



Global Classroom Program

Introducing the Global Competence Certificate Program:

Contact Global Classroom at
gcstaff@world-affairs.org to learn more!

What: The World Affairs Council is launching a Global Competence Certificate Program in partnership with Seattle Public Schools. We are piloting the program this spring (2017) with a trial cohort of high school students.

Who: High School students who have a strong interest in global engagement and have had experiences learning about the world in the classroom and beyond are excellent candidates for this opportunity. Highly motivated High School Seniors will earn the Global Competence Certificate prior to graduation in June 2017.

How: Students will write reflections on a range of global learning experiences, and create an online portfolio that present their careers as global learners. Eligible students will earn service learning hours for their assistance and feedback in our pilot program.

About the Program

The World Affairs Council's Global Competence Certificate Program was created to track students' development of competencies that are critical to their success in the global economy and their abilities to contribute meaningfully as global citizens. We identify competencies in 3 key areas as part of the certificate requirements:

1) Global Learning Experiences

In order to demonstrate Global Competence, students will reflect on coursework and learning experiences over the course of their high school careers that challenged them to do the following: (1) Investigate the World; (2) Recognize Perspectives; (3) Communicate Ideas, and; (4) Take Action.

Students will work with World Affairs Council staff and an advisor to identify relevant coursework and learning experiences that can be cited for each of the four dimensions.

2) International Experiences and Engagement

In order to demonstrate Global Competence, students will reflect on their experiences engaging with diverse cultures and communities. These reflections might be from traveling abroad- to study a language, do service work, or engage in international exchange. A student might also reflect on an international engagement experience that they had locally or domestically.

Students will work with World Affairs Council staff and an advisor to identify relevant international engagement experiences. The World Affairs Council can offer guidance on upcoming opportunities that will fulfill this certificate requirement.

3) Languages and Intercultural Experiences

In order to demonstrate Global Competence, students will respond to reflection questions about language learning experiences and language literacy. If a student has taken language coursework during their high school careers, they can reflect on the learning process. Students might also reflect on intercultural communication experiences in their home, community, or abroad.

Students will work with World Affairs Council staff and an advisor to identify meaningful experiences around language learning and intercultural communication.

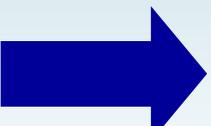
Steps to Competence



In order to fulfill certificate requirements, students will **work with World Affairs Council staff and a faculty adviser** in their school in order to identify opportunities and create a plan towards achieving the Global Competence Certificate.



Students will **track experiences and opportunities that fulfill the 3 key areas of global competency**: Global Learning, International Engagement, Languages & Intercultural Experiences.



Students will work with World Affairs Council and Seattle Public School staff to **design a website portfolio** that presents their experiences in each of the 3 competency areas.

At minimum, student websites should have tabs for the following:

- 1) About Me;
- 2) Global Learning Experiences;
- 3) International Experiences and Engagement;
- 4) Languages and Intercultural Experiences. Students should also include a full resume and upload any supporting documentation (awards, certificates, achievements) that is relevant.

Students can use The World Affairs Council's Global Competence website as a guide for organizing their own site and familiarizing themselves with the expectations of each key competency area.



Students will **present their portfolio** to World Affairs Council and Seattle Public Schools staff.

Upon successful completion of a website portfolio and presentation, eligible students will receive a Global Competence Certificate, issued by The World Affairs Council of Seattle. Students in the 9th-11th grades will also have the opportunity to continue developing their portfolios, and earn the certificate later in their High School careers.

Spring 2017 Timeline

March 1-29: Recruitment

Interested students meet with an advisor and World Affairs Council staff to go over expectations and set goals.

Thursday, March 30: First cohort meeting: Introduction

World Affairs Council and Seattle Public Schools staff will go over key components and requirements for achieving the Global Competence Certificate. Students will explore the template for the Global Competence Certificate website portfolio, and clarify any questions. Students will identify experiences in the 3 key competency areas. Students can work with staff to identify any upcoming opportunities that would fulfill competency requirements, if they do not have pre-existing experiences.

Thursday, April 4: Second cohort meeting

Website Workshop. Students should come with some content for each of the competency areas. World Affairs Council and Seattle Public Schools staff will work with students to create the skeleton for their website portfolios using Wix or Weebly as a platform. Students will start to fill out website tabs with content.

Thursday, April 20/ Thursday, April 27 (TBD): Third cohort meeting: Content Workshop

Students should be prepared with reflection responses to following key competency areas: Global Learning, Languages and Intercultural Experiences. Students will work in pairs to read and review content.

May TBD: Fourth cohort meeting: Content Workshop

Students should be prepared with reflection responses for International Engagement, as well as a resume. Students will work in pairs to read and review content and resumes.

May TBD: Fifth cohort meeting: Peer Presentations

Students will present their website portfolios, and practice answering questions from peers. World Affairs Council and Seattle Public Schools staff and students will provide feedback, and students will create a plan for finalizing portfolios by June 7.

Thursday, June 15: Presentations

Students will present their Global Competence Portfolio to a panel of World Affairs Council and Seattle Public Schools staff and experts. Upon successful completion of portfolio and presentation, eligible students will receive a Global Competence Certificate, issued by The World Affairs Council of Seattle. Students in the 9th-11th grades will also be given the opportunity to continue developing their portfolios, and earn the competency certificate before graduating High School.