



# COASTAL COMPOSITION COMMONS

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# About Us

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# Digital Badges

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- validated indicator of accomplishment, skill, quality, or interest that can be earned in many learning environments (HASTAC).



# English 101 Badges

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# English 102 Badges

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# Other Badges

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# English Faculty Badges

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# Coastal Composition Commons

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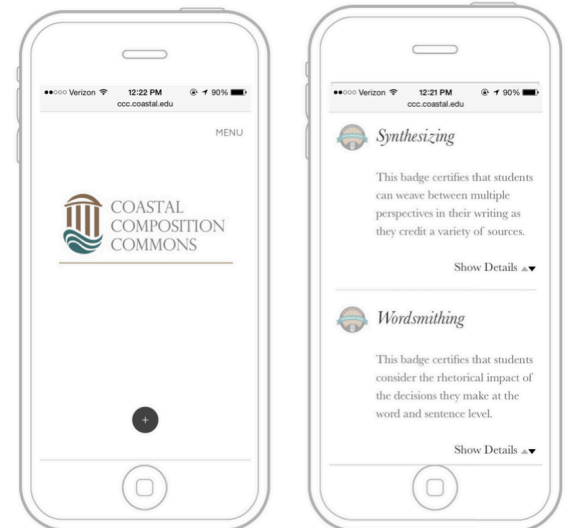
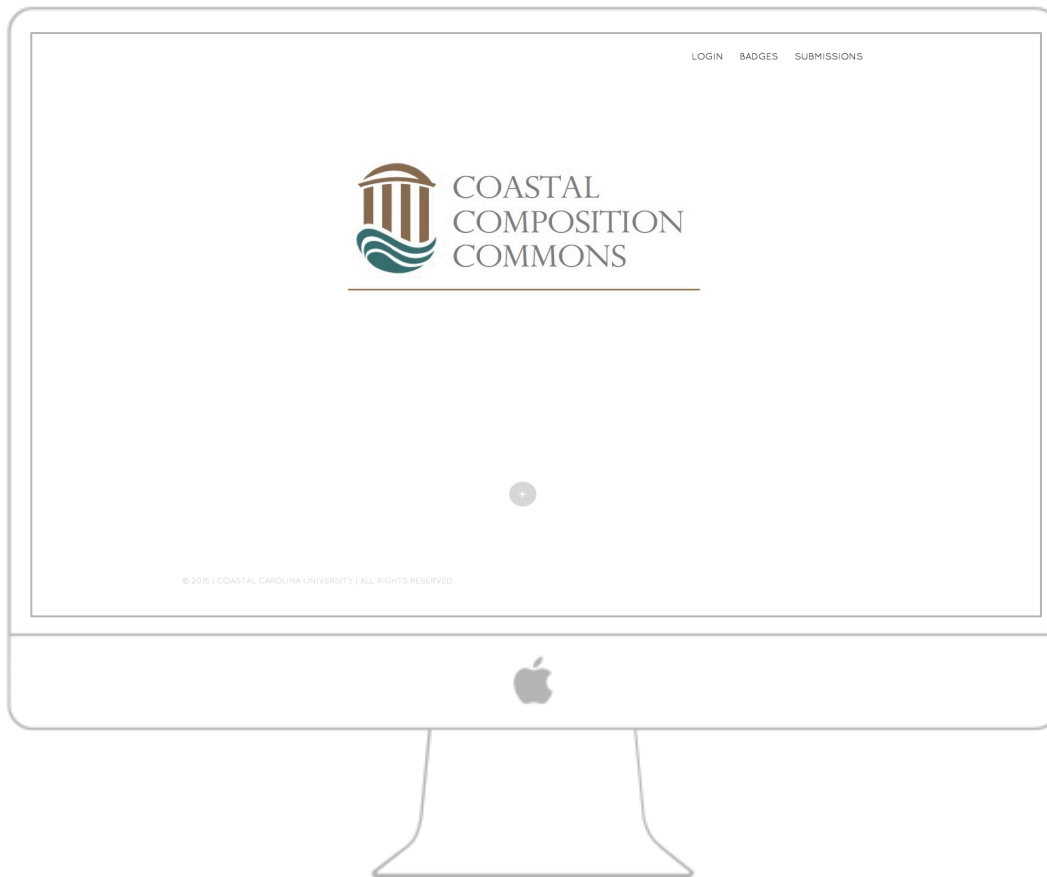
<http://ccc.coastal.edu/>

- Performance-based assessment model
- Collaborative content and design
- Multimodal approach to teaching comp
- Mobile compatibility (for BYOD)



# Coastal Composition Commons

## SITE DEMO



# Instructor Flexibility

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Sequencing  
of badges

Grade  
Weighting  
(18-25%)

Pedagogical  
approach

# Fall 2014

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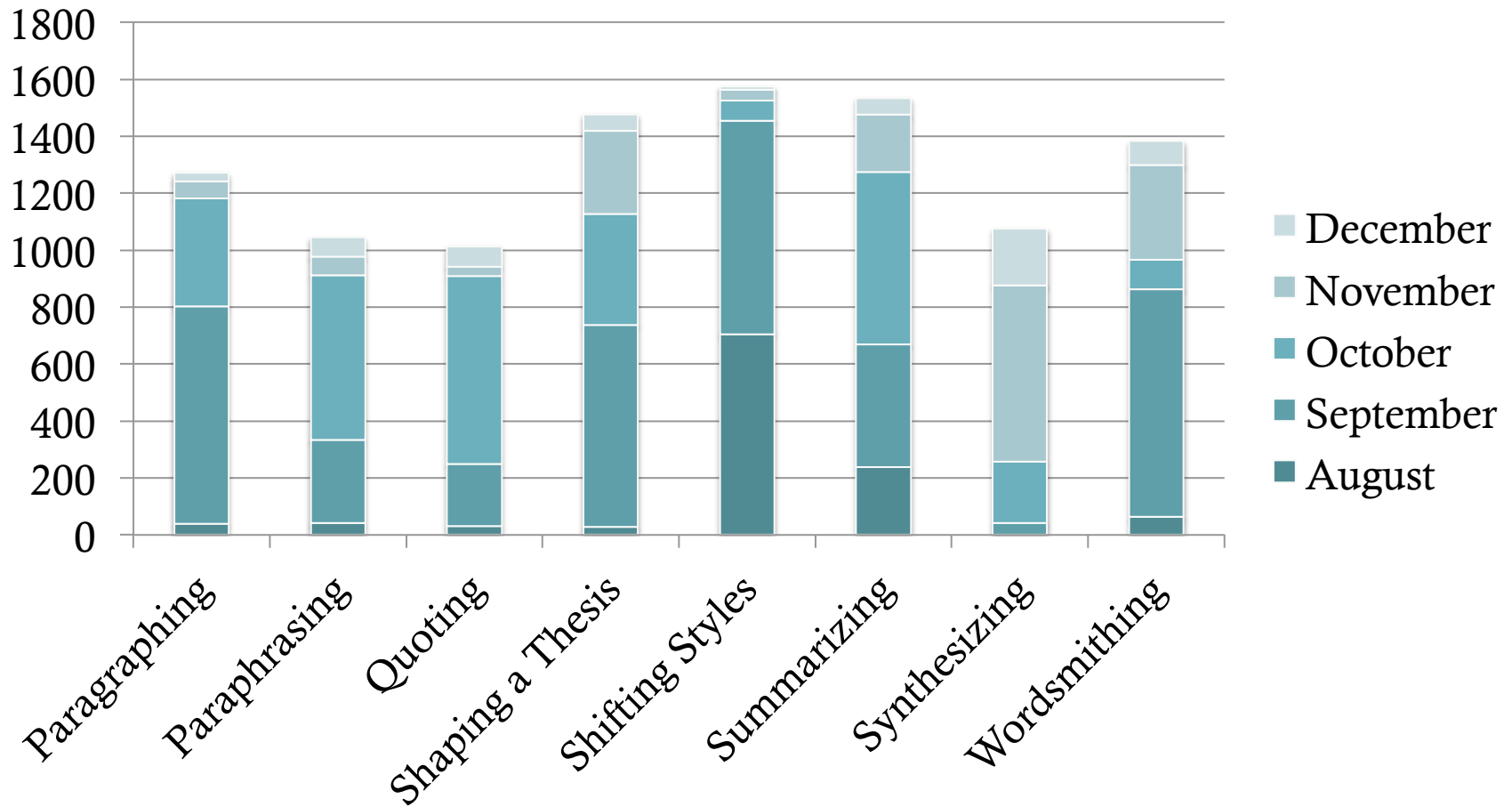
**122** sections of ENGL 101/102

**63** faculty members

**2,326** undergraduates

# Badge Submissions\*

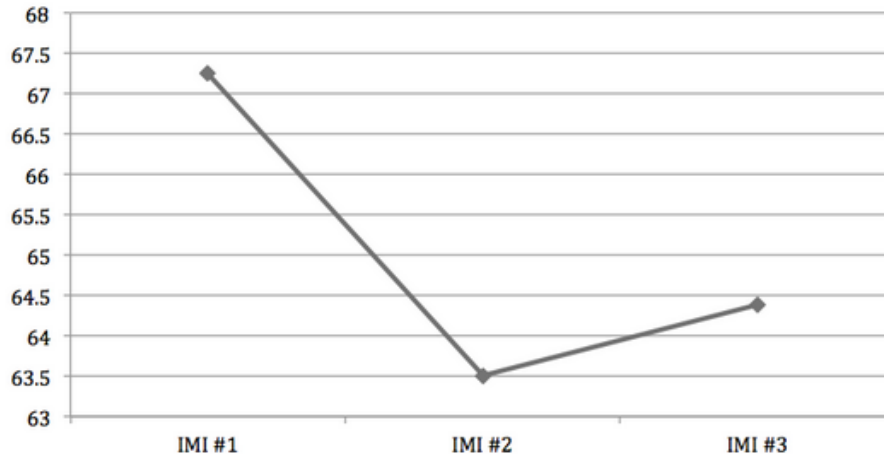
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*\*17,674 submissions. 10,976 approved. 72% acceptance rate.*

# Effects on Intrinsic Motivation

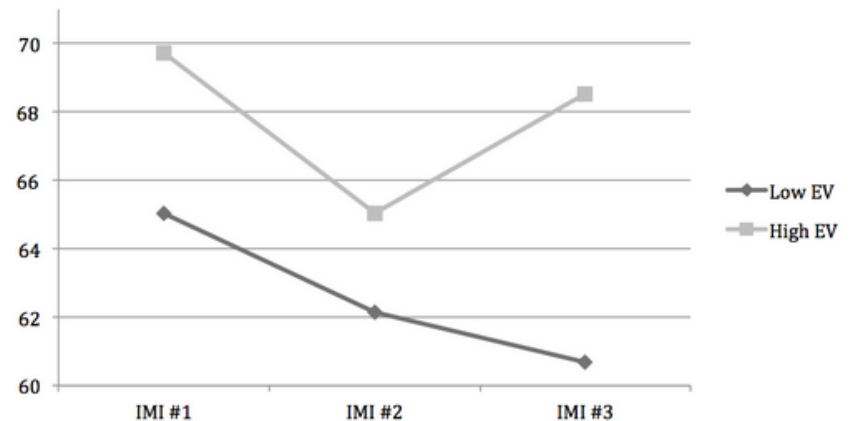
Mean IMI scores for all participants



Intrinsic motivation decreased from the beginning to middle of the semester and increased from the middle to end of the semester.

Intrinsic motivation steadily declined for low EV learners but rebounded for high EV learners.

Mean IMI scores for high and low expectancy-value groups



# End-of-Semester Survey (n = 202)

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- Generally positive view of badges in ENGL (51%)
- Positivity was dependent on performance.
- Badges were *difficult to earn* and *represented what was learned in class*.

HOWEVER,

- Few reported *sharing badges* outside of CCU
- Badges *were not more important* than other assignments.

# Future Challenges

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## Rewards

- How can we promote the concept of *badges* as *recognizers of learning* rather than something to be earned or 'given.'

## Badge Values

- How can we preserve the *value* of these badges in terms of their rigor and assessment?

## Plagiarism

- What can be done to detect and prevent plagiarized badge work?

## Warehousing

- How long should student work be stored in the online badge system?

## Due Dates

- How can instructors effectively institute due dates for badges in an open badge system?

# Earn a badge

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1. Visit <http://ccc.coastal.edu/>
2. Under **Badges**, choose **Faculty Badges**
3. Select **Professional, University, and Community Service**
4. Choose your name in the dropdown box, and click **Submit**.
5. In the **Comment on Submission** text box, provide a description of today's event.
  - Confab
  - March 27, 2015
  - Title of session: Programmatic Digital Badging: An Assessment Response and Tool
6. Click **Approve**.