

SUBJECT OUTLINE

Name of Subject 1 (Subject Code 1)

ISN401 Life span development and psychopathology

(Use a separate outline template for each subject in the course)

SECTION 1 – GENERAL INFORMATION

1.1 Administrative details

Associated higher education awards (for example, Bachelor, Diploma)	Duration (for example, one semester, full year)	Level (for example, introductory, intermediate, advanced level, 1st year, 2nd year, 3rd year)	Subject Coordinator
Bachelor of Psychology (Hons)	One semester	Fourth year	

1.2 Core or elective subject

Indicate if the subject is a

core subject

elective subject

other (please specify below):

1.3 Subject weighting

Using the table below, indicate the credit point weighting of this subject and the credit point total for the course of study (for example, 10 credit points for the subject and 320 credit points for the course of study).

Subject credit points Example: 10 credit points	Total course credit points Example: 320 credit points
12.5	300

1.4 Student workload

Using the table below, indicate the expected student workload per week for this subject.

No. timetabled hours per week*	No. personal study hours per week**	Total workload hours per week***
4	6	10

* Total time spent per week at lectures, tutorials, clinical and other placements etc.

** Total time students are expected to spend per week in studying, completing assignments, etc.

*** That is, * + ** = workload hours.

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support: _____ hours per week

1.5 Delivery mode

Tick all applicable delivery modes for the subject:

Face to face on site

E-learning (online)

Intensive (provide details)

Block release (provide details)

- Work-integrated learning activity
- Mixed/blended
- Distance/independent learning (untimetabled)
- Full-time
- Part-time
- External
- Fast track (provide details)

Other (please specify)

1.6 Pre-requisites and co-requisites

Are students required have undertaken a prerequisite or co-requisite subject for this subject?

Yes No

If **YES**, provide details of the prerequisite or co-requisite requirements below.

1.7 Other resource requirements

Do students require access to specialist facilities and/or equipment for this subject (for example, special computer access, physical education equipment)?

Yes No

If **YES**, provide details of specialist facilities and/or equipment below.

SECTION 2 – ACADEMIC DETAILS

Learning outcomes for subject	Assessment tasks		
	Type * <i>(see examples noted below this table)</i>	When assessed – year, session and week <i>(for example, year 1, semester 1, week 1)</i>	Weighting <i>(% of total marks for subject)</i>
Describe key stages and related developmental theories across the whole of life	Exam [60 item multiple choice items and 5 short answer test items]	Year 4, semester 1, week 14	40%
Conceptualize the onset and course of the major areas of psychopathology within a developmental and cultural context	Exam – see above		

Learning outcomes for subject	Assessment tasks		
	Type * (see examples noted below this table)	When assessed – year, session and week (for example, year 1, semester 1, week 1)	Weighting (% of total marks for subject)
Understand the philosophical and methodological issues associated with the area of developmental psychopathology	Written assignments [total = 1500 words]	Year 4, semester 1, various weeks	40%
Describe a particular case of developmental psychopathology, demonstrating the major approaches in terms of diagnosis course and prognosis – within a bio-psychosocial framework	Written assignments – see above		
Systematic analysis [moving through the lifespan] of the major areas of psychopathology	Tutorial activities (including class discussion and class presentations) of case study material	Year 4, throughout semester 1	20%

* *Examples of types of assessment tasks include: assignments; examinations; group projects; online quiz/test; presentations; work-based projects; and reflective journals. Ensure that details of the types of assessment tasks are included such as specific topics, duration/length/word limit of assessment and any specific formats.*

2.1 Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the subject.

Lewis, M. & Rudolph, K. (Eds.) (2014). Handbook of developmental psychopathology (3rd Ed.). NY: Springer.