

Quick links

MY ACCOUNT HOME
CREATE SURVEY
MANAGE SURVEYS
CUSTOM SURVEY STYLES
MANAGE INVITATIONS
CREATE NEW POLL
MANAGE POLLS
CUSTOM POLL STYLES
POLL LANGUAGES
POLL WIDGETS
MANAGE ACCOUNT
LATEST FEATURES
FAQ
BLOG

NEED HELP?

Contact us now!
Contact us

You are here > Survey Editor

Design Survey Survey Options Collect Responses Analyze Results

ICWG Survey A. - English

Display Entire Survey

Survey Options

Preview

NOTE: In design mode, a survey is always closed. Make sure you open it from Manage Surveys section (clicking on the status button) before you make it available to your customers. If your survey continues to show up as "closed" to your respondents, please check our FAQs for more details.

Insert Page

1. ICWG Survey A. Congregational

Page Settings

Move or Copy

Page Logic

Delete Page

"The environment is God's gift to everyone, and in our use of it we have a responsibility towards the poor, towards future generations and towards humanity as a whole,"

Pope Benedict XVI, Encyclical Letter Caritas in Veritate, 2009, No. 48

January 15, 2013

SURVEY: The IMPACTS of Mining;
Establishing Relationships between Advocates,
Persons at the Grassroots, Policy Makers and Mining Companies

Dear Participants,

Thank you so much for your willingness to participate in this survey on mining prepared by the Integrity of Creation Working Group (ICWG) in Rome. ICWG is composed of Justice Peace and Integrity of Creation (JPIC) Promoters whose congregations have their Generalates in Rome. ICWG is a member of the USG/UISG JPIC Commission which is a joint Commission of the Union of Superior Generals of men and women religious. There are about 200 men's congregations and around 1600 women's congregations in USG and UISG respectively.

The impacts of mining have become compelling issues for many of our congregations. ICWG promotes the common good through a more equal distribution of the benefits of mining and the elimination or reduction of harmful effects. The real costs of mining take into account the interests of all stakeholders. Sustainable development aimed at the common good should: benefit local residents and count on their participation; contribute to the development of the peoples/countries in whose territory the natural resources are found; promote legitimate interests of the mining companies and their shareholders; respect the limitations of natural resources and conserve the environment; protect the interests of future generations.

ICWG wants to leverage our connections with religious communities to discover the best practices of established, effective and sustained working relationships between all stakeholders, including those at the grassroots. When this is clear, we will share this information with our wider socially responsible network, both within the contact list and the congregations in Rome.

This survey is intended to identify and collect this information. Please answer the questions as they are appropriate for you. We ask that you share all the ways that you partner with others. So that we can organize the information in a timely manner, please respond to these questions by February 28, 2013.

In addition, if you consider your experience as a "best practice" that might help others, please send a narrative of that experience. It should be no more than 2 pages. This information will be available for others to use.

Thanks so much,
Integrity of Creation Working Group

Insert Page

Insert Question

2. PRELIMINARY PART: Confidential Information

Page Settings

Move or Copy

Page Logic

Delete Page

Insert Page

Insert Question

1. Name of person completing survey: *

Edit

Delete

Move or Copy

Empty form box at the top of the page.

Insert Page Insert Question

2. Language: *

Edit
Delete
Move or Copy

Insert Page Insert Question

3. Your affiliation: *
 a. Congregation:
 b. Other organization:
Edit
Delete
Move or Copy

Insert Page Insert Question

4. Please Specify: *

Edit
Delete
Move or Copy

Insert Page Insert Question

5. Role: *

Edit
Delete
Move or Copy

Insert Page Insert Question

6. City, state and country: *

Edit
Delete
Move or Copy

Insert Page Insert Question

7. Email address: *

Edit
Delete
Move or Copy

Insert Page Insert Question

8. Phone number:

Edit
Delete
Move or Copy

Insert Page Insert Question

9. Webpage of Congregation or Organization:

Edit
Delete
Move or Copy

Insert Page Insert Question

10. If affiliated with a Congregation, does the Congregation have credentialed representation at the **United Nations**?
 Yes
 No
Edit
Delete
Move or Copy

Insert Page Insert Question

11. If yes, what type of representation: (click all that apply)

- DPI
 - ECOSOC
 - NGO
 - Other (Please Specify)
-

Edit
Delete
Move or Copy

Insert Page Insert Question

12. The name of the credentialed UN entity:

Edit
Delete
Move or Copy

Insert Page Insert Question

3. What is your involvement?

Page Settings Move or Copy Page Logic Delete Page

Insert Page Insert Question

13. What is your involvement? (Choose only one area.) *

- a. Congregational (a person fills out the congregation's involvement in mining at a general level or as a whole Congregation. This person's responses would be supported by the elected leadership of the congregation).
- b. Local religious entity of the congregation (e.g. province, region).
- c. Advocacy (someone who belongs to a group that works against the harmful effects of mining on behalf of those affected by the mining industries)
- d. Directly serving the affected community at the grassroots (those affected by the harmful effects of mining at the local, regional or national level)
- e. Public service (any person working for the national, regional or local government. This could include government ministers or persons who impact government policies)
- f. Media and communications (anyone who works with the public media in such areas as newspaper, radio, television and internet).
- g. Education (People involved in teaching whether they are professors, teachers, or directors of centers; typically, they would be involved in programs related to the effects of mining [e.g. environment, relocation, human rights abuse]).

Edit
Delete
Move or Copy

Insert Page Insert Question

4. Local religious entity

Page Settings Move or Copy Page Logic Delete Page

Insert Page Insert Question

14. Name of local religious entity:

Edit
Delete
Move or Copy

Insert Page Insert Question

5. Countries

Page Settings Move or Copy Page Logic Delete Page

Insert Page Insert Question

15. Countries served (click all that apply) *

- | | | |
|--|--|--|
| <input type="checkbox"/> Afghanistan | <input type="checkbox"/> Germany | <input type="checkbox"/> Panama |
| <input type="checkbox"/> Albania | <input type="checkbox"/> Ghana | <input type="checkbox"/> Papua New Guinea |
| <input type="checkbox"/> Algeria | <input type="checkbox"/> Greece | <input type="checkbox"/> Paraguay |
| <input type="checkbox"/> Andorra | <input type="checkbox"/> Grenada | <input type="checkbox"/> Peru |
| <input type="checkbox"/> Angola | <input type="checkbox"/> Guatemala | <input type="checkbox"/> Philippines |
| <input type="checkbox"/> Antigua and Barbuda | <input type="checkbox"/> Guinea | <input type="checkbox"/> Poland |
| <input type="checkbox"/> Argentina | <input type="checkbox"/> Guinea-Bissau | <input type="checkbox"/> Portugal |
| <input type="checkbox"/> Armenia | <input type="checkbox"/> Guyana | <input type="checkbox"/> Qatar |
| <input type="checkbox"/> Australia | <input type="checkbox"/> Haiti | <input type="checkbox"/> Republic of Korea |

Edit
Delete
Move or Copy

- | | | |
|---|--|--|
| <input type="checkbox"/> Austria | <input type="checkbox"/> Honduras | <input type="checkbox"/> Republic of Moldova |
| <input type="checkbox"/> Azerbaijan | <input type="checkbox"/> Hungary | <input type="checkbox"/> Romania |
| <input type="checkbox"/> Bahamas | <input type="checkbox"/> Iceland | <input type="checkbox"/> Russian Federation |
| <input type="checkbox"/> Bahrain | <input type="checkbox"/> India | <input type="checkbox"/> Rwanda |
| <input type="checkbox"/> Bangladesh | <input type="checkbox"/> Indonesia | <input type="checkbox"/> Saint Kitts and Nevis |
| <input type="checkbox"/> Barbados | <input type="checkbox"/> Iran (Islamic Republic of) | <input type="checkbox"/> Saint Lucia |
| <input type="checkbox"/> Belarus | <input type="checkbox"/> Iraq | <input type="checkbox"/> Saint Vincent and the
Grenadines |
| <input type="checkbox"/> Belgium | <input type="checkbox"/> Ireland | <input type="checkbox"/> Samoa |
| <input type="checkbox"/> Belize | <input type="checkbox"/> Israel | <input type="checkbox"/> San Marino |
| <input type="checkbox"/> Benin | <input type="checkbox"/> Italy | <input type="checkbox"/> Sao Tome and Principe |
| <input type="checkbox"/> Bhutan | <input type="checkbox"/> Ivory Coast | <input type="checkbox"/> Saudi Arabia |
| <input type="checkbox"/> Bolivia | <input type="checkbox"/> Jamaica | <input type="checkbox"/> Senegal |
| <input type="checkbox"/> Bosnia and Herzegovina | <input type="checkbox"/> Japan | <input type="checkbox"/> Seychelles |
| <input type="checkbox"/> Botswana | <input type="checkbox"/> Jordan | <input type="checkbox"/> Sierra Leone |
| <input type="checkbox"/> Brazil | <input type="checkbox"/> Kazakhstan | <input type="checkbox"/> Singapore |
| <input type="checkbox"/> Brunei Darussalam | <input type="checkbox"/> Kenya | <input type="checkbox"/> Slovakia |
| <input type="checkbox"/> Bulgaria | <input type="checkbox"/> Kuwait | <input type="checkbox"/> Slovenia |
| <input type="checkbox"/> Burkina Faso | <input type="checkbox"/> Kyrgyzstan | <input type="checkbox"/> Solomon Islands |
| <input type="checkbox"/> Burundi | <input type="checkbox"/> Lao People's Democratic
Republic | <input type="checkbox"/> Somalia |
| <input type="checkbox"/> Cambodia | <input type="checkbox"/> Latvia | <input type="checkbox"/> South Africa |
| <input type="checkbox"/> Cameroon | <input type="checkbox"/> Lebanon | <input type="checkbox"/> South Sudan |
| <input type="checkbox"/> Canada | <input type="checkbox"/> Lesotho | <input type="checkbox"/> Spain |
| <input type="checkbox"/> Cape Verde | <input type="checkbox"/> Liberia | <input type="checkbox"/> Sri Lanka |
| <input type="checkbox"/> Central African Republic | <input type="checkbox"/> Libyan Arab Jamahiriya | <input type="checkbox"/> Sudan |
| <input type="checkbox"/> Chad | <input type="checkbox"/> Liechtenstein | <input type="checkbox"/> Suriname |
| <input type="checkbox"/> Chile | <input type="checkbox"/> Lithuania | <input type="checkbox"/> Swaziland |
| <input type="checkbox"/> China | <input type="checkbox"/> Luxembourg | <input type="checkbox"/> Sweden |
| <input type="checkbox"/> Colombia | <input type="checkbox"/> Madagascar | <input type="checkbox"/> Switzerland |
| <input type="checkbox"/> Comoros | <input type="checkbox"/> Malawi | <input type="checkbox"/> Syrian Arab Republic |
| <input type="checkbox"/> Congo | <input type="checkbox"/> Malaysia | <input type="checkbox"/> Taiwan |
| <input type="checkbox"/> Costa Rica | <input type="checkbox"/> Maldives | <input type="checkbox"/> Tajikistan |
| <input type="checkbox"/> Croatia | <input type="checkbox"/> Mali | <input type="checkbox"/> Thailand |
| <input type="checkbox"/> Cuba | <input type="checkbox"/> Malta | <input type="checkbox"/> Togo |
| <input type="checkbox"/> Cyprus | <input type="checkbox"/> Marshall Islands | <input type="checkbox"/> Trinidad and Tobago |
| <input type="checkbox"/> Czech Republic | <input type="checkbox"/> Mauritania | <input type="checkbox"/> Tunisia |
| <input type="checkbox"/> Democratic People's Republic
of Korea | <input type="checkbox"/> Mauritius | <input type="checkbox"/> Turkey |
| <input type="checkbox"/> Democratic Republic of the
Congo | <input type="checkbox"/> Mexico | <input type="checkbox"/> Turkmenistan |
| <input type="checkbox"/> Denmark | <input type="checkbox"/> Micronesia (Federated States
of) | <input type="checkbox"/> Uganda |
| <input type="checkbox"/> Djibouti | <input type="checkbox"/> Monaco | <input type="checkbox"/> Ukraine |
| <input type="checkbox"/> Dominica | <input type="checkbox"/> Mongolia | <input type="checkbox"/> United Arab Emirates |
| <input type="checkbox"/> Dominican Republic | <input type="checkbox"/> Morocco | <input type="checkbox"/> United Kingdom of Great
Britain and Northern Ireland |
| <input type="checkbox"/> Ecuador | <input type="checkbox"/> Mozambique | <input type="checkbox"/> United Republic of Tanzania |
| <input type="checkbox"/> Egypt | <input type="checkbox"/> Myanmar | <input type="checkbox"/> United States of America |
| <input type="checkbox"/> El Salvador | <input type="checkbox"/> Namibia | <input type="checkbox"/> Uruguay |
| <input type="checkbox"/> Equatorial Guinea | <input type="checkbox"/> Nepal | <input type="checkbox"/> Uzbekistan |
| <input type="checkbox"/> Eritrea | <input type="checkbox"/> Netherlands | <input type="checkbox"/> Vanuatu |
| <input type="checkbox"/> Estonia | <input type="checkbox"/> New Zealand | <input type="checkbox"/> Venezuela |
| <input type="checkbox"/> Ethiopia | <input type="checkbox"/> Nicaragua | <input type="checkbox"/> Viet Nam |
| <input type="checkbox"/> Fiji | <input type="checkbox"/> Niger | <input type="checkbox"/> Yemen |
| <input type="checkbox"/> Finland | <input type="checkbox"/> Nigeria | <input type="checkbox"/> Yugoslavia |
| <input type="checkbox"/> France | <input type="checkbox"/> Norway | <input type="checkbox"/> Zambia |
| <input type="checkbox"/> Gabon | <input type="checkbox"/> Oman | <input type="checkbox"/> Zimbabwe |
| <input type="checkbox"/> Gambia | <input type="checkbox"/> Pakistan | |
| <input type="checkbox"/> Georgia | <input type="checkbox"/> Palau | |
| <input type="checkbox"/> Other (Please Specify) | | |

Insert Page

Insert Question

6. Countries where you are involved in mining issues

Page Settings

Move or Copy

Page Logic

Delete Page

Insert Page

Insert Question

16. Countries where you are involved in mining issues: (click all that apply)

Edit

Delete

- Afghanistan
- Albania
- Algeria
- Andorra
- Angola
- Antigua and Barbuda
- Argentina
- Armenia
- Australia
- Austria
- Azerbaijan
- Bahamas
- Bahrain
- Bangladesh
- Barbados
- Belarus
- Belgium
- Belize
- Benin
- Bhutan
- Bolivia
- Bosnia and Herzegovina
- Botswana
- Brazil
- Brunei Darussalam
- Bulgaria
- Burkina Faso
- Burundi
- Cambodia
- Cameroon
- Canada
- Cape Verde
- Central African Republic
- Chad
- Chile
- China
- Colombia
- Comoros
- Congo
- Costa Rica
- Croatia
- Cuba
- Cyprus
- Czech Republic
- Democratic People's Republic of Korea
- Democratic Republic of the Congo
- Denmark
- Djibouti
- Dominica
- Dominican Republic
- Ecuador
- Egypt
- El Salvador
- Equatorial Guinea
- Eritrea
- Estonia
- Ethiopia
- Fiji
- Finland
- France
- Gabon
- Gambia
- Georgia
- Other (Please Specify)

- Germany
- Ghana
- Greece
- Grenada
- Guatemala
- Guinea
- Guinea-Bissau
- Guyana
- Haiti
- Honduras
- Hungary
- Iceland
- India
- Indonesia
- Iran (Islamic Republic of)
- Iraq
- Ireland
- Israel
- Italy
- Ivory Coast
- Jamaica
- Japan
- Jordan
- Kazakhstan
- Kenya
- Kuwait
- Kyrgyzstan
- Lao People's Democratic Republic
- Latvia
- Lebanon
- Lesotho
- Liberia
- Libyan Arab Jamahiriya
- Liechtenstein
- Lithuania
- Luxembourg
- Madagascar
- Malawi
- Malaysia
- Maldives
- Mali
- Malta
- Marshall Islands
- Mauritania
- Mauritius
- Mexico
- Micronesia (Federated States of)
- Monaco
- Mongolia
- Morocco
- Mozambique
- Myanmar
- Namibia
- Nepal
- Netherlands
- New Zealand
- Nicaragua
- Niger
- Nigeria
- Norway
- Oman
- Pakistan
- Palau

- Panama
- Papua New Guinea
- Paraguay
- Peru
- Philippines
- Poland
- Portugal
- Qatar
- Republic of Korea
- Republic of Moldova
- Romania
- Russian Federation
- Rwanda
- Saint Kitts and Nevis
- Saint Lucia
- Saint Vincent and the Grenadines
- Samoa
- San Marino
- Sao Tome and Principe
- Saudi Arabia
- Senegal
- Seychelles
- Sierra Leone
- Singapore
- Slovakia
- Slovenia
- Solomon Islands
- Somalia
- South Africa
- South Sudan
- Spain
- Sri Lanka
- Sudan
- Suriname
- Swaziland
- Sweden
- Switzerland
- Syrian Arab Republic
- Taiwan
- Tajikistan
- Thailand
- Togo
- Trinidad and Tobago
- Tunisia
- Turkey
- Turkmenistan
- Uganda
- Ukraine
- United Arab Emirates
- United Kingdom of Great Britain and Northern Ireland
- United Republic of Tanzania
- United States of America
- Uruguay
- Uzbekistan
- Vanuatu
- Venezuela
- Viet Nam
- Yemen
- Yugoslavia
- Zambia
- Zimbabwe

Insert Page Insert Question

Insert Page

Insert Question

17. Are you involved with mining issues in any of the following ways? (Check all that apply.) *

- a. Advocacy Team
- b. Contact Person
- c. Present at the Grassroots
- d. Pastoral Involvement
- e. Policy Makers
- f. Media

- g. Educators
- h. Congregational Leadership
- i. Membership in General
- j. Intercongregational
- k. NO INVOLVEMENT

Edit
Delete
Move or Copy

Insert Page

Insert Question

8. No Involvement

Page Settings Move or Copy Page Logic Delete Page

Insert Page

Insert Question

18. If you are not involved in the mining issue, would you like to be?

- Yes
- No

Edit
Delete
Move or Copy

Insert Page

Insert Question

9. A. Congr./B. Local Relig. Entity (con't)

Page Settings Move or Copy Page Logic Delete Page

Insert Page

Insert Question

19. What prayerful support is provided regarding the mining issue? (Check all that apply.)

- a. Petitions
- b. Prayer services
- c. Vigils
- d. Other (Please Specify)

Edit
Delete
Move or Copy

Insert Page

Insert Question

20. What other support is provided? (Check all that apply.)

- a. Information
- b. Suggested actions
- c. Other (Please Specify)

Edit
Delete
Move or Copy

Insert Page

Insert Question

21. Check all the statements available:

- a. Vision statement
- b. Advocacy letters
- c. Petitions

Edit
Delete
Move or Copy

Insert Page

Insert Question

22. If your Congregation or Local Religious Entity is involved in faith-consistent, socially responsible investing, indicate what kind:

- a. Policies are in place to direct this work

Edit
Delete
Move or Copy

b. Correlation is in place between grassroots activists and investment committee

Insert Page

Insert Question

10. C. Advocacy Activities

Page Settings

Move or Copy

Page Logic

Delete Page

Insert Page

Insert Question

23. If you engage in advocacy to influence the government, in what kind of activities are you involved? (Check all that apply.)

Edit

Delete

Move or Copy

- a. Build relationships with elected officials or other public servants
- b. Provide public servants or public officials with information about mining activities
- c. Engage in prayer and action
- d. Publicly engage Church leadership
- e. Meet with government officials
- f. Request information from government to help resolve mining problems
- g. Give suggestions to help resolve mining conflicts
- h. Publicly praise efforts of elected officials
- i. Publicly denounce lack of efforts of elected officials
- j. Hold meetings for evaluation and accountability
- k. Promote respectful dialogue
- l. Lobby elected officials on public legislation
- m. Work with the local community on advocacy
- n. Seek international attention for mining problems to pressure government
- o. Participate in public demonstrations
- p. Participate in legal action against the State
- q. Other (Please Specify)

Insert Page

Insert Question

24. If you engage in advocacy with corporations, in what activities are you involved? (Check all that apply.)

Edit

Delete

Move or Copy

- a. Connect grassroots actors with business representatives
- b. Use or encourage the use of socially responsible corporate policies
- c. Hold meetings with leaders
- d. Promote respectful dialogue on the issues
- e. Hold meetings for evaluation and accountability
- f. Give suggestions to help resolve mining conflicts
- g. Network with other related organizations to lobby companies

- h. Publicly praise efforts of corporations
- i. Publicly denounce lack of efforts of corporations
- j. Participate in public demonstrations or protests
- k. Participate in legal action involving the corporation
- l. Mobilize shareholders to influence corporate policy
- m. Involve the congregation in the above activities
- n. Involve the church in the above activities
- o. Other (Please Specify)

Insert Page

Insert Question

11. D. Grassroots

Page Settings

Move or Copy

Page Logic

Delete Page

Insert Page

Insert Question

25. If you are working at the grassroots level, what is the experience of the local community regarding mining activities? (Check all that apply.)

Edit

Delete

Move or Copy

- a. Displacement from land
- b. Contamination of water supply
- c. Air Pollution
- d. Dependence on the mining company for employment
- e. Economic benefit from mining activities or from corporation

- f. Organization to resolve issues
- g. Help received from religious leaders
- h. Participation with local parishes and/or religious communities
- i. Participation in local consultations with State and corporation
- j. Members of local indigenous community are affected by mining
- k. Members of local ethnic minority are affected by mining
- l. Livelihood of community adversely affected
- m. Dialogue with government representatives
- n. Dialogue with corporation
- o. Participation in local demonstrations or protests
- p. Participation in legal action
- q. Other (Please Specify)

[Insert Page](#) [Insert Question](#)

12. E. Public Service

[Page Settings](#) [Move or Copy](#) [Page Logic](#) [Delete Page](#)

[Insert Page](#) [Insert Question](#)

26. At what level of public service are you working? (Check one only.)

- a. National
- b. Regional
- c. Local

[Edit](#)
[Delete](#)
[Move or Copy](#)

[Insert Page](#) [Insert Question](#)

27. What is your mandate related to mining in your public service as a government official? (Check all that apply.)

- a. Develop policy for government
- b. Work on issues of legislative reforms
- c. Establish clear guidelines for mining activities
- d. Promote transparent reporting
- e. Receive supporting stories of persons affected by mining
- f. Hold meetings with people affected by the situation
- g. Respond to advocates
- h. Seek out best practices
- i. Dialogue with concerned international actors
- j. Participate in local consultations
- k. Other (Please Specify)

[Edit](#)
[Delete](#)
[Move or Copy](#)

[Insert Page](#) [Insert Question](#)

13. F. Media and Communications

[Page Settings](#) [Move or Copy](#) [Page Logic](#) [Delete Page](#)

[Insert Page](#) [Insert Question](#)

28. What type of Media:

- a. Print media
- b. Television
- c. Radio
- d. Internet

[Edit](#)
[Delete](#)
[Move or Copy](#)

[Insert Page](#) [Insert Question](#)

29. What is your involvement? (Check all that apply.)

- a. Document the condition of the mining industry at the local level
- b. Research record and position of policy makers
- c. Research record of corporation(s)
- d. Offer suggested actions for the mining issues
- e. Publish pieces regarding mining operations
- f. Speak on the radio regarding mining operations

[Edit](#)
[Delete](#)
[Move or Copy](#)

- g. Produce television pieces regarding mining operations
- h. Use social media to Interact with grassroots organizations and those affected by mining operations
- i. Other (Please Specify)

Insert Page

Insert Question

14. G. Education

Page Settings

Move or Copy

Page Logic

Delete Page

Insert Page

Insert Question

30. If you are an educator, what is your involvement? (Check all that apply.)

- a. Participate in projects involving mining
- b. Encourage students to do research and internships on these issues
- c. Involve ethics of mining in classes
- d. Teach environmental courses that deal with mining
- e. Teach in geographical areas affected by mining
- f. Teach skills to indigenous/local people
- g. Advocate for resolution of problems
- h. Participate in pastoral ministry outreach
- i. Create training or educational materials
- j. Other (Please Specify)

Insert Page

Insert Question

Edit

Delete

Move or Copy

15. II. NETWORKING AND COALITION-BUILDING

Page Settings

Move or Copy

Page Logic

Delete Page

Insert Page

Insert Question

31. What are the key methods that you have used to establish an effective and sustained working relationship with affected communities? (Check all that apply.)

- a. Participation in pastoral work
- b. Involvement motivated by JPIC (Justice, Peace and Integrity of Creation) commitment
- c. Provision of humanitarian assistance
- d. Provision of information on human rights
- e. Provision of information about problems associated with mining
- f. Dialogue with those directly affected
- g. Monitoring a mining project over time
- h. Promoting win /win solutions between companies and communities
- i. Participation in grassroots networks, organizations, or movements
- j. Development of joint advocacy strategies
- k. Other (Please Specify)

Insert Page

Insert Question

Edit

Delete

Move or Copy

32. Who are/were the people involved in this process of establishing an effective relationship with you?

a. Civil Society

(Check all that apply.)

- a) indigenous or ethnic-minority leaders
- b) local labor leaders
- c) leaders of other local organizations or movements
- d) residents of community
- e) local lawyers
- f) national human-rights coalitions
- g) local faith-based groups
- h) local parishes and/or religious communities

Insert Page

Insert Question

Edit

Delete

Move or Copy

33. Who are/were the people involved in this process of establishing an effective relationship with you?

b. Mining company representative

(Check all that apply.)

- a) engineer
- b) community relations specialists

Insert Page

Insert Question

Edit

Delete

Move or Copy

c) security personnel

Insert Page

Insert Question

34. Who are/were the people involved in this process of establishing an effective relationship with you?

Edit

Delete

Move or Copy

c. Government representative

(Check all that apply.)

- a) local politicians or public servants
- b) national representatives
- c) members of Department of Environment

Insert Page

Insert Question

35. Who are/were the people involved in this process of establishing an effective relationship with you?

Edit

Delete

Move or Copy

d. Religious Organizations

(Check all that apply.)

- a) National Conference of Bishops
- b) Regional Conference of Bishops
- c) National Conference of Religious Women
- d) National Conference of Religious Men
- e. Other (Please Specify)

Insert Page

Insert Question

36. What other partnerships have you explored? (Check all that apply.)

Edit

Delete

Move or Copy

- a. An expert on the mining industry or on related questions
- b. National or international advocacy experts
- c. National or international human-rights organizations
- d. National or international development organizations
- e. National or international environmental groups
- f. Other (Please Specify)

Insert Page

Insert Question

37. What are the methods that helped to develop effective partnerships? (Check all that apply.)

Edit

Delete

Move or Copy

- a. Meetings
- b. Capacity-building workshops
- c. Monitoring visits
- d. Contact list
- e. Networks
- f. Youth Meetings
- g. Recreation Projects
- h. Media coverage
- i. University stimulated public action
- j. Education
- k. Virtual communication tools
- l. Prayer
- m. Other (Please Specify)

Insert Page

Insert Question

38. What were the key elements of your work that made the relationship effective? (Check all that apply.)

Edit

Delete

Move or Copy

- a. Knowledge of international standards for mining
- b. Constant coordination
- c. Group work
- d. Participation in networks of Justice, Peace and Integrity of Creation (JPIC)
- e. Support of the church authorities

- f. Involvement of other related organizations
- g. Other (Please Specify)

Insert Page

Insert Question

16. III. FOCUS OF WORK AND PRIORITY CONCERNS: (1)

Page Settings

Move or Copy

Page Logic

Delete Page

If you are involved in more than one location, please complete the information for up to 4 countries &/or mining companies.

Insert Page

Insert Question

39. Where is the focus of your work?

Country:

Edit

Delete

Move or Copy

Insert Page

Insert Question

40. Where is the focus of your work?

City/Region:

Edit

Delete

Move or Copy

Insert Page

Insert Question

41. Where is the focus of your work?

Mining company:

Edit

Delete

Move or Copy

Insert Page

Insert Question

42. What **mineral** is being mined? (e.g. gold)

Edit

Delete

Move or Copy

Insert Page

Insert Question

43. Company counterparts that you know:

- a) Country Director
- b) General Manager for the site
- c) Community Engagement person
- d) Corporate Social Responsibility (CSR) Person

Edit

Delete

Move or Copy

Insert Page

Insert Question

44. How long have you been doing this work?

Edit

Delete

Move or Copy

17. FOCUS OF WORK AND PRIORITY CONCERNS: (2)

Page Settings

Move or Copy

Page Logic

Delete Page

Use this to fill in a 2nd location:

Insert Page

Insert Question

45. Where is the focus of your work?

Country:

Edit

Delete

Move or Copy

Insert Page

Insert Question

46. Where is the focus of your work?

City/Region:

Edit

Delete

Move or Copy

Insert Page

Insert Question

47. Where is the focus of your work?

Mining company:

Edit

Delete

Move or Copy

Insert Page

Insert Question

48. What **mineral** is being mined? (e.g. gold)

Edit

Delete

Move or Copy

Insert Page

Insert Question

49. Company counterparts that you know:

- a) Country Director
- b) General Manager for the site
- c) Community Engagement person
- d) Corporate Social Responsibility (CSR) Person

Edit

Delete

Move or Copy

Insert Page

Insert Question

50. How long have you been doing this work?

Edit

Delete

Move or Copy

Insert Page

Insert Question

18. FOCUS OF WORK AND PRIORITY CONCERNS:
(3)

Page Settings

Move or Copy

Page Logic

Delete Page

Use this to fill in a 3rd location:

Insert Page

Insert Question

51. Where is the focus of your work?

Country:

Edit

Delete

Move or Copy

Insert Page

Insert Question

52. Where is the focus of your work?

City/Region:

Edit

Delete

Move or Copy

Insert Page

Insert Question

53. Where is the focus of your work?

Mining company:

Edit

Delete

Move or Copy

Insert Page

Insert Question

54. What **mineral** is being mined? (e.g. gold)

Edit

Delete

[Move or Copy](#)[Insert Page](#)[Insert Question](#)

55. Company counterparts that you know:

- a) Country Director
- b) General Manager for the site
- c) Community Engagement person
- d) Corporate Social Responsibility (CSR) Person

[Edit](#)[Delete](#)[Move or Copy](#)[Insert Page](#)[Insert Question](#)

56. How long have you been doing this work?

[Edit](#)[Delete](#)[Move or Copy](#)[Insert Page](#)[Insert Question](#)

19. FOCUS OF WORK AND PRIORITY CONCERNS:

[Page Settings](#)[Move or Copy](#)[Page Logic](#)[Delete Page](#)

(4)

Use this to fill in a 4th location:

[Insert Page](#)[Insert Question](#)

57. Where is the focus of your work?

Country:[Edit](#)[Delete](#)[Move or Copy](#)[Insert Page](#)[Insert Question](#)

58. Where is the focus of your work?

City/Region:[Edit](#)[Delete](#)[Move or Copy](#)[Insert Page](#)[Insert Question](#)

59. Where is the focus of your work?

Mining company:[Edit](#)[Delete](#)[Move or Copy](#)[Insert Page](#)[Insert Question](#)60. What **mineral** is being mined? (e.g. gold)[Edit](#)[Delete](#)[Move or Copy](#)[Insert Page](#)[Insert Question](#)

61. Company counterparts that you know:

- a) Country Director
- b) General Manager for the site
- c) Community Engagement person
- d) Corporate Social Responsibility (CSR) Person

[Edit](#)[Delete](#)[Move or Copy](#)[Insert Page](#)[Insert Question](#)

62. How long have you been doing this work?

[Edit](#)[Delete](#)[Move or Copy](#)[Insert Page](#)[Insert Question](#)

20. FOCUS OF WORK AND PRIORITY CONCERNS

[Page Settings](#)[Move or Copy](#)[Page Logic](#)[Delete Page](#)

(con't)

Insert Page

Insert Question

63. On what particular aspects of the mining industry do you focus? (Check all that apply.)

- a. Surface mining
- b. Underground mining
- c. Processing Plant
- d. Drilling
- e. Fracking
- f. Mineral extraction
- g. Other (Please Specify)

Edit

Delete

Move or Copy

Insert Page

Insert Question

64. Substance obtained by mining: (check all that apply)

- a. Coal
- b. Gas
- c. Oil

- d. Gold
- e. Nickel
- f. Silver
- g. Other (Please Specify)

Edit

Delete

Move or Copy

Insert Page

Insert Question

65. Check all problems encountered in the mining situation in which you are involved:

- a. Water contamination
- b. Air pollution
- c. Health hazards
- d. Poverty
- e. Displacement/Resettlement
- f. Other (Please Specify)

Edit

Delete

Move or Copy

Insert Page

Insert Question

66. What negative impacts are you working to address? (Check all that apply.) Group separated.

- a. Slave labor
- b. Sex work
- c. Forced displacement
- d. Health of workers/community
- e. Accidents to workers/community
- f. Water sources

- g. Landslides
- h. Air pollution
- i. Water contamination
- j. Other sources of livelihood or cultural heritage being lost
- k. Intensification of poverty/inequality
- l. Corruption, coercion
- m. Violations of civil rights (expression/ association/assembly)
- n. Violation of collective rights to prior consent
- o. Threats to small-scale or artisanal mining

Edit

Delete

Move or Copy

Insert Page

Insert Question

Insert Page

Insert Question

67. What are the results of your work? (Check all that apply.)

- a. Greater public awareness
- b. Improved local leadership
- c. Greater commitment/participation by government, corporation, or community to working towards more sustainable and equitable mining objectives
- d. Fair sharing of natural resources
- e. Ongoing training for skill and human development
- f. Participation of women
- g. Increased youth involvement
- h. Creation of development plan by indigenous group
- i. Creation of development plan by ethnic-minority
- j. Establishment of vigilance committees
- k. Community leaders trained to generate initiatives
- l. Corporations adopted improved internal regulations
- m. Greater legal protection for human rights
- n. Greater legal protection for the environment
- o. Improved public policies related to development
- p. Safer environment for democratic and public participation
- q. Imminent threat avoided or ceased
- r. Other (Please Specify)

Edit

Delete

Move or Copy

Insert Page

Insert Question

68. If your impact was positive, what elements contributed to the successful outcome? (Check all that apply.)

- a. Involvement of JPIC animators
- b. Ongoing dialogue
- c. Use of methodology SEE, JUDGE, ACT
- d. Key partnerships with other stakeholders
- e. Constant evaluation of work through measurement of goals
- f. Other (Please Specify)

Edit

Delete

Move or Copy

Insert Page

Insert Question

69. How have you sustained the impact of your successful outcome? (Check all that apply.)

- a. Regular contact with the people at the grassroots level
- b. Regular contact with the manager of the mine
- c. Regular contact with policy makers
- d. Financial support
- e. Other (Please Specify)

Edit

Delete

Move or Copy

Insert Page

Insert Question

70. If you were able to establish an equitable sharing of resources between the community and the mining company, check all that apply of the following:

- a. Mining workers paid a just wage
- b. Sufficient local employment
- c. Residents being trained for leadership positions
- d. Displaced residents compensated appropriately
- e. Local policies transparent and information concerning the use of funds publicly available
- f. Community needs being supported, such as schools, roads, centers, parks
- g. No contamination of water and air as a result of the mining process
- h. Replacement of surrounding natural resources if necessary
- i. Real costs factored into tax obligations for companies
- j. Other (Please Specify)

Edit

Delete

Move or Copy

Insert Page

Insert Question

71. If there were any threats made or acts of violence committed in the course of your work on mining, check all that occurred from the following list:

- a. Verbal attacks
- b. Residents and or advocates beaten-up
- c. Persons killed
- d. Property stolen
- e. Property destroyed
- f. Other (Please Specify)

Edit
Delete
Move or Copy

Insert Page Insert Question

72. If you would do anything differently, please explain:

Edit
Delete
Move or Copy

Insert Page Insert Question

22. What type of support would help to increase the effectiveness of your activities?

Page Settings Move or Copy Page Logic Delete Page

Insert Page Insert Question

73. Support with "Capacity-building" of the following type:

- a. Environmental questions
- b. National legal and policy questions
- c. International legal and policy questions
- d. Human-rights

Edit
Delete
Move or Copy

Insert Page Insert Question

74. Support with how to create and maintain networks:

- Yes
- No

Edit
Delete
Move or Copy

Insert Page Insert Question

75. Support with obtaining or developing training materials:

- Yes
- No

Edit
Delete
Move or Copy

Insert Page Insert Question

76. Support with learning about the similar experience of others:

- Yes
- No

Edit
Delete
Move or Copy

Insert Page Insert Question

77. Support with identifying and obtaining international advocacy support:

- Yes
- No

Edit
Delete
Move or Copy

Insert Page Insert Question

78. Please check below if you can provide a 2 page report on "best practice" as mentioned in the introductory letter. You will be contacted by email to follow-up with this important information:

- Yes
- No

Edit
Delete
Move or Copy

Insert Page Insert Question

23. Survey finished

Page Settings Move or Copy Page Logic Delete Page

Insert Page Insert Question

[Home](#) | [Prices](#) | [Features](#) | [Terms & Conditions](#) | [Privacy](#) | [Help](#) | [Contact](#) | [Blog](#) | [HtmI To Pdf](#)

[Free online survey](#) | [Free survey](#) | [Paid Surveys](#) | [Online surveys](#) | [Create surveys](#) | [Online survey software](#) | [Questionnaire Templates](#) | [Poll Software](#) | [Online polls](#) | [Free polls](#)

© 2013 eSurveysPro.com. All rights reserved.