**MTSU TEACHER CANDIDATE**

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| **TEACHER CANDIDATE** |  |
| **DATE** |  |
| **GRADE / CLASS** |  |
| **UNIT** |  |
| **LESSON TITLE** |  |
| **DURATION** |  |
| **CO-TEACHING MODEL** |  |

**LESSON PLAN FORMAT**

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| **LESSON OVERVIEW** | What will be Taught, Summary of the Task, Length of Lesson, Scope and Sequence, Central Focus  |
| To Whom will it be Taught, Context for Learning, Class Demographics, Special Circumstances |

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| **STANDARDS** | State Content Standards, Common Core, Competency Standards (Include Number and Text of the Appropriate Standard) |

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| **OBJECTIVES** | Clear, Specific, Measurable, Aligned to Content Standards, Student-Friendly Language, I Can Statements (Not Activities) |

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| **ASSESSMENT /****EVALUATION/** | Aligned with Lesson Objective and Standard, Formative / Summative, Performance Based, Formal / Informal, Used to Monitor Student Learning, Evaluation Criteria, Periodic Check for Understanding, How will Data be Collected and Recorded, Plans for Reteaching (Include Type of Assessment and What is being Assessed) |

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| **LEARNING TARGETS** | Student friendly language, I can statements (Not activities) |

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| **ACTIVATING STRATEGY** | Set / Hook/Advance Organizer, Multiple Ways to Engage Students, Motivator, Essential Question, Connection to Prior Knowledge, Promotes Curiosity |

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| **INSTRUCTION** | Strategies, Learning Tasks, Big Ideas, Procedures, Sequence, Higher-Order Questioning, Differentiation, Active Student Participation, Guided and Independent Practice, Descriptive Academic Feedback, Academic Language, Modeling, Problem Solving, Based on Data and Teacher Knowledge of Students |

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| **MODIFCATIONS /****GROUPING** | Accommodations, Modifications, Support for Diverse Student Learning Needs, Interventions, Extensions, ELL, IEP, 504, Differentiation, Teacher Knowledge of Students |

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| **MATERIALS / RESOURCES / TECHNOLOGY** | Key Instructional Resources and Materials to Engage Students in Learning, Aligned with Lesson Objectives and Standards, How Materials will Support Differentiation |

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| **CLOSURE:** | Review, Final Check for Understanding, Renaming Objectives and learning Targets, Student Reflection, Students Assess their Own Performance |