

D. A. D. (Dads at the Door) Furlough Middle School

Our goal is to incorporate the knowledge and visibility of our community's DADs. Showing students that being an educator is not just the responsibility of the teachers on campus, but the partnership between teachers and parents. We are seeking volunteer DADs to greet students before and after school at the front doors with parent drop off, at the bus drop off by the commons area, and at Ben Gill Park. We believe this additional positive parental involvement before and after school will pay dividends in student performance, attitude, and to help create a safe learning environment for all students.

Please ask about the DADs program and a volunteer application during student schedule pick-up/enrollment August 17th for seventh grade and August 18st for eighth grade from 12 - 7 pm in the commons area at Furlough Middle School

- *When parents are involved, students achieve more, regardless of socioeconomic status, ethnic/racial background, or the parent's education level.*
- *The more extensive the parent involvement, the higher the student achievement.*
- *The most accurate predictor of a student's achievement in school is the extent to which the student's family is able to (1) create a home environment that encourages learning; (2) communicate high, yet reasonable, expectations for their children; and (3) become involved in their children's education.*

Henderson, A. (1987). *The evidence continues to grow*. Columbia, MD: National Committee for Citizens in Education.

Henderson, A., & Berla, N. (1995). *A new generation of evidence: The family is critical to student achievement*. Washington, DC: Center for Law and Education.