

PHILOSOPHICAL STATEMENT

Miracle Meadows School believes that:

- A personal relationship with God, including accepting Christ as Lord and Savior is foundational to the greatest power to transform one's life.
- Staff are constant role models, with a divine commission to live as examples of God's high calling, inspiring the students to follow their lead in responsible Christian living.
- Staff mistakes are inevitable and serve as excellent opportunities to teach students how to handle mistakes in an open and responsible manner.
- Values can be permanently instilled only when the reason(s) behind the value is understood. Staff must assure that the reasons behind expected behaviors are understood by students.
- Understanding the right use of the will, decision making skills, and the life defining power of personal choice is critical to responsible living.
- The effectiveness of corrective learning in increasing student understanding and engaging the will in positive change is significantly linked to the quality of the relationship between the student and the staff.
- A student will make the most of the learning experiences of MMS if he/she perceives love, value, and commitment from the staff.
- Each student needs at least one staff in whom he/she can trust and seek counsel with a dependable mentor.
- Students manipulate and do not respect staff who lack the courage to hold them accountable to what they both know is expected.
- Parents/Guardians are the customers, students are the "product." Parents are to be treated with respect, even if being confronted with their unacceptable behavior.
- Corrective learning ("true discipline") involves education, understanding, choice development, positive alternatives, and genuine hope. The student must be engaged in the corrective learning process. Consequences "dumped" on a person generally are "punishments."
- If students perceive an atmosphere of unselfish love throughout campus they are significantly more responsive to God's love, to make genuine spiritual commitments, to share love with one another, and to build mentorship bonds with staff members.

- Developing superior work skills is a foundation pillar of the MMS program. Work contributes in character development, improved self respect, balanced education, productive citizenship, future job security, responsibility, personal confidence, etc. Staff are required to role model good workmanship skills. Over-seer practices of watching students work undermines positive attitudes toward work and are not allowed.
- Staff market represent MMS over the phone, in the community, in vehicles, in their relationships with all parties, whether on duty or not. Positive representation of MMS is expected at all times.
- Staff who see working at MMS as a call to ministry will continue to learn and develop themselves for