



Reaching All Minds Academy IN/OUT of State IEP Transfer Procedures

In State IEP Transfer

According to the IDEA "In the case of a child with a disability who transfers school districts within the same academic year, who enrolls in a new school, and who had an IEP in effect in the same state, the LEA (school district) shall provide such child with a free appropriate public education, including services comparable to those described in the previously held IEP, in consultation with the parents, until such time as the school district adopts the previous IEP or develops, adopts, and implements a new IEP that is consistent with Federal and State law" (2004).

Once the school receives information in regard to an in state IEP transfer the following steps are initiated:

- Request of student records from previous school within 5 days of receiving information
- Review of student records to ensure compliance with Federal Regulations
- Request for an IEP team meeting to discuss the students program

In the event an IEP is rejected (i.e. limited or invalid paperwork), the IEP team will convene to discuss the following steps that consist of but are not limited to:

- Re-evaluation
- Creating a new IEP based on reports and evaluations

Out of State IEP Transfer

According to IDEA "In the case of a child with a disability who transfers school districts within the same academic year, who enrolls in a new school, and who had an IEP that was in effect in another state, the school district shall provide such child with a free appropriate public education, including services comparable to those described in the previous IEP, in consultation with the child's parents, until such time as the district conducts an evaluation, if determined to be necessary, and develops a new IEP, if appropriate, that is consistent with Federal and State law" (2004).

Once the school receives information in regard to an out of state IEP transfer the following steps are initiated:

- Request of student records from previous school within 5 days of receiving information
- Review of student records to ensure compliance with Federal Regulations
- Request for an IEP team meeting to discuss the students program

In the event an IEP is rejected, (i.e. limited or invalid paperwork) the IEP team will convene to discuss the following steps that consist of but are not limited to:

- Re-evaluation
- Creating a new IEP based on reports and evaluations

*The same procedure will apply for any new or initial referrals that are being transferred into our LEA.