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| **DAY** | **SESSION** | **CONTENTS & ACTIVITIES** |
| Day 1 | Registration |
|  | **Session 1: Getting Started**(8.30 - 9.45am) | 1. Teaching Philosophy and Practices
2. Prior Knowledge about IL
3. Expectations from the IL workshop
 |
|  | Break |
|  | **Session 2: Experiencing An Interactive Lecture**(10.00 -1.00pm) | 1. Conceptualise an Interactive Lecture2. Identify and explain Interactive  Lecture Tools (ILT) |
|  | Afternoon Break |
|  | **Session 3: Assessing Learning**(2.30 - 4.30pm) | 1. Constructive Alignment2. Assessment for and of learning |
|  | Day 1 Session Ends |
| Day 2 | **Session 4**: **Developing an Interactive Lecture Lesson**(8.30 - 9.45am) | 1. Identify Learning Outcomes2. Develop an IL Lesson3. Prepare an IL microteaching  presentation |
|  | Break |
|  | **Session 5: Microteaching**(10.00 – 1.00pm) | 1. Microteaching
2. Reflect on Teaching and Learning
3. Give comments and feedbacks on

 IL presentation |
|  | Afternoon Break |
|  | **Session 6: Microteaching,** **Reflection and Feedback**(2.30 – 4.30pm) | 1. Microteaching – continue
2. Reflect on Teaching and Learning
3. Give comments and feedbacks on IL presentation
4. Reflect and evaluate the course and facilitators
 |
|  | Workshop Ends |



**PROGRAMME SCHEDULE FOR INTERACTIVE LECTURE WORKSHOP UNDER NRGS PROGRAMME**

