

BEHAVIOUR OBSERVATION RECORD SHEET

Child's name:

Date of birth:

Sheet number:

Antecedent What happened before? What was the trigger?	Behaviour Factual description of what the child did.	Consequence What did the adult do? What did the child do?	Time, date, where incident happened

All staff should complete this chart so a true picture of the child's behaviour can be built up. Use factual language and remember the most important part of the process is the analysis of the information you have gathered. What are the triggers for the behaviour and how can these be prevented? When is the behaviour not occurring and why? Most importantly, how are staff responding to the behaviour and how will they be responding in the future?