LIVES IN TRANSLATION
LIFE COURSE RESEARCH AND SOCIAL POLICIES

SLLS INTERNATIONAL CONFERENCE - LAUSANNE, SWITZERLAND
9 - 11 OCTOBER 2014
USEFUL SERVICES AND NUMBERS

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FIRE 118 – POLICE 117
International Conference

LIVES IN TRANSLATION: Life Course Research and Social Policies

University of Lausanne, Amphipole Building, UNIL – Sorge, 1015 Lausanne, Switzerland

9 - 11 October 2014

PROGRAMME

#slls2014
Day 1 – Thursday 9th October 2014

08:00 - 09:30  REGISTRATION
Room: Hall 300

09:00 - 09:30  CONFERENCE WELCOME
Room: 348
Elizabeth Cooksey, Professor of Sociology and Associate Director, Center for Human Resource Research, Ohio State University, President of SLLS;
Dario Spini, Director of National Centre of Competence in Research LIVES, University of Lausanne, Switzerland; Local Conference Organizer;
Fabien Ohl, Dean of the Faculty of Social and Political Sciences, University of Lausanne, Switzerland

KEYNOTE
09:30 - 10:30  The social investment strategy: Social policies in a life course perspective
Room: 348
Giuliano Bonoli, Professor of Social Policy, University of Lausanne, Switzerland
Chair: Dario Spini, University of Lausanne, Switzerland

10:30 - 11:00  TEA/COFFEE
Room: Hall 300

PARALLEL SESSION 1

1A SYMPOSIUM
Developing successful relationships with key stakeholder groups in cohort studies
11:00 - 12:30  Chair: Lynn Molloy, Avon Longitudinal Study of Parents and Children (ALSPAC), University of Bristol, UK
Who are our key stakeholders and why are they important?
Lynn Molloy, ALSPAC, UK

ÉCOUTER: Supporting participant engagement
Madeleine Murtagh, ALSPAC, UK

Working with policy makers and the public in ALSPAC
Dara O’Hare, ALSPAC, UK

Collaborator versus customer: ALSPAC’s changing relationship with researchers
Kate Northstone, ALSPAC, UK

1B PAPER SESSION
Educational research from a cross-national perspective
11:00 - 12:30  Chair: Tom Jupp, Institute of Education, UK
Curriculum differentiation and social inequality in higher education outcomes in Scotland and Ireland
Cristina Ianelli, University of Edinburgh, UK

How do different pathways to higher education foster social mobility for males and females: A comparison of different tracks to higher education in Switzerland and France
Jake Murdoch, University of Bourgogne, France

Education and social outcomes for young people: Promoting success
Emma Salter, University of Sussex, UK
Causes and consequences of health and wellness
Chair: Mel Bartley, University College London, UK

Parenting as a buffer against poverty: Testing the effect of maternal warmth on young adult health and wellbeing
Pamela Salsberry, Ohio State University, USA

Do internalising type behaviours during childhood predict onset of asthma during mid-adulthood? Evidence from the 1958 British birth cohort
Cathie Hammond, University of Essex, UK

The role of material, psychological and behavioural factors in mediating the association between socioeconomic position and cumulative physiological burden, as measured by allostatic load
Tony Robertson, University of Edinburgh, UK; Elise Whitley, Michaela Benzeval, Frank Popham, University of Glasgow, UK

Physical activity and excess weight in pregnancy have independent and unique effects on delivery and perinatal outcomes
Kelly Morgan, Muhammad Rahman, Steven Macey, Mark Atkinson, Rebecca Hill, Ashrafunnesa Khanom, Shantini Paranjothy, Muhammad Jami Husain, Sinead Brophy, Swansea University, UK

Employment
Chair: Hans Peter Blossfeld, European University Institute, Italy

Child labor through the time in Mexico: A sequence analysis
Julio César Martínez Sánchez, National Institute of Statistics and Geography, Mexico City

Raising children and caring for elderly family members in women’s employment history and life course
Susanne Goetz, Institute for Employment Research, Germany

Employment trajectories and well-being in Switzerland: Does lone motherhood make a difference?
Emanuela Struffolino, Laura Bernardi, University of Lausanne, Switzerland

Social network ties of the unemployed in Switzerland: Gains, losses, and socio-demographic variation
Anna von Ow, University of Lausanne, Switzerland, Christine Mair, University of Maryland, USA
1E  PAPER SESSION
11:00 - 12:30  
Room: 340.1

**New and expanded survey data**
*Chair: El-Shadan Tautolo, Auckland University of Technology, New Zealand*

Collecting data on children in the PSID Child Development Supplement: Past results and future plans
*Narayan Sastry, Paula Fomby, University of Michigan, USA*

Russian Longitudinal Panel Study of Educational and Occupational Trajectories: Study description and opportunities for social policy
*Valeriya Malik, Dmitriy Kourakin, National Research University Higher School of Economics, Russia*

Design and implementation of longitudinal educational research in a less (or rather non-) longitudinal socio-cultural context: Lessons learned from two ongoing longitudinal studies in Iran
*Ebrahim Talaee, Tarbiat Modares University, Iran*

Quality, analytic potential and accessibility of linked administrative, survey and publicly available data
*Alexandra Schmucker, Manfred Antoni, Institute for Employment Research, Germany*

12:30 - 13:30  
Room: Hall 300

**LUNCH** (Room 303 is reserved for Early Career Researchers, Room 318 is reserved for Policy Group meeting)

PARALLEL SESSION 2

2A  SYMPOSIUM
13:30 - 15:15  
Room: 348

**Longitudinal research on the school-to-work transition and social policy**
*Chair: Jeylan Mortimer, University of Minnesota, USA*

Early occupational uncertainty and the school-to-work transition
*Jeremy Staff, Pennsylvania State University, USA*

The best laid plans of mice and men: Serendipitous relations and backup plans in the school-to-work transition
*Christopher Napolitano, University of Zurich, Switzerland*

The need for school-to-work bridges
*Ingrid Schoon, Institute of Education, UK*

Research and policy-making on educational pathways in Germany
*Walter R. Heinz, Center for Higher Education and Science Research (DZHW), Germany and Bremen International Graduate School of the Social Sciences (BIGSSS), Germany*

Policy implications of multifaceted transitions to adulthood
*Robin Samuel-Heilbronner, University of Basel, Switzerland*
2B SYMPOSIUM
General population cohorts based on record linkage
Chair: Lorenzo Simonato, University of Padova, Italy

Factors influencing compulsory vaccination in North East Italy
Canova Cristina, Silvana Zanon, Lorenzo Simonato, University of Padova, Italy; Nicola Caranci, Regional Agency for Health and Social Care, Italy; Loris Zanier, Health Directorate, Friuli Venezia-Giulia Region, Italy; Pierantonio Romor, Divisione Applicazioni SW, Italy

Italian network of multi-Metropolitan Longitudinal Studies (MLUs)
Nicole Caranci, Barbara Pacelli, Regional Agency for Health and Social Care, Italy; Cristina Canova, Lorenzo Simonato, et al University of Padova, Italy

Linked administrative data to monitor the process and the outcomes of care of persons with diabetes in Torino, Italy
Roberto Gnavi, Roberta Picariello, Giuseppe Costa, University of Turin, Italy

Effects of high temperature and air pollution on the risk of preterm births in six Italian Cities: An administrative database cohort study, 2001 - 2010
Patrizia Schifano, Federica Asta, Paola Michelazzi, Lazio Region Health Service, Italy; Vincenza Perlangeli, Assessorato Regionale della Salute, Italy; Teresa Spadea et al, University of Piemonte, Italy

2C PAPER SESSION
Union formation, stability and dissolution
Chair: Kelly Musick, Cornell University, USA

The gone girl hypothesis: Parental marital quality and offspring marital outcomes
Claire Kamp-Dush, Ohio State University, USA; Galena Rhoades, University of Denver, USA

Do people in living apart together relationships transition to cohabitation and marriage? A comparison by age and gender
Alisa Lewin, University of Haifa, Israel

Moving on and moving up: The implications of socio-spatial mobility for union stability
Marina Shapira, University of Stirling, UK; Vernon Gayle, University of Edinburgh, UK; Elspeth Graham, University of St Andrews, UK

Union formation among immigrants and their descendants in Switzerland
Andrés Guarin, Laura Bernardi, University of Lausanne, Switzerland

Marriage and remarriage in later life: Predictors of change in quality over time
Teresa Cooney, University of Colorado, USA; Christine Proulx, University of Missouri, USA
2D PAPER SESSION
13:30 - 15:15
Room: 336

Analytic methods
Chair: Xavier de Luna, Umeå University, Sweden

Does the cognitive consonance effect on quality paper readership persist over time?
A random effects APC analysis of German Media Analysis data 1978 - 2009
Dominik Becker, Tilo Beckers, Simon Franzmann, Heinrich Heine University, Germany;
Jörg Hagenah, University of Cologne, Germany

Mental health and the life course in the UK: A multilevel age-period-cohort analysis
Andrew Bell, University of Bristol, UK

Assessing the potential of multiple imputation in sequence analysis
Christian Imdorf, Stefan Sacchi, University of Basel, Switzerland

Sequence analysis and event history analysis in the study of recurrent life events
Satu Helske, Katja Kokko, Eija Räikkönen, University of Jyväskylä, Finland; Fiona Steele,
London School of Economics, UK; Mervi Eerola, University of Turku, Finland

The inverted U-shape of happiness from adolescence to mid-life
Harvey Krahn, Nancy Galambos, Shichen Fang, Matthew Johnson, University of Alberta, Canada

2E PAPER SESSION
13:30 - 15:15
Room: 340.1

Life course linkages from youth to adulthood
Chair: Mark Hayward, University of Texas at Austin, USA

Interpersonal problems and development of self-esteem from adolescence to mid-adulthood: A 26-year follow-up
Olli Kiviruusu, Noora Berg, Taina Huurre, Hillevi Aro, Mauri Marttunen, National Institute
for Health and Welfare, Finland

Vocabulary from adolescence to middle-age
Alice Sullivan, Matt Brown, Institute of Education, UK

Continuity and change in interracial contact
Kara Joyner, Kelly Balistreri, Bowling Green State University, USA; Grace Kao, University of Pennsylvania, USA

Gendered labour market effects of vertical and horizontal stratification in higher education
Ashley Pullman, Lesley Andres, University of British Columbia, Canada

15:15 - 15:45
Room: Hall 300
TEA/COFFEE
Day 1

PARALLEL SESSION 3

3A SYMPOSIUM
15:45 - 17:30
Room: 338

The long arm of childhood conditions: Methodological exploration and applications
Chair: Gindo Tampubolon, University of Manchester, UK

The (not so?) long arm of childhood: Life course influences on late-life functional trajectories among black and white older adults
Darlyn Lin, Dale Dannefer, et al, European University Institute, Italy

Consequences of measurement error for causal inference in the cross-lagged panel design studies: The example of the reversed causal relationship between health and SES
Hannes Kroeger, Rasmus Hoffmann, Eduwin Pakpahan, European University Institute, Italy

Consistencies of older people’s responses on their childhood circumstances: The case of European SHARELIFE
Eduwin Pakpahan, Rasmus Hoffmann, Hannes Kroeger, European University Institute, Italy; Gindo Tampubolon, University of Manchester, UK

Convergence or divergence of wellbeing in later life? An investigation of the consequences of cumulative (dis)advantage in England
Bram Vanhoutte, James Nazroo, Alan Marshall, University of Manchester, UK

3B PAPER SESSION
15:45 - 17:30
Room: 336

Parenting and fertility
Chair: Mikaela Dufur, Brigham Young University, USA

(How) Do the Strains and Joys of Parenting Change as Children Age?
Kelly Musick, Cornell University, USA

The effect of birth timing and spacing on female careers
Uta Brehm, University of Bamberg, Germany

Lone motherhood among immigrants in Germany: Characteristics, entry, and exit
Nadja Milewski, University of Rostock, Germany

Socio-economic resources and lifetime fertility in men with a focus on education
Jessica Nisén, University of Helsinki, Finland
School to work transitions
Chair: Rebecca Lacey, University College London, UK

How education shapes long-run workforce participation in a changing economy: A framework with evidence
Chandra Muller, University of Texas at Austin, USA

Study-to-work-transition of Higher Education graduates in Germany
Kolja Briedis, Gesche Brandt, Centre for Research on Higher Education and Science Studies, Germany

Contextual change in causal effects of early transitions to adulthood on early adult psychiatric distress
Michael Green, Helen Sweeting, Alastair Leyland, University of Glasgow, UK; Michaela Benzeval, University of Essex, UK

The debate over dropout from upper-secondary education in Norway: The lack of a life course perspective
Michael Vogt, University of Bergen, Norway

Research, policy and practice
Chair: John Bynner, Institute of Education, UK

Research and policy interface: The experience of Growing Up in Ireland and Growing up in Scotland
James Williams, Economic and Social Research Institute, Ireland; Paul Bradshaw, ScotCen, UK

Cohort consciousness: The role of longitudinal studies in the political trajectory of 'social mobility' 1999 - 2014
David Walker, Jane Elliott, Institute of Education, UK

Policy and practice change at local, regional and international levels: Impacts from Born in Bradford
Neil Small, University of Bradford, UK

Social change and inter-generational continuity in SES: Who benefits, and who is left behind?
Lisa Serbin, Danielle Kingdon, Dale Stack, Alex Schwartzman, Concordia University, Canada; Marie-Hélène Véronneau, University of Quebec at Montreal, Canada; Jane Ledingham, University of Ottawa, Canada

Age categorization in employment policies
Anne Perriard, University of Lausanne, Switzerland
Day 1

**3E PAPER SESSION**
15:45 - 17:30  
Room: 342

**Trajectories and profiles**  
Chair: Narayan Sastry, University of Michigan, USA

- Ethnic differences in cognitive achievement: Findings from the Millennium Cohort Study  
  Afshin Zilanawala, Amanda Sacker, Yvonne Kelly, University College London, UK

- Trajectories of children’s behavioural and emotional problems across the transition to primary school: Associations with parenting, friendships and school adjustment  
  Alison Parkes, Helen Sweeting, Daniel Wight, University of Glasgow, UK

- Changes in mothers’ perceptions of child raising problems: Evidence from the Danish Longitudinal study of children from the 1995 cohort  
  Karen Dahl, Mai Heide Ottosen, SFI - Danish National Centre of Social Research, Denmark

- Patterns of marital positivity and negativity across 20 years in two generations  
  Christine Proulx, University of Missouri, USA; Teresa Cooney, University of Colorado-Denver, USA

- Interrelationships between the transition to home ownership and family processes in Australia: Evidence from the HILDA panel survey  
  Melanie Spallek, Michele Haynes, University of Queensland, Australia

**17:30 - 19:00 POSTER SESSION WITH WINE RECEPTION**  
Posters will be put up during the day and will stay on display through to Saturday lunchtime

1. Social mobility in rural Pakistan: Evidence from a longitudinal survey on rural Pakistan  
Hari Lohano, University of the West of England, UK

2. Overcoming the risk of low levels of education by the ability of resilience  
Jennifer Tork, University of Bielefeld, Germany

3. Is the risk of teenage motherhood influenced by area of residence?  
David Wright, Rachel Doherty, Michael Rosato, Dermot O’Reilly, Queen’s University Belfast, UK

4. The patterns of accumulation of socio-economic inequalities throughout the educational career: Immigrant and low-SES students in stratified and comprehensive school systems  
Aigul Alieve, CEPS/INSTEAD, Luxembourg

5. Examining national achievement trends over time: How is inequality fostered by the increasing of average achievement scores?  
Christina Edmunds, Kristie Phillips, Mikaela J. Dufur, Lance Erickson, Brigham Young University, USA

6. Social inequalities in dental health at different periods of life in 5 Swedish Cohorts: Longitudinal analyses up to old age  
Roger Keller Celeste, Federal University of Rio Grande do Sul, Brazil

7. Socio-demographic predictors of mortality inequality among Swedish men and women: A longitudinal study  
Ailiana Santosa, Joacim Rocklöv, Ulf Högberg, Peter Byass, Umeå University, Sweden
8. Health and grand-mothering among Latin and Caribbean women in the United States (U.S.)
Ynesse Abdul-Malak, Syracuse University, USA

9. The effects of changes in disability and limiting long-term illness on well-being in an older UK population
Cara Booker, Steve Pudney, University of Essex, UK; Marcello Morciano, Ruth Hancock, University of East Anglia, UK

10. How are various micro-level settings at age 30 related to mental health at age 42? Findings from the Northern Swedish Cohort Study
Evelina Landstedt, Klara Johansson, Helen Winefield, Anne Hammarström, Per Gustafsson, University Hospital Umeå, Sweden

11. Obesity in pregnancy: Health service utilisation and costs on the NHS
Kelly Morgan, Muhammad Rahman, Steven Macey, Mark Atkinson, Rebecca Hill, Ashrafunnesa Khanom, Shantini Paranjothy, Muhammad Jami Husain, Sinead Brophy, Swansea University, UK

12. Loss of faith and wellbeing in the late middle age
Gopalakrishnan Netuveli, University of East London, UK; Mukil Menon, University of Malta, Malta

13. Timing of marital disruption and long term health
Martin O’Flaherty, Janeen Baxter, Michele Haynes, University of Queensland, Australia; Gavin Turrell, Queensland University of Technology, Australia

Manami Ochi, Takeo Fujiwara, Rie Mizuki, Norito Kawakami, National Research Institute for Child Health and Development, Japan

15. Trajectories of antidepressant medication before and after the onset of unemployment
Taina Leinonen, Netta Mäki, Pekka Martikainen, University of Helsinki, Finland

16. Older female workers’ involvement in multiple roles and health: Findings from the German lidA Study
Silke Tophoven, Institute for Employment Research, Germany

17. Parents’ work and financial conditions in the Great Recession and adolescents’ work values
Monica Johnson, Washington State University, USA; Jeylan Mortimer, University of Minnesota, USA; Jeremy Staff, Pennsylvania State University, USA

18. A gendered approach to workforce participation patterns across the life course
Tazeen Majeed, Peta Forder, Gita Mishra, Julie Byles, Hal Kendig, University of Newcastle, Australia

19. The effect of both partners’ resources and employment experiences on mothers return to the labour market
Stefanie Hoherz, University of Essex, UK

20. US grandmother’s financial contributions and the impact on grandmothers
Madonna Meyer, Syracuse University, USA
Day 1

17:30 - 19:00  POSTER SESSION WITH WINE RECEPTION (Continued)

21. The effects of family structure stability and transitions on young children's sleep: Evidence from the Millennium Cohort Study
   Mikaela Dufur, Kristie Phillips, Maia Roberson Greene, Tatiana Leavitt, Hannah Cox, Brigham Young University, USA; Shana Pribesh, Darden College of Education, USA

22. Mothers' work and childcare intentions during pregnancy and trajectories during the first year of the child: Transition to parenthood in context
   Nadia Girardin, Jean-Marie Le Goff, University of Lausanne, Switzerland; Alexis Gabadinho, University of Geneva, Switzerland

23. Family composition and youth health risk behaviours: The role of parental relations and school disorganization
   Gabriella Olsson, Stockholm University, Sweden

24. Trajectories of weight in infancy: The role of early feeding practices
   Lidia Panico, Maxime To, INED, France

25. Parenting styles in childhood and offspring's mental wellbeing in early older age
   Mai Stafford, Marcus Richards, Diana Kuh, University College London, UK; Catharine Gale, University of Southampton; Gita Mishra, University of Queensland, Australia

   El-Shadan Tautolo, Janis Paterson, Steve Taylor, Auckland University of Technology, New Zealand

27. The role of socioeconomic conditions, parental longevity and age at parental death on mortality: The Turin Longitudinal Study
   Domenica Rasulo, Giuseppe Costa, Teresa Spadea, University of Turin, Italy

28. An updated review of the Toyama Birth Cohort Study, Japan
   Michikazu Sekine, Shimako Hamanishi, Masaaki Yamada, Yuko Fujimura, Saori Nose, Hajime Minemura, Takashi Tatsuse, University of Toyama, Japan

29. WISERD Education: The challenges of conducting a longitudinal study in education in Wales
   Kevin Smith, Cardiff University, UK

30. Real choices, real Lives
   Jean Casey, Feyi Rodway, Plan International, UK

31. Transition from school to work in times of crisis: Do younger generations really face worse career prospects than older ones at labour-market entry?
   Julie Falcon, Stanford University, USA

32. Early school leavers and the timing of life course events
   Stine Ostergaard, SFI – Danish National Centre for Social Research, Denmark

33. Stay or go: Career decisions of academic scientists in a comparative perspective
   Ramona Schürmann, Anke Schwarz, Nora Preßler, DZHW, Germany
17:30 - 19:00  POSTER SESSION WITH WINE RECEPTION (Continued)

34. The Rsocialdata project: Handling and sharing longitudinal and network survey data with R
   Emmanuel Rousseaux, Gilbert Ritschard, University of Geneva, Switzerland

35. The unequal development of conscientiousness in the early life course: An autoregressive cross-lagged panel analysis
   Till Kaiser, Martin Diewald, University of Bielefeld, Germany

36. 'Where do you see yourself in five years?' A social psychological analysis of medium term life projects
   Aline Hofer, Veronique Eicher, Christian Staerkle, University of Lausanne, Switzerland

37. Life course determinants of retirees’ subjective and objective well-being in Switzerland and Germany
   Ignacio Madero-Cabib, University of Lausanne, Switzerland; Anette Fasang, Humboldt University, Germany

38. Personality traits and preferences for college education
   Johanna Storck, Frauke Peter, German Institute for Economic Research (DIW Berlin), Germany

39. The effects of loss of spouse on the size of social relations among Japanese males
   Tomoo Nakata, Hokusei Gakuen University, Japan

40. Childhood influences on adult (33-50y) physical inactivity in the 1958 British Birth Cohort Study
   Leah Li, Snehal Pereira, Chris Power, University College London, UK;

41. Adverse childhood experiences and allostatic load in mid-life: Pathways between early life experience and adult health decline
   Cristina Barboza Solis, Romain Fantin, Sebastien Lamy, Thierry Lang, Michelle Kelly-Irving, Cyrille Delpierre, INSERM, France

19:00  Evening out arranged for Early Career Researchers
   Tapas and some drinks offered in town
   Departure from the Registration desk at 19:00
   or meet at XOXO Club at 20:00 (Côtes-de-Montbenon 20, Metro Stop “Lausanne-Flon”)
   Contact with organizers: Nora.Dasoki@unil.ch or EderAndres.GuarinRojas@unil.ch
Day 2 – Friday 10th October 2014

08:00 - 09:00  REGISTRATION
Room: Hall 300

PARALLEL SESSION 4

4A SYMPOSIUM
09:00 - 10:30
Room: 338

Occupational career patterns measured at different time points: The role of different predictors from the adolescence
Chair: Claudia Schellenberg, University of Applied Sciences of Special Needs Education, Switzerland

From school to work: A comprehensive model of work-related motivation in the transition to working life
Domingo Valero, Andreas Hirschi, University of Bern, Switzerland

Ten years after leaving school – post-compulsory educational pathways in Switzerland
Thomas Meyer, Sandra Hupka-Brunner, Katja Scharenberg, University of Basel, Switzerland

Transnational educational migration in youth and young adulthood: Consequences in middle age for income and life-satisfaction
Wolfgang Lauterbach, University of Potsdam, Switzerland

From school to middle adulthood: the role of predictors from the adolescence for occupational mobility patterns
Claudia Schellenberg, Kurt Häfeli, Nicolas Schmaeh, Achim Hättich, University of Applied Sciences of Special Needs Education, Switzerland

4B SYMPOSIUM
09:00 - 10:30
Room: 342

Life course influences and health inequalities at old age
Chair: Johan Fritzell, Aging Research Center, Karolinska Institutet and Stockholm University, Sweden

Childhood, adult and cumulative class experience and old age health inequalities
Carin Lennartsson, Johan Fritzell, Aging Research Center, Karolinska Institutet and Stockholm University, Sweden

Backbreaking labour? Physical working conditions in adulthood and functional impairment in old age
Stefan Fors, Neda Agahi, Aging Research Center, Karolinska Institutet and Stockholm University, Sweden

Health risk behaviors during early old age as predictors of the progression of health problems during late life: Differential vulnerability across socioeconomic positions?
Neda Agahi, Stefan Fors, Aging Research Center, Karolinska Institutet and Stockholm University, Sweden; Benjamin Shaw, University of Albany, USA

An explorative approach to critical periods and accumulation
Hannes Kröger, Rasmus Hoffmann, Eduwin Pakpahan, European University Institute, Italy
4C PAPER SESSION
09:00 - 10:30
Room: 336

Qualitative and mixed methods research
Chair: Walter Heinz, Center for Higher Education and Science Research (DZHW), Germany and Bremen International Graduate School of the Social Sciences (BIGSSS), Germany

Multidimensional child poverty from a longitudinal poverty: How to account for the fluidity of childhood?
Keetie Roelen, University of Sussex, UK

Neighborhoods, child care, and immigrant families: A mixed methods study
Elizabeth Shuey, Tama Leventhal, Tufts University, USA

Asking about the future: Insights from Energy Biographies
Fiona Shirani, Karen Henwood, Chris Groves, Nick Pidgeon, Cardiff University, UK; Catherine Butler, University of Exeter, UK; Karen Parkhill, Bangor University, UK

4D PAPER SESSION
09:00 - 10:30
Room: 348

Poverty
Chair: James Williams, Economic and Social Research Institute, Ireland

Post-disaster recovery patterns among Hurricane Katrina survivors
Mariana Arcaya, Harvard School of Public Health, USA; Katherine Masyn, Harvard Graduate School of Education, USA; Jean Rhodes, University of Massachusetts, USA; Mary Waters, Harvard University, USA

Neighbourhood social fragmentation and the mental health of children in poverty
Eirini Flouri, Emily Midouhas, Heather Joshi, Alice Sullivan, Institute of Education, UK

Become homeless: What turning points?
Delphine Remillon, Pascale Dietrich Ragon, INED, France

4E PAPER SESSION
09:00 - 10:30
Room: 340.1

Gender
Chair: John Hobcraft, University of York, UK

Habits that make, habits that break: Early childhood behavior problems and the gender gap in educational attainment in the United States
Jayanti Owens, Robert Wood, University of Wisconsin-Madison, USA

Cohort and gender differences in work-family life courses in Great Britain: Evidence of increasing individualisation?
Anne McMunn, University College London, UK

The gendering of employment pathways in later life: Using optimal matching analysis to study patterns in Germany, Sweden and Italy
Laurie Corna, Kings College London, UK; Diana Worts, Peggy McDonough, Dalla Lana School of Public Health, Canada; Amanda Sacker, University College London, UK

10:30 - 11:00
Room: Hall 300
TEA/COFFEE
PARALLEL SESSION 5

5A SYMPOSIUM
11:00 - 12:30
Room: 338

Vulnerable and troubled Norwegian youth and their transitions into young adulthood and middle age: Methodological challenges within a mainly qualitative approach
Chair: Ingeborg Marie Helgeland, Oslo and Akershus University College, Norway

Youngsters “Out of control”: Life histories and the situation of today. How do their stories differ from ordinary youngsters’?
Ragnhild Bjørnebekk, The Norwegian Police University College, Sweden

Vulnerable young adults during transitions in early adult life: Social security dependence or work and independent living? Comparative quantitative and qualitative analysis
Emmy Langøy, Rune Kvalsund, Volda University College, Norway

A 25-year follow-up study of oppositional “Punk” girls
Ase Broman, Oslo and Akershus University College, Norway

Troubled youths and their life course pathways into middle age: A qualitative approach
Ingeborg Marie Helgeland, Oslo and Akershus University College, Norway

5B SYMPOSIUM
11:00 - 12:30
Room: 336

Using evidence from longitudinal studies to address inequity issues in a contemporary New Zealand context
Chair: Susan Morton, University of Auckland, New Zealand

Te Hoe Nuku Roa: Best Outcomes for Māori
Chris Cunningham, Massey University, New Zealand

Vulnerable children - beyond ethnicity as an explanatory variable: Evidence from the first 1000 days of Growing Up in New Zealand
Susan Morton, University of Auckland, New Zealand

Growing Up in New Zealand: How to align frameworks for indigenous outcomes within a population based study
Polly Atatoa Carr, University of Auckland, New Zealand

What does all this mean: How do we improve policy evidence for equity?
Susan Morton, Polly Atatoa Carr, Chris Cunningham, University of Auckland, New Zealand
5C  PAPER SESSION  
Alcohol and drugs  
Chair: Pamela Salsberry, Ohio State University, USA  
Examining parent and child alcohol use in a longitudinal, multigenerational study  
Jeremy Staff, Pennsylvania State University, USA; Mike Vuolo, Purdue University, USA  
Short- and long-term associations between young people’s and parents' health-enhancing and health-compromising behaviours  
Nora Wiium, University of Bergen, Norway  
What will keep children away from alcohol and cigarettes? A research example from the UK Longitudinal Household Study  
Noriko Cable, Yvonne Kelly, Alice Goisis, University College London, UK  
Drinking in later life, health and life course transitions  
Clare Holdsworth, Martin Frisher, Marina Mendonça, Keele University, UK; Nicola Shelton, Hynek Pikhart, Cesar de Oliveira, University College London, UK  

5D  PAPER SESSION  
The production of inequality through education  
Chair: Jane Waldfogel, Columbia University, USA  
Social origin, conscientiousness, and school grades: Does the early life socialization of orderliness and focus contribute to the reproduction of social inequality?  
Till Kaiser, Martin Diewald, University of Bielefeld, Germany  
Stratification and differentiation of tertiary-level vocational education in Switzerland: How does it affect social inequality?  
Ines Trede, Irene Kriesi, Swiss Federal Institute for Vocational Education and Training, Switzerland  
Social origins, schooling and higher education destinations  
Alice Sullivan, Sam Parsons, Dick Wiggins, Francis Green, Institute of Education, UK  
Anthony Heath, University of Manchester, UK  
The impact of education on income inequality in Switzerland in a longitudinal perspective  
Laura Ravazzini, Ursina Kuhn, University of Neuchâtel, Switzerland
5E PAPER SESSION
11:00 - 12:30
Room: 340.1

Health at older ages
Chair: David Blane, University College London, UK

The Harvard Study of Adult Development: Arguably the longest study of bio-psycho-social development currently available
George Vaillant, Robert J. Waldinger, Massachusetts General Hospital, USA

Increasing work stress among older workers is linked to incident coronary heart disease and diurnal cortisol profiles
Tarani Chandola, University of Manchester, UK; Meena Kumari, University of Essex, UK

Understanding disability in older heart disease patients in Ireland
Sharon Cruise, Frank Kee, Anne Kouvonen, John Hughes, Queens University Belfast, UK; Kathleen Bennett, Trinity Centre for Health Sciences, Ireland

Sequence analysis and causal inference: Estimating the effect of early retirement on health
Xavier de Luna, Ingrid Svensson, Emma Lundholm Umeå University, Sweden; Nicola Barban, Francesco Billari, Oxford University, UK

12:30 - 13:30
Room: Hall 300

LUNCH (Room 318 is reserved for SLLS Global Representatives)

KEYNOTE
13:30 - 14:30
Room: 348

What matters for child well-being in the early years: Evidence from the UK
Millennium Cohort Study
Kathleen Kiernan, Professor of Social Policy and Demography, University of York, UK
Chair: Elizabeth Cooksey, Ohio State University, USA

PARALLEL SESSION 6

6A SYMPOSIUM
14:30 - 15:40
Room: 348

The impacts of social policies on the life course
Chair: Jean-Michel Bonvin, University of Applied Sciences and Arts, Switzerland

From reparation to revocability: The impact of the new rehabilitation policy in the Swiss invalidity insurance on the life experience
Isabelle Probst, Jean-Pierre Tabin, University of Applied Sciences and Arts, Switzerland

Work trajectories after a spell of unemployment: Different risks for different sectors of the population?
Matteo Antonini, University of Lausanne, Switzerland

Changing welfare policies and its impact on social citizenship: A life course perspective on disability insurance recipients in Switzerland
Emilie Rosenstein, Felix Bühlmann, University of Lausanne, Switzerland
6B SYMPOSIUM
14:30 - 15:40
Room: 340.1

From youth to mid-life and beyond: Analyses from the Longitudinal Study of American Youth

Chair: Jon Miller, University of Michigan, USA

Introducing the Longitudinal Study of American Youth: A 26-year record of youth and young adult development in the United States
Jon Miller, University of Michigan, USA

Student achievement in secondary school science and mathematics and its mid-life consequences
Linda Kimmel, Jon Miller, University of Michigan, USA

The influence of early science learning on health information acquisition behaviors in mid-life
Jacqui Smith, Jon Miller, University of Michigan, USA

6C SYMPOSIUM
14:30 - 15:40
Room: 342

Differentiated modelling of social risk and the development of early oral language and reading skills
Chair: James Law, University of Newcastle, UK

The role of expressive and receptive language relative to socio-demographic factors in predicting school readiness
James Law, Newcastle University, UK

Does increasing maternal education affect child attainment at seven years?
Tom King, Newcastle University, UK

The relative importance of key variables on word reading using quantile and OLS regression
Robert Rush, Queen Margaret University, UK

6D SYMPOSIUM
14:30 - 15:40
Room: 338

Mission possible: IMPACT-BAM model for evaluating alternative mid-life approaches to promote better aging
Chair: Eric Brunner, University College London, UK

The psychosocial approach: Social relationships in mid-life and cognitive decline
Jing Liao, Jenny Head, Meena Kumari, Mika Kivimaki, Archana Singh-Manoux, Eric Brunner, University College London, UK; Stephen Stansfeld, Barts and the London School of Medicine and Dentistry, UK

IMPACT-Better Aging Model: comparing the impact of mid- to late-life risk factor trajectories on cognitive decline and disability in the population.
Maria Guzman-Castillo, Piotr Bandosz, Simon Capewell, Martin O’Flaherty, University of Liverpool, UK; Sara Ahmadi-Abhari, Jing Liao, Martin Shipley, Eric Brunner, University College London, UK

Input data for IMPACT-BAM: Quantifying the dynamic relationship between cognitive decline and functional impairment
Sara Ahmadi-Abhari, Martin Shipley, Jing Liao, Maria Guzman-Castillo, Eric Brunner, University College London, UK; Piotr Bandosz, Simon Capewell, Martin O’Flaherty, University of Liverpool, UK
6E SYMPOSIUM
Room: 336
Life Study: Innovations in design and data
Chair: Harvey Goldstein, London University and University of Bristol, UK

Life Study: Design and vision
Carol Dezateux, University College London, UK

Approach to linkage to information from routine records in Life Study
Rachel Knowles, University College London, UK

Using data from Life Study: Some considerations on weighting, imputation and user interface
Francesco Sera, University College London, UK

15:40 - 16:00
Room: Hall 300
TEA/COFFEE

PARALLEL SESSION 7

7A SYMPOSIUM
16:00 - 17:10
Room: 340.1
Evolving lifecourse processes and labour market outcomes in a time of recession
Chair: Mark Lyons-Amos, Institute of Education, UK

Young people and the Great Recession in the UK: Impacts on achievement related attitudes and behaviours
Ingrid Schoon, Mark Lyons-Amos, Institute of Education, UK

Evolution of income inequality in Italy in the period 1991-2012: A decomposition analysis across social groups
Nicola Pensiero, Institute of Education, UK

The recession empowers women? A study on the effects of male unemployment on women’s contribution to the household income
Elena Cottini, Università Cattolica del Sacro Cuore, Italy; Agnese Vitali, University of Southampton, UK

7B SYMPOSIUM
16:00 - 17:10
Room: 348
The Accumulation of Life Course Experiences and Mortality
Chair: Eliza Pavalko, Indiana University, USA

Does the mortality advantage persist for second, and third generation immigrants?
Melissa Hardy, Katherine Pearson, Penn State University, USA; Eliza Pavalko, Indiana University, USA

The role of marital history and race in shaping the mortality patterns of a transitional cohort of women
Melissa Hardy, Adriana Reyes, Penn State University, USA; Eliza Pavalko, Indiana University, USA

Socioeconomic status across the life course and the mortality of black and white U.S. women
Eliza Pavalko, Indiana University, USA; Joseph Wolfe, University of Alabama-Birmingham, USA; Melissa Hardy, Penn State University, USA
**7C SYMPOSIUM**

**16:00 - 17:10**

**Room: 342**

Educational research in Germany: A dialogue between policy, administration and research

*Chair: Jutta von Maurice, Leibniz-Institute for Educational Trajectories, Germany*

Hans-Günther Roßbach, Jutta von Maurice, Leibniz-Institute for Educational Trajectories, Germany; Norbert Maritzen, Ministry of Education, Germany; Alexander Renner, Federal Ministry of Education and Research, Germany

**7D SYMPOSIUM**

**16:00 - 17:10**

**Room: 338**

Immigration and life course regulations: Insights from different levels of analysis

*Chair: Ana Barbeiro, University of Lausanne, Switzerland*

Experiences of injustice, threats to identity and coping strategies: Life-stories of Portuguese immigrants in Switzerland

Ana Barbeiro, Dario Spini, University of Lausanne, Switzerland

Individual and collective empowerment through in-group connectedness

Mouna Bakouri, Christian Staerklé, University of Lausanne, Switzerland

Union formation among immigrants and their descendants in Switzerland

Andres Guarin, Laura Bernardi, University of Lausanne, Switzerland

**7E SYMPOSIUM**

**16:00 - 17:10**

**Room: 336**

Engaging with complexity: Some methodological and ethical considerations for Life Study

*Chair: Harvey Goldstein, University of Bristol, UK*

Do large scale cohort studies need to be ‘representative’ of a real population?

Harvey Goldstein, University of Bristol, UK

Ethical principles and practice in cohort studies

Rachel Knowles, University College London, UK

Giving fathers and partners a voice

Kathleen Kiernan, University of York, UK

**17:15 - 18:00**

**Room: 348**

SLLS AGM

**18:00**

**CONFERENCE DINNER**

(Transport will be provided to the restaurant from the conference venue. Coach will pick up participants in the parking located north-west of the provided map)
Day 3 – Saturday 11th October 2014

08:30 - 09:15  REGISTRATION
Room: Hall 300

PARALLEL SESSION 8

8A SYMPOSIUM  Religiosity over the life course
09:00 - 10:30  Chair: Klaus Birkelbach, University of Duisburg-Essen, Germany
Room: 338

Due to socialization or biographical change? An analysis of religious change in Europe
Gergely Rosta, University of Münster, Germany

Church attendance from youth to late mid-life
Klaus Birkelbach, University of Duisburg-Essen, Germany; Heiner Meulemann, University of Cologne, Germany

Religious alignment in couple relationships: Determinants and consequences
Daniel Lois, University of the Federal Armed Forces, Germany

Does religion make us happy? Religiosity and life satisfaction between early and late mid-life
Heiner Meulemann, University of Cologne, Germany

8B SYMPOSIUM  The benefits, limitations and challenges of cross-cohort analysis
09:00 - 10:30  Chair: Rebecca Hardy, University College London, UK
Room: 340.1

What has really happened to the links between family income and child outcomes over the last 50 years? Updating the evidence using harmonised measures of income
Chris Belfield, Claire Crawford, Ellen Greaves, Institute for Fiscal Studies, UK

Integrative Analysis of Longitudinal Studies of Aging (IALSA): A coordinated analysis approach for modeling trajectories and determinants of cognitive decline
Graciela Muniz-Terrera, University College London, UK; Scott Hofer, Philippe Rast, Andrea Piccinin, University of Victoria, Canada

The development of the obesity epidemic across age and time: Evidence from five United Kingdom birth cohort studies
William Johnson, Leah Li, Diana Kuh, Rebecca Hardy, University College London, UK

Developing a resource for facilitating cross-cohort analysis: Challenges and solutions
Jack Kneeshaw, University of Essex, UK
**Transitions from education to work: The importance of context**  
*Chair: Jeylan Mortimer, University of Minnesota, USA*

*The effect of educational attainment on economic outcomes through the Great Recession*  
*Mike Vuolo, Purdue University, USA; Jeylan T. Mortimer, University of Minnesota, USA; Jeremy Staff, Pennsylvania State University, USA*

*Educational and occupational pathways among immigrant youth in the US: The importance of embeddedness in social relationships 10 years later*  
*Joanna Wu, Christy Lleras, University of Illinois, USA*

*Diverging experiences of transition to the labour market in Germany: The effect of social background and labour market context*  
*Wouter Zwysen, University of Essex, UK*

**Interrelationships of parents and children**  
*Chair: Mette Lausten, SFI - Danish National Centre of Social Research, Denmark*

*The role of child psychological adjustment in explaining differentials by family income in educational development in middle childhood: Evidence from the Millennium Cohort Study*  
*Richard Layte, Trinity College Dublin, Ireland*

*The effects of family structure stability and transitions on young children's internalizing and externalizing behavior problems: A cross-national comparison*  
*Mikaela Dufur, Kristie J. R. Phillips, Hannah Cox, Maia Roberson Greene, Tatiana Leavitt, Brigham Young University, USA; Shana Pribesh, Old Dominion University, USA*

*Mothers' financial stress, social support and children's social, emotional and behavioural development*  
*Morag Treanor, University of Edinburgh, UK*

*Early life exposures and children's intelligence trajectories*  
*Fiona Mensah, Lucas Tate, Kate Lycett, Melissa Wake, Murdoch Children’s Research Institute, Australia*

**Lessons from cross-national research**  
*Chair: Melissa Hardy, Penn State University, USA*

*Does upward social mobility make happy?*  
*Robin Samuel, Andreas Hadjar, University of Basel, Switzerland*

*What shapes children’s development in low and middle income countries? Findings from the first four rounds of the Young Lives cohort study in Ethiopia, Andhra Pradesh (India), Peru and Vietnam*  
*Paul Dornan, University of Oxford, UK*

*Promise and challenge in using cohorts for dementia research*  
*Elizabeth Breeze, Nicola Hart, Alzheimer’s Society, UK; Dag Aarsland, Karolinska Institutet, Division of Alzheimer’s Disease Research Center, Sweden; Catherine Moody, UK Medical Research Council; Carol Brayne, Cambridge Institute of Public Health, UK*
9A SYMPOSIUM
11:00 - 12:30
Room: 342

Early childhood and housing: Exploring children’s living situations and their implications for housing policy
Chair: Mary Clare Lennon, New York University, USA

Housing conditions, moves and child wellbeing in the first five years of life: MCS – UK
Ludovica Gambaro, Heather Joshi, Institute of Education, UK; Anthony Buttaro, Mary Clare Lennon, New York University, USA

Housing conditions, moves and child wellbeing in the first five years of life: FFS – USA
Anthony Buttaro, Mary Clare Lennon, New York University, USA; Heather Joshi, Ludovica Gambaro, Institute of Education, UK

What was the effect of the “great recession” on the mobility and tenure behavior of fragile families?
William Clark, University of California, Los Angeles, USA

Implications of the comparison for the development housing policy
Ruth Lupton, University of Manchester, UK

Discussant
Jane Waldfogel, Columbia University, USA

9B SYMPOSIUM
11:00 - 12:30
Room: 338

Back to the future and return to the past: Personal and contextual resources for facing vulnerable conditions in Switzerland
Chair: Christian Maggiori, NCCR-LIVES, University of Lausanne, Switzerland

Young adults’ projects: How stable are they and why?
Véronique Eicher, Aline Hafer, Mouna Bakouri, Marlène Barbosa, Christian Staerklé, Alain Clémence, NCCR-LIVES, University of Lausanne, Switzerland

(In)stability of personal resources in the current professional landscape
Christian Maggiori, Claire Johnston, Jérôme Rossier, NCCR-LIVES, University of Lausanne, Switzerland

Reducing or exacerbating hopelessness: Life events, individual personality and contextual characteristics
Davide Morselli, NCCR-LIVES, University of Lausanne, Switzerland

Trajectories of happiness and vulnerability: A retrospective appraisal of the life course
Nora Dasoki, Davide Morselli, NCCR-LIVES, University of Lausanne, Switzerland
9C PAPER SESSION
11:00 - 12:30
Room: 348

**Life course methodology: Conceptualization and measurement**
Chair: Jan Smit, VU University, Netherlands

*Allostatic Load as a measure of embodiment over the lifecourse? Conceptual and empirical considerations*
Michelle Kelly-Irving, Cyrille Delpierre, Jerome Torrisani, Muriel Darnaudery, Pascale Grasclaude, INSERM, France

*Dynamics of vulnerability in explaining ethnic inequalities in cognitive ability*
Laia Bécares University of Manchester, UK; Lidia Panico, INED, France (presenting), Elizabeth Webb, University College London, UK

*Developing the transition concept*
Jan Storø. Oslo and Akershus University College, Norway

*Back-casting small area deprivation indicators for linking to cohort studies*
Zhiqiang Feng, Chris Dibben, University of St. Andrews, UK; Jane Elliott, Institute of Education, UK

9D PAPER SESSION
11:00 - 12:30
Room: 336

**Intergenerational health and well-being relationships**
Chair: Stasja Draisma GGZinGeest Amsterdam, Netherlands

*Maternal mental health and child problem behaviour: longitudinal findings from the United Kingdom Millennium Cohort Study*
Steven Hope, Jessica Deighton, Nadia Micali, Catherine Law, University College London, UK

*How do negative parental labour market experiences affect the psychological wellbeing and post-education aspirations of teenagers? Evidence from the Olympic Regeneration in East London study*
Ellen Flint, Steven Cummins, London School of Hygiene and Tropical Medicine, UK; Neil Smith, Stephen Stansfeld, Barts and the London School of Medicine and Dentistry, UK

*Parental separation and adult inflammation: the importance of material and psychosocial pathways*
Rebecca Lacey, Anne McMunn, University College London, UK; Meena Kumari, University of Essex, UK

*Socioeconomic inequalities in health among Swedish men and women born 1915-2010: Life course and intergenerational effects across the twentieth century*
Ilona Koupil, Stockholm University, Sweden
Amy Heshmati, Pia Chaparro, Arijeta Makoli, Gita Mishra, Anna Goodman, Centre for Health Equity Studies (CHESS), Stockholm University/Karolinska Institutet, School of Population Health, University of Queensland, London School of Hygiene and Tropical Medicine

*How does day-care availability affect parental well-being? Disentangling different mechanisms*
Pia Schober, German Institute for Economic Research, Germany
Day 3

9E PAPER SESSION
11:00 - 12:30
Room: 340.1

Working life
Chair: Richard Layte, Trinity College Dublin, Ireland

Working time across the life course – a longitudinal approach
Angelika Kuemmerling, Christine Slomka, University of Duisburg-Essen, Germany

Temporal flexibility of work and later work career
Jouko Nätti, University of Tampere, Finland; Timo Anttila, Tomi Oinas, Armi Mustosmäki, University of Jyväskylä, Finland

Changes in job stability and its impact on the “quality” of the working life: an analysis by generation
Delphine Remillon, Carole Bonnet, Benoît Rapoport, INED, France

Orientations to happiness and job satisfaction: Preliminary results from a one-year longitudinal study
Maria Luisa Martinez Martí, Willibald Ruch, University of Zurich, Switzerland

12:30 – 13:30
LUNCH (Room 342 is reserved for Sub-Group on Interdisciplinary Health Research)
Room: Hall 300

PARALLEL SESSION 10

10A PAPER SESSION Obesity
13:30 - 14:45
Chair: Amanda Sacker, University College London, UK
Room: 338

Why are poorer children at higher risk of obesity? A U.K. cohort study
Alice Goisis, Amanda Sacker, Yvonne Kelly, University College London, UK

Socio-economic differentials in early childhood growth trajectories
Lidia Panico, INED, France; Beth Stuart, Southampton University, UK

Multiple risk behaviours and central adiposity in the 1958 British birth cohort
Karin van Veldhoven, Snehal Pinto Pereira, Leah Li, Chris Power, University College London, UK; Lidia Panico (presenting), INED, France

10B PAPER SESSION The importance of geography
13:30 - 14:45
Chair: William Clark, University of California, Los Angeles, USA
Room: 342

Regional variation in five indicators of health in early childhood: A cohort study
Sharon Cruise, Dermot O’Reilly, Queens University Belfast, UK

Comparing rural and urban differences in changing union formation and dissolution patterns during emerging adulthood
Anastasia Snyder, Claire Kamp Dush, Bohyun Joy Jang, Ohio State University, USA

Urban/rural variation in the influence of widowhood on mortality risk
David Wright, Michael Rosato, Dermot O’Reilly, Queen’s University Belfast, UK
10C  PAPER SESSION  Educational research from a cross-national perspective
13:30 - 14:45  Chair: Ingrid Schoon, Institute of Education, UK
Room: 348
From educational aspiration to attainment: The adaption process in the last year of compulsory schooling  
Hans Dietrich, Institute for Employment Research (IAB), Germany
Intergenerational transmission of inequality: Parental work values and children's educational attainment  
Oana Mihai, University of Essex, UK
Sharing domestic tasks during the transition to parenthood: Intentions and facts  
Jean-Marie Le Goff, Girardin Nadia, University of Lausanne, Switzerland

10D  PAPER SESSION  Mental health across the life course
13:30 - 14:45  Chair: Cara Booker, University of Essex, UK
Room: 336
It's hard to be a teenager... Building up mental health problems among teenagers in Denmark  
Mette Lausten, SFI - Danish National Centre for Social Research, Denmark
Pathways from adolescence family relations to mid-adulthood mental health  
Noora Berg, Olli Kiviruusu, Ossi Rahkonen, Sakari Karvonen, Taina Huurre, National Institute for Health and Welfare, Finland
Late life changes in mental health: A longitudinal study of 9973 women aged through their 70’s and 80’s  
Julie Byles, Lucy Leigh, Catherine Chojenta, Deborah Loxton, University of Newcastle, Australia; Nancy Pachana, University of Queensland, Australia

10E  PAPER SESSION  Employment and retirement
13:30 - 14:45  Chair: Randall Olsen, Ohio State University, USA
Room: 340.1
The impact of household and partner characteristics on the labour force participation of older women in England  
Jennifer Prattley, University of Manchester, UK
Work beyond retirement age in Germany and the UK: The interplay of employment histories, gender and the family  
Simone Scherger, University of Bremen, Germany
The social stratification of work beyond retirement age in Germany and the UK from a mixed-methods perspective  
Anna Hokema, Thomas Lux, University of Bremen, Germany
**PARALLEL SESSION 11**

**11A SYMPOSIUM**

**Matching research supply with policy demand: linking cohort studies with policy debates low and middle income countries**  
Chair: Paul Dornan, Young Lives, University of Bristol, UK

**Effective use of evidence to inform policy in low and middle income countries**  
Caine Rolleston, Young Lives, University of Bristol, UK

**Using research in education policy debates in Vietnam policy debates**  
Christian Bodewig, World Bank, Belgium

**Addressing policy maker needs: Making life course research useful for policy**  
Prerna Banati, UNICEF Office of Research, Italy

**11B PAPER SESSION**

**Grandparents**

**Family ties across three generations**  
Teresa Swartz, Jeylan Mortimer, University of Minnesota, USA; Heather McLaughlin, Oklahoma State University, USA

**The influence of intergenerational social class on children’s aspirations**  
Vanessa Moulton, Eirini Flouri, Heather Joshi, Alice Sullivan, Institute of Education, UK

**Does grandparent care enhance mothers’ labour supply? Lone and partnered mothers in the UK**  
Shireen Kanji, University of Leicester, UK

**11C SYMPOSIUM**

**Life course health development: Translating research to health policy, health systems design and health measurement**  
Chair: Neal Halfon, University of California, Los Angeles, USA

**Leveraging the science of life course health development so that all children thrive**  
Neal Halfon, University of California, Los Angeles, USA

**Advancing measurement of positive health development in life course studies and public policy**  
Anne Riley, Johns Hopkins Bloomberg School of Public Health, USA
11D PAPER SESSION Health and development during childhood
14:45 - 16:00
Room: 342

Chair: Michelle Kelly-Irving, INSERM, France

Co-occurrence of health outcomes in early and middle childhood: Longitudinal findings from the UK Millennium Cohort Study (MCS)
Kathryn Hesketh, Steven Hope, Helen Bedford, Catherine Law, University College London, UK

Social inequality in children’s ADHD diagnosis: Evidence from a Danish birth cohort study
Lisbeth Trille Loft, University of Copenhagen, Denmark; Helene H. Oldrup, SFI - Danish National Centre for Social Research, Denmark

Child maltreatment and household dysfunction associations with pubertal development in a British birth cohort
Leah Li, Rachel Denholm, Chris Power, University College London, UK

11E PAPER SESSION Causes and consequences of aging well ... or not!
14:45 - 16:00
Room: 340.1

Chair: Dario Spini, University of Lausanne, Switzerland

Life course socioeconomic position predictors of aging well
Angel Rodriguez-Laso, Matia Instituto Gerontologico, Spain; Victoria Zunzunegui, Université de Montreal, Canada; Pura Diaz-Vega, Javier Yanguas, Matia Instituto Gerontologico, Spain

A life course perspective on mortality risk at older ages
David Blane, University College London, UK; Bola Akinwale, Imperial College London, UK; Rebecca Landy, Queen Mary University of London, UK; Keith Matthews, University of Manchester, UK; Morton Wahrendorf, University of Duesseldorf, Germany

Ten-year trajectories in long term care of older adults in the Netherlands
Marjolein Broese van Groenou, VU University, Netherlands; Dorly Deeg (presenting), EMGO+Institute; Cretien van Campen, Jurjen Iedema, The Netherlands Institute for Social Research, Netherlands

16:00 - 17:30 SLLS SUB-GROUP MEETINGS
SLLS EXECUTIVE COMMITTEE

- Elizabeth Cooksey (President)
- Hans Peter Blossfeld (President Elect)
- Tom Jupp (Treasurer)
- Jan Smit (Secretary)
- Ellen Flint (Ordinary Member)
- Yvonne Kelly (Ordinary Member)
- Amanda Sacker (Ordinary Member)
- Dimitri Mortelmans (Ordinary Member)
- Jeylan Mortimer (Ordinary Member)
- Ingrid Schoon (Ordinary Member)
- John Bynder (Ex-Officio)
- Tom Schuller (Ex-Officio)
- Elise de la Rochebrochard (Ex-Officio)
- Dario Spini (Ex-Officio)

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- Wales - Chris Taylor (taylorcm@cardiff.ac.uk)

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Call for Applications

The Bamberg Graduate School of Social Sciences (BAGSS) invites applications for 12 doctoral fellowships (positions or scholarships with a duration of up to three years).

About BAGSS

BAGSS is a multidisciplinary Graduate School funded by the German Science Foundation (DFG) as part of the German Excellence Initiative. We are seeking to stimulate and guide cutting-edge doctoral research on some of the most crucial challenges modern knowledge-based societies are facing. Specialised research agendas have been grouped into four thematic pillars:

- Pillar 1 Education, personal development and learning from early childhood to adulthood
- Pillar 2 Education and social inequality across the entire life course
- Pillar 3 Changes in human capital, labour markets and demographic structures and their impact on social inequality in modern societies
- Pillar 4 Governance, institutional change and political behaviour

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BAGSS is offering prospective doctoral researchers a three year, fully-funded and structured graduate programme located in Bamberg, Germany. Each candidate receives a training programme tailored to their individual needs. The language of instruction is English; doctoral theses can be submitted in English or German. Doctoral fellows receive a dedicated office space, IT equipment, conference and summer school travel support.

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BAGSS invites applications from exceptionally qualified graduates in Sociology, Psychology, Educational Science, Political Science, Economics, Demography and Statistics or closely related fields.

For more information about BAGSS, eligibility and application procedures, please visit our homepage: www.uni-bamberg.de/bagss/application

Application

For summer term 2015 (starting on April 1, 2015) please apply online until October 31, 2014.
For winter term 2015 (starting on October 1, 2015) please apply online until March 31, 2015.

Contact: Miriam Schneider
admissions.bagss@uni-bamberg.de
www.uni-bamberg.de/bagss

University of Bamberg
Bamberg Graduate School of Social Sciences
Funded by the Excellence Initiative DFG Forschungsverbund
The Avon Longitudinal Study of Parents and Children (ALSPAC) is a world-leading study of 14,500 parents and their children across two decades.

Recently we have started recruiting the children, siblings and grandparents of the original study children (born 1991-1992), making this a unique four-generational resource for academics worldwide.

‘[ALSPAC’s] mass of data has helped to revolutionise the details of the health of the nation and is transforming our understanding of childhood, child-rearing and adolescence.’

The Observer

OUR RESOURCES INCLUDE

- Biological samples (blood, saliva, hair, milk teeth, toenails and placentas)
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- Questionnaire data
- Linkage to routine records
- Repeat research clinics at multiple time points

NEW DATA AVAILABLE

- Metabolomics data from study mothers and children
- The 2012 clinical assessment of study fathers
- Genome-wide methylation data from 1,000 study mother-child pairs at five time points, as part of the ARIES project
- Genome-wide sequence data on 2,000 study children, generated as part of the UK10K project
- Key Stage 5 (A level) education data for the study children

‘[ALSPAC] has become a world-leader in genetic research, analysing the genome – or genetic blueprint – of thousands of participants.’

BBC News

FUTURE PLANS

- Clinic assessment of the study children when they will be aged 24/25
- Annual questionnaires to the study children
- Ongoing clinic assessment of the mothers
- Data collection on the offspring of the study children (250 to date)
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