

Thursday 6–Saturday 8
October 2016

Bamberg University
Markusstraße 8a
96047 Bamberg
Germany

Society for Longitudinal and Life Course Studies (SLLS)

Annual International Conference

*'Education and the Life Course: Determinants and
Consequences of Unequal Educational Opportunities'*



2016

PROGRAMME



Hosted by



in co-operation with



SLLS INTERNATIONAL CONFERENCE

'Education and the Life Course: Determinants and Consequences of Unequal Educational Opportunities'

**Bamberg, Germany
6—8 October 2016**



#slls2016

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Acknowledgments

The SLLS gratefully acknowledges the support of:

Leibniz Institute for Educational Trajectories (LifBi)

University of Bamberg

infas Institute for Applied Social Sciences

Message from the President

On behalf of the *Society for Longitudinal and Life Course Studies* (SLLS) and as President of the SLLS, I would like to extend a warm welcome to all participants here in Bamberg.

Our conference is hosted by the *Leibniz Institute for Educational Trajectories* (LifBi) in co-operation with the *University of Bamberg*. The LifBi is the home of one of the biggest longitudinal studies worldwide: The *German National Educational Panel Study* (NEPS). Cat Westlake in London and Julia Göpel, Kathrin Erbacher, Hans-Günther Roßbach, Jutta von Maurice and the local organizing team in Bamberg, as well as myself, have done everything to make this conference an enjoyable event and an important and productive scientific meeting. Judging from the high number of submitted paper abstracts and symposia received from life course researchers worldwide, and the vast scope of topics submitted from well-known experts and young talented researchers, we are proud to be able to present a truly interdisciplinary and international conference programme.

Our conference programme covers the full spectrum of important themes of longitudinal and life course research: physical, psychological, social developmental and ageing processes and functioning within and across life course stages, from infancy to old age; methods and findings of cohort studies; other sources of longitudinal data, such as panel studies and record linkage; international comparisons; household, and income dynamics; intergenerational transfers and returns to learning; gene-environment interactions; ‘mixed’, and comparative methods; innovative methodology in design, measurement, data management, analysis and research practice (quantitative and qualitative). Attractive highlights of the programme are the three keynote presentations by Jeylan Mortimer (University of Minnesota, USA), Sabine Weinert (University of Bamberg, Germany), and myself (European University Institute, Italy). Given the high participation rate in this conference, you can expect lots of opportunities to meet interesting colleagues and to have exciting scientific exchanges. Thus, this will be an attractive scientific opportunity for all of us.

Please don't forget to enjoy the city of Bamberg. Endowed with one of Europe's largest intact old town centres, Bamberg became a UNESCO World Heritage Site in 1993. In the 12th Century, Bamberg experienced its period of greatest prosperity. The medieval layout of the city with its three settlement areas, is still well preserved. In the late 18th Century Bamberg was the centre of the Enlightenment in southern Germany, with eminent philosophers and writers such as Georg Wilhelm Friedrich Hegel and E.T.A. Hoffmann living there. As you will experience yourself, Bamberg has a distinct romantic flair with narrow alleys, cozy corners, medieval and baroque building fronts. Thus, the old town of Bamberg is itself a unique work of art. Today, Bamberg is also a lively arts and cultural centre, with a long tradition of beer brewing and wonderful beer gardens on top of Bamberg's hills, and the buzzing atmosphere of a city full of life and street cafés and small antiques shops. If you like, you can enjoy a sightseeing tour offered by the local conference organizers.

I'm looking forward to an excellent conference with stimulating scientific exchanges and interesting interdisciplinary discussions in a wonderful historic town setting.

Hans-Peter Blossfeld

ROOM NUMBERS

Presentations:

MG1/00.04 – ‘A’ Sessions, Conference Welcome and Keynote
Presentations

MG1/02.05 – ‘B’ Sessions

MG1/02.06 – ‘C’ Sessions

MG1/02.08 – ‘D’ Sessions

MG1/02.09 – ‘E’ Sessions

MG2/02.09 – ‘F’ Sessions

Tea/Coffee Breaks and Lunch:

MG2/00.10 + MG2/01.10 + Cafeteria

Venue Wireless Connection:

Access Point: SLLS

Password: SLLS2016

Venue Conference Office:

Phone: +49 951 863-3419

Email: slls2016@lifbi.de

Conference Documents:

Copies of Programme and Abstract Book on USB-Pen



Day 1 Thursday 6 October 2016

08:00 – 09:30 Registration

09:00 – 09:30 Conference Welcome and Award Presentations **MG1/00.04**

Hans-Peter Blossfeld, SLLS President & European University Institute, Italy

Godehard Ruppert, President of the University of Bamberg

Dario Spini, University of Lausanne, Switzerland: *NCCR LIVES Award Presentation – Best Paper for Young Scholars*

SLLS Special Award

Hans-Günther Roßbach, Director of the Leibniz Institute for Educational Trajectories (LifBi), Germany

09:30 – 10:30 Keynote Presentation **MG1/00.04**

Determinants and Consequences of Unequal Educational Opportunities in the Life Course: Results From the eduLIFE Project

Hans-Peter Blossfeld, European University Institute, Italy

Chair: Hans-Günther Roßbach, Leibniz Institute for Educational Trajectories (LifBi), Germany

10:30 – 11:00 Tea/Coffee Break **MG2/00.10 + MG2/01.10 + Cafeteria**

11:00 – 12:30 Parallel Session 1

A1 EDUCATION 1 **MG1/00.04**

Paper Session: *Early Childhood Education*

Chair: Heather Joshi, UCL Institute of Education, UK

Parental Aspirations and Participation in Early Childhood Education: Evidence of Early Disparities From the Growing Up in New Zealand Cohort

Susan Morton, University of Auckland, New Zealand

Parental Socioeconomic Status and the Quality of Early Childhood Education and Care: Evidence From Germany

Juliane Stahl, DIW Berlin, Germany

Differences in Socio-Economic Status and Unequal Opportunity in Early Childhood Education: A Case From India

Saikat Ghosh, University of Bamberg, Germany

The Changing Nature of Early Childhood and Its Link to School-Entry Achievement Gaps

Jane Waldfogel, RaeHyuck Lee, Columbia University, USA; Daphna Bassok, University of Virginia, USA; Jenna Finch, Sean Reardon, Stanford University, USA

B1 EDUCATION 2 MG1/02.05

Symposium: *The Determinants of Subject 'Choice' and Its Role in Determining Future Academic Pathways*

Convenor & Chair: Jake Anders, UCL Institute of Education, UK

The Role of Schools in Explaining Individuals' Subject Choice at Age 14

Jake Anders, Morag Henderson, Alice Sullivan, UCL Institute of Education, UK

The Role of Non-Cognitive Traits in Socio-Economic Disparities in Subject Choices at University

Natasha Codiroli-McMaster, UCL Institute of Education, UK

The School Curriculum and Post-16 Transitions

Vanessa Moulton, Jake Anders, Morag Henderson, Alice Sullivan, UCL Institute of Education, UK

How Does the Choice of A-Level Subjects Vary With Students' Socio-Economic Status in English State Schools?

Catherine Dilnot, Oxford Brookes University, UK

C1 HEALTH 1 MG1/02.06

Paper Session: *Obesity and Overweight in the Life Course*

Chair: Elizabeth Cooksey, The Ohio State University, USA

BMI Development and Early Adolescent Psychosocial Well-Being: UK Millennium Cohort Study

Yvonne Kelly, University College London, UK

Work-Family Life Courses and BMI Trajectories in Three British Birth Cohorts

Anne McMunn, Rebecca Lacey (Presenting), University College London, UK

A Cross-National Comparison of the Relationship Between Family Structure, Family Transitions, and Childhood Obesity

Mikaela Dufur, Kristie Rowley, Jonathan Jarvis, et al., Brigham Young University, USA

Body Mass Index Trajectories From Early Adolescence to Young Adulthood: Do Adverse Life Events Play a Role?

Leonie Elsenburg, University of Groningen, Netherlands

D1 HEALTH 2 MG1/02.08

Symposium: *Social Structure, Social Relationships and Health*

Convenor & Chair: Mai Stafford, University College London, UK

When the Old Become Lonely: Structural Determinants of Late-Life Loneliness in Europe

Linda Ejlskov, Jesper Wulff, University College London, UK

Trajectories of Neighbourhood Cohesion in Childhood and Psychotic and Depressive Symptoms at Age 12 and 18

Francesca Solmi, University College London, UK; Ian Colman, University of Ottawa, Canada; Murray Weeks, Canadian Forces Health Services Group, Canada, et al.

Socioeconomic Differences in Social Integration

Marja Aartsen, NOVA Norwegian Social Research, Norway

Gender, Social Support and Trajectories of Body Mass Index and Waist-to-Hip Ratio During Mid-Life

Urszula Tymoszuk, Rachel Batterham, Mai Stafford, University College London, UK; Meena Kumari, University of Essex, UK

E1 CHILDREN & FAMILY MG1/02.09

Paper Session: *Childhood*

Chair: Michelle Kelly-Irving, INSERM, France

NCCR LIVES Best Paper Award for Young Scholars – Winner’s Presentation

Do Parents Treat (Their) Children Differently?

Martin Diewald, Volker Lang (Presenting), University of Bielefeld, Germany; Wendy Johnson, University of Edinburgh, UK

Child Labor as a Phenomenon Who Triggers Others: A Multi-Channel Sequence Analysis

Julio Cesar Martinez Sanchez, National Institute of Statistics and Geography, Mexico

Keeping Our Children Injury-Free: Household Safety Evidence From Growing Up in New Zealand

Sarah Berry, University of Auckland, New Zealand

F1 GENERAL MG2/02.09

Symposium: *A Life Course Analysis of the Great Recession in the United States*

Convenor & Chair: Jon Miller, University of Michigan, USA

The Impact of the Great Recession on Employment and Job Security in Generation X

Jon Miller, University of Michigan, USA

The Impact of the Great Recession on Access to Health Services and on Health Status

Jacqui Smith, University of Michigan, USA

The Impact of the Great Recession on Educational Pursuits in Adulthood

Lindsay Ryan, University of Michigan, USA

The Impact of the Great Recession on the Ability of Parents to Fund Their Children’s College Education

Sandra Tang, Jon Miller, University of Michigan, USA

12:30 – 13:30 Lunch

MG2/00.10 + MG2/01.10 + Cafeteria

LLCS Journal Editorial Board Lunch Meeting

MG2/01.04

SLLS Policy Group Lunch Meeting

MG2/02.09

13:30 – 15:00 Parallel Session 2

A2 EDUCATION 1 MG1/00.04

Symposium: Transfers of Educational Attainment, Aspirations and Inequality Across Three Generations of Australian Families

Convenor & Chair: Jack Lam, University of Queensland, Australia

Three-Generation Education Patterns Among Grandparents, Parents and Grandchildren: Evidence of Grandparent Effects From Australia

Kirsten Hancock, Jenny Povey, Alice Campbell, Stephen Zubrick, University of Queensland, Australia; Francis Mitrou, University of Western Australia

What Can the Frequency of Contact Between Grandparents and Grandchildren Tell Us About 'Direct' Effects of Grandparent Education on the Academic Outcomes of Grandchildren?

Kirsten Hancock, Jenny Povey, Alice Campbell, Stephen Zubrick, University of Queensland, Australia; Francis Mitrou, University of Western Australia

Academic Socialisation and the Intergenerational Transmission of Education Advantage

Jenny Povey, Alice Campbell, Kirsten Hancock, University of Queensland, Australia; Francis Mitrou, University of Western Australia

B2 EDUCATION 2 MG1/02.05

Symposium: Barriers to Academic Achievement and the Transition to Post-Secondary Education: Evidence From Toronto District School Board Data

Convenor & Chair: Karen Robson, McMaster University, Canada

Have Post-Secondary Access Policies Helped Marginalized Youth?

Karen Robson, McMaster University, Canada; Robert Brown, Toronto District School Board, Canada; Paul Anisef, Rhonda George, York University, Canada

The Trajectories of Grade 9 Mathematics Achievement 2008-2013

Robert Brown, Lisa Newton, George Tam, Gillian Parekh, Toronto District School Board, Canada

The Role of Special Education in Grade 9 Program of Study: An Examination of the Home School Program (HSP) and Other Special Education Programs

Gillian Parekh, Robert Brown, Toronto District School Board, Canada; Chris Conley, Durham District School Board, Canada

C2 HEALTH 1 MG1/02.06

Symposium: *Cohort and Longitudinal Studies Enhancement Resources (CLOSER): Harmonisation and Comparison of Measures of Body Mass Index, Physiological and Physical Function, and Well-Being Across Different Longitudinal Studies*

Convenor & Chair: Alison Park, UCL Institute of Education, UK

Socioeconomic Inequalities in Body Mass Index Across Adulthood: Coordinated Analyses of Individual Participant Data From Three British Birth Cohort Studies

David Bann, Rebecca Hardy, University College London, UK; William Johnson, Cambridge University, UK

Prospective Associations Between Childhood Socio-Economic Position and Adult Mental Well-Being in Four British Birth Cohort Studies

Natasha Wood, Mai Stafford, University College London, UK

A Randomised Trial to Compare Measures of Physiological Function and Physical Performance: Is it Necessary to Account for Differences in Equipment?

Carli Lessof, National Centre for Research Methods, UK; Andrew Wong, Rebecca Hardy, University College London, UK; the CLOSER equipment comparison team

D2 HEALTH 2 MG1/02.08

Paper Session: *Education and Health*

Chair: Mark Hayward, University of Austin at Texas, USA

Is Education in Youth Related to Health in Middle Adulthood? An Examination on the Basis of the Zurich Longitudinal Study 'From School to Middle Adulthood'

Annette Krauss, Claudia Schellenberg, Achim Hättich, University of Applied Sciences of Special Needs Education, Switzerland

How Much of the Effect of Family Background on Midlife Mortality Can Be Explained by Parental and Own Socioeconomic Position and Education?

Hannes Kröger, European University Institute, Germany

The Value of Education to Health: Evidence From Ireland

Yuanyuan Ma, Trinity College Dublin, Ireland

Diagnosing Kids on the Clinical Margins: Relationships Between Early Childhood ADHD Diagnosis, Learning-Related Behaviors, and Academic Achievement Among Children With Less Severe ADHD

Jayanti Owens, Brown University, USA

E2 CHILDREN & FAMILY MG1/02.09

Symposium: *Child Language Development Over Time: Predicting Dimensions of Change in Different Birth Cohorts*

Convenor & Chair: James Law, Newcastle University, UK

Differentiating the Distal and Proximal Factors of Social Disadvantage on Children's Language Development at 2 Years: An Analysis of Data From the 'Children in Focus' Sample From the ALSPAC Birth Cohort

James Law, Newcastle University, UK; Robert Rush, Queen Margaret University, UK; Sue Roulstone, University of the West of England, UK; Judy Clegg, University of Sheffield, UK; Tim Peters, University of Bristol, UK

Levers for Language Growth: Characteristics and Predictors of Language Trajectories Between 4 and 7 Years

Cristina McKean, Newcastle University, UK; Fiona Mensah, Eileen Cini, Murdoch Children's Research Institute, Australia; Patricia Eadie, University of Melbourne, Australia; Edith Bavin, La Trobe University, Australia; Lesley Bretherton, The Royal Children's Hospital, Australia; Sheena Reilly, Griffith University, Australia

Understanding the Long Term Impact of Social Disadvantage on Children's Developmental Language Trajectories: Findings From the ALSPAC Birth Cohort Study

Judy Clegg, University of Sheffield, UK; James Law, Newcastle University, UK; Robert Rush, Queen Margaret University, UK; Sue Roulstone, University of the West of England, UK; Tim Peters, University of Bristol, UK

Making Sense of Individual Differences in Child Development: The Formulation of Social Policies to Promote Life Chances

Tom King, James Law, Newcastle University, UK; Robert Rush, Queen Margaret University, UK

F2 GENERAL MG2/02.09

Symposium: *Policy Evaluation*

Convenor & Chair: Aisling Murray, Economic and Social Research Institute, Ireland

European National Policies to Promote Child Development: Not Realising Their Potential?

Thomas King, James Law, Newcastle University, UK

Expansion of Childcare Services and Changing Attitudes of Parents

Gundula Zoch, Bamberg Graduate School of Social Sciences, Germany; Pia Schober, University of Tübingen, Germany

Succeeding Against the Odds: The Influence of Changes in Children's Early Years on Their Educational Outcomes

Chris Taylor, Cardiff University, UK

The Effects of a Large Child Care Expansion on Maternal Return to Work Behaviour

Irina Hondralis, Bamberg Graduate School of Social Sciences, Germany

15:00 – 15:30 Tea/Coffee Break

MG2/00.10 + MG2/01.10 + Cafeteria

15:30 – 17:00 **Parallel Session 3**

A3 EDUCATION 1 MG1/00.04

Paper Session: *Primary and Secondary Schooling*

Chair: Ingrid Schoon, UCL Institute of Education, UK

Ethnic Group Differences in Educational Progress in Queensland, Australia

Harvey Goldstein, University of Bristol, UK; Joy Cumming, Australian Catholic University, Australia

Influence of Private Primary School Attendance on the Cognitive Progress of Young Children: Evidence From Three Generations of Children in Britain Born in 1958, 1970 and 2000/1

Samantha Parsons, UCL Institute of Education, UK

The Intergenerational Use of Te Reo Māori: Evidence From Growing Up in New Zealand

Polly Atatoa Carr, Sarah Berry (Presenting), University of Waikato, New Zealand

The Connection Between Residential Moves and Early School Leaving in the 1987 Finnish Birth Cohort

Aino Lappi, National Institute for Health and Welfare, Finland

B3 EDUCATION 2 MG1/02.05

Symposium: *How Do Unequal Careers Evolve? The Influences of Opportunity Structure on Students' Educational and Occupational Aspirations*

Convenor & Chair: Corinna Kleinert, Leibniz Institute for Educational Trajectories (LifBi), Germany

Selection or Aspiration? Effects of School Type on Educational Decisions at the End of Grade 9 and 10

Gwendolin Blossfeld, Corinna Kleinert, Leibniz Institute for Educational Trajectories (LifBi), Germany

School Context and the Formation of Gender-Typical Occupational Career Plans

Alexandra Wicht, Matthias Siembab, University of Siegen, Germany

Changing Career Aspirations During the Search for an Apprenticeship Before Finishing Schooling

Brigitte Schels, Friedrich Alexander University, Germany

Educational Aspirations of Immigrant Families in Germany: The Role of Host Country Specific Knowledge

Gisela Will, Melanie Olczyk, Leibniz Institute for Educational Trajectories (LifBi), Germany

C3 HEALTH 1 MG1/02.06

Paper Session: *SES and Health*

Chair: Amanda Sacker, University College London, UK

Association of Socioeconomic Status and Physical Functioning Among Chinese Elderly

Lei Yang, University of Helsinki, Finland

***Intergenerational Social Mobility and Leisure-Time Physical Activity in Adulthood:
A Systematic Review***

Ahmed Elhakeem, David Bann (Presenting), Rebecca Hardy et al., University College London, UK

***Aging and Social Inequalities in Musculoskeletal Pain, Psychological Distress and Oral Health
From 1968 to 2011: Longitudinal Analysis***

Roger Keller Celeste, Department of Preventive and Social Dentistry, Brazil

***Could Increasing Population Physical Activity Levels Reduce Inequalities in Adult Disability
Risk? Findings From the 1958 British Birth Cohort Study (NCDS)***

David Bann, Brian Dodgeon, Mark Hamer et al., University College London, UK

Collective Victimization Trajectories During the Period of the Wars in Ex-Yugoslavia and Well-Being

Dario Spini, University of Lausanne, Switzerland

D3 HEALTH 2 MG1/02.08

Paper Session: *Health Issues*

Chair: Jan Smit, VU Amsterdam, Netherlands

Determinants of Sedentary Behaviour in Older Adults: Evidence From Three Scottish Cohorts

Richard Shaw, Geoff Der, University of Glasgow, UK; Iva Čukić, Ian Deary, Catharine Gale, University of Edinburgh, UK

Age at First Birth and Cardiovascular Risk Factors in the 1958 British Birth Cohort

Rebecca Lacey, Amanda Sacker, Anne McMunn, University College London, UK; Meena Kumari, University of Essex, UK

Pathways of Transition to Adulthood and Health

Mike Vuolo, The Ohio State University, USA

***Childbirth and Mental Well-Being: Linking the Life-Course Approach and Gender Perspectives
on Motherhood***

Marco Giesselmann, DIW Berlin, Germany; Marina Hagen, Reinhard Schunck, University of Bielefeld, Germany

***Prenatal Stress and Atopic Diseases in Childhood: A Longitudinal Analysis of Growing Up in
Ireland***

Michelle Kelly-Irving, INSERM, France

E3 CHILDREN & FAMILY MG1/02.09

Paper Session: *Family Formation/Learning*

Chair: Ludovica Gambaro, University College London, UK

The Intergenerational Patterns of Early Family Formation in Sweden

Sara Kalucza, Umeå University, Sweden

Is There a Private School Dividend in Britain Through Assortative Mating?

Francis Green, Golo Henseke, Sam Parsons et al., UCL Institute of Education, UK

Family Formation, Education and Later Life Working

Mai Stafford, Emily Murray, Ewan Carr, Paola Zaninotto, University College London, UK

"Boomerang Kids" in Germany: When and Why Do Young Adults Return to the Parental Home?

Anne Berngruber, German Youth Institute (DJI), Germany

F3 GENERAL MG2/02.09

Symposium: *Translational Research*

Convenor & Chair: Aisling Murray, Economic and Social Research Institute, Ireland

Panel discussion with contributions from researchers in a range of disciplines on communicating research results to practitioners and policy-makers, incorporating a paper '*The Necessity and Success of Communicating With Stakeholders of a Large-Scale Study*' by Götz Lechner, Julia Göpel, Kathrin Erbacher, Leibniz Institute for Educational Trajectories (LifBi), Germany

17:00 – 17:15 Refreshment Break

17:15 – 18:15 Keynote Presentation MG1/00.04

Higher Education, School-to-Work Transition, and Future Prospects: Converging Challenges in the U.S. and Germany?

Jeylan Mortimer, University of Minnesota, USA; Jasper Tjaden, University of Bamberg, Germany
Chair: Hans-Peter Blossfeld, European University Institute, Italy

18:15 – 20:00 Poster Session & Beer Reception – Opening in MG1/00.04

Poster Presentations

Alcohol Drinking and Subsequent Psychotropic Medication

Aino Salonsalmi, Ossi Rahkonen, Jouni Lahti, University of Helsinki, Finland

Parental Investment in Switzerland: Main Determinants and the Impact of Migration Status

Aurore Moullet, University of Lausanne, Switzerland

Helping Marginalised Girls to Stay in School: A Longitudinal Analysis of Attendance Patterns in Rural Tanzania

Ben Alcott, Ricardo Sabates, Stuart Johnson, Jose Liht, Cambridge University, UK

Exploring Ear'oles Education: An Investigation of the School-Level Educational Outcomes of 'Working Class' Pupils in Contemporary Scotland

Chris Playford, University of Edinburgh, UK

The Involvement of Grandparents in the Early Years: A Geographical Comparison

Chris Taylor, Cardiff University, UK

Childhood and Adulthood Socio-Economic Position and Health-Related Behaviour Clustering in Two British Cohort Studies

Claire Mawditt, Noriko Cable (Presenting), University College London, UK

Stratification of Education Systems Towards a Shared Definition

Claudia Traini, University of Bamberg, Germany

The Role of Extracurricular Activities in the Decision to Drop Out of High School Among At-Risk Students: A Different Look at a Critical Turning Point

Eric Dion, Université du Québec à Montréal, Canada; Éliane Thouin, Julie McCabe, Véronique Dupéré, Université de Montréal, Canada

Growing Up in New Zealand: Bacterial Colonization in an Ethnically Diverse Birth Cohort

Sarah Berry, University of Auckland, New Zealand

An (Auto)Ethnographic Account of Longitudinal Researching: A Case of Iran

Ebrahim Talaei, Tarbiat Modares University, Iran

The Co-Development of Effort and Perseverance Dispositions Between Childhood and Adolescence and Its Significance for Mid-Adolescent Educational Attainment

Emily Murphy, Annekatrin Steinhoff, Marlis Buchmann, University of Zurich, Switzerland

The Effect of School Violence on Students' Social Development

Etta Roland Daru, University of Buea, Cameroon

The Spillover Influence of Partner's Education on Myocardial Infarction Incidence and Survival

Fanny Kilpi, University of Helsinki, Finland

The Labour Market Integration: Does Ethnic Origin Matter?

Florence Rossignon, University of Lausanne, Switzerland

Family Structure Change in Four Nations: An Examination of the Patterns of Family Transitions

Jonathan Jarvis, Brigham Young University, USA

Differences in Health Between East and West Germans: The "Long Arm of Childhood" Under Divergent Political Regimes in Germany

Katharina Loter, Oliver Arránz Becker, Martin Luther University of Halle-Wittenberg, Germany

Job Loss and the Concern About Immigration in East and West Germany: A Longitudinal Study

Kathrin Stief, GESIS, Germany

Neonatal and Infant Readmissions for Late Preterm and Early Term Babies in Ontario and England: A Cohort Study Using Linked Population-Level Healthcare Data

Katie Harron, London School of Hygiene and Tropical Medicine, UK

The Effect of Fathers' and Mothers' Educational Level on Adult Oral Health in Japan

Keiko Murakami, Teikyo University, Japan

Twenty Shades of Red: Life Course Pathways to Undergraduate Social Justice Activism

Ken Kowalski, Columbia University, USA

Short Term and Long Term Effects of Social Capital in the Transition to Vocational Training in Germany

Kerstin Hoenig, Leibniz Institute for Educational Trajectories (LIfBi), Germany

Divergent Trajectories: Labour Market Entry Sequences of School Leavers in Germany

Kerstin Jahn, Juliane Achatz, Brigitte Schels, Institute for Employment Research (IAB), Germany

Families in Systems of Social Support: Perception and Longitudinal Development

Laura Kassel, Zentrum für Kinder- und Jugendforschung, Germany

Collecting Data From 'Fathers' of the Growing Up in New Zealand Cohort Using an Online Questionnaire

Lisa Underwood, University of Auckland, Australia

Educational Inequalities in Chile: A Multilevel Accelerated Longitudinal Study of Primary School Children's Achievement Trajectories

Lorena Ortega, University of Oxford, UK

Occupational and Earnings Mobility After Separation for British Men and Women

Maike van Damme, LISER, Luxembourg

Observable Characteristics Associated With Suspected or Diagnosed Autism Spectrum Disorders (ASD) in a Longitudinal, Representative Sample of Infants

Martha Neary, Northwestern University, USA

Social Class Differences in Biomarkers Across the Adult Age Span. Findings From Understanding Society (The UK Household Longitudinal Study)

Meena Kumari, Amanda Hughes, Michaela Benzeval, University of Essex, UK; David Blane, University College London, UK

(Re)Partnering Mothers: Doing Family After the Transition to Lone Parenthood

Ornella Larenza, University of Lausanne, Switzerland

Health Management Across the Life Course: The Role of Education

Rebecca Woodward, Mai Stafford, Diana Kuh, University College London, UK

Divergence Between Places, Groups and Over Time: Looking at Changes in Mathematics Test Scores in India

Rhiannon Moore, Bridget Azubuikwe, University of Oxford, UK

Accentuation and Attenuation: The Effects of Aging on the Education-Health Relationship in a Cross-National, Comparative Perspective

Ross Macmillan, Bocconi University, Italy

Maternal Socioeconomic Status and Risk of Childbirth Intervention in the UK

Sarah Carter, University of Southampton, UK

Examining the Psychometric Properties of the Persian Early Childhood Environment Rating Scale-Revised (ECERS-R) Using Rasch Rating Scale

Shima Aminipour, Ali Asgari, University of Tehran, Iran

No Apparent Benefit From Social Capital in a Community of German Origins Living in an Area of Italian Alps Since the Beginning of the Second Millennium. A Life-Long Cohort Study Based on Electronic Health Archives

Lorenzo Simonato, Paola Anello, Cristina Canova, University of Padova, Italy

On Time for the Future: A Qualitative Analysis of the Impact of Dual Enrollment Programs on Students' Perceptions of Educational Aspirations and Future Selves

Terese Jones, Oregon University, USA

Using Glasses and Hearing Aid and Social Support Among Elderly Japanese People

Tomoo Nakata, Hokusei Gakuen University, Japan

19:00 **Bamberg Guided City Tour**
Meeting Point: In Front of Conference Building MG1

20:00 **Evening Out for Early Career Researchers**
Brauerei Ambräusianum, Dominikanerstraße 10, 96049 Bamberg

Day 2 Friday 7 October 2016

08:00 – 09:00 Registration

09:00 – 10:30 Parallel Session 4

A4 EDUCATION 1 MG1/00.04

Paper Session: *Higher Education Trajectories I*

Chair: Jeylan Mortimer, University of Minnesota, USA

School Quality and Access to Higher Education for Socially Disadvantaged Students. Do Secondary Schools Actually Matter?

Rodrigo Torres, UCL Institute of Education, UK

From Undergraduate to Graduate Programmes: Transitions From German Bachelor Graduates in Higher Education

Saskia Klüver, DZHW, Germany

Social Origins, Academic Strength of School Curriculum and Access to Selective Higher Education Institutions: Evidence From Scotland and the U.S.

Brian An, University of Iowa, USA; Adriana Duta (Presenting), Cristina Iannelli, University of Edinburgh, UK

Gender, Educational Background and the Transition to Individual and Structured Doctorates in Germany

Susanne de Vogel, DZHW, Germany

B4 EDUCATION 2 MG1/02.05

Paper Session: *Lifelong Learning*

Chair: Hans-Peter Blossfeld, European University Institute, Italy

Seniors' Lifelong Learning and Austerity in Europe: Unequal Educational Opportunities After Working Life

Vera Gallistl, Anna Wanka, University of Vienna, Austria

The Meaning of Parental Education for Mastery in Older Adults

Frances Harkness, University College London, UK

Is Career Development Influenced by Further Education? Evidence for Higher Education Graduates

Kolja Briedis, DZHW, Germany

Path-Dependent Spill-Over? Different Pathways Through Post-Secondary Education and the Relation to Continuous Education During Adulthood and Labour Market Success in Canada

Judith Offerhaus, University of Cologne, Germany

The Paper is Just a Palimpsest: An Illustrated Practical Guide on Undertaking and Presenting Reproducible Work in Educational and Life Course Research

Vernon Gayle, University of Edinburgh, UK

C4 HEALTH 1 MG1/02.06

Paper Session: *Mortality*

Chair: Mark Hayward, University of Texas at Austin, USA

Volunteering and Mortality Risk: A Partner-Controlled Quasi-Experimental Design

Dermot O'Reilly, Queen's University Belfast, UK

Educational Inequalities in Mortality in Ireland

Anne Nolan, Economic and Social Research Institute, Ireland

Mortality by Different Dimensions of Stratification: A Comparison of Education, Class, Status and Income With Finnish Register Data

Rasmus Hoffmann, European University Institute, Italy

The Association of Cardiovascular Specific Biomarkers, Doctor's Diagnoses and Mortality: Are There Differences by Education?

Hannes Kröger, European University Institute, Italy

The Education-Mortality Gradient and the Role of Health and Cognitive Ability Early in Life

Govert Bijwaard, NIDI, Netherlands

D4 HEALTH 2 MG1/02.08

Paper Session: *Children's Health*

Chair: Michelle Kelly-Irving, INSERM, France

"You Can't Leave Your Background at the School Gate": Inequalities in the Development of Mental Health Difficulties Over the First Six Years of School

Louise Marryat, University of Glasgow, UK

Child Health and Early Childhood Family Environments in Fragile Families

Lisbeth Trille G. Loft, University of Copenhagen, Denmark

Can Evidence From Siblings Data Shed Light on the Impact of Family Structure on Child Mental Health?

Tarek Mostafa, Ludovica Gambaro, Heather Joshi, UCL Institute of Education, UK

A Good Start Into Life: Effects of Maternal Socioeconomic Status on Perinatal Outcomes

Claudia Schmiedeberg, Laura Castiglioni, University of Munich, Germany

E4 CHILDREN & FAMILY MG1/02.09

Symposium: *Risky Behaviour in Danish Longitudinal Survey of Children in Denmark (DALSC)*

Convenor & Chair: Mette Lausten

Neighbourhood Quality and Juvenile Delinquency

Rikke Fuglsang Olsen, Lajla Knudsen, SFI – Danish National Centre for Social Research, Denmark

The Causal Effect of Age of First Drink and First Intoxication on Young People's Subsequent Cannabis Use: A Test of the Gateway Theory?

Jeanette Østergaard, Stine Vernstrøm Østergaard, Anders Holm, SFI – Danish National Centre for Social Research, Denmark

Mental Health Issues at 18: Pathways From Childhood to Adult Life Among Danish Youth

Mette Lausten, SFI - Danish National Centre for Social Research, Denmark

F4 GENERAL MG2/02.09

Paper Session: *Employment and the Life Course*

Chair: Ellen Flint, London School of Hygiene and Tropical Medicine, UK

The Role of Higher Education in Achieving Social and Economic Success for Graduates on "New" Career Pathways

Bozena Wielgoszewska, University of St. Andrews, UK

Does Contextual Unemployment Matter for Health Across the Life Course? A Longitudinal Multilevel Study Exploring the Link Between Neighbourhood Unemployment, Individual Unemployment and Functional Somatic Symptoms

Anna Brydsten, Umeå University, Sweden

Labor Market Attachment in Early Adulthood: A Trajectory Analysis Approach

Janne Salonen, Tapio Nummi, Antti Saloniemi, Pekka Virtanen, University of Tampere, Finland

Socio-Economic Differences in the Intensity and Quality of Student Employment: Evidence From Germany

Mila Staneva, DIW Berlin, Germany

10:30 – 11:00 Tea/Coffee Break

MG2/00.10 + MG2/01.10 + Cafeteria

11:00 – 12:30 Parallel Session 5

A5 EDUCATION 1 MG1/00.04

Symposium: Differences in Educational Resources and the Intergenerational Transmission in the Life Course

Convenor: Wolfgang Lauterbach, University of Potsdam, Germany

Chair: Helmut Fend, University of Zurich, Switzerland

Intergenerational Transmission of Parenting Beliefs

Urs Grob, University of Zurich, Switzerland; Fred Berger, University of Innsbruck, Austria

Intergenerational Transmission of Parenting Practices

Fred Berger, Andrea Umhauer, University of Innsbruck, Austria

Intergenerational Transmission of Political Orientations

Urs Grob, University of Zurich, Switzerland

Intergenerational Transmission of Academic Values: A Look Into Dyad-Compositions

Burkhard Gniewosz, University of Munich, Germany; Peter Noack, University of Jena, Germany

B5 EDUCATION 2 MG1/02.05

Paper Session: Well-Being and Education

Chair: Stasja Draisma, VU Amsterdam, Netherlands

Timing and Sequence of Youth-Adult Transitions and Midlife Subjective Well-Being: A 25 Year Longitudinal Study

Harvey Krahn, Nancy Galambos, Matt Johnson, University of Alberta, Canada;

Angela Chow, Indiana University, USA

Flourishing at School in France: Creativity and Well-Being in Flux in Preadolescence?

Janine Jongbloed, Université Bourgogne Franche-Comté, France

Long Term Effects of Education on Life Satisfaction

Alexander Patzina, Institute for Employment Research, Germany

Paternal Depression During Pregnancy and After Childbirth: Evidence From Growing Up in New Zealand

Lisa Underwood, Auckland University, New Zealand

C5 HEALTH 1 MG1/02.06

Symposium: *Mental Health Across the Lifecourse: New Insights and Analyses From the Birth Cohort Studies*

Convenor & Chair: Praveetha Patalay, UCL Institute of Education, UK

Depression and Anxiety Over the Life Course in the UK: Evidence From the 1946, 1958 and 1970 Birth Cohorts

George Ploubidis, Praveetha Patalay, Bilal Nasim, Alissa Goodman, Marcus Richards, University College London, UK

Does Childhood Have a Legacy for What Makes You Healthy and Well at Age 50 Years? Evidence From the 1958 British Birth Cohort

Dick Wiggins, Praveetha Patalay, Brian Dodgeon, George Ploubidis, University College London, UK

Typologies in the Development of Emotional and Behavioural Problems Through Childhood

Praveetha Patalay, George Ploubidis, Alissa Goodman, University College London, UK

D5 HEALTH 2 MG1/02.08

Paper Session: *Long-Term Health Effects of Childhood Conditions*

Chair: Elizabeth Cooksey, The Ohio State University, USA

Sensitivity of UK Adolescent Health and Behaviour to Income Status Throughout Childhood: Total, Direct and Indirect Effects

Michael Green, University of Glasgow, UK

Household Crowding During Childhood and Long-Term Education Outcomes

Andrew London, Syracuse University, USA

Aspects of Self-Regulation in 3-Year-Olds in Relation to Parenting Routines and Risk for Obesity at Age 11 in The Millennium Cohort Study

Sarah Anderson, The Ohio State University, USA; Amanda Sacker, Yvonne Kelly, University College London, UK

Does Early Life Matter for Health Later in Life? A Global Scale Comparison of SHARE, ELSA, and HRS

Eduwin Pakpahan, European University Institute, Italy

E5 CHILDREN & FAMILY MG1/02.09

Paper Session: *Family Relations, Dissolution and Re-Marriage*

Chair: Hans-Günther Roßbach, Leibniz Institute for Educational Trajectories (LifBi), Germany

The Transmission of Insecurity From the Working Sphere to the Private One. The Consequences of Unemployment on Couple Stability in Germany

Elena Chincarini, University of Bamberg, Germany

Cobbler, Stick to Your Last! Educational Assortative Mating and Remarriage in Germany

Gwendolin Blossfeld, Leibniz Institute for Educational Trajectories (LifBi), Germany

Change in the Educational Gradient of Parental Divorce in Spain and Children's Educational Attainment

Chiara Comolli, Fabrizio Bernardi, European University Institute, Italy

F5 GENERAL MG2/02.09

Paper Session: *Longitudinal Surveys*

Chair: John Bynner, UCL Institute of Education, UK

Age-Sensitive Content and Methodological Solutions in Growing Up in Australia:

The Longitudinal Study of Australian Children

Karena Jessup, Australian Institute of Family Studies, Australia

Mixed-Mode Data Collection in the Russian Panel Study 'Trajectories in Education and Careers': The Reflection on the Methodological Experience

Valeriya Malik, National Research University Higher School of Economics, Russia;

Mariya Ozerova, Institute of Public Opinion Foundation, Russia

Building a New Life in Australia: The Longitudinal Study of Humanitarian Migrants - Cohort Overview and Education and Labour Force Participation Following Arrival to Australia

Ben Edwards, Australian Institute of Family Studies, Australia

Now We Are "Ready for School": Profiling the Growing Up in New Zealand Cohort at 4 Years of Age

Susan Morton, University of Auckland, New Zealand

Factors Influencing Attrition of Parents and Children in Growing Up in Australia:

The Longitudinal Study of Australian Children

Karena Jessup, Australian Institute of Family Studies, Australia

12:30 – 13:30 Lunch MG2/00.10 + MG2/01.10 + Cafeteria

12:30 – 13:30 SLLS Interdisciplinary Health Research Group Lunch Meeting MG2/02.09

12:30 – 13:30 SLLS Global Representatives Lunch Meeting MG2/01.04

13:30 – 14:30 Keynote Presentation MG1/00.04

Language and Its Acquisition: Influential Conditions and Impact on Child Development

Sabine Weinert, University of Bamberg, Germany

Chair: Jutta von Maurice, Leibniz Institute for Educational Trajectories (LifBi), Germany

14:30 – 14:45 Refreshment Break

14:45 – 16:15 Parallel Session 6

A6 EDUCATION 1 MG1/00.04

Symposium: *Educational Inequality and Social Consequences on the Life Course*

Convenor: Wolfgang Lauterbach, University of Potsdam, Germany;

Chair: Helmut Fend, University of Zurich, Switzerland

Patterns of Social Life Courses

Jana Gläßer, University of Potsdam, Germany

Unequal Resources in Adolescence and Marital Quality in the Life Course

Andrea Umhauer, Fred Berger, University of Innsbruck, Austria; Helmut Fend, University of Zurich, Switzerland

Long Term Effects of Educational Competencies on Overall Satisfaction

Kai Schudel, University of Zurich, Switzerland

The Transition to Adulthood in Europe and China: A Comparative Panel-Analysis of Trajectories in the United States, Germany, China and Taiwan

Bernhard Nauck, University of Chemnitz, Germany

B6 EDUCATION 2 MG1/02.05

Paper Session: *School Context and Educational Equality*

Chair: Hans-Peter Blossfeld, European University Institute, Italy

The Impact of the Comprehensive School Reform in Sweden and the UK on Class Differentials in Educational Attainment

Andreas Hoherz, Stockholm University, Sweden

Educational Inequality at the Transition to the Academic Track in East and West Germany

Pia Blossfeld, University of Oxford, UK

New Game, New Chance? Alternative Pathways to Higher School Qualifications and Social Inequality in German Secondary Education

Sandra Buchholz, University of Bamberg, Germany

C6 HEALTH 1 MG1/02.06

Paper Session: *Ageing and Health*

Chair: Amanda Sacker, University College London, UK

Health and Retirement Age: Investigating Birth Cohort and Gender Differences in Sweden

Harpa Sif Eyjólfsdóttir, Carin Lennartsson, Neda Agahi, Johan Fritzell, University of Stockholm, Sweden

Social Exclusion and Health in Older Age

Amanda Sacker, Andy Ross, University College London, UK; Catherine MacLeod, Bangor University, UK, et al.

Do Recent Declines in U.S. Life Expectancy Mean Bad News for Healthy Life Expectancy?

Mark Hayward, University of Texas at Austin, USA

Health as a Predictor of Retirement at Age 63–64 Before and After Introduction of a Flexible Statutory Pension Age in Finland

Taina Leinonen, University of Helsinki, Finland

Follow Up of a General Population Born Before the End of WW2 Using Administrative Electronic Health Archives: How Much Disease Can We Recognize?

Lorenzo Simonato, Cristina Canova, Renzo Cestari, et al., University of Padova, Italy

D6 HEALTH 2 MG1/02.08

Symposium: What Can We Learn About Mental Health, Well-Being and Life Satisfaction From the Cohort Studies?

Convenor & Chair: Morag Henderson, UCL Institute of Education, UK

Health + Exercise = Satisfied Life?

Morag Henderson, Jenny Jackman, UCL Institute of Education, UK

The Impact of Educational Tracking on Early Adult Mental Health Outcomes in the 1987 Finnish Birth Cohort

Tiina Ristikari, Mika Gissler, National Institute for Health and Welfare, Finland; Ingrid Schoon, UCL Institute of Education, UK

Does the Transition From School-to-Work Impact on Levels of Life Satisfaction? Evidence From The Longitudinal Study of Young People in England (LSYPE)

Ingrid Schoon, UCL Institute of Education, UK; Mark Lyons-Amos, London School of Economics, UK

A Comparative Analysis of Young People's Well-Being in Year 10 Using Data From the Second Wave of the Longitudinal Study of Young People in England, Cohorts 1 & 2

Carli Lessof, Emily Bell, Andy Ross, University College London, UK, et al.

E6 CHILDREN & FAMILY MG1/02.09

Paper Session: Childhood Development I

Chair: Jan Smit, VU Amsterdam, Netherlands

Does Moving Home Affect Child Development? A Study Comparing Pre-School Children in the US and the UK

Heather Joshi, Anthony Buttarro, Ludovica Gambaro, Stephen Beck, Lucy Lennon, UCL Institute of Education, UK

Moving Home During Childhood: A Different Experience for Siblings Under and Over School Age?

Ludovica Gambaro, UCL Institute of Education, UK

Unequal Home Learning Opportunities During the First Year of Life Among Children in the French Elfe Cohort

Elise de la Rochebrochard, INED, France

Early Puberty in 11-Year-Old Girls: Millennium Cohort Study Findings

Yvonne Kelly, University College London, UK

F6 GENERAL MG2/02.09

Paper Session: *Status, Income and Wealth*

Chair: Ellen Flint, London School of Hygiene and Tropical Medicine, UK

Earnings Inequality Among Upper Secondary Degree Holders of Differing Social Background: Processes and Mechanisms

Steffen Schindler, Markus Lörz, University of Bamberg, Germany

The Marriage Wealth Premium Revisited: Gender Disparities and Within-Individual Changes in Personal Wealth in Germany

Philipp Lersch, University of Köln, Germany

Perceived Income Inequality Among Children

Aisling Murray, Economic and Social Research Institute, Ireland

Sibling Similarity in Socioeconomic Status Attainment Over the Early Life Course

Lea Kröger, European University Institute, Italy

16:15 – 16:45 Tea/Coffee Break

MG2/00.10 + MG2/01.10 + Cafeteria

16:45 – 18:15 Parallel Session 7

A7 EDUCATION 1 MG1/00.04

Symposium: *Inequality and Its Economic Impact on the Life Course*

Convenor: Wolfgang Lauterbach, University of Potsdam, Germany

Chair: Helmut Fend, University of Zurich, Switzerland

Educational Capital and Unequal Income Development Over the Life Course

Wolfgang Lauterbach, University of Potsdam, Germany; Werner Georg, University of Konstanz, Germany

Inevitable Increase in Educational Inequality Through Shadow Education?

Steve Entrich, University of Potsdam, Germany

Transition of Educational Status Over the Life Course

Wolfgang Lauterbach, University of Potsdam, Germany; Werner Georg, University of Konstanz, Germany; Helmut Fend, University of Zurich, Switzerland

The Impact of Learning Engagement in School and Work Engagement in Adulthood

Katharina Maag Merki, University of Zurich, Switzerland

Education Level and Unequal Income Development Between Cohorts in Germany

Markus Grabka, DIW Berlin, Germany

B7 EDUCATION 2 MG1/02.05

Symposium: Assessment of German Language Competencies Over the Life Course: Predicting Factors and Methodological Challenges

Convenor & Chair: Kathrin Lockl, Ilka Wolter, Leibniz Institute for Educational Trajectories (LifBi), Germany

Preschool Teacher's Diagnostic Competence and Its Relation to the Development of Early Vocabulary Skills

Tabea Durda, Leibniz Institute for Educational Trajectories (LifBi), Germany

Working Memory as Predictor for Future Reading Comprehension: Are the Mediating Effects Similar for Native and Non-Native Speakers?

Shally Novita, Leibniz Institute for Educational Trajectories (LifBi), Germany;
Cordula Artelt, University of Bamberg, Germany

Challenges in Reading Competence Tests: Explanatory Approaches for Test Taking Behavior of Students With SEN-L

Lena Nusser, Sabine Weinert, Cordula Artelt, Claus Carstensen, University of Bamberg, Germany; Karin Gehrler, Leibniz Institute for Educational Trajectories (LifBi), Germany

Assessing Strategy Use in a Computer Based Reading Comprehension Test Through the Sequence Analysis of Log Data

Florian Kopp, Leibniz Institute for Educational Trajectories (LifBi), Germany

When Anchor-Items Are Unavailable: Linking Rasch Scaled Longitudinal Competence Data Using an Anchor-Group Design

Luise Fischer, Theresa Rohm, Timo Gnams, Leibniz Institute for Educational Trajectories (LifBi), Germany; Claus Carstensen, University of Bamberg, Germany

C7 HEALTH 1 MG1/02.06

Paper Session: Values

Chair: Ingrid Schoon, UCL Institute of Education, UK

Associations Between Education and Religion Across the Life Course

Aradhna Kaushal, Dorina Cadar, Mai Stafford, Marcus Richards, University College London, UK

Nationalism and Patriotism Among World War II Veterans and Their Baby-Boom Children

Merril Silverstein, Andrew London, Janet Wilmoth, Syracuse University, USA

Does Private Schooling Make You Right Wing? An Illustration Based on the Political Attitudes and Voting Behaviour of 'Forty-Somethings' in 2012 Using the 1970 British Cohort Study

Richard Wiggins, Samantha Parsons, Francis Green, Alice Sullivan, George Ploubidis, UCL Institute of Education, UK

The Timing of Work Value Transmission From Parents to Children

Monica Kirkpatrick Johnson, Washington State University, USA; Jeylan Mortimer (Presenting), University of Minnesota, USA; Jutta Heckhausen, University of California, Irvine, USA

D7 HEALTH 2 MG1/02.08

Symposium: Understanding Allostatic Load: Theoretical Underpinnings, Construction and Associations With Age and Social Position

Convenor & Chair: Meena Kumari, University of Essex, UK

The Composition of Allostatic Load: A Review of the Literature

Meena Kumari, Michaela Benzeval, Milagros Ruiz, University of Essex, UK

Physiological Wear-and-Tear and Later Subjective Health in Mid-Life: Findings From the 1958 British Birth Cohort

Cyrille Delpierre, Cristina Barboza Solis, Romain Fantin, Michelle Kelly-Irving, INSERM, France

Allostatic Load: A Comparison of Statistical Methods Used to Evaluate the Construct

Milagros Ruiz, Paul Clarke, Pia Chaparro, Michaela Benzeval, Meena Kumari, University of Essex, UK

E7 CHILDREN & FAMILY MG1/02.09

Symposium: Interdependent Life Domains and Well-Being: Spill-over and Cross-over Effects, Vulnerabilities and Resilience

Convenor & Chair: Laura Bernardi, University of Lausanne, Switzerland

Work, Family, and Spatial Mobility: Subjective Well-Being of Commuting Couples

Michael Feldhaus, University of Oldenburg, Germany; Johannes Huinink, University of Bremen, Germany; Stefanie Kley, University of Hamburg, Germany

Mental Health Trajectories, Work, and Family Satisfaction Within Couples: Cross-Over and Spill-Over Influences Over Time. A Longitudinal Analysis

Stéphane Cullati, Delphine Courvoisier, Claudine Burton-Jeangros, University of Geneva, Switzerland; Gina Potarca, Laura Bernardi, University of Lausanne, Switzerland

Interrupted Careers and Unskilled Jobs: The Gender Career Divide Contributes to the Women's Health Disadvantage in France

Ariane Pailhé, Clémentine Garrouste, Emmanuelle Cambois, INED, France

The Association of Timing of Retirement With Cognitive Performance in Old Age: The Role of Leisure Activities After Retirement

Matthias Kliegel, Andreas Ihle, University of Geneva, Switzerland; Catherine Grotz, University of Liège, Belgium, et al.

Spill-Over Effects Among Health, Employment and Residential Arrangements: A Multi-Dimensional Approach

Matteo Antonini, Felix Bühlmann, Jean-Luc Heeb, University of Lausanne, Switzerland

F7 GENERAL MG2/02.09

Paper Session: *Methodological Issues*

Chair: Stasja Draisma, VU Amsterdam, Netherlands

Multilevel Modelling Approach to Analysing Socioeconomic Status Longitudinal Data and Compensating for Missingness

Adrian Byrne, University of Manchester, UK

Understanding Internet Response in the 2011 Census: What Can Longitudinal Linked Data Tell Us?

Nicola Shelton, University College London, UK

Validating Overcrowding Measures Using the UK Birth Cohort Studies

Noriko Cable, University College London, UK

Cultural Knowledge Measurement in the NEPS: Development and First Results

Frank Gossmann, Leibniz Institute for Educational Trajectories (LifBi), Germany

Performance Assessment Through Parents and Educators: Who Can Assess Children More Accurately?

Monja Schmitt, Christian Lorenz, Leibniz Institute for Educational Trajectories (LifBi), Germany

18:15 – 19:00 SLLS Annual General Meeting MG1/00.04

**19:30 Conference Dinner & Poster Prize Award (*Sponsored by infas*)
Opens at 19:15 With a Sparkling Wine Reception
Welcome Hotel Residenzschloss, Untere Sandstr. 32, 96049 Bamberg**

Day 3 Saturday 8 October 2016

08:00 – 09:00 Registration

09:00 – 10:30 Parallel Session 8

A8 EDUCATION 1 MG1/00.04

Paper Session: *Higher Education Trajectories II*

Chair: Hans-Peter Blossfeld, European University Institute, Italy

Patterns of HE Attendance: Student Transfer Almost as a Norm in Norwegian University Education

Elisabeth Hovdhaugen, Nordic Institute of Studies in Innovation, Research and Education (NIFU), Norway

Who Upgrades to Higher-Level Qualifications in Mid-Life?

Andrew Jenkins, UCL Institute of Education, UK

Should I Stay or Should I Go? Destinations After Higher Education Drop Out. The Role of Social Background and Pre-Tertiary Educational Pathways

Nicole Tieben, Eberhard Karls University Tübingen, Germany

Determinants of Enrolment Into and Dropout From Higher Education: A Cohort Study of 15,000 People

David Wright, Queens University Belfast, UK

The College Trajectories of First-Generation Students in the United States

Stacey Bosick, University of Colorado Denver, USA

B8 EDUCATION 2 MG1/02.05

Paper Session: *Vocational Education*

Chair: Jutta von Maurice, Leibniz Institute for Educational Trajectories (LifBi), Germany

Opportunity Costs Reinvented: The Influence of Emotional Costs and Work Values on Transitions Into Tertiary Vocational Education

Ines Trede, Irene Kriesi, Swiss Federal Institute for Vocational Education and Training (SFIVET), Switzerland

Does Vocational Education Give a Happy Start and a Lousy End to Careers? Employment and Earnings Over the Life Course

Mäilys Korber, University of Lausanne, Switzerland

Individual, Familial and Institutional Determinants of Post-Compulsory Educational Pathways of the Children of Migrants in Switzerland

Andrés Gomensoro, Bern University, Switzerland; Laura Bernardi, University of Lausanne, Switzerland

Transition Into Vocational Training?

Maria Richter, University of Goettingen, Germany

C8 HEALTH 1 MG1/02.06

Paper Session: *Well-Being and Mental Health*

Chair: Ellen Flint, London School of Hygiene and Tropical Medicine, UK

Transition to Parenthood and Multidimensional Well-Being. Does Personality Play a Role?

Laura Bernardi, Gina Potarca, University of Lausanne, Switzerland

Socioeconomic Inequalities in Well-Being of 11-Year Old Children: The Explanatory Role of Parental and Child Factors

Tanja Vrijkotte, University of Amsterdam, Netherlands

Longitudinal Latent Verbal Profiles and Children's Psychosocial Well-Being in Early Adolescence

Afshin Zilanawala, University College London, UK

Parental Employment Transitions and Adolescent Happiness: An Analysis of the UK Household Longitudinal Study

Elizabeth Webb, University College London, UK

Time Doesn't Fly: Long-Term Effects of High School Time Use on Resilience and Risk

Jasper Tjaden, University of Bamberg, Germany

D8 HEALTH 2 MG1/02.08

Symposium: *Growing Up Healthy in Families Across the Globe*

Convenor & Chair: Susan Morton, University of Auckland, New Zealand

A New International Research Collaboration

Chris Cunningham, Massey University, New Zealand; Susan Morton, University of Auckland, New Zealand

Growing Up in New Zealand

Susan Morton, University of Auckland, New Zealand

Pacific Islands Family Study

Dan Tautolo, Auckland University of Technology, New Zealand

Te Hoe Nuku Roa

Chris Cunningham, Massey University, New Zealand

Growing Up in Ireland

James Williams, Economic and Social Research Institute, Ireland

Growing Up in Scotland

Paul Bradshaw, Scottish Centre for Social Research, UK

Summary – Next Steps

Susan Morton, University of Auckland, New Zealand

E8 CHILDREN & FAMILY MG1/02.09

Paper Session: *Childhood Development II*

Chair: Ludovica Gambaro, University College London, UK

The Long Arm of Education? A 28-Year Perspective on the Consequences of Education for Job Quality and Well-Being Over Adulthood

Janine Jongbloed, Université Bourgogne Franche-Comté, France

The Effects of TV Viewing on Child Cognitive Development: A Dynamic Perspective

Michael Kühhirt, University of Cologne, Germany

Double Jeopardy: How Risk Factors Lower the Robustness of Maternal Sensitivity in the Face of a Difficult Child Temperament

Jan-David Freund, University of Bamberg, Germany

Social Differences in the Development of Receptive Language Skills in Pre-School Age in Germany

Thorsten Schneider, Leipzig University, Germany; Ilona Relikowski, University of Bamberg, Germany; Tobias Linberg, Leibniz Institute for Educational Trajectories (LifBi), Germany

F8 GENERAL MG2/02.09

Paper Session: *Gender and Work in the Life Course*

Chair: Heather Joshi, UCL Institute of Education, UK

Education and Women's Work Orientations Over the Life Course: Does Having More Qualifications Mean Finding One's Job More Meaningful? A Qualitative Analysis of NCDS Data

Dinah Gross, University of Lausanne, Switzerland; Loretta Platts, Stockholm University, Sweden; Jack Day, University of Texas at Austin, USA, et al.

Changes in Gender-Typical Occupational Aspirations During Adolescence: Does the Type of Upper-Secondary School Matter?

Ariane Basler, University of Zurich, Switzerland

Gendered Transitions to Early Employment in Bulgaria

Rumiana Stoilova, Bulgarian Academy of Sciences, Bulgaria

Women's Reconciliation Behavior Between First and Second Birth Across Family Policies and Educational Groups

Uta Brehm, Bamberg Graduate School of Social Sciences, Germany

10:30 – 11:00 Tea/Coffee Break

MG2/00.10 + MG2/01.10 + Cafeteria

11:00 – 12:30 Parallel Session 9

A9 EDUCATION 1 MG1/00.04

Symposium: The Determinants of Educational Outcomes in Japan: First Evidence From the Japan Child Panel Survey (JCPS)

Convenor & Chair: Hideo Akabayashi, Keio University, Japan

Determinants of Cognitive and Non-Cognitive Ability of Children in Japan: Overview and the Results From the JCPS

Hideo Akabayashi, Michio Naoi, Keio University, Japan; Chizuru Shikishima, Teikyo University, Japan; Ryosuke Nakamura, Fukuoka University, Japan

Dynamics of Educational Outcomes Over the Child Development and the Role of Socioeconomic Status of Parents in Japan

Michio Naoi, Hideo Akabayashi, Keio University, Japan; Chizuru Shikishima, Teikyo University, Japan; Ryosuke Nakamura, Fukuoka University, Japan

Does Money Matter? Exploring a Causal Link Between Family Income and Educational Spending and Child Outcomes Through National Child Allowance Policy

Shinpei Sano, Chiba University, Japan; Michio Naoi, Keio University, Japan, et al.

Does Social Capital Affect Children's Achievements? Assessing the Evidence of Japan

Ryosuke Nakamura, Fukuoka University, Japan; Jun Yamashita, Japan Women's University, Japan

B9 EDUCATION 2 MG1/02.05

Symposium: Adolescents' Pathways Towards and Away From Schooling in Canada, England and Finland: Predictors, Trajectories and Longitudinal Associations

Convenor & Chair: Jennifer Symonds, Trinity College Dublin, Ireland

Stressors and Turning Points in High School and Dropout

Veronique Dupéré, John McCabe, Université de Montréal, Canada; Eric Dion, Université du Québec à Montréal, Canada

Immigration Status and School Burnout in Finnish Lower Secondary School Students: A Longitudinal Study

Katariina Salmela-Aro, Sanna Read, University of Jyväskylä, Finland; Jaana Minkkinen, Jaana Kinnunen, Arja Rimpelä, University of Tampere, Finland

Co-Development of Education Aspirations and School Engagement During Adolescence and Their Joint Impact on School-to-Work Transitions

Terry Ng-Knight, Ingrid Schoon, UCL Institute of Education, UK

Developmental Trajectories of Emotional Disengagement From Schoolwork and Their Longitudinal Associations in England

Jennifer Symonds, Trinity College Dublin, Ireland; Ingrid Schoon, UCL Institute of Education, UK; Katariina Salmela-Aro, University of Jyväskylä, Finland

C9 HEALTH 1 MG1/02.06

Symposium: *Biological Age Over the Life Course*

Convenor & Chair: Amanda Sacker, University College London, UK

Anabolic and Catabolic Markers in UKHLS: Understanding Development, Maintenance and Decline Across the Age Span

Amanda Hughes, Michaela Benzeval, Meena Kumari, University of Essex, UK

Pathways to Biological Age in the Longitudinal Study of Australian Children

Melissa Wake, Richard Saffery, David Burgner, Kate Lycett, Fiona Mensah, Ben Edwards, Growing Up in Australia's Child Health CheckPoint. Murdoch Childrens Research Institute, Royal Children's Hospital, Australia

What Do Measures of Biological Age Tell Us That Chronological Age Doesn't?

Amanda Sacker, University College London, UK; Meena Kumari, University of Essex, UK

D9 HEALTH 2 MG1/02.08

Paper Session: *Psychological Stressors*

Chair: Elizabeth Webb, University College London, UK

Education and Psychological Distress in Adolescence and Mid-Life

Alice Sullivan, UCL Institute of Education, UK

A Cross-National Comparison of the Relationship Between Family Structure, Family Transitions, and Child Internalizing and Externalizing Behavior Problems

Kristie Rowley, Mikaela Dufur, Brigham Young University, USA; Shana Pribesh, Old Dominion University, USA, et al.

Time Trends in Psychological Distress Among Young People and The Link With Increasing Individualisation

Andy Ross, Yvonne Kelly, Amanda Sacker, University College London, UK

E9 CHILDREN & FAMILY MG1/02.09

Symposium: *Missing Data Handling in Longitudinal Surveys: Evidence From the 1958 British Birth Cohort*

Convenor & Chair: George Ploubidis, UCL Institute of Education, UK

To Impute or Not to Impute? A Practical Guide for Handling Missing Data in Longitudinal Surveys

George Ploubidis, Tarek Mostafa, Brian Dodgeon, UCL Institute of Education, UK

Maximising the Plausibility of the Missing At Random Assumption: Results From the 1958 British Birth Cohort

Tarek Mostafa, Brian Dodgeon, George Ploubidis, UCL Institute of Education, UK

How Well Do Methods That Assume Data are Missing At Random Perform When the Missing Data Generating Mechanism is Not Ignorable? Evidence From the 1958 British Birth Cohort

Brian Dodgeon, Tarek Mostafa, George Ploubidis, UCL Institute of Education, UK

F9 GENERAL MG2/02.09

Paper Session: *School-to-Work Transitions of Disadvantaged Young People*

Chair: John Bynner, UCL Institute of Education, UK

Two Generations of Young People Not in Education, Employment or Training (Neets) in England and Wales

Wei Xun, University College London, UK

Misalignment of Education and Workforce Outcomes for College Graduates

Hyungjo Hur, Julie Maurer, Joshua Hawley, Ohio State University, USA

Young Adults With Disabilities in Transition From School to Work

Nancy Reims, Brigitte Schels, Institute for Employment Research, Germany

No Chance for the Lower Skilled? How Employer as Gatekeepers Determine Future Chances of Low Skilled Youngsters in Germany

Bettina Kohlrausch, University of Paderborn, Germany

12:30 – 13:30 Lunch MG2/00.10 + MG2/01.10 + Cafeteria

13:30 – 15:00 Parallel Session 10

A10 EDUCATION 1 MG1/00.04

Demonstration: *CLOSER Discovery: Demo of Online Search Portal Enabling Researchers to View and Appraise Data From Eight Leading UK Longitudinal Studies*

Presenter: Jon Tebbett, UCL Institute of Education, UK

B10 EDUCATION 2 MG1/02.05

Paper Session: *Transmission of Educational Inequality*

Chair: Jeylan Mortimer, University of Michigan, USA

Micro-Class Inequalities in Early Reading and Mathematics Skills

Roxanne Connelly, University of Warwick, UK

Intergenerational Transfer of Education: Parent Educational Attainment is Associated With Adult Offspring Personality

Angelina Sutin, Florida State University College of Medicine, USA

The Role of Parental Family Resources in Intergenerational Transmission of Education

Ellu Saar, Triin Lauri, Jelena Helemäe, Tallinn University, Estonia

The Intergenerational Effects of Parental Military Service: War as a Determinant of Unequal Educational Opportunities

Walter Forrest, Ben Edwards, Galina Daraganova, University of Queensland, Australia

The Effect of Parental Wealth on Children's Educational Attainment: Demotivation or Risk Minimization?

Nora Skopek, GESIS, Germany

C10 HEALTH 1 MG1/02.06

Paper Session: *Depressive Symptoms*

Chair: Jan Smit, VU Amsterdam, Netherlands

Socioeconomic Inequalities in Psychosocial Problems of 5-6 Year-Old Children: The Explanatory Role of Maternal Depressive and Anxiety Symptoms During Important Developmental Stages

Sanne de Laat, Tanja Vrijkotte (Presenting), University of Amsterdam, Netherlands

Family Transitions and Depressive Symptoms Among Older Adults: Examining Educational Differences

Claudia Recksiedler, Robert Stawski, Oregon State University, USA

Years Spent in Stressful Work and Depressive Symptoms After Labour Market Exit: Results From SHARE

Morten Wahrendorf, University Düsseldorf, Germany

Depression and Suicide Among the Children of War Veterans: The Intergenerational Consequences of Going to War

Ben Edwards, Walter Forrest, Galina Daraganova, Australian Institute of Family Studies, Australia

D10 HEALTH 2 MG1/02.08

Symposium: *Inequalities in Ageing and Retirement*

Convenor & Chair: Johan Fritzell, Stockholm University, Sweden

Health and Retirement Age: Investigating Birth Cohort and Gender Differences in Sweden

Harpa Sif Eyjólfsdóttir, Stockholm University, Sweden

Retirement – The Great Equalizer: Socioeconomic Status, Gender and Health

Maja Weemes Grøtting, Oslo and Akershus University College of Applied Sciences, Norway

Retirement for Better or Worse?

Carin Lennartsson, Stockholm University, Sweden

Who Benefits From Retirement? Socio-Economic Differences in Behavioural Change

Neda Agahi, Stockholm University, Sweden

E10 CHILDREN & FAMILY MG1/02.09

Paper Session: *Childhood Development III*

Chair: Heather Joshi, UCL Institute of Education, UK

A Latent Growth Curve Analysis of Child Height Trajectory: Differentials by Maternal Education in Four EU Countries

Richard Layte, Trinity College Dublin, Ireland

Decomposing the Influence of Social Origin in Early Childhood Development in Ireland

Patricia McMullin, European University Institute, Italy

Who's Looking After Our Infants: The Early Childhood Education and Care Environment in New Zealand

Polly Atatoa Carr, Sarah Berry (Presenting), University of Waikato, New Zealand

F10 GENERAL MG2/02.09

Symposium: *Tackling Deep and Persistent Disadvantage: The Australian Research Council Centre of Excellence for Children and Families Over the Life Course*

Convenor & Chair: Jack Lam, University of Queensland, Australia

Concurrent Risks for School Achievement

Daniel Christensen, University of Western Australia, Australia; Kirsten Hancock, Rebecca Seth, Francis Mitrou, Cate Taylor, Stephen Zubrick, University of Queensland, Australia

The Ups and Downs of School Mobility: How Upward and Downward School Mobility Relates to Literacy and Numeracy Progress Over Time

Kirsten Hancock, University of Western Australia, Australia; Stephen Zubrick, University of Queensland, Australia

Dynamics of Parental Work Hours, Job Insecurity, and Child Well-Being During Middle Childhood in Australian Dual-Income Families

Jack Lam, Martin O’Flaherty, Janeen Baxter, University of Queensland, Australia

Gaps in Indigenous Disadvantage Not Closing: A Census Cohort Study of Social Determinants of Health in Australia, Canada, and New Zealand From 1981–2006

Francis Mitrou, University of Western Australia, Australia; Martin Cooke, David Lawrence, David Povah, Elena Mobilia, Eric Guimond, Stephen Zubrick, University of Queensland, Australia

15:00 Conference End

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