

PICK ME!

FOR R.2 THEME AND R.4 WORD CHOICE!

**Will It Blow?**

**Become a Volcano Detective at Mount St. Helens** by Rusch

**R.2 Central Ideas/Themes**

Monitoring an active volcano is like solving a mystery.

**R.4 Word Choice**

What mystery/detective words does Rusch use? How do these word choices affect the book?

**R.5 Structure**

Most of the book is structured around clues that the volcano detectives use when monitoring an active volcano. Each chapter ends with a real life case study where the reader uses the clues to decide whether the volcano is about to blow. How does the opening chapter set the stage for the rest of the book?

**R.6 Point of View**

Each chapter highlights the work of a different scientist/volcano detective. What does offering different perspectives add to the book?

**R.7 Diverse Media and Formats/Pair with:**

The National Monument website:

<http://www.fs.usda.gov/mountsthelens>

Volcano Hazards Program

[http://volcanoes.usgs.gov/volcanoes/st\\_helens/](http://volcanoes.usgs.gov/volcanoes/st_helens/)

Cascades Volcano Observatory

<http://volcanoes.usgs.gov/observatories/cvo/>

**R.9 Multiple Texts/Pair with:**

*Volcano Rising* AND *Volcano Rising* by Elizabeth Rusch

Any volcano title – the library probably has several!

Primary sources:

  X   used in book

  available at:

Teaching resources available at:

Note: The book details several hands-on activities

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