

SUBJECT OUTLINE

Name of Subject 1 (Subject Code 1)

ISN403 Research Methods

(Use a separate outline template for each subject in the course)

SECTION 1 – GENERAL INFORMATION

1.1 Administrative details

Associated higher education awards (for example, Bachelor, Diploma)	Duration (for example, one semester, full year)	Level (for example, introductory, intermediate, advanced level, 1st year, 2nd year, 3rd year)	Subject Coordinator
Bachelor of Psychology (Hons)	One semester	Fourth year	

1.2 Core or elective subject

Indicate if the subject is a

core subject

elective subject

other (please specify below):

1.3 Subject weighting

Using the table below, indicate the credit point weighting of this subject and the credit point total for the course of study (for example, 10 credit points for the subject and 320 credit points for the course of study).

Subject credit points <i>Example: 10 credit points</i>	Total course credit points <i>Example: 320 credit points</i>
12.5	300

1.4 Student workload

Using the table below, indicate the expected student workload per week for this subject.

No. timetabled hours per week*	No. personal study hours per week**	Total workload hours per week***
4	6	10

* Total time spent per week at lectures, tutorials, clinical and other placements etc.

** Total time students are expected to spend per week in studying, completing assignments, etc.

*** That is, * + ** = workload hours.

For those students requiring additional English language support, how many additional hours per week is it expected that they will undertake?

Additional English language support: _____ hours per week

1.5 Delivery mode

Tick all applicable delivery modes for the subject:

Face to face on site

E-learning (online)

Intensive (provide details)

Block release (provide details)

- Work-integrated learning activity
- Mixed/blended
- Distance/independent learning (untimetabled)
- Full-time
- Part-time
- External
- Fast track (provide details)

Other (please specify)

1.6 Pre-requisites and co-requisites

Are students required have undertaken a prerequisite or co-requisite subject for this subject?

Yes No

If **YES**, provide details of the prerequisite or co-requisite requirements below.

1.7 Other resource requirements

Do students require access to specialist facilities and/or equipment for this subject (for example, special computer access, physical education equipment)?

Yes No

If **YES**, provide details of specialist facilities and/or equipment below.

SECTION 2 – ACADEMIC DETAILS

Learning outcomes for subject	Assessment tasks		
	Type * <i>(see examples noted below this table)</i>	When assessed – year, session and week <i>(for example, year 1, semester 1, week 1)</i>	Weighting <i>(% of total marks for subject)</i>
Understand quantitative advanced research methods including: ANCOVA; MANOVA; discriminant function analysis; regressions and structural equation modeling; and data reduction [factor and cluster analysis]	Exam [60 item multiple choice items and 5 short answer test items]	Year 4, semester 1, week 14	40%

Learning outcomes for subject	Assessment tasks		
	Type * (see examples noted below this table)	When assessed – year, session and week (for example, year 1, semester 1, week 1)	Weighting (% of total marks for subject)
Understand qualitative research methodologies including: grounded theory, discourse analysis, ethnographies, feminist approach and other advanced techniques [including self-generated data; Q method and meta-analysis]	Exam – see above		
Demonstrate the ability to use established data sets to complete various quantitative and qualitative analysis	Written lab report [total = 1500 words]	Year 4, semester 1, various weeks	40%
Demonstrate the ability to complete a mixed method analysis and complete a report integrating both data sets	Written lab report – see above		
Understand issues of statistics and design and demonstrate critical decision making to ensure completion of appropriate qualitative and quantitative analyses on various data sets	Tutorial activities covering issues including ethics, appropriate research design, correct statistical decision making and issues related to mixed methodologies	Year 4, throughout semester 1	20%

** Examples of types of assessment tasks include: assignments; examinations; group projects; online quiz/test; presentations; work-based projects; and reflective journals. Ensure that details of the types of assessment tasks are included such as specific topics, duration/length/word limit of assessment and any specific formats.*

2.1 Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the subject.

Giles, D. (2008). Advanced research methods in psychology. NY: Routledge.