

**THE UNITED REPUBLIC OF TANZANIA  
MINISTRY OF EDUCATION AND VOCATIONAL TRAINING  
FORM TWO SECONDARY EDUCATION EXAMINATION, 2013**

**0022**

**ENGLISH LANGUAGE**

**TIME: 2½ HOURS**

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**INSTRUCTIONS**

1. This paper consists of sections A, B, C, and D.
2. Answer **ALL** questions in the spaces provided.
3. Write your examination number at the top right corner of every page.
4. **ALL** writing must be in black or blue ink.
5. Cellphones are not allowed in the examination room.

<b>FOR EXAMINER'S USE ONLY</b>		
QUESTION NUMBER	SCORE	INITIALS OF EXAMINER
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
<b>TOTAL</b>		

This paper consists of 8 printed pages.

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**SECTION A**  
**COMPREHENSION AND SUMMARY (25 MARKS)**

1. Read the following passage carefully and answer the questions that follow.

My name is Jane. I have a friend called Tunu. We study at the same school. Yesterday evening Tunu and I left for home together. On the way we found two big dogs fighting. We stopped and watched the fight for a while. Suddenly, one of the dogs started running towards us. It looked very angry and we thought it would bite us. Therefore, we started running. Tunu ran faster than me. She reached the main road before me and as she tried to cross it, a lorry that was moving very fast knocked her down. "Poor Tunu!" I exclaimed instantly.

Indeed, it was a very bad accident because she was injured badly. I didn't know what to do because Tunu lay there bleeding and unconscious. I started screaming so that people could come and help me. A few minutes later, people gathered at the spot. One of them was a traffic police officer – Mr. Mwakasungule. He looked at her for a minute or so and then ordered two men to rush her to hospital. Then, he asked me to go home and tell her parents about the accident.

This accident reminded me of my uncle who was involved in an accident last year. In that accident he was among the few survivors. "Glory be to God".

**Questions**

- (a) Write your answers in the space provided for each question.

- (i) When did the accident occur? \_\_\_\_\_  
\_\_\_\_\_
- (ii) What made Tunu and her friend run? \_\_\_\_\_  
\_\_\_\_\_
- (iii) Who took Tunu to hospital? \_\_\_\_\_  
\_\_\_\_\_
- (iv) Mention one lesson you learn from the story. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- (v) Suggest two ways of reducing road accidents. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(b) For each of the statements below, write **TRUE** if the statement is correct or **FALSE** if the statement is not correct.

- (i) The dog bit Tunu while she was running. \_\_\_\_\_
- (ii) Driving at high speed can cause accidents. \_\_\_\_\_
- (iii) Tunu's parents asked her friend to go home. \_\_\_\_\_
- (iv) Tunu died in the accident. \_\_\_\_\_
- (v) Traffic police officers are responsible for road safety. \_\_\_\_\_

2. Read the passage given below and list down five ways in which women are denied their rights.

In many developing societies, people tend to undermine one sex group, that is, women. Some societies undermine women by not giving them the right of contributing ideas in the society. In such societies, women are not given equal access to formal education as men. In fact, men are given the first priority in almost every aspect of life – they are decision makers, rulers and owners of the means of production.

Women are not given the right to:

- (i) \_\_\_\_\_  
\_\_\_\_\_
- (ii) \_\_\_\_\_  
\_\_\_\_\_
- (iii) \_\_\_\_\_  
\_\_\_\_\_
- (iv) \_\_\_\_\_  
\_\_\_\_\_
- (v) \_\_\_\_\_  
\_\_\_\_\_

**SECTION B**  
**LANGUAGE USE (20 MARKS)**

3. Match the items in column A with those in column B to make meaningful sentences by writing the correct letter in B below the corresponding item number in A. Item (vi) has been done as an example.

COLUMN A	COLUMN B
(i) Although he earned a lot _____ (ii) Hardworking people are not ready to waste time _____ (iii) He opened the door quietly _____ (iv) Her family has been here _____ (v) She will drive if she learns _____ (vi) They won't stop working _____	A. are they? B. did they? C. for two years. D. he didn't want to wake up the child. E. he saved a little. F. since two years. G. unless it starts raining. H. won't she? I. won't they?

**ANSWERS**

COLUMN A	(i)	(ii)	(iii)	(iv)	(v)	(vi)
COLUMN B						<b>G</b>

4. Re-arrange the following sentences in a logical sequence to make a meaningful paragraph. Letter 'A' has been done as an example:
- A. Very good, congratulate her.  
 B. Good morning class.  
 C. Thank you Madam, it was all about making a telephone call.  
 D. Sh!!! don't make noise the subject teacher is coming to our class.  
 E. Good morning Madam!  
 F. Ok, sit down. Who can remind us what we learned last time. Diana, stand up and tell us.

**ANSWERS**

1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>
					<b>A</b>

5. Write a composition about your first day at school. Use the following points to guide you:

- Your name and family members
- The name of the school
- The year you joined the school
- Your age at that time.
- The way you felt on your way to the school
- The people you saw and met
- The way they received you
- Activities you did on that day
- What you liked most in the school
- How the day ended.

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**SECTION C**  
**PATTERNS AND VOCABULARY (40 MARKS)**

6. Re-write the following sentences by changing the bolded words into their opposites.

Example: The **boy** was very shy.

The girl was very shy.

- (i) The **king** was polite.
- (ii) My **aunt** brought me a present.
- (iii) I wanted to see a **lion**.
- (iv) Yesterday I saw a very **long** pencil.
- (v) These books are **light**.

**ANSWERS**

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (iii) \_\_\_\_\_
- (iv) \_\_\_\_\_
- (v) \_\_\_\_\_

7. Underline the word which does not fit in the following groups of words:

- (i) Actress, lawyer, accountant, musician, niece
- (ii) Spoon, plate, apron, bowl, fork
- (iii) Chair, iron sheet, table, cupboard, bed
- (iv) Wall, pencil, book, pen, paper
- (v) Trousers, bed sheet, shirt, shorts, dress

8. Re-write the following sentences according to the instruction given after each.

(i) He got the job. He had no qualifications.  
(join using: "in spite of")

\_\_\_\_\_

(ii) He shouted very loudly. He woke the baby up.  
(Join using: "so ..... that")

\_\_\_\_\_

(iii) You must work hard in order to pass your examination.  
(Begin with: "If .....")

\_\_\_\_\_

(iv) He went to the bus station in a hurry. He wanted to be on time.  
(Join using: "in order to")

\_\_\_\_\_

(v) If you won't show me your identity card, I won't give you the details.  
(Re-write using: "Unless")

\_\_\_\_\_

9. Complete the following sentences using the words in the box below. The same word may be used more than once.

- (i) He came \_\_\_\_\_ foot.
- (ii) The patient died \_\_\_\_\_ yellow fever.
- (iii) We are tired \_\_\_\_\_ eating ugali everyday.

- (iv) He has been in Nairobi \_\_\_\_\_ three days.
- (v) My father died \_\_\_\_\_ 2007.
- (vi) I travelled \_\_\_\_\_ air.
- (vii) Small as he was, he killed a thief \_\_\_\_\_ a knife.
- (viii) There is someone \_\_\_\_\_ door.
- (ix) We are going \_\_\_\_\_ start our mock examination.
- (x) We saw Chinua Achebe's funeral \_\_\_\_\_ television.

for, by, on, of, in, at, to, with.

10. Complete the following puzzle using the clues given below.  
Number 1 (down) has been done to guide you.

<sup>1</sup> E					<sup>2</sup>			<sup>3</sup>	
<sup>4</sup> L							<sup>5</sup>		
E			<sup>6</sup>						
P					<sup>7</sup>		<sup>8</sup>		
<sup>9</sup> H									
A									
N									
<sup>10</sup> T									

**ACROSS**

- 1. What we get at school
- 4. The past tense of "lead"
- 5. The present moment
- 6. A number
- 7. We use it to open the door
- 9. A structure we live in
- 10. A country in Africa.

**DOWN**

- 1. The biggest land animal
- 2. The past tense of "take"
- 3. The opposite of "Yes"
- 8. The second person singular/plural

**SECTION D**  
**READING PROGRAMME (15 MARKS)**

11. Select one male character from one of the class read in Form one or two and describe him.

(i) Mention the name of the character.

\_\_\_\_\_

(ii) In what reader does he appear?

\_\_\_\_\_

(iii) What did he do in the story?

\_\_\_\_\_

(iv) Give two reasons why you like or dislike him.

(a) \_\_\_\_\_

\_\_\_\_\_

(b) \_\_\_\_\_

\_\_\_\_\_

12. Read the following poem and then answer the questions which follow.

When the cock crows  
The lazy man smacks his lips and says  
So it is day light again, is it?  
And before he turns over heavily

The farmer has reached the farm  
The water carriers have arrived at the river  
The spinners are spinning their cotton  
And the tailor is working on his cloth.

**QUESTIONS**

(i) What time of the day is it in the poem? \_\_\_\_\_

(ii) Where do you think the lazy man is? \_\_\_\_\_

(iii) How does the lazy man feel about the time of the day in the poem?

\_\_\_\_\_

(iv) Why do you think he feels the way he does in (iii)?

\_\_\_\_\_

(v) Suggest a suitable title for the poem.

\_\_\_\_\_