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## friendSHIP with Jesus Series

### LESSON 1: Talk Radio

#### Sample Lesson

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**Key Truth:** Jesus is my best friend...on Him I can depend.  
(growing relationship with Jesus)  
**Key Verse:** "There is a friend that sticks closer than a brother."  
Proverbs 18:24  
**Date:**

**LESSON PASSAGE:** Luke 10:38-42 (Mary and Martha)

**SUMMARY:** Mary and Martha had a special guest at their home...Jesus. Martha was busy preparing dinner while Mary sat talking and listening to Jesus. Martha got upset that Mary wasn't helping with the work. Jesus reminded Martha that the most important thing is spending time with Him. When we spend time talking and listening to Jesus, our relationship with Him grows.

#### LESSON SUPPLIES:

##### Pre-Service:

- ☐ Games and activities set out

##### Host / Co-Host:

- ☐ Big fish award
- ☐ Life jacket
- ☐ 2 swimming goggles
- ☐ Swimming snorkel
- ☐ Life preserver
- ☐ Fishing pole
- ☐ Oar
- ☐ Swimming cap

##### Bible Verse Game: Sticky Verse

- ☐ Set of Proverbs 18:24 verse cards for each group (one word per card - cards should be business size)
- ☐ Small container of Vaseline for each group
- ☐ Roll of paper towels, wet wipes, or napkins for each group

##### Offering:

- ☐ Offering containers on stage

##### Lesson:

- ☐ Bible
- ☐ Bible for each group to look up Luke 10:38-42
- ☐ 3 Biblical robes (kid-size)
- ☐ 3 chairs
- ☐ Apron
- ☐ Plastic cooking bowl
- ☐ Spatula

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#### **Prayer Activity:**

- ☐ Prayer activity card for each kid
- ☐ Pens, pencils, crayons for each group

#### **Review Game: Search for the Answer**

- ☐ 1 "Search for the Answer" activity sheet per child
  - 1-3<sup>rd</sup> grade sheet
  - 4-5<sup>th</sup> grade sheet
- ☐ Crayons, pencils, pens, etc. for each group

#### **Take Home Piece:**

- ☐ LA4K

## PRE-SERVICE ACTIVITIES (25 MIN)

Age-appropriate videos on screen

- Games and activities sheets
- Video games on
- Volunteers spending time with kids

## VIDEO COUNTDOWN (5 MIN)

Ship countdown with fast, energetic music

- Start 5 minutes before service begins
- Gather all kids to groups

friendSHIP transition slide with medium speed music

## INTRO BY HOST & CO-HOST (8 MIN)

*(Host enters ready to go on a boat. He/she is wearing a life jacket, goggles and snorkel. He/she is carrying a life preserver and fishing pole.)*

**HOST:** Hey kids! Welcome to (name of ministry area)! We're so excited you're here! How many of you have ever been on a ship?

*(Let kids respond.)*

**HOST:** This month we are going on a ship...a big ship! I wasn't exactly sure what I needed...so I've brought lots of things!

**HOST:** Here I have my life preserver in case I need to rescue someone, my life jacket in case I fall overboard, my fishing pole if I want to catch some fish, and my goggles and snorkel in case I want to go swimming.

*(Co-Host comes running in like he/she is late. He/she has an oar and wearing goggles and a swim cap.)*

**CO-HOST:** Did I miss the ship??? Don't forget me! I love going on ships! This is going to be a great trip!

**HOST:** Don't worry. We haven't forgotten you.

**CO-HOST:** Good. I don't want to miss the fun. Speaking of fun...I've got a ship joke for you.

**HOST:** I don't know about this.

**CO-HOST:** Come on kids, you want to hear my ship joke, don't you?

*(Co-Host gets kids excited and on his/her side.)*

**HOST:** Okay! Go ahead and tell us your ship joke.

**CO-HOST:** When is a ship not a boat?

**HOST:** When is a ship not a boat? Hmmm...I'm not sure.

**CO-HOST:** When it's aground. *(starts laughing hysterically)*

**HOST:** Oh brother.

**CO-HOST:** *(still laughing)* I've got another one!

**HOST:** Please spare us!

**CO-HOST:** Come on! The kids love it! Help me kids!

*(CH gets kids to start chanting "One more joke! One more joke!")*

**HOST:** Okay...but hurry up!

**CO-HOST:** What do you do when your boat is sick?

**HOST:** Huhhh???

**CO-HOST:** You take it to the Doc! *(starts laughing hysterically)*

**HOST:** Okay! Okay! We get it!

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**HOST:** *(turn to kids)* Are you guys ready for this month's ship adventure? Let's see who's more ready...the boys or the girls? When I say, "ship ahoy!" I want to see if the girls or boys can say "Aye, Aye Captain" the loudest.

**HOST:** *(turns to Co-Host)* You help them out!

*(Co-Host gets kids excited and cheering.)*

**HOST:** Boys first..."Ship Ahoy!"

*(Boys respond, "Aye, Aye Captain!")*

**HOST:** Whoa! That was really good; let's see if the girls can do it even louder.

**HOST:** "Ship Ahoy!"

*(Girls respond, "Aye, Aye, Captain!")*

**HOST:** Wow! You both did a great job! Speaking of a great job...this month we're giving away a special award to the group that gets involved the most during the service.

**HOST:** \_\_\_\_\_ *(Co-Host name)*...go get this month's special award.

**CO-HOST:** Aye, Aye, Captain!

*(Co-Host goes off stage and comes back with the Big Fish award.)*

**HOST:** This month's award is...

**CO-HOST:** *(interrupts and holds up fish, tosses it up in the air, etc.)* The big fish award!!!

**HOST:** This is true!

**CO-HOST:** Wow! I want this big fish! How can you get it???

**HOST:** Good question. Well, when you hear this ship horn...

**Attention grabber – picture of ship with ship horn sound**

**HOST:** Get really quiet, turn your attention back to the stage, and say this month's key truth.

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**CO-HOST:** What's this month's key truth?

Key truth slide on screen – "Jesus is my best friend...on Him I can depend."

**HOST:** Let's say it together a couple of times.

*(Have kids repeat key truth 2-3 times.)*

**CO-HOST:** Now let's try it with the ship horn.

Attention grabber – picture of ship with ship horn sound

Key truth slide on screen – "Jesus is my best friend...on Him I can depend."

**HOST:** Great job!

**CO-HOST:** How else can we win the big fish award?

"Sing to Jesus" slide on screen with opera music

**HOST:** We'll be singing to Jesus today. When we do...get everyone in your group to join in and sing to Him.

"Listen" slide with sound effect of crickets

**HOST:** Also when someone is up front talking, get really quiet and listen to him or her.

"Talk with your group" slide with crowd talking sound effect

**HOST:** But there's also going to be lots of opportunities to talk with your leader and the kids in your group. So, get involved and talk when it's time to talk.

"Play" slide with sound effect of kids playing

**CO-HOST:** What's another we can get the big fish award?

**HOST:** Well...we'll be playing some fun games! So, when it's time to play...play away!

"Have fun" slide with sound effect of people laughing

**HOST:** And there's one final way you can get the big fish award!

**CO-HOST:** I know...pick a booger and wipe it on your forehead!

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**HOST:** No! That's gross! The final way is to have fun! God's house is a place to smile and be happy!

Attention grabber – picture of ship with ship horn sound

Key truth slide on screen – “Jesus is my best friend...on Him I can depend.”

**HOST:** This month we'll be discovering how to get closer to Jesus. We want our friendship with Him to grow, grow, grow!

**CO-HOST:** I'm going to take the big fish over and let him take a little nap before we give him away. *(exits)*

**HOST:** Whatever.

### ICE BREAKER (5 MIN)

“Ship Supplies” on screen with medium background music

**HOST:** We're going to need some supplies for the ship before we set sail. We need your group's help to make sure we get the right supplies on board. Let's take a look at some possible supplies. Work with your group to figure out what it is and if it needs to be on board.

**HOST:** Here's how we are going to accomplish this. *(explain steps)*

- *Picture will come on screen of object with only a small part of it revealed. (up close, one part of it, etc.)*
- *Give groups a few seconds to talk and see if they can figure out what it is. Have them keep the answer to themselves.*
- *Reveal more of the picture and give groups few more seconds to figure out what it is.*
- *Reveal the entire picture. Have the groups talk for a few seconds about whether the item belongs on board or not.*

Pictures of these Objects:

- Rope
- Giraffe
- Gas can
- Tree house

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friendSHIP transition slide – end background music

## S.S. FRIENDSHIP VIDEO – SCENE 1 (5 MIN)

**HOST:** This month, we'll be boarding the S.S. friendSHIP to discover how to grow in our relationship with Jesus. Let's join the Captain and his First-mate, Fred, right now.

Lights down

S.S. friendSHIP video - part 1

Lights back up

friendSHIP transition slide

**HOST:** Wow...we'll have to see if First-mate Fred is able to get in touch with the emergency patrol. You know, just like First-mate Fred is learning how to use the radio to talk with people, we're going to discover how to talk with Jesus through prayer. When we talk with Jesus through prayer, we get closer to Him.

## WORSHIP (5 MIN)

**WL:** Let's connect with Jesus right now through worship. Everyone gather up front and let's sing to Him.

*(Gather kids up front.)*

Song – Who I Wanna' Be (suggested song)

friendSHIP transition slide

**WL:** It was great hearing you connect with Jesus through worship. Let's return to our seats. We're going to play a fun game that will help us learn our new Bible verse.

*(Have kids return to their seats.)*



## **BIBLE VERSE GAME – STICKY VERSE (5 MIN)**

**“There is a friend that sticks closer than a brother.” Proverbs 18:24 on screen with medium background music**

**HOST:** Here’s our key verse for this month. It talks about Jesus being our best friend. Let’s read it together a few times.

*(Read with kids 2-3 times. You can add motions as an option.)*

- *There’s a friend (point up to Heaven)*
- *That sticks closer than a brother. (act like putting arm beside Jesus standing beside you)*
- *Proverbs 18:24*

**HOST:** Okay. Sounds like you’ve got it. Let’s find out by playing a game called “Sticky Verse.”

**“Sticky Verse” on screen with fun background music**

**HOST:** Here’s the challenge...

- *Group leaders put the verse cards on the table.*
- *There are 11 cards total (counting the reference).*
- *Have each kid put a small amount of Vaseline on one of his or her index fingers.*
- *Have each kid pick up a Bible verse card using their index finger that has Vaseline on it.*
- *If you have less than 11 kids, some will need to put Vaseline on both index fingers. Just make sure the words they pick up are beside each other in the verse.*
- *On go, the kids will get in order to spell out the memory verse without letting the words fall off their fingers.*
- *They should hold the cards up in front of them.*
- *They can move to the side of their table if needed.*
- *If a word falls off, they have to pick it back up with their finger.*
- *When a group has the verse in order, they must read it out loud together and then shout out “Ship Ahoy!”*
- *See which group can complete the task first.*
- *Have paper towels for kids to clean their fingers after the game.*

**HOST:** Great job, everyone! That was a fun way to learn the verse.

**Attention grabber – picture of ship with ship horn sound**

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Key truth slide on screen – “Jesus is my best friend...on Him I can depend.”

### WORSHIP (5 MIN)

**WL:** Christmas is just right around the corner. We celebrate Jesus being born to save us. He came so we could be forgiven and have a relationship with Him. He wants to be our best friend. Let's celebrate together by worshipping Him.

*(Gather kids up front.)*

Song – Born is the King (suggested song)

### WORSHIP SONG AND OFFERING (5 MIN)

Offering slide with slow background music

**WL:** Today we're going to talk about prayer. Jesus listens to us when we pray and sometimes He uses other people to answer our prayers. This is where your offering comes in. Jesus can use your offering to help answer someone else's prayer. This is one of the reasons we should be happy to give.

**WL:** If you brought an offering for God today, during this song, you can place it one of the containers up front. Let's continue to worship.

Song – Our God (suggested song)

*(Offering containers on stage.)*

**HOST:** Thank you. You may return to your seats.

### LESSON – TALK RADIO (15 MIN)

Lesson bumper video

Key truth on screen – Jesus is my best friend...on Him I can depend.

**TEACHER:** I have a question for you. What do you like to do when a friend comes over?

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Talk about it with your group.

“What do you like to do when you have a friend come over?” on screen with medium speed background music

*(Give groups 2-3 minutes to talk.)*

Attention grabber – picture of ship with ship horn sound

Key truth slide on screen – “Jesus is my best friend...on Him I can depend.”

**TEACHER:** Wow! It sounds like you do a lot of fun things when you have a friend over!

*(Go around and take some answers from a few kids in the audience.)*

**TEACHER:** This reminds me of a story in the Bible. *(Hold up the Bible.) The Bible is God’s Word. Say that with me.*

*(Have kids say, “The Bible is God’s Word” with you.)*

**TEACHER:** There is a book in the Bible called Luke. It was written by one of Jesus’ disciples whose name was Luke.

**TEACHER:** Luke shares the story of two sisters who were having a friend over. Let’s find out who the friend was that was coming over.

Luke 10:38-42 on screen (just the reference)

**TEACHER:** In your group, look up Luke 10:38-42 and read it. When you find out whom they were having over, your group can yell out “Aye Aye Captain” together.

*(Group leaders will help their groups look up the verse and read it. Give them 2-3 minutes to read, find the answer, and yell out “Aye Aye Captain.”)*

**TEACHER:** So who was the friend they were having over?

*(Let kids respond.)*

**TEACHER:** That’s right. They were having a very special friend over. It was Jesus!

**TEACHER:** Let’s see what happened. I’m going to need 3 volunteers to help me tell the story.

*(Pick 3 kids out of the audience to come up and help.)*

*(Bring up 1 boy and 2 girls to play Jesus, Mary, and Martha. Have them put on Biblical robes. They will act out the story as you share it.)*

**TEACHER:** Jesus came to Mary and Martha's house. Martha welcomed him. She was very happy to see her friend, but oh my, she had work to do! She had to get a meal prepared for Jesus.

*(Have Martha put on an apron and give her a spatula and bowl. Have her start walking around the stage while acting like she is busily preparing food.)*

**TEACHER:** Her sister, Mary, was also excited that Jesus was there. After He came inside, she sat down with Him and begins talking with Him and listening to what He was saying.

*(Have Mary and Jesus sit down and act like they are talking.)*

**TEACHER:** Martha was very busy and she noticed that Mary wasn't helping. She was having to do all of the work! She got upset. She didn't think it was fair that she had to do all the work while Mary sat around talking!

**TEACHER:** Has anyone had a time when you and your brother or sister were given a chore to do, but they didn't help much and you had to do all the work?

*(Go into the audience and let a couple of kids share.)*

**TEACHER:** Finally she'd had enough. She went to Jesus and said, "This is not fair! I'm doing all the work. Can you tell my sister to help me?"

**TEACHER:** She was sure Jesus would tell Mary to get up and help her, because there was a lot of work to be done!

**TEACHER:** How many of you think Jesus is going to tell Mary to get busy and help Martha? If you think so, stand up right now.

*(Have kids stand and cast their vote.)*

**TEACHER:** Okay. Now if you think Jesus is NOT going to tell Mary to get busy and help Martha, then stand up.

*(Have kids stand and cast their vote.)*

**TEACHER:** Here's the answer. Jesus told Martha that she was worried about getting everything for the meal and yes, there was a lot to do, but Mary had chosen something a lot more important. And that's spending time talking and listening to Him.

**TEACHER:** You see spending time talking and listening to Jesus is one of the most important things you can do. It helps you grow closer to Jesus when you spend time with Him.

*(Have actors return to their seats during upcoming game.)*

**TEACHER:** Let's play a game to help us understand this. It's called "Talk on the Radio." Remember how First-Mate Fred is trying to talk to people on the radio? Well, that's what prayer is. It's a way you can talk directly to Jesus.

#### Talk on the Radio Game

- *Group leader whispers the key truth in the ear of the kid beside him/her. (Jesus is my best friend...on Him I can depend.)*
- *Kid turns and whispers the same thing in the ear of the kid beside him/her.*
- *Go all the way around the group.*
- *The last kid will share what he/she heard. See how close it is to what was first said.*

*(Give groups 2-3 minutes to discuss these questions.)*

#### Talk with group about these questions: (on screen) medium speed music

- Did we end up the same words that we started with?
- Why was it important to listen carefully and then talk to the next person?
- How is this like talking to and listening to God?

Attention grabber – picture of ship with ship horn sound

Key truth slide on screen – "Jesus is my best friend...on Him I can depend."

**TEACHER:** It's easy to get so busy like Martha that we don't take time to talk with Jesus. We get so busy going to school, taking music lessons, playing video games, being on sports teams, watching TV, playing on the internet and other things...that we forget to spend time with Jesus.

**TEACHER:** If you want to grow closer to Jesus, it's important that you spend time talking with Him. The more you talk with someone, the better you will know them.

**TEACHER:** You see...Jesus loves you. He wants to spend time with you every day. He wants to be your best friend.

**TEACHER:** Let's take some time right now to slow down and talk with Jesus.

### **PRAYER ACTIVITY CARD (5 MIN)**

**TEACHER:** We're going to give you some time to talk and listen to Jesus right now.

**"Prayer...talking and listening to Jesus" with slow, prayerful music**

- *Give each kid a prayer activity card.*
- *Have them draw or write a prayer to Jesus in the provided space.*
- *Do not have them fill in the other parts yet. This will be done during the prayer time to follow.*

### **PRAYER – LISTENING AND TALKING TO GOD (5 MIN)**

**TEACHER:** Let's bow our heads and close our eyes. You wrote or drew a prayer to Jesus on your paper. Now I'd like you to take 30 seconds and talk with Him about it.

*(Give kids 30 seconds to spend in individual prayer.)*

**TEACHER:** Another important part of prayer is getting really quiet and simply listening to Jesus. If you'll get really still and quiet, He will speak to you in your heart. Not out loud, but in that little, quiet voice inside. That's Jesus talking to you. Take 30 seconds to listen to Him.

*(Give kids 30 seconds to spend time listening to Jesus.)*

**TEACHER:** Did you know that Jesus wants to spend time with you every day of the week? Look at your card. There is a spot where you can write in a special place you want to meet with Jesus each day. Think about it and later write down a special, quiet place where you can meet Jesus each day. It might be your room, your backyard, your favorite chair at home, etc.

**TEACHER:** It's also important to have a specific time you talk with Jesus. Think about it and later write down a special time each day when you can meet with Jesus. It might be in the morning when you get up, when you get home from school, or when you go to

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bed at night. Whenever it is...set it up like an appointment and then don't miss your appointment with Jesus. It's the most important time you will spend each day.

**TEACHER:** And now your group leader will listen to some prayer requests you may have and then close this time in prayer.

- Group leaders take prayer requests and then close in prayer at their table.

friendSHIP transition slide – stop background music

## S.S. FRIENDSHIP WITH JESUS – SCENE 2 (5 MIN)

**HOST:** Let's head back to the S.S. friendSHIP and see if First-Mate Fred has been able to get in touch with the emergency patrol.

Lights down

S.S. friendSHIP video - part 1

Lights back up

## VIDEO DISCUSSION (3 MIN)

**HOST:** First-mate Fred learned some valuable lessons today about growing to be a captain. There are some things we can learn from this as well about growing closer to Jesus. Let's talk about it for a couple of minutes.

*(Bring 3-4 kids up front and have them sit beside you. Discuss these questions with them. Use a microphone so everyone else can listen in. (like a panel discussion))*

Video discussion questions on screen.

- Fred learned how to use the radio to stay in contact with people. How does prayer help us stay in contact with Jesus?
- Is there ever a time when Jesus is not available to talk with us? Why or why not?
- How does praying help us grow closer to Jesus?

## ANNOUNCEMENTS (2 MIN)

announcement slide with fun background music

- LA4K
- Next week continue our series on the S.S. friendSHIP
- Empty chair – encourage kids to bring a friend next week

## BIG FISH AWARD (1 MIN)

Big Fish Award with award-type background music on screen

**HOST:** And now...the moment we've all been waiting for! Everyone's done an awesome job today singing, listening, talking, playing and having fun, but **ONLY ONE TEAM** can win the big fish award! And the winner is...I need a drum roll please.

*(Have entire group come up together and receive award with their leader. They get to "keep" it for the week. Leader will return award to Host after service is over.)*

## REVIEW GAME – SEARCH FOR THE ANSWER (5 MINUTES)

Game slide with fun music

**HOST:** Who wants to have some fun???

*(Get kids excited.)*

**HOST:** Awesome. Let's get everyone involved in a game to see how much we remember from today's lesson. In front of you is a word search puzzle.

"Search for the Answer" on screen with medium speed music

**HOST:** Read the question, answer it, and then find it inside the word search.

- *Pass out the activity sheets. (separate sheets for grades 1-3 & 4-5)*
- *Group leaders assist as needed.*
- *Kids will work on this until parents arrive.*

1. What were the names of the two sisters who Jesus visited? **(Mary & Martha)**
2. Mary chose to spend time with \_\_\_\_\_. **(Jesus)**



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3. True or False: Jesus told Mary that she needed to be just as busy as Martha. **(False)**
4. What is our key truth for this month? Jesus is my best \_\_\_\_\_...on Him I can depend. **(Friend)**
5. What is our key verse for this month? "There is a friend that sticks closer than a \_\_\_\_\_." Proverbs 18:24 **(Brother)**

#### Additional questions for grades 4-5

6. What is the name of our Captain's boat? **(S.S. friendSHIP)**
7. It's important to have a specific \_\_\_\_\_ to talk with Jesus. **(Place)**
8. It's important to have a specific \_\_\_\_\_ to talk with Jesus. **(Time)**
9. What book of the Bible was today's Bible lesson found in? **(Luke)**
10. The Bible is clear to say...Jesus is the only \_\_\_\_\_. **(Way)**
11. God made me and loves me \_\_\_\_\_. **(Totally)**
12. This is my story...worshipping God and declaring His \_\_\_\_\_. **(Glory)**

## PARENT PICK-UP/CONNECT

**HOST:** Kid's, it's been awesome hanging out with you. Don't forget to spend time with Jesus this week. And remember...

Attention grabber – picture of ship with ship horn sound

Key truth slide on screen – "Jesus is my best friend...on Him I can depend."

*(Have kids repeat key truth.)*

**HOST:** Have an awesome week.

Slide that reads: "Parents - ask your kids about their "Prayer Paper" with music

- Kids will stay in their group with their leader.
- Parents will come to the group to get their kid.
- Group leader will connect briefly with each parent.
  - ❖ Thank for coming.
  - ❖ Invite the kid back next week to their group.
  - ❖ Remind them to ask their child about their "Prayer Paper."
  - ❖ Group leaders will remain at their table until their last kid is picked up.

Slide that stops music