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# Alligator Ted and the Quest for King David's Treasure Series

## LESSON 1: Everyday Worship

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**Key Truth:** This is my story...worshipping God and declaring His glory. (worship)  
**Key Verse:** "Come, let us worship and bow down. Let us kneel before the Lord our maker, for He is our God." Psalm 95:6  
**Date:**

**LESSON PASSAGE:** 1 Samuel 16:1-13, I Corinthians 10:31  
(David worships as a shepherd boy)

**SUMMARY:** David worshipped God as he worked as a shepherd boy tending sheep. His example shows that we can worship God through our everyday life at school, home, or work. When we do everything for God's glory, it's an act of worship.

### LESSON SUPPLIES:

#### Pre-Service:

- Games and activities set out

### Sample Lesson

#### Host:

- Cell phone
- King's crown

#### Offering:

- Offering containers on stage

#### Lesson:

- Person in shepherd costume with robe and staff
  - o if male teacher, he will be David telling the story
  - o if female teacher, she will have someone else play David while she is telling the story)
- Small square of grass for each group
  - o use sod and cut into 6" x 6" squares
  - o place in a plastic container so kids don't get dirty from the bottom side of the sod
- White wool sock for each group

#### Alligator Ted Clue Sheet:

- One sheet per child
- Pens or pencils

#### Game – Name That Worship:

- Set of "Name That Worship" cards for each group

#### Kid Talk / Activity Sheet:

- One sheet per child
- Pens or pencils

#### Take Home Pieces

- LA4K

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#### PRE-SERVICE ACTIVITIES (25 MIN)

Age-appropriate video on screen

- Games and activities sheets
- Video games on
- Goal is for group leaders to engage kids in groups as soon as possible

#### VIDEO COUNTDOWN (5 MIN)

Adventure countdown with fast, energetic music

- Start 5 minutes before service begins
- Gather all kids to the front for worship

Alligator Ted transition slide with adventure music

#### WORSHIP (5 MIN)

**WL:** Kids, let's gather up front. We're excited to start a brand-new series today about worship. And what a great way to start off the series...with a worship song! Let's worship Jesus right now by singing to Him with all our hearts.

Song – God's Great Dance Floor (suggested song)

**WL:** Way to worship. You can head back to your group now.

#### ICEBREAKER IN GROUPS (5 MIN)

Alligator Ted transition slide with adventure music

**HOST:** Today we're going to discover that David worshipped God through his everyday life. Let's get to know each other better by talking about two questions that involve things from everyday life.

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#### Icebreaker Questions:

- David took care of sheep. Do you have a pet you take care of? If so, tell us about your pet and how you take care of it.
- What's your favorite thing to do on an ordinary day?
- Group leaders, if you have extra time, talk to the kids about how their week went, anything special that happened to them that week, etc.

Stop music

### ALLIGATOR TED VIDEO – SCENE 1 (5 MIN)

**HOST:** It's time to go on an exciting adventure that will help us know how to worship God. Our guide is Alligator Ted and his sidekick Rio. They are treasure hunters. Let's go see where they are and what they are looking for.

Lights down

Alligator Ted video – scene 1

Lights back up

### WELCOME BY HOST (5 MIN)

Alligator Ted transition slide with medium speed adventure music

*(Host has cell phone in hand like just received text message.)*

**HOST:** A text message just came through from Alligator Ted and Rio. They're asking us to help them figure out the clue that leads to David's shepherd staff. We'll make a copy of the clue made for everyone and see if we can figure it out later in the service.

*(Bring out the crown and show it to the audience.)*

**HOST:** Today, we're going to "crown" the group that does the best job getting involved. There are several things we'll be looking for. At the end of the service, your group will get to come up and receive this crown.

**HOST:** First of all, when you see Alligator Ted pop up on screen, bring your attention back up front and say this month's key truth with me. Here it is.

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#### Key truth on screen

*(Have kids repeat the key truth 2-3 times.)*

**HOST:** Way to go! Now let's practice with Alligator Ted!

#### Alligator Ted attention grabber video

#### Key truth slide

*(Have kids repeat.)*

**HOST:** Great job! Here's some other things we'll be looking for today. If you want to be "crowned" the best group then...

#### "Sing to Jesus" slide on screen with medium speed adventure music

**HOST:** When it's time to worship Jesus through singing, get your entire group involved and sing to Him.

#### "Talk with your group" slide

**HOST:** Here's something else you can do. There's going to be lots of opportunities to talk with your leader and the kids in your group. Get involved and talk when it's time to talk.

#### "Play" slide

**HOST:** What's another way you can be "crowned" the best group?

*(Let kids respond.)*

**HOST:** That's right! When it's time to play...play, play, play!

#### "Have fun" slide

**HOST:** And what's the last way you can be "crowned" as the best group today?

*(Let kids respond.)*

**HOST:** You got it! Have lots of fun! We'll announce the winning group at the end of the service.

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#### KEY VERSE (5 MIN)

**HOST:** Each month we learn a new key verse. This month's key verse reminds us how important it is to worship God. Are you ready to hear it?

*(Let kids respond.)*

**HOST:** Sounds like you're ready...so here it is! It says...

**"Come, let us worship and bow down. Let us kneel before the Lord our maker, for He is our God." Psalm 95:6 on screen**

**HOST:** One of the best ways to learn a new verse is by making motions for the words. We've got some really cool motions for this verse. Check these out!

*(Demonstrate for the kids.)*

- Come (*scooping arms down and then facing chest*)
- let us worship (*both hands extended up and then sway them right and then left*)
- and bow down. (*with hands still up and palms facing towards you, bow down and remain standing*)
- Let us kneel before the Lord our maker (*hands in prayer position and bend one knee half-way with head bowed*)
- for He is our God. (*point fingers straight up toward God*)
- Psalm 95:6

**HOST:** Okay, now let's do it together.

*(Lead the kids through the motions a couple of times.)*

**HOST:** Awesome job! This verse talks about worshipping God. Let's do that with a song! Everyone gather back up front.

**End background music**

#### WORSHIP (5 MIN)

**WL:** God is the one and only true God. Let's show Him how much we love Him by singing this song to Him.

**Song – Who I Wanna' Be (suggested song)**

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### OFFERING SET UP & WORSHIP SONG (5 MIN)

Offering slide with slow background music

**WL:** Today we are going to learn about how David loved God and worshipped Him. He understood that worship was more than just singing.

**WL:** It meant doing his best for God every day...even when he was doing things like taking care of his father's sheep. You can worship God by doing your best for Him every day as well.

**WL:** Today you have an opportunity to worship by giving your offering. If you have an offering, you can put it in one of the containers during the song.

Offering Song – Christ is Enough (suggested song)

*(Kids can place offering in containers on stage during song.)*

**WL:** It was wonderful hearing you worship God. You can return to your seats.

### LESSON: EVERYDAY WORSHIP (15 MIN)

Lesson title slide

*(Teacher is dressed up like David with robe and staff. If a lady is teaching, she can have someone else dress up like David and be on stage while she is talking about him.)*

Video of sheep in a field on screen - continuous "baaing" sound very lightly in background

**TEACHER:** Hi kids. My name is David and I'm a shepherd. A shepherd is someone who watches over sheep. I watch over my father's sheep. That's the chore he gave me.

**TEACHER:** Part of my chore is leading the sheep to water so they can have enough to drink. Another big part of my chore is making sure the sheep have plenty of grass to eat every day. Did you know that sheep eat grass?

**TEACHER:** You know what would be fun? Seeing and smelling the grass that the sheep eat.

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**TEACHER:** In your group, your leader has a small square of grass. Take a minute and pass it around, feel it, and smell it...but don't eat it. Grass is for sheep to eat...not for kids to eat!

*(Group leader takes out the grass and passes it around for a minute.)*

Alligator Ted attention grabber video

Key truth slide

*(Have kids repeat.)*

Video of sheep in a field on screen - continuous "baaing" sound very lightly in background

**TEACHER:** Helping the sheep find good grass was a very important part of my chore. Do your parents give you chores to do? Take a couple of minutes in your group and tell about a chore your parents have given you to do.

What's Your Chore? on screen with medium speed music

*(Give groups 3 minutes to talk.)*

Alligator Ted attention grabber

Key truth slide

*(Have kids repeat key truth.)*

Video of sheep in a field on screen - continuous "baaing" sound very lightly in background

**TEACHER:** *(hold out staff)* This is my staff. It's a tool I use to help take care of the sheep. You can see the hook on the end. I use my staff to guide the sheep back if one of them starts wondering away from the flock. I also use it to help rescue a sheep that may be stuck in a thorny bush or has fallen into the water. It can also be used to help defend the sheep against other animals that might want to harm them.

**TEACHER:** You know...sheep can be very useful. Some people use their hair, which is called wool, to make something you've probably heard of called...SOCKS. Your leader has a sock you can feel so you can get an idea of how soft sheep's wool is.

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*(Group leaders will take a minute and pass around a wool sock and let the kids feel it.)*

Alligator Ted attention grabber

Key truth slide

*(Have kids repeat key truth.)*

Video of sheep in a field on screen - continuous “baaing” sound very lightly in background

**TEACHER:** Other people use their wool to make sweaters and scarfs...

Video or picture of lion with loud roaring sound interrupts and continues until indicated to stop

**TEACHER:** *(startled)* Wow...that surprised me! It reminds me of when I was watching my father’s sheep and a lion came and tried to eat them.

**TEACHER:** I had to fight the lion and kill it to protect the sheep. Hey, why don’t we pretend we’re fighting the lion right now? We’ll take care of that lion! You can use your staff and a slingshot as well if you’d like.

- *Have the kids pretend they are fighting the lion with a staff and slingshot.*
- *Have them pretend to jab the lion with their staff and then wind up their slingshot and throw a stone at the bear with a “swoosh.”*

Video or picture of lion with roaring sound stops and disappears

Alligator Ted attention grabber

Key truth slide

*(Have kids repeat key truth.)*

Video of sheep in a field on screen - continuous “baaing” sound very lightly in background

**TEACHER:** Great job, kids! You saved my sheep from that hungry lion. As you can see, watching sheep is no easy job, but I do it.



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**TEACHER:** I see it as a way of worshipping God. I know what you're probably thinking. You thought worship was just when you come to church and sing songs.

**TEACHER:** But there are other ways you can worship God as well. You can worship Him every day...even by doing your chores.

**TEACHER:** When you do your best for God each and every day, it is a way to worship Him and declare His glory.

**TEACHER:** Check out this verse. Let's read it together.

**"So whether you eat or drink, or whatever you do, do it all for the glory of God."**  
I Corinthians 10:31 on screen

*(Have kids read the verse with you.)*

**TEACHER:** This verse tells us that every day...whether you're eating or doing your homework or doing your chores...if you do your best because you want to please God...it's a way you can worship God.

**TEACHER:** God loves it when you not only worship Him at church, but you also worship Him in your room...in your classroom...in your...

**Video or picture of bear with loud roaring sound interrupts and continues until indicated**

**TEACHER:** *(startled)* Wow! That's loud! It reminds me of when I was watching my father's sheep and a bear came and tried to eat them. When you worship God by doing your best for Him, He helps you face and accomplish your everyday challenges.

**TEACHER:** Get your staffs and slingshots back out and let's take care of this bear.

- *Have the kids pretend they are fighting the bear with a staff and slingshot.*
- *Have them pretend to jab the bear with their staff and then wind up their slingshot and throw a stone at the bear with a "swoosh."*

**Video or picture of bear with roaring sound stops and disappears**

**Alligator Ted attention grabber**

**Key truth slide**

*(Have kids repeat key truth.)*

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**TEACHER:** Kids, when I was worshipping God in the sheep fields, I wasn't around a lot of people. I wasn't sitting in church or singing in a choir or standing on a stage. You see, one of the most important times to worship God is every day...when no one is watching. It's giving your best to whatever you are doing...not for other people...but for God.

**TEACHER:** When you worship God this way...He is pleased.

### PRAYER AND REFLECTION (5 MIN)

"Prayer...talking and listening to God" slide with slow prayerful background music

**TEACHER:** Kids, let's bow our heads and close our eyes and spend a few minutes worshipping God.

**TEACHER:** Right now, take a minute and worship God. Talk to Him. Tell Him how much you love Him. Tell Him how awesome He is. Tell Him that you want to do your best every day for His glory. He will hear you and He will be pleased.

*(Give kids 30 seconds to do this.)*

**TEACHER:** Now, I'd like you to spend 30 seconds listening to God. He will speak to you in a small, quiet voice in your heart. If you are still and quiet, you will hear Him. He may even talk to you about how you can worship Him during the week.

*(Give kids 30 minute to do this.)*

**TEACHER:** Your group leader is going to spend some more time praying with you. If you have anything you'd like us to pray about, let them know.

- *Group leaders will take prayer requests.*
- *Instruct group leader to close in prayer remembering the prayer requests.*
- *Teacher will wrap everyone up with a prayer from stage.*

### ALLIGATOR TED CLUE SHEET (5 MIN)

Lesson title slide with medium speed adventure music

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**HOST:** Okay. Now we have copies of the clue for everyone. Work with your group to see if you can figure out what the clue is saying. If we can solve the clue, we may be able to help Alligator Ted and Rio find the treasure. Work as fast as you can, they are waiting for your help.

- Give each child a copy of the clue.
- Work together in your group to solve the clue.
- The answer to the clue is: *Time to chill, time to think; x marks the spot where you can get a cool, cool drink.*

### ALLIGATOR TED VIDEO – SCENE 2 (5 MIN)

**HOST:** Okay...we've got to get the clue to Alligator Ted and Rio. Who has it solved?

*(Take answer to the clue from audience.)*

**HOST:** Got it! Let me text it to them now!

*(Act like texting message on phone - Time to chill, time to think; x marks the spot where you can get a cool, cool drink.)*

**HOST:** Okay. Let's go back by video feed to Alligator Ted and Rio and see if they got our text message.

Lights down

Alligator Ted video scene 2

Lights back up

**HOST:** Great job! You guys helped them find the treasure! And the treasure was a great reminder of this month's key truth. Let's say it together.

Key truth slide

*(Have kids repeat key truth.)*

### GAME – NAME THAT WORSHIP (5 MIN)

Game Time slide with fun adventure background music

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**HOST:** Who wants to have some fun playing a game?

*(Get kids excited.)*

**HOST:** This game is called “Name that Worship.”

“Name That Worship” slide with adventure background music

**HOST:** Here’s how you play.

- “Name that Worship” cards are placed face down on the table.
- Group leader chooses a kid to go first.
- The kid picks the top card and acts it out. *(like charades)*
- The first kid who guesses correctly will be next to draw a card.
- Play as many round as time allows.

#### Game Cards

- Cleaning my room with a good attitude
- Giving my tithe to God
- Praying in my room
- Doing my homework
- Helping my mom put away the dishes
- Feeding my pet
- Taking out the trash
- Reading my Bible in the morning
- Helping a lady who dropped her grocery bag at the store
- Helping my dad pull weeds out of the flowerbed

## ANNOUNCEMENTS (1 MIN)

announcement slide with fun background music

- Life App 4 Kids
- Next week’s Adventure – Alligator Ted and Rio will be searching for another treasure – David’s silver coins – they will need your help again to find the treasure so make sure you’re here
- Empty chair – encourage kids to bring a friend next week

Attention grabber

Key truth slide

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*(Have kids repeat)*

### CROWN AWARD (1 MIN)

**Award-type background music**

**HOST:** And now...the moment we've all been waiting for! Everyone's done an awesome job today listening, singing, talking, playing and having fun, but **ONLY ONE TEAM** can be crowned as the best group of the day! And the winner is ...I need a drum roll please.

- *Have every one do a drum roll to build excitement.*
- *Announce the winning group.*
- *Have entire group come up together and receive award with their leader.*
- *They get to "keep" it for the week. (Group leader will return award to Host after service is over.)*

### KID TALK / TAKE HOME ACTIVITY SHEET (5 MIN)

**Alligator Ted transition slide with adventure background music**

**HOST:** Kids, we're giving you an activity sheet that you can use to talk about what you learned today with your parents. Take time this week to fill in the blanks and discuss it with your parents. You can start working on it now while you are waiting for your parents if you'd like.

*(Group leaders go over questions and discuss with kids as parents are coming through for pick up. Cover as many as time allows.)*

- David was a \_\_\_\_\_. **(shepherd)**
- With God's help, David was able to kill a \_\_\_\_\_ and a \_\_\_\_\_. **(lion, bear)**
- One of the tools David used was a \_\_\_\_\_. **(staff or slingshot)**
- David liked to worship God every day. One of the ways he did this was by \_\_\_\_\_. **(doing his best in his chores)**
- One of the ways I can be like David and worship God every day is \_\_\_\_\_. **(varied)**
- You have to be in church to worship God. True or False? \_\_\_\_\_ **(False)**

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*(Group leader shares an example of how he/she worships God through everyday life.)*

### PARENT PICK-UP/CONNECT

**HOST:** Kids, we've had a blast worshipping God with you today. But remember, it doesn't have to end today. You can worship God all week by doing your best at everything you do. Bring glory to His name this week.

**HOST:** Let's say our key truth one more time together.

**Attention grabber**

**Key truth**

*(Have kids repeat key truth.)*

**HOST:** See you next week.

**Slide that reads: "Parents - ask your kids about their "Everyday Worship" activity sheet with adventure music**

- Kids will stay in their group with their leader.
- Parents will come to the group to get their kid.
- Group leader will connect briefly with each parent.
  - ❖ Thank for coming.
  - ❖ Invite the kid back next week to their group.
  - ❖ Remind them to ask their child about their "Everyday Worship" sheet.
  - ❖ Group leaders will remain until their last kid is picked up.

**Slide that stops music**