

Mrs. Kirk's Weekly Topic Rubric¹

Score Levels	Content	Sharing Sessions & Collaboration	Creativity	Final Product
4	<ul style="list-style-type: none"> Well thought out and within the topic. Supports the topic or solution to the challenge/question. Use of critical thinking that is apparent and in-depth research. Content pulled from a variety of sources (and sources credited). 	<ul style="list-style-type: none"> Engages in considerable, rigorous interaction with others in figuring out complexities related to the ideas of the topic Exchange and receipt of constructive criticism from/to peers. Use of relevant vocabulary during peer collaboration/sharing. Sharing session captures and intrigues audience 	<ul style="list-style-type: none"> Content (including final product) is fresh, original, & insightful Creativity & design causes all aspects to work exceptionally well together Artwork, storyboards, multimedia, & other graphic expressions are used in highly creative ways. 	<ul style="list-style-type: none"> Final product clarifies and illustrates main points of topic Format of final product enhances the content Organized and well laid out Final product enhances purpose Free of errors in spelling, grammar, usage, and mechanics.
3	<ul style="list-style-type: none"> Is well thought out and supports the topic Has application of critical thinking that is apparent Pulled from several sources 	<ul style="list-style-type: none"> Exchange of ideas and information with peers. Interacts with others in figuring out complexities related to the ideas of the topic under consideration Sharing session captures audience attention 	<ul style="list-style-type: none"> Content is fresh and original Creativity & design causes all aspects to work well together Artwork, storyboards, multimedia, & other graphic expressions are used in creative ways. 	<ul style="list-style-type: none"> Final product illustrates main points of topic Format of final product somewhat enhances the content and is organized Free of errors in spelling, grammar, and usage.
2	<ul style="list-style-type: none"> Supports the topic Has application of critical thinking that is apparent Is pulled from a limited number of sources Has some factual errors or inconsistencies 	<ul style="list-style-type: none"> Shares ideas with others related to the topic under consideration to build collective understanding of the topic. Sharing session 	<ul style="list-style-type: none"> Content is partly original Creativity & design causes some aspects to work well together Artwork, storyboards, multimedia, & other graphic expressions somewhat creative. 	<ul style="list-style-type: none"> Final product mostly illustrates main points of topic Format of final product does not enhance the content but is organized Minor errors in spelling, grammar, or usage.
1	<ul style="list-style-type: none"> Provides inconsistent information Has no apparent application of critical thinking Is pulled from few sources Has significant factual errors or misconceptions 	<ul style="list-style-type: none"> Works alone to answer questions related to the topic under consideration. Poor use of vocabulary and word choice Sharing session does not capture audience attention 	<ul style="list-style-type: none"> Content is not original Creativity & design aspects do not work together Artwork, storyboards, multimedia, & other graphic expressions are not used in creative ways. 	<ul style="list-style-type: none"> Final product does not illustrate main points of topic Format of final product does not enhance content and is not organized Errors in spelling, grammar, or usage.
Earned				

¹ Adapted from the project based Microsoft template and the Galileo.org website (Team Work and Critical Thinking Rubrics).