

Kids Master Skills[®] Take-Home Packet



Writing Practice

Who is This Book For?

Thank you for purchasing this resource!

WRITING PROMPTS is a resource designed for kindergarten children. Writing exercises address handwriting and beginning spelling skills, as well as a child's planning, sequencing, and creativity skills.



As part of the Handwriting Help for Kids handwriting program, this resource uses best-practice strategies to promote, encourage, and improve a child's skills. For daily information on child development and to learn about the most recent research on education and psychology, follow me on Facebook and Instagram @KidsMasterSkills.

Sincerely,

Lisa Marnell MS, OTR/L (Occupational Therapist)

Different Categories of Writing

What are the Categories of Writing Activities?


1- **OPINION**: In this important type of writing, children share their basic opinions. They can share their thoughts about a book, topic, or activity. Opinion writing will develop further as children reach first grade when they learn to support their opinions with one, two, or three reasons.

2- **INFORMATIVE**: An important writing skill to foster is a child's ability to share information on a subject. In informative writing, a student shares facts or details about an area of interest, such as dinosaurs, for example. Like opinion writing, children usually enjoy informative writing.

3- **NARRATIVE**: Writing a story is an example of narrative writing. As kids develop handwriting, spelling, and writing skills, a story may include more information. Children may find it difficult to write stories at first, but as their skills and confidence grow, so will their story-telling abilities.

OPINION: Copy the prompt below and finish the sentence.
What do you like to do in winter?

In winter I like



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OPINION: Copy the prompt below and finish the sentence.
What do you think about playing in snow?


Playing in snow is



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INFORMATIVE: Copy the prompt below and finish the sentence.
What is a snowman?


A snowman is



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INFORMATIVE: Copy the prompt below and finish the sentence.
What clothes do you wear in winter?


In winter I wear



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NARRATIVE: Copy the prompt below and finish the sentence.
Tell a story about the animals.


One day the animals



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NARRATIVE: Copy the prompt below and finish the sentence.
Tell a story about a snowman.

One day a snowman




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OPINION: Copy the prompt below and finish the sentence.
What do you like to do at home?

★ At home I like to

★




OPINION:

Copy the prompt below and finish the sentence.

What do you NOT like to do at home?


★ At home I don't like

★



OPINION: Copy the prompt below and finish the sentence.
What is your favorite sport?

★ My favorite sport



★


Handwriting practice lines for the sentence "My favorite sport". The first line contains the text "My favorite sport" with a star at the start of "My". Below this are three sets of empty handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line. A small illustration of a boy holding a basketball is positioned on the left side of the first set of empty lines, and a star is at the start of the second solid line of that set.

OPINION:

Copy the prompt below and finish the sentence.

What do you think about playing at the park?

★ Playing at the park

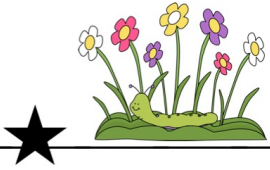
★ 

Handwriting practice lines with a dashed midline and a shaded bottom band.

OPINION:

Copy the prompt below and finish the sentence.
What do you like about spring?

I like

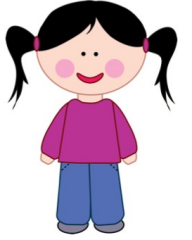


Three sets of handwriting practice lines (solid top, dashed middle, solid bottom) with a gray shaded area between the top and bottom lines.

OPINION:

Copy the prompt below and finish the sentence.
What do you like about summer?

I like




★

OPINION:

Copy the prompt below and finish the sentence.
What do you like about fall?

I like


★



OPINION:

Copy the prompt below and finish the sentence.
What do you like about winter?

I like



A large handwriting practice area with multiple sets of three horizontal lines (top solid, middle dashed, bottom solid). The first set contains the text 'I like' with a star above the 'I'. The second set contains a star on the left and a faint illustration of a child skiing down a slope on the right. The remaining three sets are empty for practice.

OPINION: Copy the prompt below and finish the sentence.
What is your favorite food? Why?

★ My favorite food is

★

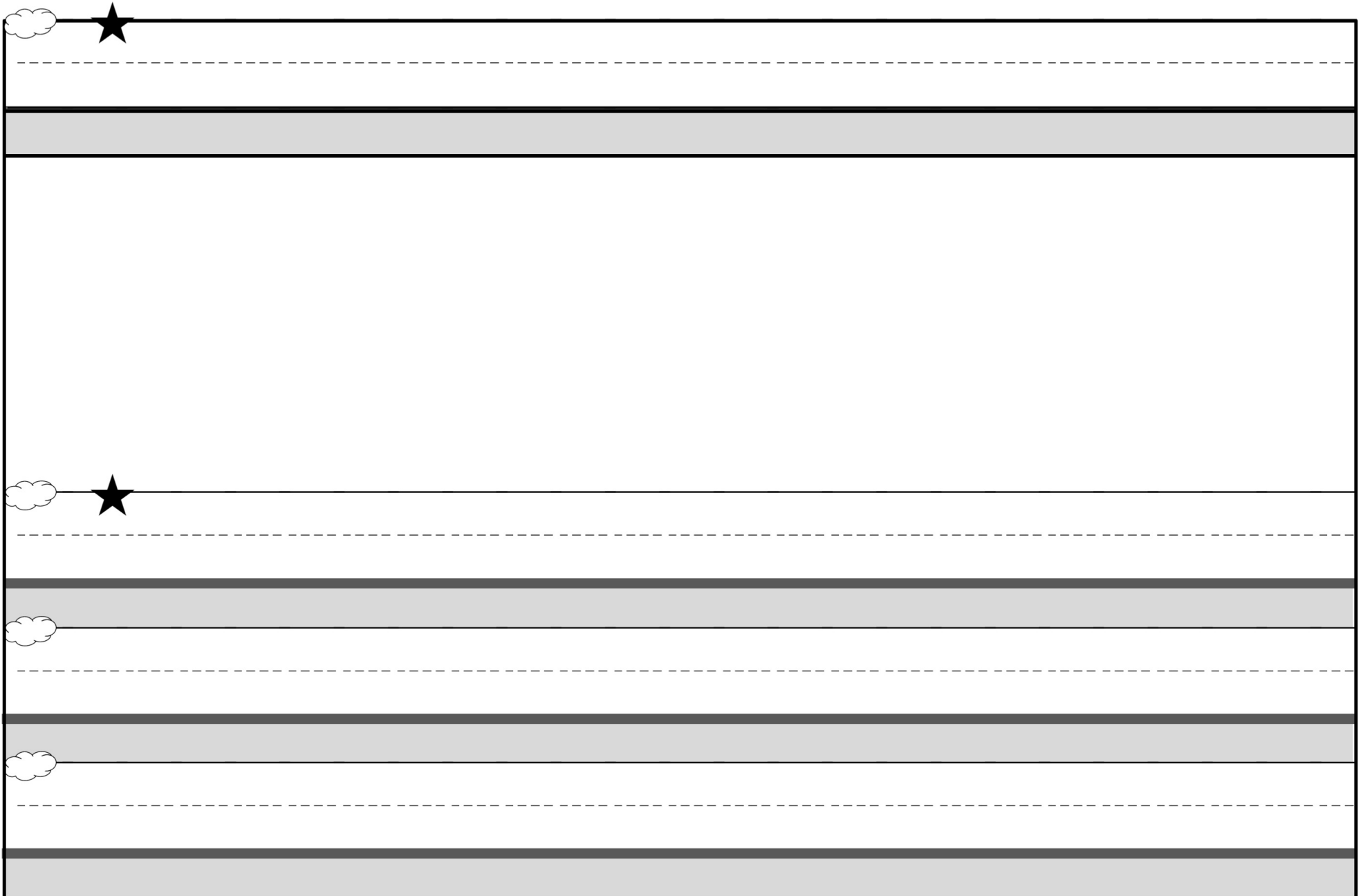
OPINION: Copy the prompt below and finish the sentence.
What is your favorite animal? Why?

My favorite animal

★

OPINION:

Make up your own opinion writing.

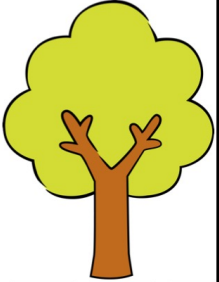


The form consists of a large rectangular box divided into four horizontal sections. Each section is designed for handwriting practice and includes a solid top line, a dashed midline, and a solid bottom line. The first section is decorated with a cloud icon on the left and a star on the top line. The second section has a cloud icon on the left. The third section has a cloud icon on the left. The fourth section has a cloud icon on the left. The bottom-most section of the box is a solid gray bar.

INFORMATIVE: Copy the prompt below and finish the sentence.
What happens in spring?

In spring

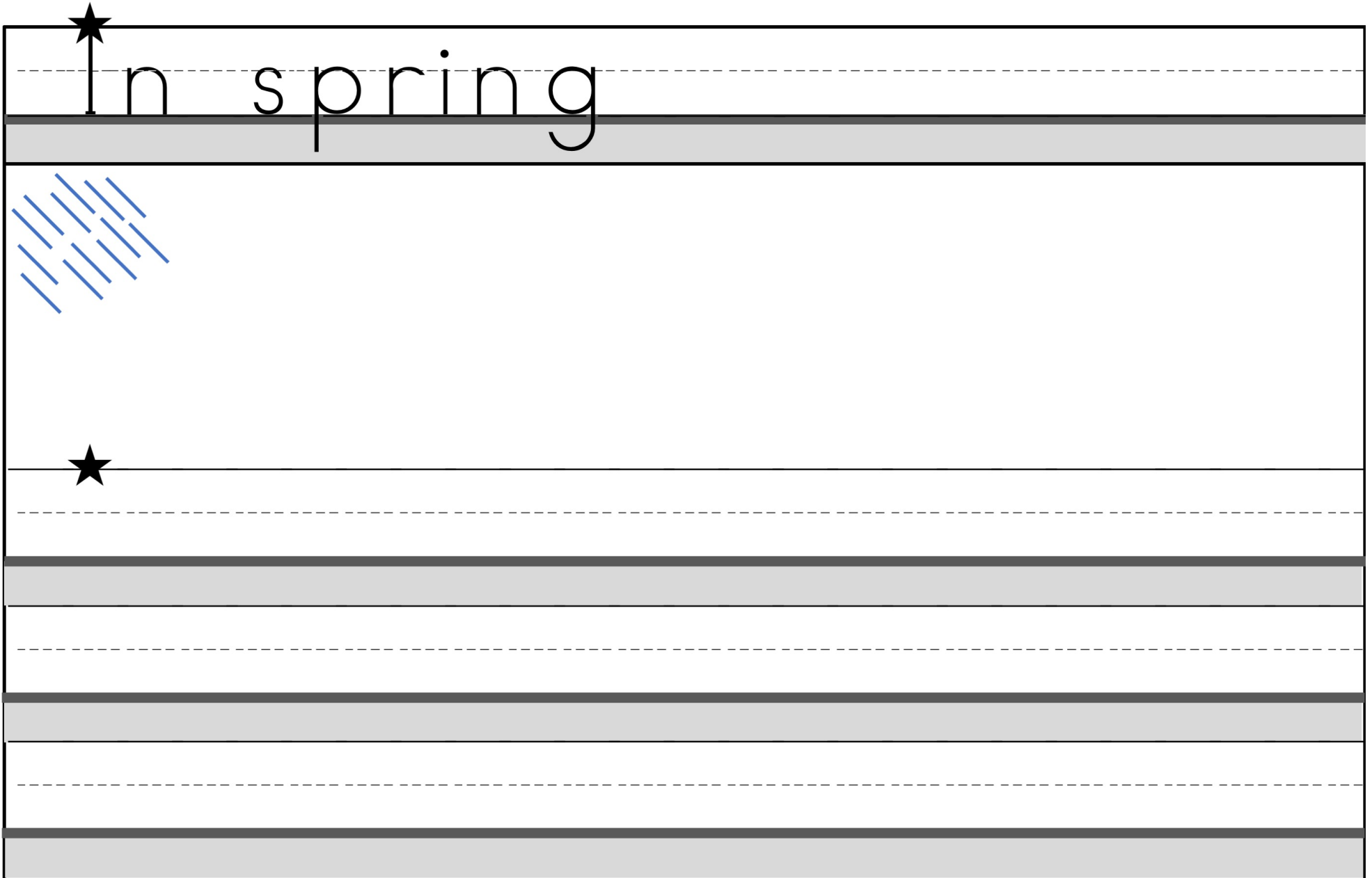
★



Handwriting practice lines with a star at the start of the first line and a tree illustration on the right side of the first line.

INFORMATIVE: Copy the prompt below and finish the sentence.
What is the weather like in spring?

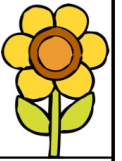
In spring



INFORMATIVE: Copy the prompt below and finish the sentence.

What is a flower?

A flower is



INFORMATIVE: Copy the prompt below and finish the sentence.

What is a plant?

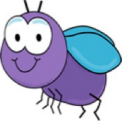
A plant is



INFORMATIVE: Copy the prompt below and finish the sentence.
What do bugs do in the spring?

In spring bugs

★



Handwriting practice lines with a star at the start of the first line.

INFORMATIVE: Copy the prompt below and finish the sentence.
What happens to snow in spring?

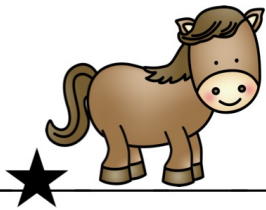
In spring snow

★

INFORMATIVE: Copy the prompt below and finish the sentence.

What is a horse?

★ A horse is



INFORMATIVE: Copy the prompt below and finish the sentence.

What is a pig?

A pig is

★



The form consists of four sets of handwriting lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line. The first set contains the text 'A pig is' with a star above the 'A'. The second set contains a star on the solid top line. The third and fourth sets are empty for practice.

INFORMATIVE: Copy the prompt below and finish the sentence.
What games can you play outside?

★ Outside you can

★

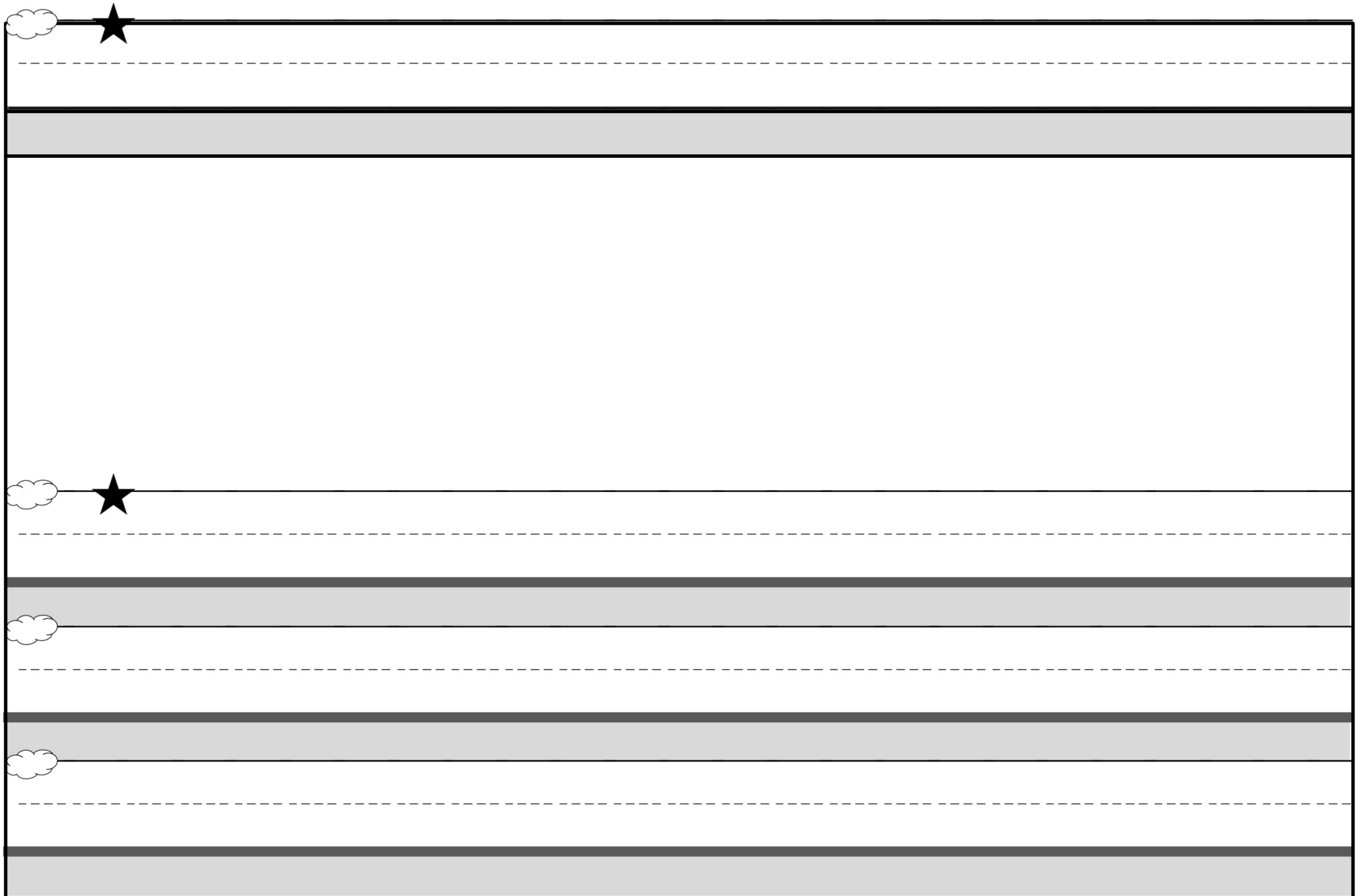
INFORMATIVE: Copy the prompt below and finish the sentence.
What games can you play inside?

★ Inside you can _____

★ _____

INFORMATIVE:

Make up your own informative writing.



The form consists of four sets of handwriting practice lines. Each set includes a solid top line, a dashed midline, and a solid bottom line. The first set has a cloud icon on the left and a star on the top line. The second set has a cloud icon on the left and a star on the top line. The third set has a cloud icon on the left. The fourth set has a cloud icon on the left. The bottom-most section of the form is a solid gray bar.

NARRATIVE: Copy the prompt below and finish the sentence.
Tell a story about a fox.

One day a fox



NARRATIVE: Copy the prompt below and finish the sentence.
Tell a story about a bunny.


One day a bunny



Below the bunny illustration, there are four sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, with a gray shaded area between the top and bottom lines.

NARRATIVE: Copy the prompt below and finish the sentence.
Tell a story about a raccoon.


One day a raccoon



★

NARRATIVE: Copy the prompt below and finish the sentence.
Tell a story about a bear.

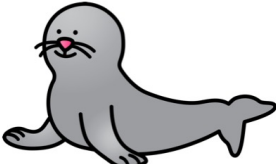
One day a bear



★

NARRATIVE: Copy the prompt below and finish the sentence.
Tell a story about a seal.

One day a seal



★

NARRATIVE: Copy the prompt below and finish the sentence.
Tell a story about the ocean.

One day the ocean

★

NARRATIVE: Copy the prompt below and finish the sentence.
Tell a story about the desert.

One day the desert

★


NARRATIVE: Copy the prompt below and finish the sentence.
Tell a story about a mountain.

One day a mountain

★

NARRATIVE: Copy the prompt below and finish the sentence.
Tell a story about a tall tree.



One day a tall tree



★

NARRATIVE: Copy the prompt below and finish the sentence.
Tell a story about a rock.

One day a rock



Handwriting practice lines for the narrative prompt.

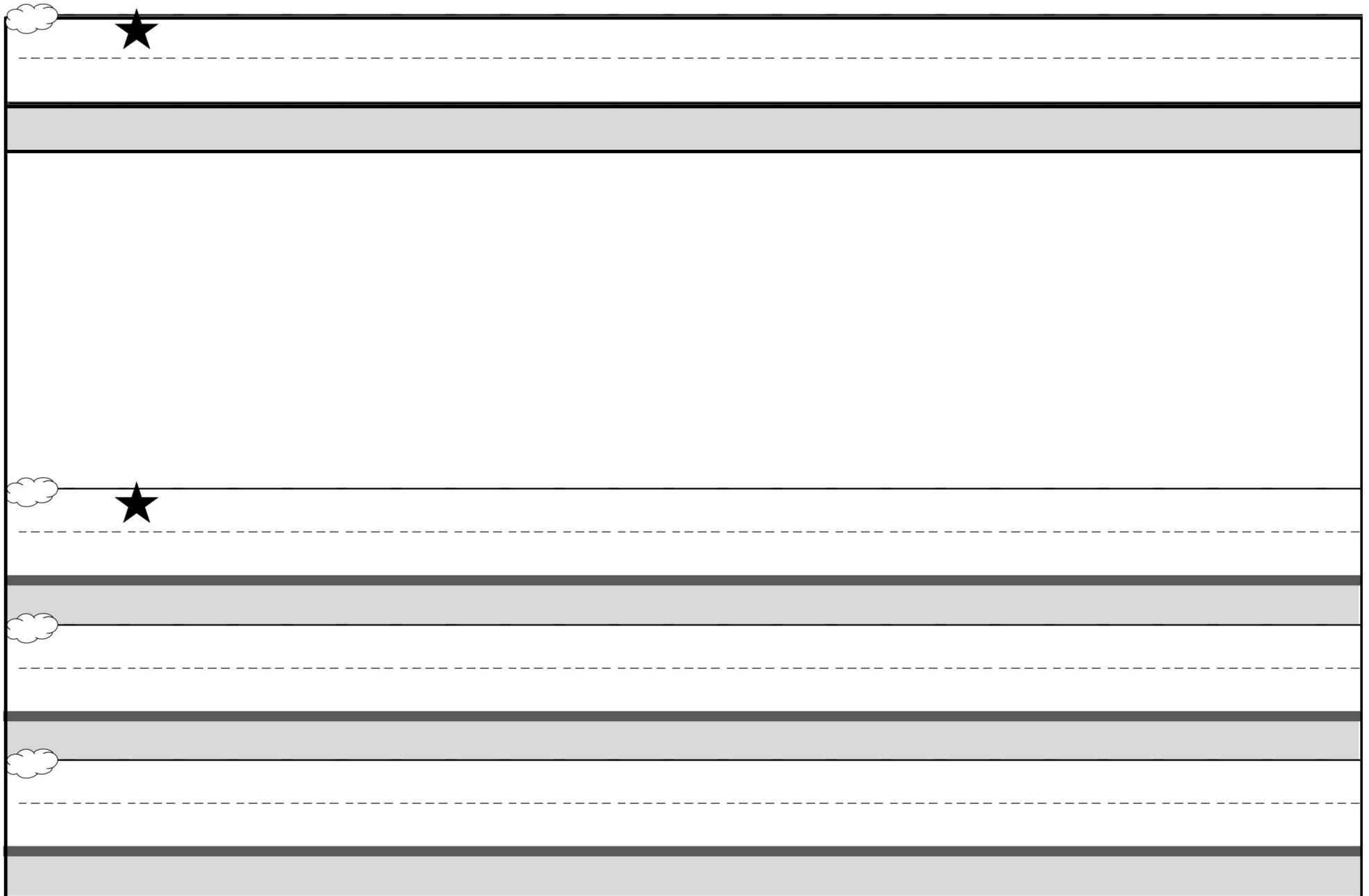
NARRATIVE: Copy the prompt below and finish the sentence.
Tell a story about a river.

One day a river

★

NARRATIVE:

Make up your own story.



The form consists of four sets of handwriting practice lines. Each set includes a solid top line, a dashed midline, and a solid bottom line. The first two sets have a small cloud icon on the left and a star icon on the top line. The third and fourth sets have a small cloud icon on the left. The first set is followed by a thick gray bar, and the third and fourth sets are also followed by thick gray bars. The second set is followed by a thick gray bar, and the fourth set is followed by a thick gray bar.

Word Writing Practice

(1)

spring

s

flowers

f

buds

b

green

g

birds

b

rain

r

Word Writing Practice

(2)

jack

j

birds

b

birth

b

raincoat

r

nest

n

babies

b

Word Writing Practice

(3)

melting

m

grow

g

playing

p

wet

w

plant

p

skipping

s

Alphabet Strips

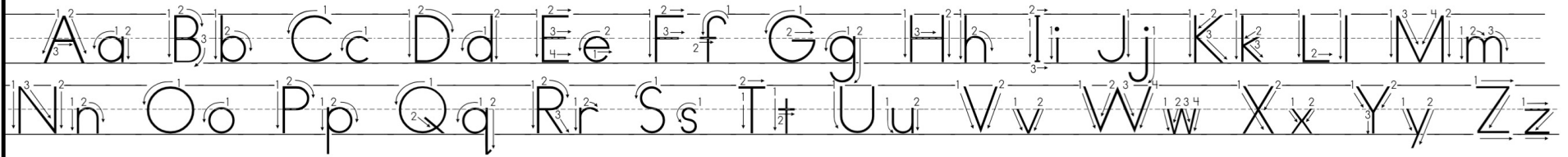
(with no arrows)

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz



Alphabet Strips

(with arrows)

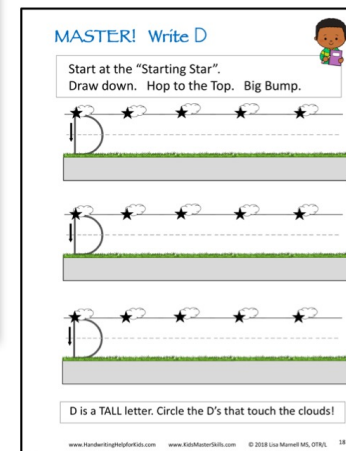
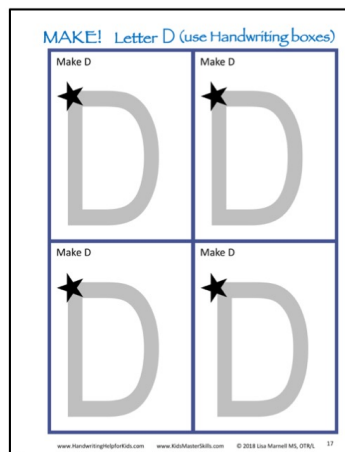
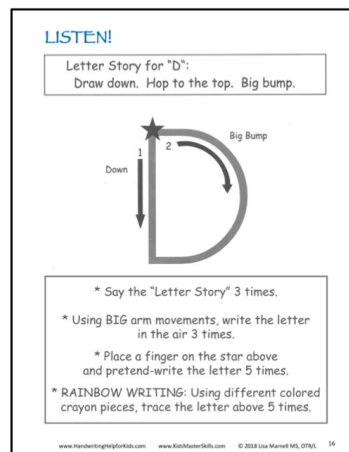
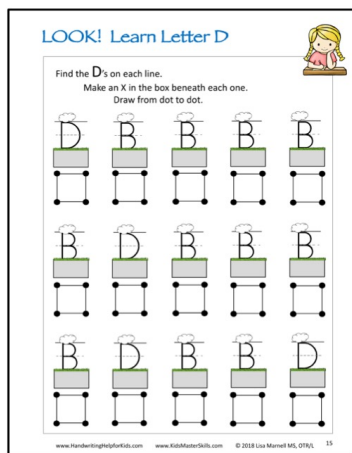


More Resources from Kids Master Skills:

My Kindergarten Handwriting program teaches upper and lower case letters. This hands-on, novel approach uses the sequence called, “LOOK” “LISTEN” “MAKE” “MASTER” to guide children and to practice visual and fine motor skills. It includes two workbooks, each 145 pages long.

What is “LOOK” “LISTEN” “MAKE” “MASTER”?

- 1- **“LOOK”**: In this first step children recognize specific letters and practice visual perception and visual motor skills. This teaches them to notice the details about a letter. Is it tall or small? Does it have diagonal lines or straight lines? This helps build handwriting skills.
 - 2- **“LISTEN”**: Children learn a simple “Letter Story” for how to form letters. Auditory skills help kids remember proper letter formation.
 - 3- **“MAKE”**: Hands-on multi-sensory practice reinforces the kinesthetic “feel” for a letter. This step also provides fine motor practice, so important for handwriting. Using "letter cards" that an adult cuts out, kids make the letter they are learning. There are 4 options for hands-on activities.
 - 4- **“MASTER”**: Once a child has completed the three steps above, he is ready to try writing!
- * Practice writing the new letter on this page.
 - * Follow directions at the bottom of the page to master differences between TALL, SMALL, and FALL letters.



AVAILABLE at
www.KidsMasterSkills.com

Find Lisa Marnell & *Kids Master Skills* Online!

Website:

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"Today's Foundation is Tomorrow's Success!"

Our website is building a wealth of information and activities to help kids master skills.

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Teachers Pay Teachers



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KidsMasterSkills@gmail.com



In 1997 I graduated from Tufts University with a Master of Science in Occupational Therapy. Prior to that, I completed an MBA at McGill University in Montreal (my hometown!) I am beyond happy that I became an OTR and that I have had the opportunity to work with so many wonderful kids and teachers!

Thank you for purchasing this resource. I sincerely hope that it has proven useful in supporting and promoting your students' skills. Please let me know!

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