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# Easter Lesson

## BLAST TO THE PAST

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**Key Truth:** Let's make sure everyone knows...on the 3rd day Jesus rose. (resurrection)  
**Key Verse:** "He isn't here! He is risen from the dead!" Luke 24:6  
**Date:**

**LESSON PASSAGE:** Luke 24:1-12 (Jesus' resurrection)

**SUMMARY:** Connor and Chloe get blasted back the past where they meet Jesus at the tomb after He has risen. They learn who Jesus is, what He did and why He did it. Through this experience, kids will discover the meaning of Easter and how they can have a relationship with the risen Savior.

### LESSON SUPPLIES:

**Offering:**

- ☐ Offering containers

**Host:**

- ☐ Cell phone
- ☐ Cyberlink device

**Remote Control Activity:**

- ☐ Remote control for each child
- ☐ Set of remote control stickers for each child
- ☐ Ink pens for each group

**Who Is Jesus? Activity & Discussion:**

- ☐ 1 Sticky note that says "Basketball Player" on it per group
- ☐ 1 Sticky note that says "Fireman" on it per group
- ☐ 1 Sticky note that says "Doctor" on it per group
- ☐ Extra blank sticky notes per group

**What Did Jesus Do? Hands-On Discussion**

- ☐ 1 piece of leather strap (12 inches long) like a whip per group
- ☐ 1 fake crown of thorns per group
- ☐ 1 long nail per group
- ☐ 1 small wooden cross per group
- ☐ 1 small round rock per group

**Prayer Time:**

- ☐ Starting Point sign-up sheets for each group

**Review Game: Crazy Controller**

- ☐ Small candy / prizes for each group

**Bonus Game: Easter Story Shuffle**

- ☐ Small candy / prizes for each group

## PRE-SERVICE ACTIVITIES (25 MIN)

Age-appropriate videos on screen (1-4)

- Games and activities
- Volunteers spending time with kids

## VIDEO COUNTDOWN (5 MIN)

Countdown with fast, energetic music (5)

- Have group leaders gather the kids to the tables and spend time talking with them during the countdown. Here are some sample discussion questions:
  - a. How did your week go?
  - b. How was school this week?
  - c. Did anything special happen this week?
  - d. What did you do fun this week?
  - e. What is your favorite \_\_\_\_\_? (*pick something*)
  - f. What's something you want to talk about?

Happy Easter with fun music (6)

## WELCOME (2 MIN)

**HOST:** Hey kids!!! We're so glad you're here today! Who's excited that it's Easter weekend?

*(Get kids excited and cheering.)*

**HOST:** I want everyone to give 3 people a high-five and say, "Happy Easter!"  
*(Let kids respond.)*

**HOST:** Now I want you to give 3 people a fist bump and say, "We're going to have a blast today!" *(Let kids respond.)*

**HOST:** I've got a few knock-knock jokes for you! Here we go!  
*(Have kids interact with you.)*

**HOST:** Knock knock! (*who's there?*) Some bunny. (*some bunny who?*) Some bunny ate all my Easter candy!

**HOST:** Knock knock! (*who's there?*) Heidi. (*Heidi who?*) Heidi the Easter Eggs!

**HOST:** Knock knock! (*who's there?*) Justin. (*Justin who?*) Just in time to bring some Easter praise to Jesus! Everyone join us up front! Let's celebrate! Jesus is alive! Let's worship Him with a song!

(*Gather kids to the front.*)

## **WORSHIP SONGS AND OFFERING (12 MIN)**

**WL:** We're going to sing, dance and celebrate Jesus rising from the dead! There's no one else like Him! (*music begins*) He is worthy of our endless praise! I want everyone to join in! Here we go!

**Song – Endless Praise (7)** suggested song

**Offering slide with music (8)**

**WL:** Today our key truth is this. Say it with me.

**Let's make sure everyone knows...that on the 3<sup>rd</sup> day He arose! (9)**  
(*repeat 3 times – make it fun and mix it up - get boys to say it, girls to say it, use various voices, etc.*)

**WL:** We want everyone to know the good news that Jesus died and rose again for them. One way we can do this is by giving our offering. When we give our offering, it helps spread the message of Jesus to people here and around the world. If you brought your offering today, you can place it in the container during this next song. Let's pray together.

**Offering Prayer –** Dear Jesus, we praise You. Thank You for dying on the cross and for rising from the dead for us. Because of You, we can be forgiven and experience peace and joy. Take this offering and use it to help other kids and families know that on the 3<sup>rd</sup> day You arose. We love You. In Your name we pray, Amen.

**Song – Close (10)** suggested song

**Blast to the Past transition slide with music (11)**

**WL:** Thank you. Let's head back to our seats. Something really cool is coming!

**BLAST TO THE PAST – VIDEO 1 (5 MIN)**

*(Host will be on stage and interact with the video per the script. Host interaction is highlighted.)*

**HOST:** Hey kids! My friends are at their grandpa's house for Easter. I connected my phone to the security cameras at his house so I can see them. Let's check in with them now.

*(Host hits buttons on cell phone and acts like linking in.)*

**Blast to the Past video 1(12)**

Video 1 Script

*Connor and Chloe are sitting on the living room couch, in an older style home.*

**CONNOR**

*Well, this is our last day at Grandpa and Grandma's, and we've played so much Scrabble, I feel like a dictionary.*

**CHLOE**

*Yeah...I'm bored. Say, why don't we do some exploring? We could start by checking out Grandpa's basement.*

*Connor and Chloe get up from the couch. They walk down the hall. As they pass the kitchen, Grandpa stops them.*

**GRANDPA**

*Whoa, whoa, where do you two think you're going?*

**CHLOE**

*Oh...well...we wanted to check out your basement...and see if there's any cool old stuff down there.*

GRANDPA

*Yes, there is some really old stuff up there...so I want you to be careful, but go have fun.*

CONNOR

*Thanks Grandpa, when's lunch?*

GRANDPA

*Oh, in an hour or so, I'll come find you when it's ready.*

*Grandpa turns around. Connor and Chloe walk toward the basement stairs.*

GRANDPA

*Wait, I almost forgot. If you're going down there, you may need this.*

*Grandpa hands Connor an old-fashioned key. Connor and Chloe walk down the stairs toward the basement. The basement is full of old suitcases, toys, a chest, etc. and an old television. Connor and Chloe walk around looking at the old items. They pick up a few toys and play with them.*

CONNOR

*Cool! An old chest, let's see what's in it.*

*Connor and Chloe walk over to the old chest. They try to open it. The chest is locked. Connor holds up the key Grandpa gave them.*

CHLOE

*I wonder...*

*Connor puts the key into the lock, and turns it. They open up the chest. Sets key down by chest after opening it.*

CONNOR & CHLOE

*Cool!*

*Inside is a bunch of old stuff including old VHS tapes. Connor and Chloe start looking through them. They blow the dust off of three or four of them.*

CHLOE

*What are these? They look super old.*

CONNOR

*Wait a second...I remember these. They're called VHS tapes. They had these way back in the day before streaming video was available.*

*They pick up a tape that says "Cross = Love."*

CHLOE

*I wonder what this is. Let's try it!*

*Chloe inserts VHS tape into VHS Player. She hits the play button, nothing happens.*

CONNOR

*Well maybe we need the remote.*

*Connor and Chloe look for a remote. They cannot find one.*

CONNOR

*Hey, why don't we call our friend? They're linked into the cameras here. Remember...they're really good with electronic stuff. Maybe they can help us play the movie.*

*Connor gets out his phone, and calls friend (Host). Host's phone starts vibrating.*

**HOST**

***Oh...I feel my phone vibrating. Let me answer this. It's probably them.***

***(Host gets out phone and acts like talking to Connor and Chloe on the video.)***

**HOST**

***Connor! Chloe! What's up guys?!?***

CHLOE

*Hey, as you know, we're at Grandpa's house. We're trying to play an old VHS movie, and we can't find the remote to get it working. Can you help us?*

**HOST**

***Of course I can! I'm hanging out with some kids right now. Maybe we can make a remote control for you, so you can play the movie. Sound like a plan?!?***

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CONNOR

*That sounds great! But how are you going to connect the remotes to the VCR?*

HOST

***Hey, you know me! I'm a wizard with electronics. I'll make a cyberlink device to connect their remotes to your VCR. It will also allow us run audio through your grandpa's security cameras so we won't need a phone to talk.***

CHLOE

*That's awesome! Just let us know when it's ready! Thanks!*

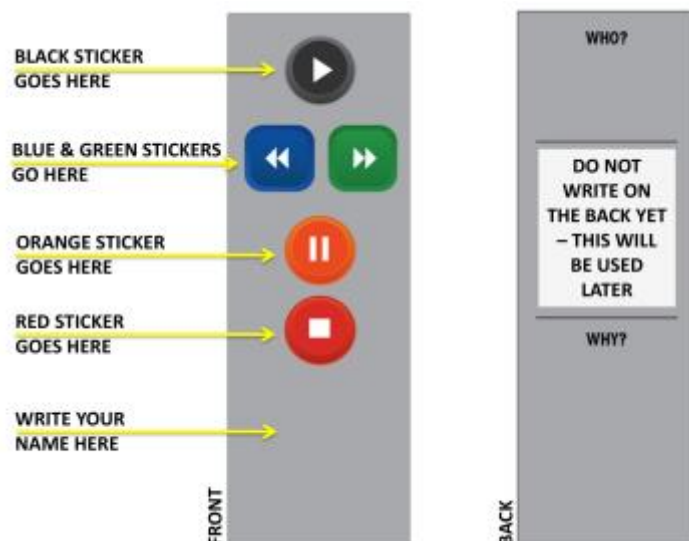
*End of video 1.*

**Blast from the Past transition slide with music (13)**

## REMOTE CONTROL ACTIVITY (5 MIN)

**HOST:** Okay guys. I'm going to need you to make a remote control while I get the cyberlink ready. I'll put a remote control prototype on the screen and your group leaders have all the supplies you need to make it. You've got 5 minutes, so get busy. We've got to get that old VCR working for them. Oh...and don't put anything on the back of your remote yet. We'll need that for something later.

**Picture of remote control on screen with 5-minute timer and music (14)**



Remote Control Activity Instructions:

- Give each child a remote control.
- Have kids place the stickers in the appropriate spots.
- Pass out pens and have kids write their name on the front.
- Do not allow kids to write anything on the back of the remote yet. This will be used later in the service.
- Once your kids get their stickers on and names written, ask them to share the following with the group.
  - Tell us your name.
  - What grade are you in?
  - What is one thing you like about Easter?

**Blast to the Past transition slide with music (15)**

## REMOTE CONTROL TEST VIDEOS (2 MIN)

**HOST:** Okay. Now that you've got your remotes made, we're going to test them to make sure they work. Here is the cyberlink I created. Let's see if I can sync up your remotes with it so you can control the video. It will take both devices working together for it to work.

**HOST:** First let's do a "play" test. I'm going to bring a video up on screen. When I turn on the cyberlink and say "hit play" I want you to hit the play button on your remote. It should make the video play. Okay. Are you ready? Get your finger on the play button.

*(Start the play video when you hear the Host say "play.")*

**Play button video (16)**

**HOST:** Awesome! It worked. Okay now let's test out the fast forward button. When I engage the cyberlink and say "fast forward" then hit the fast forward button on your remote.

**Play fast forward video (17)**

*(Host will say "Fast Forward" at the appropriate time in the video so it looks like it speeds up on command.)*

**HOST:** So far, so good. Time to test out the rewind button. When I engage the cyberlink again and say "rewind" hit the rewind button and let's see if you can control it.



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#### Play rewind video (18)

*(Host will say "Rewind" at the appropriate time in the video so it looks like it rewound on command.)*

**HOST:** Now one last test. The pause button. When I engage the cyberlink and give you the signal, hit the pause button and let's see if it pauses it.

#### Play pause video (19)

*(Host will say "Pause" at the appropriate time in the video so it looks like it paused on command.)*

#### Blast to the Past transition slide (20)

**HOST:** Yes! Success! Great job. Your remotes are ready to go and with my cyberlink they'll be able to hear us as well. Let's connect back with Connor and Chloe and see if we can help them get that old VCR working.

## BLAST TO THE PAST – VIDEO 2 (WHO IS JESUS?) (3 MIN)

*(Host will be on stage and interact with the video per the script. Host interaction is highlighted.)*

**HOST:** Okay. Let me turn on the cyberlink and see if we can get them back.

*(Hits button on cyberlink and video comes on.)*

#### Blast to the Past video 2 (21)

*Connor and Chloe are in the basement talking about what is for lunch.*

CONNOR  
*I bet we're having macaroni and cheese.*

CHLOE  
*But we had that yesterday!*

CONNOR  
*I know, but Grandma really thinks we like it. (gross look on his face)*

CHLOE  
*I really hope we're having pizza.*

CONNOR  
*Oh, come on Chloe, the last time Grandma tried to make pizza, she ended up covered in cheese and anchovies.*

**HOST**  
***Hey guys! We've made our remotes and tested them, and I've set up the cyberlink. Are you ready? Can you hear us?***

CHLOE  
*Yes! We can hear you and we're ready!*

**HOST**  
***Okay kids. When I engage the cyberlink and give you the signal, hit play on your remote. 1...2...3...go ahead and hit play on your remotes!***

*After 5 seconds the TV starts to flicker.*

CHLOE  
*Wait, something's happening!*

*"Cross = Love" appears on TV screen.*

CONNOR  
*It says "Cross = Love." I wonder what that means?*

*TV goes to a blank screen. Wait 2-3 seconds.*

CHLOE  
*Maybe that was just the beginning. Let's see if anything happens if we fast forward the movie.*

CONNOR  
*Can you fast forward?*

**HOST**  
***Yeah...on the count of 3, I'll engage the cyberlink again and then you can use your remotes to fast forward. 1...2...3...hit fast forward!***

*Give kids 3 seconds or so to hit fast forward. Screen is then filled with lines like it's fast forwarding, then goes to blank screen again.*

CONNOR

*I guess that didn't work. Let's try rewinding then.*

CHLOE

*Good idea! Can they try rewind on their remotes?*

**HOST**

***Yeah...on the count of 3, I'll engage the cyberlink again and then you can use your remotes to rewind. 1...2...3...hit rewind!***

*Give kids 3 seconds or so to hit rewind. Screen looks like time warp. Connor and Chloe are sucked into the TV. Transported back to Jesus at the tomb.*

*Connor and Chloe get zapped into the scene - they are both standing in front of the tomb. The stone has been rolled away.*

CONNOR

*Whoa! What in the world just happened?*

CHLOE

*I have no idea. Where are we? Are you guys still there?*

**HOST**

***Yes. We're still with you.***

*Jesus walks into the scene.*

JESUS

*Connor and Chloe, I'm so glad you're here.*

CONNOR

*Who are you? How do you know our names?*

JESUS

*My name is Jesus.*

CHLOE

*Wait a second, Jesus? Like, the guy from the Bible?*

JESUS

Yes.

CHLOE

*Wow! We must have gotten blasted back to the past.*

CONNOR

*We've heard about you. To be honest...we...uhhh...don't go to church...but our grandpa talks about you when we visit him.*

JESUS

*What did he tell you about Me?*

CHLOE

*Well...he said you're the Son of God.*

CONNOR

*Yeah...and that you came down from heaven to the earth.*

JESUS

*What else did your grandpa tell you?*

CHLOE

*He said you never did anything wrong...that...that...that you are perfect.*

JESUS

*And do you believe what your grandpa said about me?*

CONNOR

*Well...I don't mean to be rude or anything...but I'd really like more proof. I mean...the Son of God? That's a pretty big claim. Do you mind if we ask you some more questions? Then we can decide if we believe or not.*

JESUS

*That's a good idea Connor. I'd be glad to sit down and talk with you.*

CHLOE

*Do you mind if my cousin and some other kids listen in?*

JESUS

*They are welcome to join us.*

CHLOE

*Cool. Hey, we're going to talk with Jesus and find out more about Him. You want to listen in?*

**HOST**  
**Yes. Awesome.**

CONNOR

*So...what other proof can You give us?*

JESUS

*There were 365 prophecies that predicted My coming. Do you know how many I fulfilled?*

CHLOE

*How many?*

JESUS

*All 365.*

CONNOR

*Wow...that's incredible.*

JESUS

*And I did many, many miracles to prove I was God's Son.*

CHLOE

*Like what?*

JESUS

*I restored people's sight, I healed people who couldn't hear, I made the lame to walk...I took a boy's small lunch and fed over 5,000 people with it. I even raised people from the dead.*

CONNOR

*Amazing...*

CHLOE

*What else should we know about You?*

### JESUS

*I also controlled the forces of nature. I walked on water. I controlled the wind and rain.  
I made the sea calm when the disciples were...*

*Static fade in and out...lose connection.*

**HOST:** Uh...oh. Looks like we've lost the connection. Must be my cyberlink short-circuiting. While I'm trying to reconnect, take a few minutes and talk with your group leaders about who Jesus is.

## WHO IS JESUS? ACTIVITY & DISCUSSION (5 MIN)

### Guess Who with fun music (22)

#### Guess Who? Activity & Discussion Instructions:

- Place the sticky note that says "Basketball Player" on a child's forehead without he or she seeing what it says.
- The child then will ask the other kids questions to figure out who he or she is.
- The kids can only respond with "yes" or "no" answers.
- If the child hasn't guessed who he or she is in a minute, then reveal the answer.
- Play as many rounds as you can in 3 minutes.
- The other characters available are...
  - Fireman
  - Astronaut
  - Doctor

### Guess Who? with 3-minute timer (23)

**HOST:** That was fun! Now I've got someone else I want you to guess. Here are some clues about this person on screen.

#### Guess Who? (24)

- 365 predictions of His coming
- Fulfilled them all
- Chances of it happening by accident are 1 in 10,000,000,000,000,000,000,000,000

**HOST:** Tell your group leaders who you think it is? *(Let kids respond.)*

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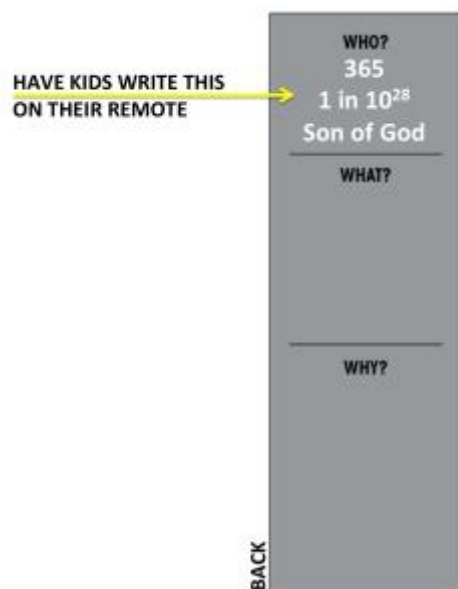
**HOST:** Group leaders, did they guess who it is? *(Let group leaders respond.)*

#### Jesus...the Son of God (25)

**HOST:** Great job kids! You're right. It's Jesus. Think about it. The chances of Jesus fulfilling all those predictions about Him coming as the Son of God by accident or coincidence are 1 in 10,000,000,000,000,000,000,000,000! That's like 1 in a kazillion! Jesus is who He said He is. He is the Son of God!

**HOST:** Write this down on the back of your remote under the word "Who" to remember this. And since it would take forever to write out 28 zeros, you can just put 1 in  $10^{28}$  to represent 1 in a kazillion.

#### Picture of remote on screen (26)



*(Give kids a minute to do this.)*

#### Blast to the Past transition slide (27)

## BLAST TO THE PAST – VIDEO 3 (WHAT DID JESUS DO?) (3 MIN)

**HOST:** Okay. Let's see if we can get the connection relinked back to Connor and Chloe. I'll boot the cyberlink back up and see if they can hear us.