Who is This Book For?

Thank you for purchasing this resource!

WRITING PROMPTS is a resource designed for kindergarten children. Writing exercises address handwriting and beginning spelling skills, as well as a child’s planning, sequencing, and creativity skills.

As part of the Handwriting Help for Kids handwriting program, this resource uses best-practice strategies to promote, encourage, and improve a child’s skills. For daily information on child development and to learn about the most recent research on education and psychology, follow me on Facebook and Instagram @KidsMasterSkills.

Sincerely,

Lisa Marnell MS, OTR/L (Occupational Therapist)
Different Categories of Writing

What are the Categories of Writing Activities?

1- **OPINION**: In this important type of writing, children share their basic opinions. They can share their thoughts about a book, topic, or activity. Opinion writing will develop further as children reach first grade when they learn to support their opinions with one, two, or three reasons.

2- **INFORMATIVE**: An important writing skill to foster is a child’s ability to share information on a subject. In informative writing, a student shares facts or details about an area of interest, such as dinosaurs, for example. Like opinion writing, children usually enjoy informative writing.

3- **NARRATIVE**: Writing a story is an example of narrative writing. As kids develop handwriting, spelling, and writing skills, a story may include more information. Children may find it difficult to write stories at first, but as their skills and confidence grow, so will their story-telling abilities.
At home I like to
OPINION: Copy the prompt below and finish the sentence.
What do you NOT like to do at home?

At home I don’t like
OPINION: Copy the prompt below and finish the sentence.
What is your favorite sport?

My favorite sport
OPINION: Copy the prompt below and finish the sentence.
What do you think about playing at the park?

Playing at the park
OPINION: Copy the prompt below and finish the sentence.
What do you like about spring?

I like
OPINION: Copy the prompt below and finish the sentence.
What do you like about summer?

I like
OPINION: Copy the prompt below and finish the sentence.
What do you like about fall?

I like
OPINION: Copy the prompt below and finish the sentence.
What do you like about winter?

I like
OPINION: Copy the prompt below and finish the sentence. What is your favorite food? Why?

My favorite food is
OPINION: Copy the prompt below and finish the sentence.
What is your favorite animal? Why?

My favorite animal
OPINION: Make up your own opinion writing.
INFORMATIVE: Copy the prompt below and finish the sentence.
What happens in spring?

In spring
INFORMATIVE: Copy the prompt below and finish the sentence.
What is the weather like in spring?

In spring
INFORMATIVE: Copy the prompt below and finish the sentence.
What is a flower?

A flower is
INFORMATIVE: Copy the prompt below and finish the sentence.

What is a plant?

A plant is
INFORMATIVE: Copy the prompt below and finish the sentence. What do bugs do in the spring?

In spring bugs
INFORMATIVE: Copy the prompt below and finish the sentence.
What happens to snow in spring?

In spring snow
INFORMATIVE: Copy the prompt below and finish the sentence.
What is a horse?

A horse is
INFORMATIVE: Copy the prompt below and finish the sentence.
What is a pig?

A pig is

INFORMATIVE: Copy the prompt below and finish the sentence.
What games can you play outside?

Outside you can
INFORMATIVE: Copy the prompt below and finish the sentence.
What games can you play inside?

inside you can
INFORMATIVE: Make up your own informative writing.
NARRATIVE: Copy the prompt below and finish the sentence. Tell a story about a fox.

One day a fox
NARRATIVE: Copy the prompt below and finish the sentence.
Tell a story about a bunny.

One day a bunny
NARRATIVE: Copy the prompt below and finish the sentence.
Tell a story about a raccoon.

One
day 
a 
raccoon
NARRATIVE: Copy the prompt below and finish the sentence.
Tell a story about a bear.

One day a bear
NARRATIVE: Copy the prompt below and finish the sentence. Tell a story about a seal.

One day a seal
NARRATIVE: Copy the prompt below and finish the sentence.
Tell a story about the ocean.

One day the ocean
NARRATIVE: Copy the prompt below and finish the sentence.
Tell a story about the desert.

One day the desert
NARRATIVE: Copy the prompt below and finish the sentence.
Tell a story about a mountain.

One day a mountain
NARRATIVE: Copy the prompt below and finish the sentence.
Tell a story about a tall tree.

One day a tall tree
NARRATIVE: Copy the prompt below and finish the sentence. Tell a story about a rock.

One day a rock
NARRATIVE: Copy the prompt below and finish the sentence.
Tell a story about a river.

One day a river
NARRATIVE: Make up your own story.
Word Writing Practice

m, e, l, i, n, g
1 2 3 4 1 2 1 2

W, e, t
1 2 3 4
1 2

g, r, o, w
1 2 1 2 1 2 1 2 1 2 1 2 3 4

P, l, a, n, t
1 2 1 2 1 2 1 2 1 2

p, l, a, y, i, n, g
1 2 1 2 1 2 1 2 1 2 1 2

S, k, i, p, p, i, n, g
1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2
Alphabet Strips (with no arrows)

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz
Alphabet Strips
(with arrows)

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz
More Resources from Kids Master Skills:

My Kindergarten Handwriting program teaches upper and lower case letters. This hands-on, novel approach uses the sequence called, “LOOK” “LISTEN” “MAKE” “MASTER” to guide children and to practice visual and fine motor skills. It includes two workbooks, each 145 pages long.

What is “LOOK” “LISTEN” “MAKE” “MASTER”?

1- “LOOK”: In this first step children recognize specific letters and practice visual perception and visual motor skills. This teaches them to notice the details about a letter. Is it tall or small? Does it have diagonal lines or straight lines? This helps build handwriting skills.


3- “MAKE”: Hands-on multi-sensory practice reinforces the kinesthetic “feel” for a letter. This step also provides fine motor practice, so important for handwriting. Using “letter cards” that an adult cuts out, kids make the letter they are learning. There are 4 options for hands-on activities.

4- “MASTER”: Once a child has completed the three steps above, he is ready to try writing!
* Practice writing the new letter on this page.
* Follow directions at the bottom of the page to master differences between TALL, SMALL, and FALL letters.

AVAILABLE at www.KidsMasterSkills.com
Find Lisa Marnell & Kids Master Skills Online!

Website: www.KidsMasterSkills.com

“Today’s Foundation is Tomorrow’s Success!”

Our website is building a wealth of information and activities to help kids master skills.

Follow our blog to keep updated on the latest research in education and child development.

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In 1997 I graduated from Tufts University with a Master of Science in Occupational Therapy. Prior to that, I completed an MBA at McGill University in Montreal (my hometown!) I am beyond happy that I became an OTR and that I have had the opportunity to work with so many wonderful kids and teachers!

Thank you for purchasing this resource. I sincerely hope that it has proven useful in supporting and promoting your students’ skills. Please let me know!
Terms of Use:

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Please enjoy!

Clip Art:

The adorable clipart in this product is thanks in part to the following clip artists:

Dancing Crayon Designs  Educlips  Whimsy Clips

Disclaimer:

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All activities in this workbook are designed to be performed with complete adult supervision of children at all times. Lisa Marnell and Kids Master Skills are not liable for any injury when children are completing any of the activities or participating in any of the recommendations found in this workbook/product. Kids Master Skills LLC and Lisa Marnell expressly disclaim responsibility, and shall have no liability, for any damages, loss, injury, or liability whatsoever suffered as a result of your reliance on the information or use of the activities, advice, or information contained in this workbook.