## International Conference on the Geographies of Children Youth and Families

### Schedule At-a-Glance

#### Monday, January 12, 2015

<table>
<thead>
<tr>
<th>TIME</th>
<th>EAST COAST</th>
<th>WEST COAST</th>
<th>PORTHOLE</th>
<th>EMBARCADERO</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:00 - 8:00 pm</td>
<td>Welcome Reception - SDSU DOWNTOWN ART GALLERY, 725 WEST BROADWAY</td>
<td>(Information regarding transportation to this location will be provided.)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Tuesday, January 13, 2015

<table>
<thead>
<tr>
<th>TIME</th>
<th>EAST COAST</th>
<th>WEST COAST</th>
<th>PORTHOLE</th>
<th>EMBARCADERO</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 - 8:30 am</td>
<td>Breakfast - HARBORSIDE ROOM</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:30 am - 10:10 am</td>
<td>1A The Production of Difference in Schools</td>
<td>1B</td>
<td>1C Sight and Sound: Methodological Innovations</td>
<td>1D Child-friendly Cities - Critical Approaches I: Deconstructing Dichotomies of Urban-Rural, Adult-Child, Nature-Culture, Physical-Social</td>
</tr>
<tr>
<td>10:30 am - 12:10 pm</td>
<td>2A Mobilities, Play, and Spatial Cognition</td>
<td>2B Borders and (De)Bordering of Education and Care</td>
<td>2C Youth Voice and Civic Action</td>
<td>2D Child-friendly Cities - Critical Approaches II Specific Spaces/Infrastructure and Guidelines/Certification</td>
</tr>
<tr>
<td>12:15 - 1:45 pm</td>
<td>Lunch and Plenary - HARBORSIDE ROOM</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:00 - 3:40 pm</td>
<td>3A Seeking Opportunity (Posters)</td>
<td>3B Breaking Out: Incarcerated and Formerly Incarcerated Youth Find Hope (Panel)</td>
<td>3C Nationality, Identity, and Difference</td>
<td>3D Family Geographies and Relationality I</td>
</tr>
<tr>
<td>4:00 - 5:40 pm</td>
<td>4A Issues in Education: Equity and Segregation</td>
<td>4B</td>
<td>4C Young People and the Right to the City (World Café)</td>
<td>4D Family Geographies and Relationality II</td>
</tr>
<tr>
<td>6:00 - 8:00 pm</td>
<td></td>
<td></td>
<td>Movie screening (Title TBA)</td>
<td></td>
</tr>
</tbody>
</table>
### International Conference on the Geographies of Children Youth and Families
### Schedule At-a-Glance

#### Wednesday, January 14, 2015

<table>
<thead>
<tr>
<th>TIME</th>
<th>EAST COAST</th>
<th>WEST COAST</th>
<th>PORTHOLE</th>
<th>EMBARCADERO</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 - 8:30 am</td>
<td><em>Breakfast - HARBORSIDE ROOM</em></td>
<td></td>
<td>Meeting of the Editorial Board of <em>Children's Geographies</em> journal</td>
<td></td>
</tr>
<tr>
<td>8:30 am - 10:10 am</td>
<td>5A  Border Crossings - Transitions of Children &amp; Youth in Times of Crisis I: Crossing State Borders</td>
<td>5B  Child-friendly Cities - Critical Approaches III Children’s Views on CFCs and Participation Practices</td>
<td>5C  Sociology and the Intersections of Space &amp; Place among Children and Youth</td>
<td>5D  Family Geographies and Relationality III</td>
</tr>
<tr>
<td>10:30 am - 12:10 pm</td>
<td>6A  Border Crossings II: Living and Working</td>
<td>6B  Children &amp; Nature Research: Understanding the Influence of the Child-Nature Relationship (Panel)</td>
<td>6C  Sociology and Education Policy</td>
<td>6D  Babies and Young Children as Emerging Subjects</td>
</tr>
</tbody>
</table>

**Lunch and Plenary - HARBORSIDE ROOM**

Speaker: Katharyne Mitchell on "Counter-mapping with Children"

| 2:00 - 3:40 pm    | 7A  Border Crossings III: Working and Living                             | 7B  Perspectives on Children’s Work in the Global South                     | 7C  Outdoor Spaces and Children’s Well-Being                                                                   | 7D  Intersecting Concepts of Identity and Well-being                        |
| 4:00 - 5:40 pm    | 8A  Border Crossings IV: Spaces of Transition                           | 8B  Spatializing Children’s Rights                                          | 8C  Violence in Different Contexts and at Different Scales                                                    | 8D  Immigrants, Belonging, and Identity                                    |

**Conference Banquet - SAN DIEGO MARITIME MUSEUM - BERKELEY FERRYBOAT**

(The ferryboat is at the waterfront just outside the conference hotel, and our banquet will be on the upper deck.)

#### Thursday, January 15, 2015

<table>
<thead>
<tr>
<th>TIME</th>
<th>EAST COAST</th>
<th>WEST COAST</th>
<th>PORTHOLE</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30-8:30 am</td>
<td><em>Breakfast - HARBORSIDE ROOM</em></td>
<td></td>
<td>Immigration Policy, Refugees, and Unaccompanied Minors</td>
<td></td>
</tr>
<tr>
<td>8:30 am - 10:10 am</td>
<td>9A  &quot;Geographies of Children and Young People,&quot; a Springer Major Reference Work: Issues and Aspirations (Panel)</td>
<td>9B  Youth Involvement in Urban Design</td>
<td>9C  Immigration Policy, Refugees, and Unaccompanied Minors</td>
<td></td>
</tr>
<tr>
<td>10:30 am - 12:10 pm</td>
<td>10A Unaccompanied Migrant Children (Panel)</td>
<td>10B Children’s Literature and Children’s Geographies</td>
<td>10C In- and Out-of-School Pedagogies</td>
<td></td>
</tr>
</tbody>
</table>

**Lunch and Closing - HARBORSIDE ROOM**
<table>
<thead>
<tr>
<th>SESSION NUMBER AND TITLE</th>
<th>PRESENTERS</th>
</tr>
</thead>
</table>
| 1A The Production of Difference in Schools | Julia Persky and Radhika Viruru, Texas A&M University (USA)  
Teaching in the borderlands: Stories from Texas  
Eeva Rinne, University of Tampere (Finland)  
Otherness in Finnish primary school textbooks  
Rachel Garver, New York University (USA)  
Layered segregations: Segregation in segregated schools |
| 1B 0                                     | Mette Kirstine Tørslev, University of Copenhagen (Denmark)  
Health and wellbeing of early adolescents: Making whiteness and experiencing race at school |
| 1C Sight and Sound: Methodological Innovations | Catherine Wilkinson, University of Liverpool (UK)  
Hello? Mic testing 1, 2, 3: The sonic performance of youth voice on the airwaves  
Kristina Eskelinen, University of Helsinki (Finland)  
Visual literacies with children’s photographs  
Kim Knowles-Yanez, California State University-San Marcos (USA)  
Activating citizenship: Geospatial PhotoVoice in children’s action research projects  
Irena Weber, University of Primorska (Slovenia)  
The mirror, the map, and a grain of rice on a tip of a needle: Film landscapes and mobile children |
Children’s moving and mooring in the city – Mobility, learning and interaction in a mobile preschool  
Stina Bodelius and Maria Kylin, Swedish University of Agricultural Sciences (Sweden)  
Conceptualizing childhood in the light of national regulations  
Kiera Kent, University of Wollongong (Australia)  
Tidal rock pools in Wollongong New South Wales: Childfriendly spaces  
Organizers: Lia Karsten and Willem van Vliet |
| 2A Mobilities, Play, and Spatial Cognition | Mark Wales, Fredrika Mårtensson, and Mårårt Jansson, Swedish University of Agricultural Sciences (Sweden)  
Unlocking the local environment: Children’s own sense of community as a key to a childfriendly neighbourhood  
Jin-Kyu Jung, University of Washington (USA)  
Walk to school together: Qualitative and affective visual meaning-making with children  
Samantha Wilkinson, University of Manchester (UK)  
‘Uncalled for’ or just ‘uncool’?: Towards culturally credible methods for young people  
Frederika Eilers, McGill University (Canada)  
Playtools by design: Dolls, materiality, and exploring the neighborhood |
| 2B Borders and (De)Bordering of Education and Care | Sabine Bollig, University of Luxembourg (Luxembourg)  
Tracing the spatiality of day-care-childhoods – Children’s participation in the daily production of the diverse spaces of ECEC  
David Thore Gravesen, VIA University College (Denmark)  
Mobility inequality – a spatial perspective on children and adolescents’ borders and future life aspirations  
Eva Ånggård, Stockholm University (Sweden)  
Children’s identity work in school yards and natural environments  
Organizers: Sabine Bollig and Zsuzsa Millei  
Discussant: David Jones (Sandy) Marshall |
| 2C Play and Education                        | Zsuzsa Millei, University of Tampere (Finland)  
Place-making in a home corner: De-bordering educational spaces in a globalizing world |
<table>
<thead>
<tr>
<th>SESSION NUMBER AND TITLE</th>
<th>PRESENTERS</th>
</tr>
</thead>
</table>
| **2C Youth Voice and Civic Action** | Deirdre Horgan, University College Cork (Ireland)  
The bordered contexts of children and young people's participation and engagement in everyday life  
Jennifer Tang, City University of New York (USA)  
Examining youth political identity in the establishment of a youth commission in New York City  
Sarah Mills, Loughborough University (UK)  
'Stepping up to serve': UK youth, social action and active citizenship  
Maria McKenna, Stuart Greene, and Kevin Burke, University of Notre Dame (USA)  
The adult-child imaginary: Centering children's voices in change |
| **2D Child-friendly Cities - Critical Approaches II** |
| Specific Spaces/Infrastructure and Guidelines/Certification | Elise Shelley, University of Toronto (Canada)  
Designing for play in the childfriendly city  
Juan Torres and Natasha Blanchet, Université de Montréal (Canada)  
Committing to young people’s participation: Learnings from the childfriendly cities accreditation in Quebec, Canada  
Knut Løndal, Oslo and Akershus University College of Applied Sciences (Norway)  
Outdoor physical activity among five-year-old children in a large, urban kindergarten in Oslo  
Morgan Leichter-Saxby, Leeds Beckett University (UK)  
Parking lots and pop-up play  
Sruthi Jabdekar Atmakur, City University of New York (USA)  
What does child-friendliness mean in India?  
Organizers: Lia Karsten and Willem van Vliet  
Adina Cox, North Carolina State University (USA)  
Multi-use pathways: Playing along the way, an urban idyll? |
| **3A Seeking Opportunity (Posters)** | Kyle Clarke, Queen's University, (Canada)  
Guerilla for construction: Activism for outdoor play  
Nancy Erbstein, University of California-Davis (USA)  
Making youth data matter  
Diana Garcia, California State University-San Marcos (USA)  
Children and mixed immigration status families |
| **3B Breaking Out: Incarcerated and Formerly Incarcerated Youth Find Hope (Panel)** | Richard Mora, Occidental College (USA)  
Desiree Zamorano, Occidental College (USA)  
Ella Turenne, Occidental College (USA)  
Mary Christianakis, Occidental College (USA)  
Organizer: Richard Mora  
Chair: Mary Christianakis  
Eliana Yoneda, Occidental College (USA) |
| **3C Nationality, Identity, and Difference** | Elizabeth A. Peacock, University of Wisconsin-La Crosse (USA)  
National identity and language: Class differences among youth in western Ukraine  
Ann Harju, Malmö University (Sweden)  
Children relating to a residential narrative of "us" and "them"  
Nir Cohen, Bar Ilan University (Israel)  
"A flesh of our flesh": The embodied politics of 2nd generation migrants in Israel’s diaspora strategy  
Sobia Masood, Fatima Jinnah Women’s University (Pakistan)  
Inter-generational difference in indigenous games of Pakistan  
Dulce Medina, Arizona State University (USA)  
Family return migration: Untangling how deported 'Americans' use concepts of citizenship and nationality |
<table>
<thead>
<tr>
<th>SESSION NUMBER AND TITLE</th>
<th>PRESENTERS</th>
</tr>
</thead>
</table>
| 3D Family Geographies and Relationality I | Nicola Turner, Kathryn Almack and Saul Becker, University of Nottingham (UK)  
Caring to the end: The family lives of young people with a parent at the end of life  
Helen Leadbitter, The Children's Society (UK)  
Young carers in refugee families  
Kelsey Hanrahan, University of Kentucky (USA)  
Women's mobility and family obligations: The challenges for married daughters providing end of life care in northern Ghana  |
| Organizer and Chair: Ruth Evans | Sophie Bowlby, Ruth Evans, and Josephine Wouango, University of Reading and Jane Ribbens McCarthy, Open University (UK)  
Caring to the end: The family lives of young people with a parent at the end of life  |
| 4A 0                      | Alexandra Aylward, New York University (USA)  
Mass incarceration and the school context: Educational outcomes  |
| 4B Issues in Education: Equity and Segregation | Jeanette Cepin, University of Toronto (Canada)  
A 'very Canadian' approach to school choice: Small specialized schools in a large urban school board  
Kirsten Visser, Utrecht University (Netherlands)  
Youths in two low-income, multi-ethnic neighborhoods about their secondary school choice -- A comparative study between Rotterdam and Chicago  |
| 4C Young People and the Right to the City (World Café) | Joshua Semerjian, Dartmouth College (USA)  
Place, race, space: The linguistic landscape and its limits on knowledge production  |
| Organizer and Chair: Laura Shillington | Laura Shillington, University for Peace (Costa Rica)  
Adefemi Adekunle, Newman University (UK)  
Madhu Narayanan, Hunter College (USA)  
Sophie Hadfield-Hill, University of Birmingham (UK)  |
| 4D Family Geographies and Relationality II | Sophie Chanyalew Kassa, Norwegian University of Science and Technology (Norway)  
Children's conceptualizations and practices of family in two contrasting social settings in Ethiopia  
Karen Wells, University of London (UK)  
Objects of governance and affective subjects: Conceptualizing the care of children who are privately fostered across international borders  
Sally Lloyd-Evans, University of Reading (UK)  
Family practices, precarity and place: informal caringscapes in a low-income community in the UK  |
| Organizer: Ruth Evans  
Chair: Sophie Bowlby | Ruth Evans and Agnes Atim, University of Reading (UK)  
Interdependent caring relations, ‘relational autonomy’ and participation in families and communities affected by HIV in Tanzania and Uganda  |
<table>
<thead>
<tr>
<th>SESSION NUMBER AND TITLE</th>
<th>PRESENTERS</th>
</tr>
</thead>
</table>
| 5A Border Crossings - Transitions of Children & Youth in Times of Crisis I: Crossing State Borders | Maurice Devlin, Maynooth University (Ireland)  
Contemporary youth transitions in Ireland, north and south  
Jason Wood, Roger Hopkins-Burke and Vicky Palmer, Nottingham Trent University (UK)  
Youth transitions through the border of the criminal justice system  
Rebecca Ross, Victoria University of Wellington (New Zealand)  
Seen but not heard: The experiences of Burmese migrant children in the Thai border town of Mae Sot |
| 5B Child-friendly Cities - Critical Approaches III  
Children's Views on CFCs and Participation Practices | Yolanda Corona and Túlince Gulgonen, Universidad Nacional Autónoma de México (Mexico)  
Mexico City: The contrasting views of children and urban planners  
Kumi Tashiro, The Chinese University of Hong Kong  
Good practices of children's participation in Asia  
Deborah McKoy, Jessie Stewart and Shirl Buss, Center for Cities & Schools (USA)  
Learning as place-making: Engaging young people as critical actors in place-making, urban planning and community change  
Kelly Duggan and Nicholas Gant, University of Brighton (UK)  
Crossing divides: Co-designing ‘tech-tools’ for enabling intergenerational exchange and youth engagement in neighbourhood planning |
| 5C Sociology and the Intersections of Space & Place among Children and Youth | Elizabeth Vaquera, University of South Florida and Solveig A. Cunningham and Sarah Gray, Emory University (USA)  
Becoming American through food: Diet acculturation and best friends among Bhutanese refugee adolescents in the US  
Kate Cairns, Rutgers University (USA)  
Youth, dirt, and the spatialization of subjectivity: An intersectional approach to white rural imaginaries  
Víctor Zúñiga and Betsabé Román-González, Universidad de Monterrey (Mexico)  
Mexican Americans and American Mexicans: Children returning from the USA to Mexico |
| Organizer and Chair: Pamela Quiroz  
Discussant: Michelle Janning | Maria Schmeekle, Illinois State University and Brian Gran, Case Western Reserve University (USA)  
The international geography of children's well-being: Introducing the "Worldwide Outlook for Children Project"  
Sophie Bowby, University of Reading (UK)  
"They're there for me and I'm there for them": Intergenerational care between family and friends: the experience of women in their fifties  
Elsbeth Robson, Hull University (UK)  
"I love my phone more than my girlfriend": Locating the mobile phone in family geographies of young Malawians  
Sarah Marie Hall, University of Manchester (UK)  
Family geographies in times of austerity: inter-generational, intimacy and the life-course |
| 5D Family Geographies and Relationality III | Rosa Mas Giralt, University of Leeds (UK)  
Transnational families, care and the emotional agency of young people of migrant descent |
| Organizer: Ruth Evans  
Chair: Sally Lloyd-Evans | }
<table>
<thead>
<tr>
<th>SESSION NUMBER AND TITLE</th>
<th>PRESENTERS</th>
</tr>
</thead>
</table>
| **6A Border Crossings II: Living and Working** | Bright Schels, Institute for Employment Research (Germany)  
Poverty and life satisfaction in the transition to adulthood: age norms, status norms and young adults’ experiences  
Pauline Grace, Newman University (UK)  
The problematization of ‘youth’ and social policy response  
Caroline Day, University of Portsmouth (UK)  
Making the transition to adulthood in Zambia: A comparison of the experiences of caregiving and non-caregiving youth |
| Organizers: Helena Pimlott-Wilson and Sarah Marie Hall | Lorraine van Blerk, University of Dundee (UK)  
Growing up on the streets: young people creating opportunities for daily economic survival and future working lives in African cities |
| **6B Children & Nature Research: Understanding the Influence of the Child-Nature Relationship (Panel)** | Kelly Keena and Corrie Colvin Williams, University of Colorado-Boulder (USA) |
| Organizers and Co-chairs: Corrie Colvin Williams and Kelly Keena | Pascale Joassart-Marceelli and Fernando Bosco, San Diego State University (USA)  
Victoria Carr and Rhonda Brown, University of Cincinnati, (USA) |
| **6C Sociology and Education Policy** | Kisha Milam Brooks, University of Illinois-Chicago (USA)  
The role of the geography of educational opportunity in the well-being of African American children  
Erin Winkler, University of Wisconsin-Milwaukee (USA)  
Way out places: Racialized borders and children’s understanding of race  
Nilda Flores Gonzalez, University of Illinois-Chicago (USA)  
Race and belonging among Latino millennials |
| Organizer and Chair: Pamela Quiroz  
Discussant: Thomas Herman | Kate Phillips, University of Loyola-Chicago (USA)  
Conflicting space, race, safety and school quality: Chicago youth navigating school choice policy in a stratified system |
| **6D Babies and Young Children as Emerging Subjects** | Louise Holt, Loughborough University (UK)  
Retrieving the everyday geographies of babies and infants: An agenda for research  
Carie Green, University of Alaska-Fairbanks (USA)  
Methodological positioning of geographical and environmental education research with young children  
Jennifer Rothchild, University of Minnesota-Morris (USA)  
Fluidity of gender and childhoods in Nepali children’s homes |
| Gabriela Guarnieri de Campos Tebet, University of Campinas (Brazil)  
Geography of babies: following baby’s movements and networks | Serena Romano, Università degli Studi di Napoli Federico II (Italy)  
“Bamboccioni”, “parasites” and nuovo poor. British and Italian young adults in the midst of economic crisis and austerity |
| **7A Border Crossings III: Working and Living** | Helena Pimlott-Wilson, Loughborough University (UK)  
Individualising the future: young people’s aspirations in a changing economy  
Michaela Brockmann, University of Southampton (UK)  
High-quality engineering apprenticeships- a genuine alternative to higher education?  
Nancy Worth, McMaster University (Canada)  
Who we are at work: millennial women, identity and the workplace |
| Organizers: Sarah Marie Hall and Helena Pimlott-Wilson | Pauline Leonard and Rachel J. Wilde, University of Southampton (UK)  
Employability: in the borderlands of work |
<table>
<thead>
<tr>
<th>SESSION NUMBER AND TITLE</th>
<th>PRESENTERS</th>
</tr>
</thead>
</table>
| 7B Perspectives on Children's Work in the Global South | Danielle Aldawood, Arizona State University (USA)  
Child labor in Guatemala: An NPO worker perspective  
Gina Crivello, University of Oxford (UK)  
Bridging disparate discourses of child and adult work in Ethiopia: Can an ethics of care help?  
Jessica Taft, University of California-Santa Cruz (USA)  
Equality and children’s difference: Re-imagining intergenerational relationships in the Peruvian movement of working children  
Jade Cattonser, University of Dundee (UK)  
Exploring street-connected young people’s relationality in hazard prone areas of Jamaica                                                                                   |
| 7C Outdoor Spaces and Children's Well-Being          | Hartley Banack, University of British Columbia (Canada)  
Education towards child-friendly urban development, a sense of place, and geographies of locality  
Gaëlle Američkx, Université Libre de Bruxelles (Belgium)  
Public parks and playgrounds as places for children's well-being in their free time  
Koji Ohnishi, University of Toyama (Japan)  
Crime prevention activities for children's safety environment in a school district: A case study in Uozu City in Japan  
Penelope Carroll, Massey University (New Zealand)  
Avoiding cracks, being a super-hero, climbing trees and dodging shadows: The ABC (and D) of play in third places – threshold, transitory, destination and ‘virtual’: Children’s voices from Auckland, New Zealand  
Sahirah Adams, University of the Western Cape (South Africa)  
Nature as children’s space: A systematic review of implications for research in South Africa                                                                                                                                  |
| 7D Intersecting Concepts of Identity and Well-being   | Seema Ahmed, University of Northumbria (UK)  
Children and adolescent girls’ psychosocial wellbeing several years after the disaster  
Sarah L. Holloway, Loughborough University (UK)  
Work, family and the state: Mothers’ attitudes to employment and state support for social reproduction in class-differentiated Britain  
Morgan Leichter-Saxby, Leeds Beckett University (UK)  
Play as culture – subversion, liminality and epic journey in children’s urban placemaking  
Kathrine Vitus, University of Copenhagen (Denmark)  
Race, affect and becoming: Young people’s bodily health practices  
Lydia Wood, San Diego State University (USA)  
Colonized geographies, border politics, and youth: Understanding the geographies of indigenous youth health in San Diego                                                                                                   |
| 8A Border Crossings IV: Spaces of Transition         | Sonja Marzi, University of East Anglia (UK)  
Exploring the link between young Colombians’ aspirations and their social spaces  
Dianne Looker, Acadia and Mount Saint Vincent Universities (Canada)  
The process of becoming adult: The changing transition to adulthood for youth in rural and urban locales  
Sarah Marie Hall and Mark Jayne, University of Manchester (UK) and Desiree Fields, City University of New York (USA)  
Young people, austerity and urban living: The case of “live-in guardians”  
Organizers: Sarah Marie Hall and Helena Pimlott-Wilson  
Fleur Guy, University of Lyon (France)  
Crossing spatial and social borders: foster institutions as places of transition for children and youth                                                                                                             |
| 8B Spatializing Children's Rights                    | Noam Peleg, Hebrew University-Jerusalem (Israel)  
Protecting children’s rights in a multiple childhoods’ world  
Noora Pyryry and Sirpa Tani, University of Helsinki (Finland)  
Everyone’s right to the city: Questioning the boundaries of public and private by hanging out  
Ann Marie Murnaghan, University of Manitoba (Canada)  
Childist landscapes: Spatializing Young-Bruehl’s analysis of childhood  
Dena Aufseeser, University of Maryland-Baltimore County (USA)  
Contradictions in ‘children’s rights’: Participation, child labor and international organizing                                                                                                                                                                                                 |
<table>
<thead>
<tr>
<th>SESSION NUMBER AND TITLE</th>
<th>PRESENTERS</th>
</tr>
</thead>
</table>
| 8C **Violence in Different Contexts and at Different Scales** | David Jones (Sandy) Marshall and Lynn Staeheli, Durham University (UK)  
*Future perfect: The complex temporalities of youth citizenship promotion in post-conflict societies*  
Donald E. Colley, III, San Diego State University (USA)  
*Pushing, shoving, and trolling: How does cyber-bullying change the landscape of youth violence?*  
Ailsa Winton, El Colegio de la Frontera Sur (Mexico)  
*Violence, borders and boundaries: Reframing young people's mobility*  
Alysa Handelsman, University of Michigan (USA)  
*Cycles of violence, girlhood, and motherhood: Family formation in Guayaquil’s shantytowns* |
| 8D **Immigrants, Belonging, and Identity** | Marisol Clark-Ibañez and Rhonda Avery-Merker, California State University-San Marcos (USA)  
*A visual exploration of undocumented childhood and education*  
Nian Liu, Indiana University (USA)  
*Shaping Chinese-American children’s ethnic identity: Rules and agency across everyday space*  
Marjorie Faulstich Orellana, University of California-Los Angeles (USA)  
*Immigrant childhoods in transcultural spaces: Under the shadow of the Hollywood sign*  
Betsabé Román-González, Universidad de Monterrey (Mexico)  
*Children and teenagers moving from the US to Mexico: Their experience at the schools of Morelos, Mexico* |
| 9A **“Geographies of Children and Young People,” a Springer Major Reference Work: Issues and Aspirations (Panel)** | Tracey Skelton, Editor-in-chief, National University of Singapore (Singapore)  
*Organizer and Chair: Tracey Skelton*  
Stuart C. Aitken, Volume Editor, San Diego State University (USA)  
*Ruth Evans, Volume Editor, University of Reading (UK)*  
Louise Holt, Volume Editor, Loughborough University (UK)  
Sarah Mills, Volume Editor, Loughborough University (UK)  
*Nancy Worth, Volume Editor, McMaster University (Canada)* |
| 9B **Youth Involvement in Urban Design** | Victoria Derr, University of Colorado (USA)  
*Intersections of history and culture: Young people’s participation in the design of child-friendly public spaces in Boulder, Colorado*  
Emily Johnson, University of California-Davis (USA)  
*Resilient young designers: Promoting nonviolent attitudes through collaboration with environmental designers*  
Cindy Roberts-Gray, Third Coast Research and Development, Inc. (USA)  
*Children, youth, families at the peripheries. The center of community planning in the wake of disaster*  
Iga Andita Lestari, Bandung Institute of Technology (Indonesia)  
*Study of children’s perceptions in generating innovation for child friendly city planning strategy study case: Dago Pajok Creative Village, Bandung, West Java*  
Jennifer Larrison and Mariglynn Edlins, University of Baltimore (USA)  
*Navigating multiple borders: Exploring the interactions between migrant children and public servants*  
Evelina Fredriksso, Lumen Behavior (Sweden)  
*Turning our tears into power*  
Morten Skovdal and Daniela Reale, University of Copenhagen (Denmark)  
*The need for transnational coordination for the protection of children on the move*  
Harriot Beailey and Danielle Harriott, University of the Sunshine Coast (Australia)  
*Geographies of hope and hopelessness: Young people, borders and wellbeing*  
Robert Imre, The University of Newcastle (Australia)  
*Creating a biomass of children: The necro-politics of children in refugee camps* |
<table>
<thead>
<tr>
<th>SESSION NUMBER AND TITLE</th>
<th>PRESENTERS</th>
</tr>
</thead>
</table>
| 10A Unaccompanied Migrant Children (Panel) | Kate Swanson, San Diego State University (USA)  
Rebecca Torres, University of Texas-Austin (USA)  
Sarah Blue, Texas State University (USA)  
Ramona Perez, San Diego State University (USA)  
Jeremy Slack, University of Texas-El Paso (USA)  
Kenton Hundley, Educator, San Diego (USA)  
Organizer and Chair: Kate Swanson |
| 10B Children's Literature and Children's Geographies | Katharine Slater, Rowan University (USA)  
Disciplinary kinships: Children’s literature, children’s geographies, and the possibilities of conversation  
Erin Spring, University of Lethbridge (Canada)  
“Our Torontos are different places”: an analysis of young adult readers’ constructions of place, within and beyond the text  
Jens Lloyd, University of California-Irvine (USA)  
Media literacy and young people as insurgent architects in Cory Doctorow’s Little Brother  
Organizer and Chair: Katharine Slater |
| 10C In- and Out-of-School Pedagogies | Alya Hameed, San Diego State University (USA)  
The child’s cartographic impulse as resistance narrative in The Selected Works of T.S. Spivet  
Satu Lehto and Kristiina Eskelinen, University of Helsinki (Finland)  
Children’s free time in organized extracurricular activities -- free for what?  
Carolina Devoto, University of Chile (Chile)  
Concepts of natural and urban environment in the Chilean elementary  
Janelle M. Silva, University of Washington-Bothell (USA)  
Seeing and ‘doing’: Using critical pedagogies to facilitate social action in first grade  
Michelle A. Coe, University of Arizona (USA)  
Learning through landscapes: Using Arizona children’s environmental attitudes to evaluate program effectiveness  
Maria Prats Ferret, Mireia Baylina, and Anna Ortiz, Universitat Autònoma de Barcelona (Catalonia)  
Children and youth crossing borders between well-being and poverty in Catalonia |