IMPROVEMENTS TO THE HIGHER EDUCATION ACT

CURRENT SITUATION: The UPUA is currently a member of the Association of Big Ten Students (ABTS), an organization comprised of all Big Ten Student Governments. Many in Washington believe that in 2017, the Higher Education Act will be re-authorized with several changes. During the UPUA's 11th Assembly, the UPUA Governmental Affairs Committee provided recommendations to Congressman Glenn Thompson that consisted of amendments to the act which would benefit student life not only for



Penn Staters, but students across the nation. These recommendations include simplifying student loan repayment programs, advocating for more loan forgiveness, improving emergency management programs at universities, and more.

FUTURE ACTION: If elected, we will continue to make recommendations and share them with the ABTS so that student governments across the country can advocate for positive changes to the Higher Education Act. We hope to make a greater impact on Capitol Hill so that all students can have access to the best and most affordable education possible.

DOWNTOWN LIGHTING POLICY REVISION

CURRENT SITUATION: A State College Borough Memo from the 1980s established a precedence that there cannot be excess lighting in alleyways within the Borough. Despite numerous efforts by the UPUA to identify areas calling for increases in downtown lighting, the Borough Council continues to refuse to address this major student concern.

FUTURE ACTION: We will insist that the Borough discard the outdated memo so that lighting can be implemented into alleyways. Increased alleyway lighting would increase student safety, mitigate falling injuries, and deter crime.

SUPPORTING AN INCREASE IN STUDENT HOUSING THROUGHOUT BOROUGH ZONING AMENDMENTS

CURRENT SITUATION: There is currently a debate within the Borough Council regarding whether or not zoning laws should restrict the amount of student housing downtown. Typically, such zoning laws would restrict the construction of new apartment complexes within certain areas. Multiple borough officials have expressed opposition to increasing student housing. In contrast, the UPUA has continuously strove to increase student housing downtown, which would establish a greater amount of living options and decrease costs.

FUTURE ACTION: We will advocate to the Borough to oppose any zoning amendment that would limit housing options for students downtown. Such an increase in student housing downtown would provide more living options at a lower cost to students.

I hope to earn your trust to become your next Vice President of the UPUA. If elected, I **promise** to always **serve you** and strive to make student life at University Park **unrivaled**.

Alex Shockley

**JORDAN
SHOCKLEY**

STUDENT LIFE

The Student Life Committee aims to enhance the student experience by increasing accessibility of resources, expanding safety measures, and collaborating with University entities to raise awareness regarding student issues. In the past year much progress has been made in this area and we hope to continue that momentum in the 12th Assembly. These initiatives focus on a collaboration of resources and sustainability, in order to provide a better environment for all Penn State students.

INCREASED PROTECTION OF MEDICAL AMNESTY

CURRENT SITUATION: A true medical amnesty policy protects the person in danger and the person reporting the medical emergency. The medical amnesty policy in Pennsylvania currently only protects the reporter. This nuance may cause a potential reporter to hesitate seeking emergency medical attention out of legal fear for the person in danger.

FUTURE ACTION: We want to work with the Commonwealth, Borough, and University officials to amend our current medical amnesty policy to protect our fellow students. We will advocate that students on both ends of the situation are protected when found in an unsafe situation where medical attention may be needed. This should apply to not only alcohol consumption but drug usage as well.

INCREASED STUDENT-FRIENDLINESS AND SERVICES FROM ASA

CURRENT SITUATION: Associated Student Activities (ASA) is the financial office and bank for all of Penn State's Registered Student Organizations. Over time, the guiding policies and regulations that the office enforces on student organizations have become complicated, confusing, and difficult to follow. The UPUA has heard numerous concerns from students in the past regarding ASA's practices and it is time that the office be reassessed.

FUTURE ACTION: Next year, we promise to work with ASA and Penn State Student Affairs to implement more student-friendly services and transition ASA to become a greater resource that helps organizations expand with easy access to their finances.

ON-CAMPUS JOB FAIR

CURRENT SITUATION: The UPUA has always focused on increasing access and affordability to Penn State's low-income students. We recognize that many students need to maintain a job alongside classes and extracurricular involvement in order to make ends meet. At the same time, Penn State often struggles to find enough students to employ and high turnover in these positions leads to increased costs in Penn State's business operations.

FUTURE ACTION: We will collaborate with Penn State's Auxiliary Business Services in order to hold a campus job fair for on-campus employment, offering students steady, flexible employment opportunities in one centralized location.

EXPANDING FINANCIAL LITERACY

CURRENT SITUATION: Financial literacy contributes to overall wellness in many cases. Becoming more aware of one's financial situation as a college student can help to lay the foundation of a sustainable future. The UPUA has worked with the Financial Literacy Office in the past to establish the Student Financial Education Center. This center served as a peer mentor system for students to learn from others about the implications of being financially literate as a college student.

FUTURE ACTION: Next year, we plan to incorporate financial literacy into aspects of holistic wellness. This means working with the first year seminar curriculum and Student Affairs staff to ensure that financial literacy is a top priority for all students, especially first year students. By incorporating financial literacy into first year curriculum, students' overall wellness will increase, making their Penn State experience less stressful and more enjoyable.

EXPANSION OF THE BLUE AND WHITE BRIGADE... AT HOME!

CURRENT SITUATION: The UPUA Blue and White Brigade was created during the 8th Assembly with the purpose of offering students transportation to away Penn State athletic events free of charge. The program has served as a great success over the past three years with a recent expansion last year. As travelling to sister Big Ten institutions can be costly, we are looking to identify innovative ways to continue the program with a broader impact.

FUTURE ACTION: Next Assembly we hope to expand the Blue and White Brigade again, but rather than travelling to other schools, we will partner with fellow organizations to host an on-campus tailgate in the HUB. This event will provide students who do not typically attend sporting events and tailgates the opportunity to have a game day experience!

PARTNERING WITH THE GREEK COMMUNITY FOR INCREASED RESOURCE EDUCATION

CURRENT SITUATION: Greek life has been a part of Penn State's history since the late 1800s and has been integral in the success of many Penn State traditions, such as the Penn State IFC/Panhellenic Dance Marathon. Fraternities and sororities have had a lasting impact on our University through their work in service, philanthropy, and scholarship, and we want to work with the Greek community to ensure the best possible future.

FUTURE ACTION: We plan to engage in conversation with Greek leadership regarding how we can aid further education to Greek Life members about resources that may serve as a benefit to them. We also plan to assist the Greek community in order to educate others about the Greek system. Although some of this information is presented in other outlets, such as New Student Orientation and First Year Seminars, hearing it in an informal setting is more beneficial and relatable to new students that are overwhelmed with information within their first few weeks. The information presented could include bystander intervention, safe drinking habits, diversity awareness, and how to be a responsible citizen on campus and in the Borough.

CENTRALIZATION OF SEXUAL ASSAULT RESOURCES THROUGH THE TITLE IX OFFICE

CURRENT SITUATION: According to the latest Penn State Pulse Survey regarding sexual assault and its resources, the various resources available to victims of sexual assault are not well-known or understood by students. Many offices share the same responsibilities and provide similar resources to students, which can be confusing when a student is faced with a problem and does not have a clear direction of where to seek help.

FUTURE ACTION: If elected, we aim to centralize these resources and provide students with a better understanding of the steps they should take when reporting, seeking help, or assisting a friend. This can be achieved through consistent branding and collaboration between these offices.

CONTINUING TO ADVOCATE FOR MENTAL HEALTH RESOURCES THROUGH STUDENT FEES

CURRENT SITUATION: This year, the Student Fee Board allocated \$9.75 per semester as a portion of the services fee within the Student Initiated Fee. This funding will be essential in ending the mental health care funding crisis, and helping more resources be available to students in need. The Student Fee Board sets the fee level each year and decides which areas will be increased or decreased.

FUTURE ACTION: After assessing what resources worked this year, we will work with Counseling and Psychological Services to assess what the fee will look like for the future. At the forefront of our advocacy efforts, we will continue to voice the concerns of students who need these resources and work with the Student Fee Board to assure that.

REFRIGERATION SERVICES FOR LION'S PANTRY

CURRENT SITUATION: Penn State's food pantry, Lion's Pantry, aims to resolve the concern of student hunger on the University Park campus and within the community. Being a college student requires immense dedication and students should never have to wonder where their next meal is coming from. One of the current issues that Lion's Pantry faces is the lack of refrigeration. The pantry cannot accept food donations that require refrigeration because of the absence of cold storage within their facility.

FUTURE ACTION: We will work with the Lion's Pantry, the Office of the Physical Plant, and student groups to provide refrigeration units to this amazing student resource. If having refrigeration can make a difference in the lives of students, the UPUA needs to be working towards achieving that goal.

STUDENT CAREER DEVELOPMENT

CURRENT SITUATION: Career Services offers many resources for students to develop professionally, including resume reviews, mock interviews, and connections with employers. While these resources certainly give students a head start in their preparations, the assistance currently available does not accommodate all elements necessary to today's common interview processes.

FUTURE ACTION: We aim to expand the functionality of Career Services through professional clothing rentals for interviews. UPUA has piloted similar programs in the past, but we hope to work toward a more sustainable structure in the 12th Assembly. Additionally, we plan to establish a partnership with LinkedIn. This would provide students with free or discounted LinkedIn Premium accounts so they can have greater access to connecting with future employers.

RESIDENCE HALL SECURITY CAMERA ASSESSMENT

CURRENT SITUATION: Security Camera footage in residence halls is commonly used by the Title IX Office to identify perpetrators in sexual misconduct cases. There are regulations in place that prevent surveillance in designated private residence areas, however cameras are allowed in stairwells and elevators.

FUTURE ACTION: We will work with Residence Life and University Police to survey all residence halls to assure that every stairwell and elevator has sufficient surveillance. Surveillance within stairwells and elevators would not only aid in the identification of conduct violators, but would also deter potential predators from attempting such acts of misconducts.

JORDAN
SHOCKLEY

Alex Shockley
ALEX SHOCKLEY
Vice Presidential Candidate

Katie Jordan
KATIE JORDAN
Presidential Candidate

JORDAN
SHOCKLEY

VoteJordanShockley.com