THE FRAME ‘A LEARNER’ IN THE BRITISH CULTURE AND LANGUAGE

Iryna M. Bodnar
Lvivi Ivan Frank National University, UKRAINE
birynka@ukr.net

Abstract
Education is a very diverse and arguable subject of study by a number disciplines, such as Linguistics, Sociolinguistics, Philosophy, Cultural Studies etc. In current research, based on cognitive linguistics approaches, educational is regarded as a domain built up by frames. One of the frames, ‘A Learner’, is analysed as a linguistic and cultural entity. Basing on cognitive and semantic characteristics, three thematic groups of lexical units representing the frame ‘A Learner’ have been distinguished. In the course of the analysis it has been discovered that these units cooperate and interact within and outside a group on syntagmatic and paradigmatic levels.

Keywords: cognitive linguistics, domain of education, thematic group.