

HOW ELS SIMULATIONS SUPPORT THE NEW PRINCIPAL STANDARDS

The new Principal Standards are defined by a set of skills that perform the foundation elements that enable a School Administrator to perform the job duties effectively. These skills are important to perform the work job but do not in themselves ensure that the school is fulfilling its strategic mission.

The ELS Simulations are designed to touch on many of these Standards. While no one simulation is intended to provide in depth training in any one competency, it is designed to provide practice using the relevant skills to resolve real life issues.

ELS Simulation Titles	Professional Standards for Education Leaders 2015 (PSEL)									
	1. Mission, Vision, and Core Values	2. Ethics and Professional Norms	3. Equity and Cultural Responsiveness	4. Curriculum, Instruction, and Assessment	5. Community of Care and Support for Students	6. Professional Capacity of School Personnel	7. Professional Community for Teachers and Staff	8. Meaningful Engagement of Families and Community	9. Operations and Management	10. School Improvement
1. Difficult Conversation: Dress Code		*					*		*	*
2. Girls Basketball Coach		*					*	*		
3. Disruptive Teacher		*			*	*	*		*	
4. Academic Goal Setting				*	*	*	*			
5. Playground Mishap		*	*		*			*	*	
6. Middle School Budget Challenge	*			*		*		*	*	*
7. New Teacher Evaluation						*	*		*	
8. Student in Crisis		*			*		*	*		
9. Small School District Budget Crisis		*	*					*	*	
10. Board Relations		*	*		*			*	*	
11. Administrator: First Week on the Job	*						*	*	*	*
12. Difficult Conversations: Race	*		*	*	*	*		*		
13. Community Partnerships: Digital Readiness					*	*	*	*	*	
14. Middle School Turnaround (Implementing Change)		*				*			*	*
15. Social Media (Integrity In Community)		*			*		*	*		
16. Stakeholder Management			*	*	*	*			*	
17. Inclusive School Community - COMING SOON!	*		*		*	*		*		
18. Discipline & Instruction - COMING SOON!			*	*		*		*		*

Legend:

* = Topic touched upon

* = Topic represents the core of simulation