

## Parallel Paper Session 1

Monday 09:30 – 10:30

	<b>Session 1.1</b> 1 <sup>st</sup> Floor, Room H1.49	<b>Session 1.2</b> 1 <sup>st</sup> Floor, Room E1.17/1.18	<b>Session 1.3</b> 2 <sup>nd</sup> Floor, Room H2.38	<b>Session 1.4</b> 2 <sup>nd</sup> Floor, Room E2.16/2.17
<b>09:30 – 10:00</b>	<p><b>60 years of accessing the Austrian Higher Education System: What did have an impact?</b></p> <p>Martin Unger Institute of Advanced Studies, Austria</p>	<p><b>The Australian student equity program and institutional change: taking the perspective of the funding body</b></p> <p>Nadine Zacharias Deakin University, Australia</p>	<p><b>Employability Skills Programme for Student with Asperger’s Syndrome – Supporting the Transition to Employment</b></p> <p>Shay Nolan University College Cork, Ireland</p>	<p><b>Trinity Access 21: a large-scale longitudinal action research project aimed at widening participation in higher education</b></p> <p>Katriona O’Sullivan, Cliona Hannon Trinity College Dublin, Ireland</p>
<b>10:00 – 10:30</b>	<p><b>Causes of differences in student outcomes in English higher education</b></p> <p>Anna Mountford Zimdars King’s College London, UK</p>	<p><b>Close the Gap! A Strategy to meet the needs of young people in urban, communities experiencing a 'disconnect' from higher education</b></p> <p>Ita Tobin Dublin City University, Ireland</p>	<p><b>Community Partnership Drug Education: Lessons, Successes and Challenges</b></p> <p>Sarah Morton University College Dublin, Ireland</p>	<p><b>Design for Life, the citizen designer</b></p> <p>David Smith, Shirley Casey, Dr Andrew Power Institute of Art, Design and Technology, Ireland</p>

## Parallel Paper Session 2

Monday 11:45 – 12:45

	<b>Session 2.1</b> 1 <sup>st</sup> Floor, Room H1.49	<b>Session 2.2</b> 1 <sup>st</sup> Floor, Room E1.17/1.18	<b>Session 2.3</b> 2 <sup>nd</sup> Floor, Room H2.38	<b>Session 2.4</b> 2 <sup>nd</sup> Floor, Room E2.16/2.17
<b>11:45 –12:15</b>	<p><b>Let’s Go: Enable participation in further and higher education by training people with intellectual disability in independent life skills</b></p> <p>Marian McDonnell Institute of Art, Design and Technology, Ireland</p>	<p><b>Twenty-five Years of Measuring Disadvantage in Australian Higher Education</b></p> <p>Paul Koshy Curtin University, Australia</p>	<p><b>Framing “Retrospective for Perspective on Access and Widening Participation 1991-2041” Through a Data Lens</b></p> <p>Catherine Millet ETS, USA</p>	<p><b>Foundations in exploring the widening participation-internationalisation policy nexus: Evidence from current theory and practice</b></p> <p>Angela Gayton University of Edinburgh , UK</p>
<b>12:15 – 12:45</b>	<p><b>Thinking Through Drawing</b></p> <p>Ilga Leimanis University of the Arts London, UK</p>	<p><b>Launching Leaders: Dublin Institute of Technology’s ACE Leadership Launchpad Programme for students from backgrounds of socio-economic disadvantage as a best-practice template for universal design;</b></p> <p>John Delap Dublin Institute of Technology, Ireland</p>	<p><b>Part-Time Higher Education and Graduate Employability: The Class Ceiling</b></p> <p>Lorraine Delaney Dublin City University, Ireland</p>	<p><b>Students Sense of Belonging, Interactions and ICT Use</b></p> <p>Nasser Mohamedhoesein Free University of Amsterdam, The Netherlands</p>

### Parallel Paper Session 3

Monday 14:30 – 16:00

	Session 3.1 1 <sup>st</sup> Floor, Room H1.49	Session 3.2 1 <sup>st</sup> Floor, Room E1.17/1.18	Session 3.3 2 <sup>nd</sup> Floor, Room H2.38
14:30 – 15:00	<p><b>Effects of widening access to higher education on the individual returns to education. Insights from Austria</b></p> <p>Julia Litofcenko, Berta Terzieva Institute for Advanced Studies, Austria</p>	<p><b>Further Education for Vulnerable Groups – Barriers and the role of funding</b></p> <p>Dieter Dohmen Research Institute for the Economics of Education and Social Affairs, Germany</p>	<p><b>Why Are You Making Me Do This Assignment?: assessment as a tool for inclusion</b></p> <p>Sherra Murphy, Sharon McGreevy Institute of Art, Design and Technology, Ireland</p>
15:00 – 15:30	<p><b>Putting the U in Uni: Mentoring for Lifelong Learning</b></p> <p>Kate Duyvestyn Monash University, Australia</p>	<p><b>Collaborative Pathways to College and Higher Careers; The Role of Corporate Partnerships in a Widening Participation Programme</b></p> <p>Lisa Keane, Sarah Grimson, Grainne McInerney Trinity College Dublin, Ireland</p>	<p><b>Answering the Call for Justice!</b></p> <p>Felisa J. Parris Marquette University, Milwaukee, Wisconsin, USA</p>
15:30 – 16:00	<p><b>A scalable model to support rapid growth in student numbers entering through non-traditional routes to third level</b></p> <p>Colette Keogh Dublin City University, Ireland</p>	<p><b>Widening participation at a South African University: A Tale of Tension Between Policy and Practice</b></p> <p>Christelle Feyt, Celeste Nel Stellenbosch University, South Africa</p>	<p><b>The development of a national ‘quality label’ to enhance equity and social inclusion in higher education: Insights from Croatia</b></p> <p>Ninoslav Scukanec Institute for the Development of Education, Croatia</p>

### Parallel Paper Session 4

Tuesday 10:00 – 11:00

	Session 4.1 1 <sup>st</sup> Floor, Room H1.49	Session 4.2 1 <sup>st</sup> Floor, Room E1.17/1.18	Session 4.3 2 <sup>nd</sup> Floor, Room H2.38	Session 4.4 2 <sup>nd</sup> Floor, Room E2.16/2.17
10:00 – 10:30	<p><b>Examining barriers to diversity in teaching: A critical exploration of initial teacher education admission in Ireland</b></p> <p>Manuela Heinz, Elaine Keane National University of Ireland Galway, IE</p>	<p><b>Who Supports and Influences? Who/what supports have played a part in students’ progression from second to third level education</b></p> <p>Deirdre Creedon Cork Institute of Technology, Ireland</p>	<p><b>Widening Access in Higher Education in Germany – A Historical Reflection on the Academisation of Vocational Occupations</b></p> <p>Renate Heese University of Applied Sciences, Germany</p>	<p><b>A mixed methods case study investigating the influence which the College Awareness Week campaign has on college-going cultures in schools</b></p> <p>Kathleen O’Toole-Brennan Trinity College Dublin, Ireland</p>
10:30 – 11:00	<p><b>Student success and the need for new discourse</b></p> <p>Maartje Van den Bogaard Leiden University, The Netherlands</p>	<p><b>Creating a STEM Bridge Program Specific for First Generation, Limited Income Students</b></p> <p>Sari Byerly Idaho State University, USA</p>	<p><b>Policy into Practice: 10 Years of Access at the National College of Art and Design</b></p> <p>Dervil Jordan, Finola McTernan NCAD, Ireland</p>	<p><b>The work of Swedish Higher Education Institutions with Widening Access and Widening Participation in Sweden, a national survey study</b></p> <p>Aleksandra Sjostrand Swedish Council for Higher Education, SE</p>

## Parallel Paper Session 5

Tuesday 11:40 – 12:40

	Session 5.1 1 <sup>st</sup> Floor, Room H1.49	Session 5.2 1 <sup>st</sup> Floor, Room E1.17/1.18	Session 5.3 2 <sup>nd</sup> Floor, Room H2.38
11:40 – 12:10	<p><b>Varied strategies to enhance student retention in Open Access Programs in Australia</b></p> <p>Seamus Fagan University of Newcastle, Australia</p>	<p><b>Travellers on the education journey: Peer Access Support Programme for the Traveller Community at the Institute of Technology Tralee</b></p> <p>Valerie Moore, Christina Boland, Katie Coffey, Maurice O'Brien Institute of Technology Tralee, Ireland</p>	<p><b>Life Coaching support for 3rd level mature students at risk of falling out of the system: Building foundations for success</b></p> <p>Mary O'Sullivan, Kathy Bradley University College Cork, Ireland</p>
12:10 – 12:40	<p><b>Retention Begins Before Entry</b></p> <p>Ronan Murphy, Thomas Coogan University College Dublin, Ireland</p>	<p><b>Bridging the Gap between Access and Persistence in Higher Education in the Caribbean</b></p> <p>Saran Stewart University of the West Indies, Jamaica</p>	<p><b>Access to Higher Education for disadvantaged students. Do secondary schools actually matter?</b></p> <p>Rodrigo Torres University College London, UK</p>

## Parallel Paper Session 6

Tuesday 13:50 – 15:20

	Session 6.1 1 <sup>st</sup> Floor, Room H1.49	Session 6.2 1 <sup>st</sup> Floor, Room E1.17/1.18	Session 6.3 2 <sup>nd</sup> Floor, Room H2.38
13:50 – 14:20	<p><b>The Role of Third Level Education in Peace Building</b></p> <p>Raul Araujo Researcher and Consultant, GAPS, Brazil</p>	<p><b>The 2015 Global Access to Post-secondary Education (GAPS) World Conference: Access and equity in the Asia Pacific region</b></p> <p>Glenda Crosling Sunway University, Malaysia</p>	<p><b>Levelling the playing field. Do reasonable accommodations for disabled students in Higher Education remove barriers and impact the student experience?</b></p> <p>Declan Reilly Trinity College Dublin, Ireland</p>
14:20 – 14:50	<p><b>If the University was a Village of 100 people – data and its depiction</b></p> <p>Bairbre Fleming University College Dublin, Ireland</p>	<p><b>Flagging applications to HE from rural students while maintaining an equitable treatment to all applications within an admission portal</b></p> <p>Laurence Lasselle, Michael Johnson University of St Andrews, Scotland, UK</p>	<p><b>Common Themes and Impact - LEAPS 2001-2015</b></p> <p>Gerard Lerpiniere, Terry Landsdown University of Edinburgh, UK</p>
14:50 – 15:20	<p><b>Widening Access and Participation in Higher Education through the Preparation of Academic Leaders Competent in Leading Inclusion and Diversity</b></p> <p>Orlando Taylor, Katrina Rogers Fielding Graduate University, USA</p>	<p><b>Supporting student retention and employment capabilities within higher education institution: four case study research</b></p> <p>Blaženka Divjak University of Zagreb, Croatia</p>	