

Person Centred Reviews (PCR)

Children with a Statement of Educational Needs

or

Education, Health and Care Plan

All children/young people with Special Educational Needs and/or disabilities in Waltham Forest have been at the centre of their Annual reviews and Transition Reviews through person Centred approaches for the last five years. Hillyfield Academy was the first school within Waltham Forest to adopt the new approach.

No Statements have been issued by the Local Authority since September 2014 due to the changes in the new Children and Families Bill. Statements of Educational Needs have been replaced with Education, Health and Care Plans (E, HCP). Each Plan will be reviewed on an annual basis using the PCR format. Existing Statements will continue to have statutory rights until April 2018 by which time; all Statements will have had to be converted to the new Education, Health and Care Plans.

The essence of Person Centred reviews are:

- A much clearer focus on the child/young person.
- Holistic – emphasis on the child/young person and not how they can be fitted into existing resources/services.
- Starts on a positive note – what we like and admire about the child/young person and what's working well.
- Finds out what's not working for the child/young person – this information could lead everyone to think about what could be changed for the better.
- Flexible – You can use a variety of formats.

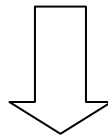
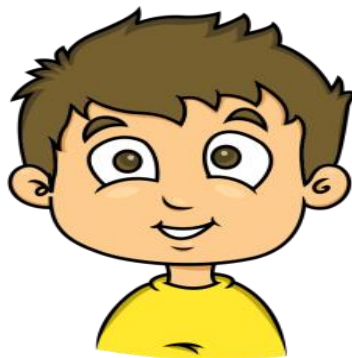
Person Centred reviews are informal in approach and the process encourages all those invited to a review to focus on the child and what matters to them and their family, rather than on the process and the service offered.

A Person Centred Review involves the child or young person but is facilitated by an adult within the school setting rather than service led. It is essential that the child is part of the process and participates in the actual review. The Person Centred way gives everyone the opportunity to acknowledge and celebrate what is working well and what their role and contribution to this is, as well as looking at what is difficult and not going as well. This can be addressed and results in jointly agreed actions.

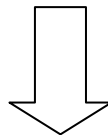
The Person Centred Tools are:

- Like and admire about the child/young person.
- Important to and for the child/young person.
- Working and not working for the child/young person.
- What support is in place/support needed for the child/young person in the future.
- What is important to the child/young person.
- What is important for the child/young person.
- Action Plan

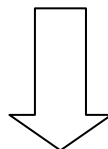
A Person Centred Review is....



- Child focused and enables the child or young person the opportunity to contribute.



- Parents feel happier and more relaxed to share their views – a more enjoyable process for all.



- Children and young people enjoy hearing good things about themselves.

Here are the PCR Rules

- We won't use jargon – we will use everyday language.
- We will all take turns in talking and listen to everyone's views.
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- We will listen without interruption, remember the 5 minute rule.
- Smelling mistook are o.k.!
- We will switch off our mobile phones!

