



Reaching All Minds Academy
AIG Process
YOUR RIGHTS AS A PARENT

Due Process Rights

All academically or intellectually gifted students must be provided a free appropriate public education. Differentiated services will be provided for the academically or intellectually gifted student (1) at no expense to the parent, (2) according to the guidelines of the North Carolina Department of Public Instruction and the Reaching All Minds Academy AIG Program, and (3) according to the student's Differentiated Education Plan (DEP).

Nomination: When any person thinks that a child is academically or intellectually gifted and may need differentiated educational services, that person should inform school personnel in writing the reasons for referring the child and complete the appropriate student checklist as requested. The referral should include information about the student's characteristics and strengths that require differentiated services. A student must be enrolled at Reaching All Minds Academy, and the nomination should be given to the student's teacher, principal, or the Director of Student Services.

Screening and Evaluation: After a child has been nominated and in order to determine his/her needs for differentiated services in the AIG Program, a screening process must be followed:

1. A Needs Determination Team must review all nominations and based on need, make recommendations for referral for further evaluation
2. The parent must give written permission before any individual evaluation may be administered.
3. Student eligibility for differentiated services will be determined by a NDT trained to make appropriate recommendations for an individual student.

If the parent does not agree with the system's decision concerning eligibility, he/she has the right to submit results of an independent educational and intellectual evaluation. The evaluation must be administered by a qualified examiner who is not employed by the education agency responsible for the student's education. Measures of intellectual aptitude and achievement are two of the formal criteria used in determining eligibility, and additional measures do not necessarily guarantee placement in the AIG Program, although those results will be considered.

Reaching All Minds Academy DOES NOT PAY FOR INDEPENDENT EDUCATIONAL OR INTELLECTUAL EVALUATIONS.

The parent has the right to ask to meet with the NDT to review the decision.

For students identified as academically or intellectually gifted, a Differentiated Education Plan or program must be written. Such a plan will include student strengths and the options considered by the school-site team as appropriate to the student's educational needs. Placement is the end result of referral, evaluation, consideration of all criteria involved in giftedness, and the development of the DEP. Reaching All Minds Academy must ensure that placement is based on multiple indicators of giftedness and that options chosen are based on the needs of the student.

If a parent disagrees with any decisions(s) of the school-site committee regarding referral, identification, or services, the following procedure will be followed:

1. The parent may request in writing a conference with the NDT within 10 days of the decision being appealed. Written response will be sent to the parent within 10 days.
2. If the parent still disagrees with the decision, he/she may appeal in writing to the principal within 10 days. The principal will schedule a Needs Determination Team within 10 days.
3. If Reaching All Minds Academy fails to resolve the disagreement, the parent may file a petition for a contested case hearing under Article 3 of Chapter 150B of the General Statutes. The hearing will be limited to consideration of (1) whether the local school unit improperly failed to identify the student as an academically gifted student or (2) whether the local plan has been implemented appropriately.

Following the hearing, the administrative law judge will make a decision based on the findings of fact and conclusions of law. The decision of the administrative law judge becomes final, is binding on all parties, and is not subject to further review under Article 4 of Chapter 150B of the General Statutes. ATTORNEY FEES ARE THE RESPONSIBILITY OF THE PARENT.

Reaching All Minds Academy

The following chart represents Identification Pathways, Learning Environment, and Content Modifications and the Criteria for the AIG Program.

Grades 2-5 Service Delivery Options

	Identification Pathways	Learning Environment	Content Modification	Criteria the school level AIG team will consider the following criteria:
	Nurturing Program	Composer Program	Building cognitive thinking skills, Manipulatives, Technology-based instruction, Utilize latest Research-based Best Teaching Practices	Pre-assessment lessons, Composer recommendation forms
	Grouping and/or Direct Services	AIG Differentiated Services (direct services and/or inclusion by AIG teacher)	Thematic units, Subject grouping Differentiated lessons or units Curriculum compacting, Tiered assignments Learning centers Research based learning Technology-based instruction Utilize latest Research-based Best Teaching Practices	Aptitude $\geq 95\%$ and Achievement $\geq 95\%$ OR Aptitude $\geq 90\%$ and Achievement $\geq 90\%$ and Performance $\geq 93\%$ OR Aptitude, Achievement, and Performance $\geq 80\%$ with a Teacher checklist. Conversion points of all four measures must equal a composite score of ≥ 90 .
	Grade Acceleration	Grade Acceleration	Extended reading/math activities Independent study Technology-based instruction, Building cognitive thinking skills Manipulatives ,Utilize latest Research-based Best Teaching Practices	Aptitude 99%, Achievement 99%, Performance $\geq 95\%$ and Teacher checklist raw score ≥ 35 . Conversion points of all four measures must equal a composite score of ≥ 115 for identification in reading and/or math.