**History Day 2016** *DRAFT* Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exploration, Encounter, Exchange in History** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_

Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Impact Statement Worksheet**

|  |
| --- |
| EXPLORATION/CAUSE  Who explored? Where? Why? |

|  |
| --- |
| ENCOUNTER  Who and what did they meet there? Describe the meet up(s). |

|  |  |
| --- | --- |
| EXCHANGES  What did anyone get/give to each other? Or was it a self-exchange of personal choices?  Goods, plants, animals, ideas?  Why? How? | |
| Explorer gave up what? How? | Who or what received it? |

|  |  |
| --- | --- |
| What did the explorer get? How? | From who or what? |

|  |
| --- |
| Effects of the EXCHANGES |

Now, write it out. Remember that an impact statement should:

* state a claim/argument
* connect the parts (two or all three, depending on your topic) of the theme: exploration, encounter, exchange
* have three areas of focus, usually actions
* consist of one or two sentences only, about 30-60 words.
* will be proven with evidence in your project.

Connect your ideas with conjunctions. Circle those below that may apply. Experiment with different sentences.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Cause and Effect | | Conditions | Contrast | Comparison |
| for | since | until | but | and |
| so | because | unless | yet | nor |
| after | in order | if | although | or |
| when | due to |  | while | moreover |
|  | therefore |  | however |  |
|  | resulting in |  |  |  |

Revise to include strong, descriptive verbs. Use adjectives, adverbs, or adjective/adverb phrases to clearly describe your three areas of focus in concise detail, as shown in samples, keeping within the word count recommendation. Remember that your project will fully explain the details.

Plenty of room here to try out different phrases, revise, cross out, try again! (You may use binder paper instead, if you wish.)

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