|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 16 | 17  -review and submit rhetorical devices practice  -review logical fallacies  -work on group essay analysis—will be in lab 319 next two days  -introduce Culminating; begin brainstorming | 18  Lab 319: prepare presentation | 19  Lab 319: prepare presentation | 20  -introduce What Is essay  -read and analyze “What Is Poverty”  -look for rhetorical devices  -discuss effective discussion questions |
| 23  -watch Rick Mercer rants to reinforce persuasive elements | 24  -together review culminating, persuasive essay, rhetorical devices, and logical fallacies | 25  Lab 319: work on What is essay OR final work on group essay presentation OR culminating    (Ms. Levely absent) | 26  Library: work on What is essay final work on group essay presentation OR culminating  (Ms. Levely absent) | 27  Library: work on What is essay final work on group essay presentation OR culminating  (Ms. Levely absent) |
| Mar 2  -etymology activities  (Ms. Levely absent) | 3  **Group Essay Presentations**  1. Alex, Jason and Sean  2. Scotia  3. Alex L | 4  **Group Essay Presentations**  1. Emma and Ethan  2. Noah and Sam  3. Toby | 5  **Group Essay Presentations**  1. Neha and Emma  2. Munera and Daneille  3. Mitchell and Nick | 6  **Group Essay Presentations**  1. Nadine and Vicky  2. Connor and Haily  3. Jamie and Daniel |
| 9  **Group Essay Presentations**  1. Luke and Ben  2. Jacob  3. Wesley and Jie  **‘What Is’ Persuasive Essay Due** | 10  Overflow Group Essay Presentations if necessary | 11  -begin satire unit | 12  -begin satire unit | 13  -begin satire unit |