

SUBJECT OUTLINE

Name of Subject 1 (Subject Code 1)

ISN411 Contemporary professional psychology

(Use a separate outline template for each subject in the course)

SECTION 1 – GENERAL INFORMATION

1.1 Administrative details

Associated higher education awards (for example, Bachelor, Diploma)	Duration (for example, one semester, full year)	Level (for example, introductory, intermediate, advanced level, 1st year, 2nd year, 3rd year)	Subject Coordinator
Bachelor of Psychology (Hons)	One semester	Fourth year	

1.2 Core or elective subject

Indicate if the subject is a

core subject

elective subject

other (please specify below):

1.3 Subject weighting

Using the table below, indicate the credit point weighting of this subject and the credit point total for the course of study (for example, 10 credit points for the subject and 320 credit points for the course of study).

Subject credit points <i>Example: 10 credit points</i>	Total course credit points <i>Example: 320 credit points</i>
12.5	300

1.4 Student workload

Using the table below, indicate the expected student workload per week for this subject.

No. timetabled hours per week*	No. personal study hours per week**	Total workload hours per week***
4	6	10

* Total time spent per week at lectures, tutorials, clinical and other placements etc.

** Total time students are expected to spend per week in studying, completing assignments, etc.

*** That is, * + ** = workload hours.

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support: _____ hours per week

1.5 Delivery mode

Tick all applicable delivery modes for the subject:

Face to face on site

E-learning (online)

Intensive (provide details)

Block release (provide details)

Work-integrated learning activity

Mixed/blended

Distance/independent learning (untimetabled)

Full-time

Part-time

External

Fast track (provide details)

Other (please specify)

1.6 Pre-requisites and co-requisites

Are students required have undertaken a prerequisite or co-requisite subject for this subject?

Yes No

If YES, provide details of the prerequisite or co-requisite requirements below.

1.7 Other resource requirements

Do students require access to specialist facilities and/or equipment for this subject (for example, special computer access, physical education equipment)?

Yes No

If YES, provide details of specialist facilities and/or equipment below.

SECTION 2 – ACADEMIC DETAILS

Learning outcomes for subject	Assessment tasks		
	Type * (see examples noted below this table)	When assessed – year, session and week (for example, year 1, semester 1, week 1)	Weighting (% of total marks for subject)
Understanding the role [and psychologists requirements] of APHRA, professional frameworks and decision-making; professional competence [including boundaries], role of regulatory board [including complaints] and the need for continuing professional development	Exam [60 item multiple choice items and 5 short answer test items]	Year 4, semester 2, week 14	40%
Understand theories associated with interviewing and basic counseling of diverse populations	Exam – see above		
Develop basic interviewing and counseling skills	Video assessment and critical analysis [equivalent to 1500 words]	Year 4, semester 2, various weeks	40%
Demonstrate basic interviewing and counseling skills on fellow students – by presenting a videotaped session with a critical written analysis	Video assessment and critical analysis – see above		
Understand the issues and role of professional psychologists in contemporary Australia	Tutorial activities (including class discussion on issues with a special focus on ethical case study material)	Year 4, throughout semester 2	20%

* *Examples of types of assessment tasks include: assignments; examinations; group projects; online quiz/test; presentations; work-based projects; and reflective journals. Ensure that details of the types of assessment tasks are included such as specific topics, duration/length/word limit of assessment and any specific formats.*

2.1 Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the subject.

Morrissey, S. & Reddy, P. (Eds.). (2006). Ethics and professional practice for psychologists. Melbourne: Thomson.