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| 16 | 17-review and submit rhetorical devices practice -review logical fallacies-work on group essay analysis—will be in lab 319 next two days-introduce Culminating; begin brainstorming | 18Lab 319: prepare presentation | 19Lab 319: prepare presentation | 20-introduce What Is essay -read and analyze “What Is Poverty”-look for rhetorical devices -discuss effective discussion questions  |
| 23-watch Rick Mercer rants to reinforce persuasive elements | 24-together review culminating, persuasive essay, rhetorical devices, and logical fallacies  | 25Lab 319: work on What is essay OR final work on group essay presentation OR culminating  (Ms. Levely absent) | 26Library: work on What is essay final work on group essay presentation OR culminating(Ms. Levely absent) | 27Library: work on What is essay final work on group essay presentation OR culminating(Ms. Levely absent) |
| Mar 2-etymology activities(Ms. Levely absent) | 3**Group Essay Presentations**1. Alex, Jason and Sean2. Scotia 3. Alex L | 4**Group Essay Presentations**1. Emma and Ethan2. Noah and Sam3. Toby  | 5**Group Essay Presentations**1. Neha and Emma2. Munera and Daneille 3. Mitchell and Nick  | 6**Group Essay Presentations**1. Nadine and Vicky2. Connor and Haily 3. Jamie and Daniel  |
| 9**Group Essay Presentations**1. Luke and Ben2. Jacob3. Wesley and Jie**‘What Is’ Persuasive Essay Due** | 10Overflow Group Essay Presentations if necessary  | 11-begin satire unit  | 12-begin satire unit  | 13-begin satire unit  |