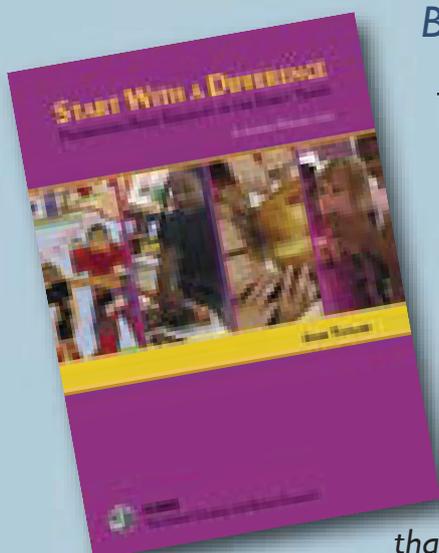


THE DIFFERENCE SERIES: FROM PRE-SCHOOL TO ADULTHOOD

The following publications are written from a Jewish perspective, but have far wider appeal. They are used by teachers, training colleges, youth workers and informal educators, and are highly valued both within and outside the Jewish community. All JCORE'S resources and programmes complement the National Curriculum and the Foundation Stage Curriculum.

EARLY YEARS: **START WITH A DIFFERENCE:** Promoting Race Equality in the early years

By Julie Taylor



This practical handbook provides innovative ways of introducing race equality at the Foundation Stage (under 5s). It is packed with ideas for activities throughout the year, structured around everyday themes such as food, family, home and journeys. Within these, the idea of race equality is explored through songs, stories, poems, games, art, crafts and movement. A unique and valuable aid to preparing children for life in multicultural Britain.

“Start with a Difference will appeal to everyone who believes that the differences between us are an asset to be enjoyed, valued and celebrated.” Babette Brown, Co-ordinator, Persona Doll Training

KEY STAGES 1 + 2: **LET'S MAKE A DIFFERENCE:** Teaching anti-racism in Primary Schools

*By Dr. Edie Friedman, Hazel Woolfson,
Sheila Freedman, Shirley Murgraff*

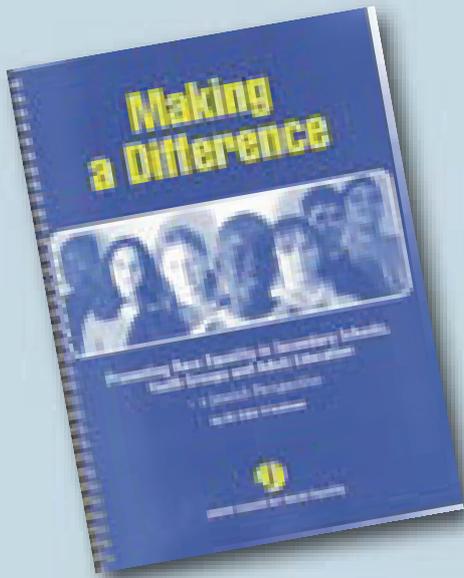


This excellent resource for teachers of years 5 to 7 (ages 7-11) can help to tackle the topic of racism using insights of Jewish teachings and experience. It examines ways of combating stereotyping and racism and will also help to educate young people about asylum and refugee issues.

KEY STAGES 3 + 4: MAKING A DIFFERENCE:

Promoting Race Equality in Secondary Schools, Youth Movements and Adult Education

By Dr Edie Friedman

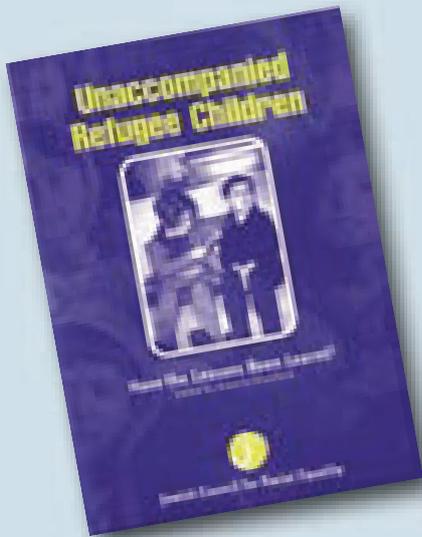


This education pack, aimed at encouraging a deeper understanding of racism and how to combat it, is particularly useful for teaching the citizenship curriculum on Identity and Diversity to children aged 11 - 16, but is equally suitable for older students. It explores various aspects of racism, from antisemitism to the murder of Stephen Lawrence, and encourages students to examine how they themselves relate to the wider community. There are a variety of activities from discussion and role-play to practical written activities.

OTHER RESOURCES: UNACCOMPANIED REFUGEE CHILDREN

Have the lessons been learnt?

Edited by Roberta Rosefield



This booklet examines the treatment of unaccompanied child refugees using testimonies from the Kindertransport. There is information about unaccompanied children today, with a variety of case studies describing their plight. The booklet also provides ideas for activities and a list of useful contacts.

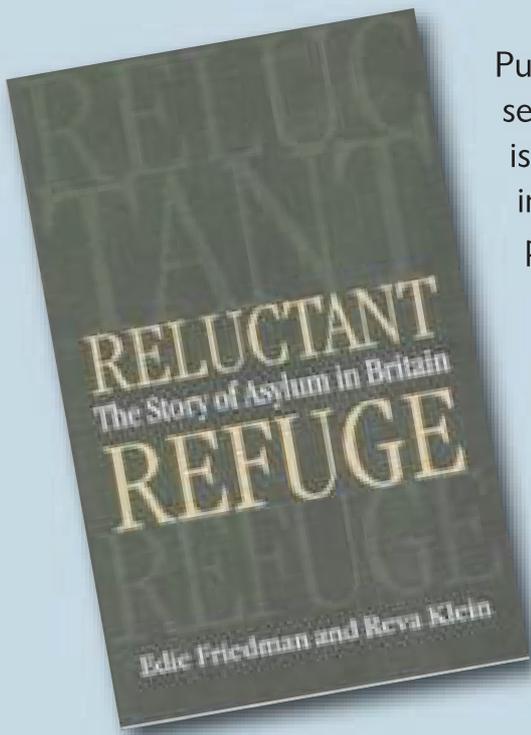
YEARS 5 – 8: CITIZENSHIP POSTCARDS



A series of ten colourfully illustrated postcards, on the themes of **equality**, **prejudice**, **justice** and **generosity**. The images on each postcard – engaging, humorous and thought-provoking – are designed to get children thinking and talking about active citizenship and how to make the world a better place. They come with an activity sheet or can be ordered with teachers' notes.

RELUCTANT REFUGE - The story of Asylum in Britain

By Dr Edie Friedman and Reva Klein.



Published by The British Library in May 2008, this book serves as a layperson's guide to refugee and asylum issues and examines in some depth topics such as the influence of the media on shaping attitudes and social policy.

This book attempts to show how the current 'asylum debate' reflects a long tradition of ambivalence towards asylum seekers and refugees, fuelled by economic protectionism and the perceived need to maintain 'British values' and social cohesion. The book shows, through the examples of half a dozen refugee groups who have sought asylum here over the last few hundred years, how the persecuted and dispossessed have found a somewhat mixed reception.

As well as offering potted histories of this selection of groups, it looks at the issues from different perspectives - legislation, the media, children's experiences and the European Union among them - and explore the ramifications of the refugee experience.

WHAT PEOPLE SAY ABOUT JCORE'S RESOURCES

As a Jewish school, with a 17% Muslim population I feel that the JCORE educational resources will be extremely beneficial in helping us deal with many of the underlying unspoken issues facing us in our school today. They will give us an intelligent, sensitive and practical way to bring these issues to therefore and to deal with them in a healthy and positive way”.

Marsha Gladstone, Teacher at Calderwood Lodge School, Glasgow

“JCORE's work in developing an antiracist perspective to both the primary and secondary curriculum is not only of great value to policy and practice in the Jewish schools, but is an invaluable component of all educational establishments. ”

Chris Henshaw, Consultant Equalities Advisor