|  |  |  |
| --- | --- | --- |
| **DAY** | **SESSION** | **CONTENTS & ACTIVITIES** |
| Day 1 | Registration | |
|  | **Session 1: Getting Started**  (8.30 - 9.45am) | 1. Teaching Philosophy and Practices 2. Prior Knowledge about IL 3. Expectations from the IL workshop |
|  | Break | |
|  | **Session 2: Experiencing An Interactive Lecture**  (10.00 -1.00pm) | 1. Conceptualise an Interactive Lecture  2. Identify and explain Interactive  Lecture Tools (ILT) |
|  | Afternoon Break | |
|  | **Session 3: Assessing Learning**  (2.30 - 4.30pm) | 1. Constructive Alignment  2. Assessment for and of learning |
|  | Day 1 Session Ends | |
| Day 2 | **Session 4**: **Developing an Interactive Lecture Lesson**  (8.30 - 9.45am) | 1. Identify Learning Outcomes  2. Develop an IL Lesson  3. Prepare an IL microteaching  presentation |
|  | Break | |
|  | **Session 5: Microteaching**  (10.00 – 1.00pm) | 1. Microteaching 2. Reflect on Teaching and Learning 3. Give comments and feedbacks on   IL presentation |
|  | Afternoon Break | |
|  | **Session 6: Microteaching,**  **Reflection and Feedback**  (2.30 – 4.30pm) | 1. Microteaching – continue 2. Reflect on Teaching and Learning 3. Give comments and feedbacks on IL presentation 4. Reflect and evaluate the course and facilitators |
|  | Workshop Ends | |



**PROGRAMME SCHEDULE FOR INTERACTIVE LECTURE WORKSHOP UNDER NRGS PROGRAMME**

