

JANUARY

2016



By Yefri Gonzales

Home Instruction Teens

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* Special thanks to Todd Alessandro, Robert Oliver, Pam Sanzaro & our WONDERFUL Principal Ramona Pizarro for all their help in producing this magazine!!



You can send us:



photography
puzzles
jokes
riddles
poems
stories
movie reviews
book reviews
video game reviews
sports reviews



whatever you would like to share.

We need staff members who would like to work at home helping to put the magazines together every month. We will ask you to do a little typing and to feel free to share any ideas you have to improve our magazines. Frequently we are able to arrange for our secondary students to get school credit for their work on the magazine.

If you would like more information about becoming a staff member, email us at:

HITMAGAZINE@AOL.COM

WANTED: **STAFF EDITORS**



If interested, please e-mail us at:

HITMAGAZINE@AOL.COM

CONTESTS

*Every month we try to list contests. Hopefully you will enjoy entering some of them.
If you do, please let us know and also send us a
copy of your entry so that we can print it in HIT.
A number of our students have won these contests so you should really try.
Let us know if you win so we can mention that in the next issue.*

If you have any questions please contact us at:
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SCHOLASTIC ARTS AND WRITING AWARDS

If you are seriously interested in art or writing you SHOULD enter this contest.

Prize: There are national and local awards

Grades: 7-12

Information: <http://artandwriting.org/awards/HowTo#process>

Gannon University Poetry Contest

Sponsored by: Gannon University – Erie, PA

Prizes: The first prize is \$100. Second prize is \$75. Third prize is \$50.

Grades: nine through twelve

Deadline: February 1, 2016

Information: <http://www.gannon.edu/Academic-Offerings/Humanities-Education-and-Social-Sciences/Undergraduate/English/Poetry-Contest/>

Ocean Awareness Student Contest 2016

Sponsored by: From the Bow Seat

Theme: *Making Meaning out of Ocean Pollution*

Prizes: \$250 -- \$1,500

Categories: Art, Poetry, Prose & Film

Grades: 6th – 12th

Deadline: June 13, 2016

Information: <http://www.fromthebowseat.org/contest.php>

POETRY PLACE

I Am Not Broken

By Jasmine Ramos (Grade 12, Manhattan)

Teacher: Mary Bradley

I am not broken.

In fact, I was perfectly molded
To be the way I was meant to be.

There is beauty in every curve,
Bended hand and knee.

I don't want to be fixed,
I just want to be me.

I am not broken.

This is who I am meant to be,
It's no mistake.

Before you say I'm broken,
Think again and create another phrase.

I'm perfectly molded,
Not broken.

I am not broken.



REFLECTIONS

My Childhood

By Jasmine Ramos (Grade 12, Manhattan)

Teacher: Mary Bradley

Sometimes when I lay in bed, I reminisce and think about my childhood. I'm very fortunate to have great parents who always made sure that my siblings and I had a good childhood and experienced as much as we could. One of my favorite memories is playing with my sister Jessica, who's a year older than me, everyday when she came home from school. We would play with our dolls, my sister's Barbie dream house; play dress up, sing Karaoke with our toy recorder, etc. Sometimes my sister and I would argue over petty things and my mom would kick her out of my room, but she would come back later on and we'll be back to playing together. Separation between us never lasted long, lol. I used to love waking up in the morning to the smell of my dad making me oatmeal, before he went to work everyday; he made the best oatmeal. On the weekends, my sister and I would watch our favorite morning shows on Disney Channel and eat cereal together, then my parents would take my sister and me to the park, across the street from our apartment, depending on the weather, and we would throw Snappers on the ground, blow bubbles, and I would even chase my sister around with the help of my dad pushing my wheelchair!! That was really fun. Sometimes my nurse would take Jessica and me shopping with her on 125th street and then she would buy us ice cream or McDonalds afterwards; we really enjoyed that. Later on, when my brothers came along, my family and I started traveling to different places, such as Hershey Park, Disney World, Sesame Place, Poconos,

and Pinegrove. We had some really fun times. There are so many great childhood memories that I have, and they keep flowing as I type on this page, but it'll be too much to put on only a couple of pages in such short time; I might as well write a book! Like any childhood, I have experienced some hard times, but I don't talk about them much, because I choose to focus more on the good times we had. Whenever I think about all of these good memories, it brings a smile to my face. I hope that one day I can give these same memories to my own kids. ☺





THE BOY WHO WANTED TO GO TO SCHOOL

By Allan Casildo (Grade 5)

Teacher: Brody Batziona

Once upon a time, there was a boy named Allan who loved going to school everyday. He enjoyed learning new things and playing with his friends. On Tuesday, October 13, 2015, there was a girl named Shamaya who was mean and disrespectful to Allan. At 1:00 PM, when the class was lining up, Allan was going to open the door. Shamaya was the last person in line. When she went past him, she pushed Allan into the wall very hard. Allan was in pain. He was crying so loud that the other kids could hear him from a block away. Allan's teacher, Mr.C was calling Allan to get back to his class. But his heel bone was busted. He didn't know that his heel bone was busted but suspected that it was because of the pain. Allan took off his shoe and he touched his heel bone. It was extremely painful. He went to the school office; they told him to call his mom and tell her that he was coming home. When Allan walked home, he was limping like an old man because his heel bone was in so much pain.

When he got home from school, his mother asked him: "Allan, what's wrong with you?" "I'M IN PAIN", Allan replied, screaming. "Where do you feel the pain?" his mother asked again. "My heel bone is busted", Allan said. "We have to go to the emergency room to check if it's broken or not", his mother replied. When Allan arrived at the emergency room, Allan told his doctors what happened to him. After that, Allan was going to take an x-ray. The x-ray man called Allan to see how his heel bone was doing. The x-ray man said that the heel bone was broken! Allan was crying as loud as a lion roars.

Allan had to stay home from school for 2 ½ months. He was so bored that he was looking at the clock as the minutes passed. All he could think about was going back to school and seeing his friends. At least Allan had home school and got to learn new things. The lesson of the story is to be thankful for what we have. Allan only had a broken foot and was missing out from school. Thank god Allan's body is working. Another lesson is to be nice to one another so that nobody gets hurt.

ARTS & ENTERTAINMENT

Book Review:

The Perks of Being A Wallflower

By R. Jahan (Queens)

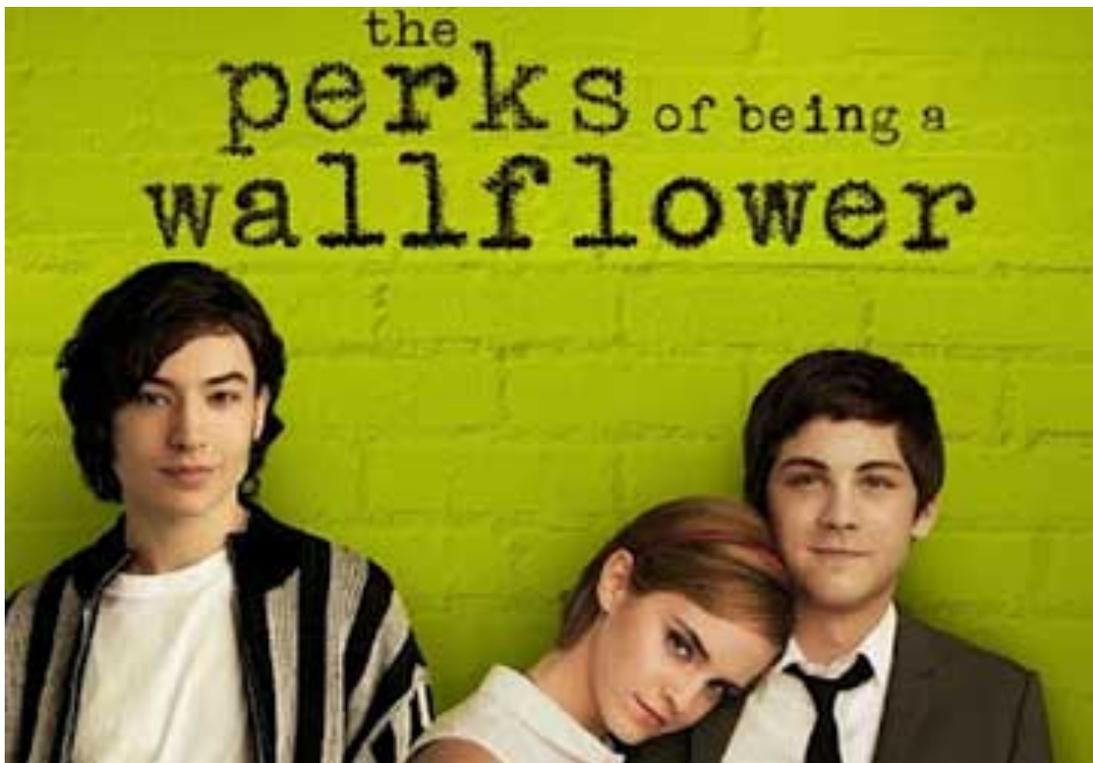
Teacher: Maura Kane

Everyone at one point in their life comes across a really good book; a book that speaks to them or helps them relate and get through a rough time. A book that can make you laugh or cry or just generally make you feel better about yourself. But there are few books -- very few books that can make you feel all those things. The Perks of Being A Wallflower, written by Stephen Chbosky, is a book that possesses all those abilities. This story follows the growth of a introverted teenage boy named Charlie.

Charlie begins the novel by writing letters to an anonymous recipient to whom he reveals that he will be starting his first year of high school. Through these letters, you share a journey with this young character as he shares his struggles, hopes and dreams to be the very best version of himself. As you continue to read this novel, you find yourself trying to relate to his character, as I think most young people can.

As teenagers and young adults, many of us struggle to try and fit in. Whether it's trying to look and dress a certain way or find the right crowd of people to surround yourself with, it's all just a matter of trial and error. What most people aren't as lucky to find are the people that allow us to stand out. Which is why the characters Sam and Patrick are so essential to this story. Charlie's character appears to have a very wide-eyed, child-like view of the world. Someone with the ability to analyze everyone around him, and have endless amounts of questions. But after he meets his two friends Sam and Patrick, they bring him into a completely new world. A world that allows him to explore, have fun, and best of all, just be himself. Because of these characters and the number of topics the book touches upon, such as, making friends, drugs and alcohol, sexuality, family relationships, love, and loss, it contains bits and pieces of every reader's story. It's lack of concentration and the fact that the author doesn't dwell on one subject matter specifically is what I believe makes the story so realistic and true.

Even though there are tons of stories out there about how tough high school and being an outcast can be, this beautifully written coming of age story allows young people to vicariously witness the finer points of adolescence. With the author's ability to create the most honest characters, which obviously comes from the deep affection he has for their personal stories, he's able to portray the biggest truth. That no one really has it all figured out. It's a story that I hope my generation can be inspired from as well as the many generations to come. With that said, I'll end this with a quote that I think everyone should remember from *The Perks of Being A Wallflower*: "So, I guess we are who we are for a lot of reasons. And maybe we'll never know most of them. But even if we don't have the power to choose where we come from, we can still choose where we go from there. We can still do things. And we can try to feel okay about them."



Beyond High School

College Isn't For Everyone

By Jasmine Ramos (Grade 12, Manhattan)

Teacher: Mary Bradley

College isn't for everyone; sometimes you're happy with just a high school diploma. School can become very tedious, especially after years of going to school 5 days a week and spending hours studying and doing homework everyday. You may decide not to go to college, and that's okay, but don't waste your life away playing video games all day, partying everyday, smoking, drinking, or even getting in trouble with the law. If you have a solid educational background, use it for something good and profound. There are plenty of opportunities out there for you. You don't have to work in McDonalds or Taco Bell, just because you only have a high school diploma or G.E.D. Don't underestimate your worth and what you can do. I am going to list a few career opportunities available for high school graduates who are considering skipping college and going straight into the work field.

Job Opportunities:

- Cashier
- Chef
- Human Resources Assistant
- Occupational Therapist Aide
- Physical Therapist Aide
- Pharmacy Tech
- Salesperson (clothes, makeup, shoes, bags, etc.)
- Travel Agent
- Tour Guide
- Carpentry and Construction
- Plumber and Electrician
- MTA Workers (train or bus driver, mechanic)
- Airport Workers
- Homeland Security Officers

- Pilot and Steward/ess
- Firefighters
- Taxi Drivers
- Sanitation Workers
- Childcare Workers
- Personal Trainers
- Nursing Assistant
- Medical Billers
- EMT and Paramedics
- Lifeguard and Swimming Instructor
- Film and Theater Industry Careers
- Camp Counselor/After School Program Workers and many more.

Keep in mind that there are also many state and city civil service jobs available too. These types of jobs go from prisons, to hospitals, to housing, to schools, and other agencies. Every week, the newspaper *Chief* has new job listings, as well as information on how to apply. You can also find this information online on the agencies' websites.

Some of the careers that I listed above, as well as others, do require some training or a few weeks of classes to qualify for the desired job. To find out more information about these types of jobs, you can look online or go to your local library and speak to a librarian.

It is never too late to go to college, if you choose to do so later on, but don't sell yourself short, because you don't have a college degree. There are hundreds of opportunities that you should take advantage of. It's a good idea to figure out what you enjoy doing and also what are your skills before you apply to any job. Once that is figured out, you will be on your way to the career that is best for you.



**If you are graduating in June,
you may be thinking about taking the SAT.**

For information, got to:

<http://sat.collegeboard.org/register/sat-dates>

SAT Date	SAT Subject Tests Available (Find Dates)	Registration Deadline	Late Registration Deadline ?		Deadline for Changes ?	Status
			Mail	Phone/ Online		
Nov 7	▶ Subject Tests	Oct 9	Oct 23	Oct 27	Oct 27	Register Late
Dec 5	▶ Subject Tests	Nov 5 Send Reminder	Nov 20	Nov 23	Nov 23	Register Now 24 days left
Jan 23	▶ Subject Tests	Dec 28 Send Reminder	Jan 8	Jan 12	Jan 12	Register Now 77 days left
Mar 5		Feb 5 Send Reminder	Feb 19	Feb 23	Feb 23	Register Now 116 days left
May 7	▶ Subject Tests	Apr 8 Send Reminder	Apr 22	Apr 26	Apr 26	Register Now 179 days left
Jun 4	▶ Subject Tests	May 5 Send Reminder	May 20	May 25	May 25	Register Now 206 days left

HIT BOOK CLUB

HAVE YOU READ ANY GOOD BOOKS LATELY?

HOW ABOUT BAD BOOKS?



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WE WIL PRINT THEM

JUST FOR FUN

DO YOU ENJOY COOKING?

IF SO, PLEASE SEND US YOUR FAVORITE RECIPES!

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Check out our **WONDERFUL**
Home Instruction Schools Website @:

www.homeinstructionschools.com



Home Instruction Schools

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Ramona Pizarro, Principal

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Home

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DREAM  BIG
ON
THIS



How To Apply For Home Instruction

In order to request Home Instruction Services the parent/guardian will need to notify the school's guidance counselor and work with the school of affiliation to submit the following documents (**High schools students also have to submit permanent record and transcript**):
NOTE: Social Security Number is not required for HIPPA

[Home Instruction Referral Form](#)

Schools of affiliation are responsible for P.E. Modules
Students on Home Instruction are required to graduate with 4 credit of P.E.

[Click here for more information](#)

[Medical Request for Home Instruction](#)

[Authorization for Medical Release \(HIPAA\)](#)

NYCDOE School Calendar

Today   Saturday, January 9 



DOE WWW PARENTAL CONSENT FORM

I hereby give permission for my child's photograph, artwork, poetry or other work produced in conjunction with a school project, class or extracurricular activity, to be put on the Department of Education's World Wide Web (WWW) site, in accordance with the policies set forth in the DOE's Internet Acceptable Use Policy.

I understand that the information to be posted does not include information from my child's academic, guidance, permanent or cumulative record (i.e. grades or attendance records). I also understand that the information to be posted does not include other personal identifiable information such as my child's address, phone number, or social security number.

I hereby give permission for my child's photograph, artwork, poetry or other work produced in conjunction with a school project, class or extracurricular activity, to be printed in **HOME INSTRUCTION TEENS (HIT)** and/or **HOME INSTRUCTION KIDS (HI KIDS)** magazines.

Name of Student _____

Parent's Signature _____

Date _____

This document is to be sent to and retained by the school.