SUBJECT OUTLINE

Name of Subject 1 (Subject Code 1)
ISN404 Research Thesis 1

(Use a separate outline template for each subject in the course)

SECTION 1 – GENERAL INFORMATION

1.1 Administrative details

Associated higher education awards *(for example, Bachelor, Diploma)*	Duration *(for example, one semester, full year)*	Level *(for example, introductory, intermediate, advanced level, 1st year, 2nd year, 3rd year)*	Subject Coordinator
Bachelor of Psychology (Hons)	One semester	Fourth year	

1.2 Core or elective subject

Indicate if the subject is a

x core subject

☐ elective subject

☐ other (please specify below):

1.3 Subject weighting

Using the table below, indicate the credit point weighting of this subject and the credit point total for the course of study (for example, 10 credit points for the subject and 320 credit points for the course of study).

Subject credit points *Example: 10 credit points*	Total course credit points *Example: 320 credit points*
12.5	300

1.4 Student workload

Using the table below, indicate the expected student workload per week for this subject.

No. timetabled hours per week*	No. personal study hours per week**	Total workload hours per week***
1	9	10

*   *Total time spent per week at lectures, tutorials, clinical and other placements etc.*

**   *Total time students are expected to spend per week in studying, completing assignments, etc.*

***   *That is, * + ** = workload hours.*

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?
Additional English language support: _____ hours per week

1.5 Delivery mode

Tick all applicable delivery modes for the subject:

☒ Face to face on site

☒ E-learning (online)

☐ Intensive (provide details)

☐ Block release (provide details)

☐ Work-integrated learning activity

☐ Mixed/blended

☐ Distance/independent learning (untimetabled)

☒ Full-time

☒ Part-time

☐ External

☐ Fast track (provide details)

☐ Other (please specify)

1.6 Pre-requisites and co-requisites

Are students required have undertaken a prerequisite or co-requisite subject for this subject?

☐ Yes   ☒ No

If YES, provide details of the prerequisite or co-requisite requirements below.

1.7 Other resource requirements

Do students require access to specialist facilities and/or equipment for this subject (for example, special computer access, physical education equipment)?

☐ Yes   ☒ No

If YES, provide details of specialist facilities and/or equipment below.

SECTION 2 – ACADEMIC DETAILS

Learning outcomes for subject	Assessment tasks		
	Type * *(see examples noted below this table)*	When assessed – year, session and week *(for example, year 1, semester 1, week 1)*	Weighting (% of total marks for subject)
In conjunction with thesis supervisor, develop a research question and embed this research question within the current literature	Research Proposal [total = 5000 words]	Year 4, semester 1, week 4	40% [of 100%]
In conjunction with thesis supervisor, develop testable hypotheses and propose an appropriate methodology [including participants, measures, procedures]	Research proposal – see above	Year 4, semester 1, week 6	40% [of 100%]
In conjunction with thesis supervisor, develop adequate statistical justification for complete data analysis of the thesis project	Research proposal – see above	Year 4, semester 1, week 8	10% [of 100%]
In conjunction with thesis supervisor, describe all possible ethical issues associated with psychological research and determine which ones apply to their thesis and how they will satisfy ethical requirements	Research proposal – see above	Year 4, semester 1, week 10	10% [of 100%]
Complete appropriate documentation for ethics and achieve ethical clearance of proposed research	Hurdle requirement	Year 4, semester 1, week 14	0%

* Examples of types of assessment tasks include: assignments; examinations; group projects; online quiz/test; presentations; work-based projects; and reflective journals. Ensure that details of the types of assessment tasks are included such as specific topics, duration/length/word limit of assessment and any specific formats.

2.1 Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the subject.

Punch, K. (2006). Developing effective research proposals (2nd Ed.). London: Sage

American Psychological Association (2010). Publication manual (6th Ed.). Washington DC: APA.

Sternberg, R. (2010). The psychologist's companion: A guide to scientific writing (5th Ed.). Cambridge: Cambridge University Press.