

CCLS Working Group

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**INTERNET SAFETY
TEST PREP
TESTING
DATA DRIVEN INSTRUCTION**

Thursday, March 6, 14

Internet Safety – iSafe

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From the National Center for Missing and Exploited Children:

The Internet has drastically changed the way that children interact with the world. They have access to in-depth knowledge, tools to express their creativity, and people from all over the world. Yet along with offering a fascinating, new way to connect with the world, the Internet also offers new risks

- Cyberbullying
- Exposure to inappropriate material
- Online predators
- Revealing too much personal information

Please view the students and the parents page of the Home Instruction Schools website.

If you need more support you can request lessons from the iSafe program from Mike Bollati

Testing Dates

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Grades 3-8 State Testing Dates

ELA

April 1 -3

Make Up

April 4-8

MATH

April 30 – May 2

Make Up

May 5 – May 7

Thursday, March 6, 14

Test Prep

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- The ELA & Math test often provide anxiety for parents, schools, teachers and **STUDENTS!**
- It is important to not only accordingly prep students and parents for the test, but additionally have recent assessment data to maintain a clear expectation of student test performance.
- **Test results should not be a surprise!!**
- At this point of the year keep in mind we are beginning to organize end of year activities and testing, which directly correlates to student performance thus far.

Test Prep

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- SOOOOO....
- Every teacher should have a clear understanding of which student's will be PID.
- We must formally assess students in order to gather this information prior to State testing.

FORMAL ASSESSMENT

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- SCANTRON (I-READY, ACHIEVE) FORMAL ASSESSMENTS MUST BE IMPLEMENTED BEFORE THE TESTING DATES.
- ***ANY STUDENT WHO HAS NOT BEEN FORMALLY ASSESSED AFTER 2/21/14 MUST BE REASSESSED PRIOR TO THE START OF TESTING ON APRIL 1, 2013.***

ASSESSMENT AND PID

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- Student performance on the re-assessments will indicate probable performance on state testing.
- This will allow HI to have educated conversations with parents, schools and administration about probable testing results.
- This will also give HI a preliminary idea of which students will be PID, enabling easier preparation for PID materials, etc.
- AND will allow teachers explicit areas of focus for test prep as an attempt to increase student performance in their struggling domains.

Test Prep

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- **USE THE DATA TO DRIVE TEST PREP**
- Data will drive what interventions are used and maintain focus on specific areas of struggle.
- As a reminder, I-ready is an excellent resource and can supplement daily instructional plans and serve as domain specific test preparation.

TEST PREP

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- Test Prep resources are available through ENGAGENY and HI Website.
- <http://www.nysedregents.org/>
 - Prior tests
- <http://www.engageny.org/3-8>
 - Annotated Test Questions and additional tests
 - ADDITIONAL RESOURCES AVAILABLE THROUGH OUR INTERNET PROGRAMS..

Test Prep Instruction

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- Teachers should be dedicating time during every lesson as part of test preparation.
- Therefore aligning lesson plans to include test prep may look like:
 - Using test prep questions during in lesson assessment
 - Using testing routines during teaching activities (listening, reading etc)
 - Using test like questions for writing prompts etc
 - Ensuring students are writing during math class and problems
 - Ensuring students are using math manipulatives and tools that are mandated during testing time.
 - Beginning to allot specific times for things, quiet independent work time, and reading directions aloud.
 - ETC

Data Driven Instruction

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Discussion

- What does assessment data tell us about student performance?
- What interventions are you using that are having a positive impact on student struggles?
- How do you amend instructional techniques given student struggles or successes?