



Vision Statement

15 August 2016

Collegium sanctorum angelorum

TABLE OF CONTENTS

Executive Summary	1
Faithful, Affordable, and Traditional	
<i>Our Mission</i>	2
<i>Our Vision</i>	2
Affordability	3
Fidelity	4
Formative, Faithful, and Traditional Liberal Arts Education	4
Equipping Students to Change the Culture	8
Curriculum	9
Course Delivery	14
Accreditation	14
Typical Weekly Schedule	15
Mass, Divine Office, Sacraments, Adoration	16
Auxiliary Businesses	17
Location: Ocala FL	
Queen of Peace Catholic Church	18
Downtown Ocala	18
Ocala National Forest	18
Initial Plans for Classes and Housing	19
Your Assistance	
Prayer	20
Supporting the Auxiliary Businesses	20
Donations	20
Further Information	21

Collegium sanctorum angelorum

Executive Summary

Collegium sanctorum angelorum will open its doors in the fall of 2019. The *Collegium* will offer a liberal arts education that

- is anchored in the fullness of the traditional faith, including the Traditional Latin Mass (1962 missal) and Divine Office;
- is faithful to the unchanging magisterium of the Catholic Church;
- rejects the philosophy of Modernism;
- is committed to an integrated, rigorous academic program that ties courses together conceptually and incorporates work experience into the curriculum;
- is as formational in its mission as it is informational;
- is strongly influenced by Benedictine spirituality in its approach to formation;
- is priced at \$13,500/year for tuition, room, and board.¹

The *Collegium* will address issues of affordability by rethinking the entire college business model. The infrastructure, operational costs, and curriculum of the *Collegium* will be focused and limited. Technology will be employed where it can lower costs *and* improve the quality of services and instruction. Auxiliary businesses will support the operational budget of the *Collegium*.

In its steadfast fidelity to the unchanging magisterium of the Catholic Church, the *Collegium* will engage in a program that integrates faith formation, a strong work ethic, and education into a seamless whole. Prayer, Mass, the Sacraments, Adoration, and working in the *Collegium's* auxiliary businesses will be as much a part of the daily routine as will be classroom instruction.

The *Collegium* will run two auxiliary businesses, both under the auspices of Holy Angels Ministries, a 501(c3) non-profit organization. One will be Holy Angels Thrift, and the other will be Heavenly Roast Coffee. Heavenly Roast Coffee is currently open for business and meeting its income objectives. Holy Angels Thrift, currently in an organizational state, will open for business in fall of 2017. Students will gain invaluable experience working in these businesses.

The *Collegium* will offer a rigorous, integrated, liberal arts curriculum, and the *Collegium* will seek regional accreditation. The *Collegium* will be located in Ocala, FL, a city that offers many benefits.

The *Collegium* needs your assistance through prayer, through the support of our auxiliary businesses, and through donations.



¹ *Collegium sanctorum angelorum* will not be an official agency or organization of the Catholic Church, nor will it have a legal relationship with the Catholic Church. However, all of its faculty and staff will be practicing Catholics who fully support the mission of the institution, who pledge fidelity to the unchanging magisterium of the Catholic Church, and who reject the philosophy of Modernism.

Faithful, Affordable, and Traditional A Liberal Arts Education and Formation in the Catholic Tradition

Our mission

Collegium sanctorum angelorum is a faithful, affordable, liberal arts college serving traditional Catholics.

Our vision

Collegium Sanctorum Angelorum (College of the Holy Angels) will be a residential, four-year college that will provide a liberal arts education (A.A. and B.A.) that is faithful to the intellectual, moral, spiritual, and liturgical traditions of the Roman Catholic Church, and a formation in Catholic living – *ora et labora*, both at affordable rates (under \$13,500) for tuition, room and board.

The *Collegium* will provide an education that is faithful to the magisterium of the Church through a strict adherence to the tenets of the *Oath Against Modernism*, and a thorough screening of faculty, staff and students.

The *Collegium* will provide a formation in Catholic living through regular prayer (including Mass and parts of the Divine Office), opportunities for every student to work in support of the mission of the college, co-curricular activities that will support intellectual inquiry, spiritual formation, and moral discernment, and a faculty/staff that is committed to providing exemplary models of Catholic living.

The *Collegium* will provide a rigorous academic program of studies that will integrate courses into a unified conceptual whole in which students are helped to see the relationships between the subject matter of one course and another. The academic program will also be integrated with the college's work program in a way that enables students to gain invaluable experience in the running, managing, and expanding of the *Collegium's* two supporting businesses.

The *Collegium* is as concerned about formation as it is about information. Thus, the residential aspect of the college is critical. The residential aspect of the college will constitute a program of prayer, centered on the traditional Latin Mass and parts of the Divine Office, work, and study. The formation will be essentially contemplative in nature, to which the traditional forms of prayer are more naturally aligned. (This will also serve the needs of traditional Catholics, for whom there is currently no college devoted to such a traditional formation.) While many colleges claim to prepare students for life, *Collegium sanctorum angelorum* will focus on preparing students for heaven.

The *Collegium* will keep its costs affordable by limiting the size and scope of the program, by supporting the program with auxiliary income-producing enterprises, and by using technology to reduce the cost of the delivery of educational content.



AFFORDABILITY

The Challenge

Much of Catholic Higher Education is built on an unsustainable financial model.

- The tuition is too high, but for those with very high incomes.
 - Average tuition discounts of more than 50% are clear indicators of this.
- Even with discounts, families must borrow heavily to afford college.
 - Evidence indicates that the average family can afford something between \$10,000-\$13,000/year.²
 - Families must borrow the difference between their net (discounted) cost and what they can afford.
 - The result is that the average student loan debt now approaches \$30,000.
- The model requires
 - Ever-increasing tuition, with ever-increasing tuition discounts;
 - Ever-expanding development;
 - Ever-expanding enrollments.

This cannot continue indefinitely.



The Solution

A model that is developed from the ground up with a view toward long-term sustainability.

- Lower tuition up front (little or no discounting)
- Supporting revenue from auxiliary enterprises
 - Students participate in these as part of a Benedictine model of *ora et labora*.
- Use of technology to enhance education and to bring down the costs of delivery.
- Keeping facility and faculty needs limited:
 - Small student body (maximum of 120)
 - Singular liberal arts focus.
- Faculty and staff hired within a framework of sacrificial work. Administrative overhead kept to a minimum; all administrators also teach. Salaries will be modest but adequate; housing may be part of compensation.
- Development limited to start-up, facilities and special projects – not required for normal operation.

² See *How America Pays for College*, at <https://www.salliemae.com/plan-for-college/how-america-pays-for-college/>.



FIDELITY **The Challenge**

Because of the budget model on which they are built, most Catholic colleges have been forced to expand enrollment to the point that they cannot attract a large enough body of students who want an education in an institution that is fully committed to Catholic teaching and practice. Thus, they must soften or compromise their mission as Catholic institutions in order to maintain the needed numbers of students.

The Solution

Keep the college small enough that it can maintain an environment – faculty, staff, students, curriculum, and activities – fully committed to the magisterium of the Church. Maximum enrollment at *Collegium sanctorum angelorum* will be 120 students (one section of 30 students for each of the four years).

FORMATIVE, FAITHFUL, AND TRADITIONAL LIBERAL ARTS EDUCATION

The *Collegium's* first concern is the preparation of students for a life that will lead them to heaven:

The *Collegium* exists to “cooperate with divine grace in forming the true and perfect Christian, that is, to form Christ Himself.” (*Pope Pius XI, Divini Illius Magistri*). To achieve this proper end, the *Collegium* assists the family and the Church in guiding the souls committed to its care toward the purpose for which God created them: to know, to love, and to serve Him,³ so that they might share His everlasting happiness in heaven.⁴

The *Collegium*, then, is as concerned about formation as it is about information. Thus, the residential aspect of the *Collegium* is critical. The residential component of the *Collegium* constitutes a program of prayer, centered on the extraordinary form of the Mass⁵ and parts of the Divine Office, work, study, and recreation. The formation is essentially contemplative in nature, to which the traditional forms of prayer are more naturally aligned. (This also serves the needs of traditional Catholics, for whom there is currently no college devoted to such a traditional formation.) In addition, a contemplative-oriented formation offers an excellent preparation for a life that continues to be anchored in prayer and work performed in the service of God, regardless of whether that life is active or contemplative, religious or secular.

³ “Lay not up to yourselves treasures on earth; where the rust and moth consume and where thieves break through and steal. But lay up to yourselves treasures in heaven; where neither the rust nor moth doth consume, and where thieves do not break through nor steal.” (Matthew 6:19-20)

⁴ “Eye has not seen nor ear heard, nor has it entered into the heart of man, what things God has prepared for those who love him.” (I Corinthians 2:9)

⁵ As the *Collegium* opens, the Traditional Latin Mass will be available at least once a week, on Sundays, and frequently once during the week. The *Collegium* is working actively to have the Traditional Latin Mass offered on a daily basis, but no specific timeframe for this can be offered presently.



The formative components of the *Collegium* program are described as follows:

Prayer – Lauds, Vespers, and Compline are sung daily in the traditional Benedictine manner. (Students will be required to attend Monday through Friday and Sunday.) All students are taught the requisite Latin and psalmody for singing these Offices. Mass is sung in the extraordinary form.



Work – The *Collegium* has two auxiliary enterprises that help to support the *Collegium*. These are Holy Angels Ministries, a thrift/consignment/Ebay/salvage/religious articles store, and Heavenly Roast Coffee. Students will gain invaluable experience in operations, management, finance, marketing, purchasing, contracts, and negotiations – virtually every aspect of the businesses – in the running and expansion of these enterprises. In addition, the *Collegium* has numerous needs in its regular upkeep. Students work in all these areas, developing beneficial work habits and gaining valuable experience that can be applied to any vocation or profession.





Study – Students take five courses each semester. These courses are carefully planned and designed as part of an integrated liberal arts curriculum. The curriculum is discussed in more detail below.

Recreation – There is time daily for hobbies, exercise, activities, sports or however students wish to spend this free time. The *Collegium* does not participate in inter-collegiate sports, but intramural sports are organized according to the inclinations and motivation of the students.

In sum, the *Collegium* provides a formation in Catholic living oriented toward the attainment of heaven through regular prayer (including Mass and parts of the Divine Office), opportunities for every student to work in support of the mission of the *Collegium*, an integrated liberal arts curriculum, and, co-curricular activities that will support intellectual inquiry, spiritual formation, and moral discernment. The *Collegium's* fully integrated program also gives students knowledge and skills that can be applied to numerous vocations and professions, in addition to practical experience in the *Collegium's* two supporting businesses. Finally, the *Collegium* also provides a faculty/staff that is committed to providing exemplary models of Catholic living. Every member of the faculty and staff at the *Collegium* is a practicing Catholic, is fully supportive of the purposes of the *Collegium*, and has signed the *Collegium's* pledge of fidelity to the magisterium of the Catholic Church and its oath rejecting the philosophy of Modernism.

“Continue to pray the Rosary in order to obtain the end of the war.” (Our Lady at Fatima, 13 September 1917)

The evils of the world, whether they be social, political, even military, will be solved ultimately only by a moral and spiritual conversion of the world. This begins with each person.



Equipping students to change the culture

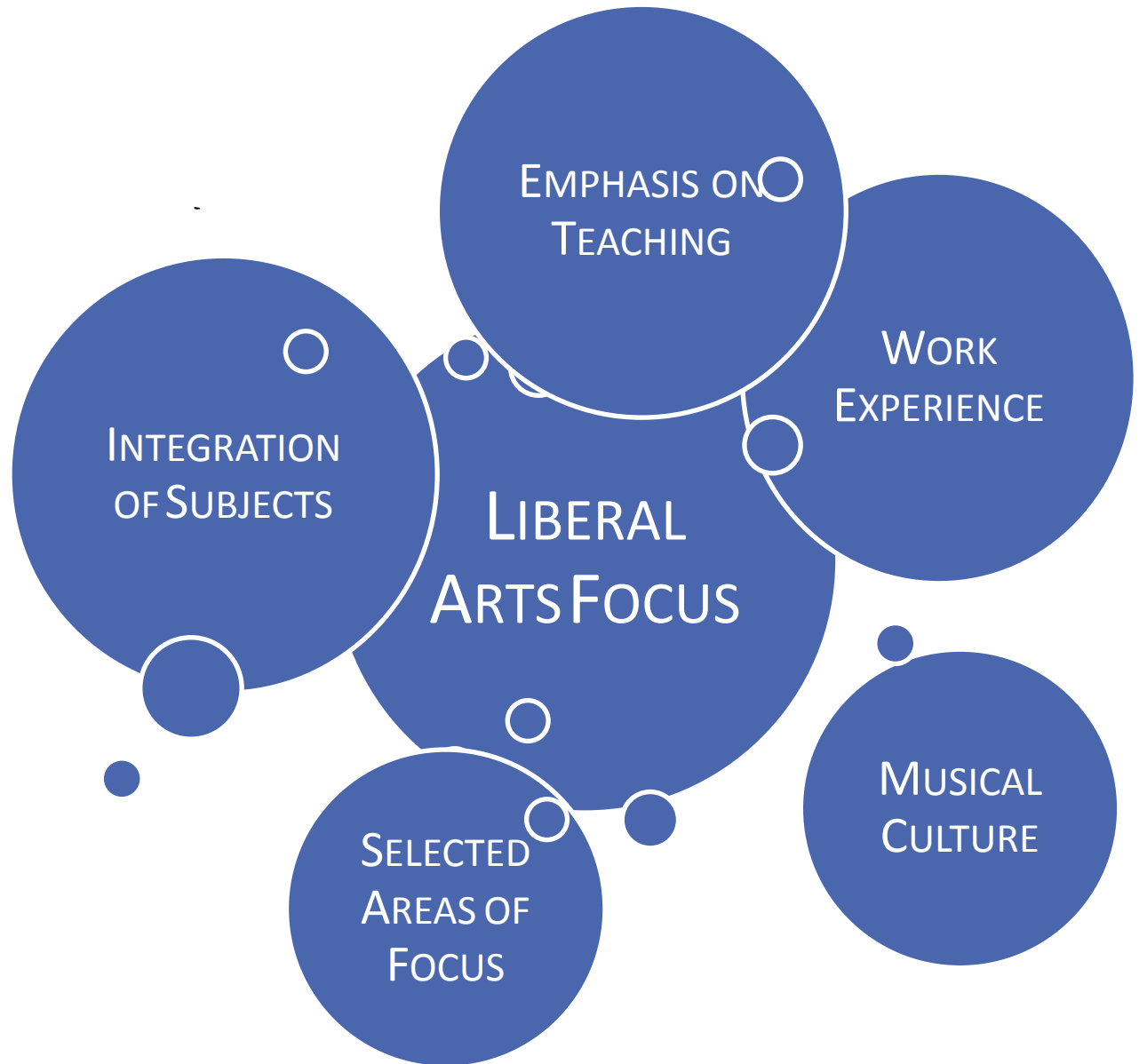
The *Collegium* is being founded to answer a need to foster a Catholic culture that can respond effectively to the spiritual, theological and moral challenges facing society today. While this aspect of the *Collegium's* mission may not be completely unique, there is more than enough work yet to be done in this area. The *Collegium* can and will be a valuable ally to those who are already engaged in the holy war against a fast-spreading and far-reaching “culture of death”⁶ and secularism

There was a day when Catholics stood out, so to speak, in society, largely because of their ostensible and steadfast prioritization of attaining the heavenly kingdom over attaining things of the earthly kingdom. This aspect of Catholic living was responsible for many conversions – many saved souls. Students who are formed to live lives focused on that attainment of heaven, may well “stand out” again. They just may be instruments of God, fulfilling His desire “that all men be saved and come to the knowledge of the truth”⁷ – certainly within their families, if not within the larger society. Through its spiritual, theological, moral, liturgical, and intellectual formation, *Collegium sanctorum angelorum* will equip students to change the culture in their families and in the larger society.

⁶ Pope John Paul II used this term in his encyclical *Evangelium vitae* (March 25, 1995), par. 12, to address the crisis developing with regard to life issues, for example, contraception, abortion, euthanasia, and assisted suicide. However, it is apt today to consider the term in a more expansive context, that of a society that is careening down a steep path of moral and spiritual death in seemingly every aspect of life.

⁷ 1 Timothy 2:4.

SOME SPECIFICS



CURRICULUM

Liberal Arts Focus

Unapologetically focused on the liberal arts, the *Collegium's* curriculum is foundational to the *Collegium's* mission to impart the knowledge of God, that He might be loved and served in this world.⁸ Three/fourths of the *Collegium's* curriculum constitutes a set, integrated curriculum of Theology, Philosophy, History, English/Literature/Logic/Rhetoric, Latin, Science, and Music and Art. The curriculum functions as a cohesive course of study on its own and as a substantive foundation for specialized study in numerous disciplines.

⁸ "He that loveth not knoweth not God: for God is charity." (1 John 4:8)

Integration

While the courses of the curriculum are taught separately, they are all coordinated to develop an understanding of Western society as developed and nurtured by the Catholic Church through her theology, philosophy, history, literature, music, art, scientific developments, and liturgical practice.⁹ Course syllabi are developed within a collaborative atmosphere among the faculty. Material from one course may be referenced and reinforced in any of the other courses.

Teaching

The faculty of the *Collegium* is focused on excellent teaching. The curriculum will reflect this not only in its dynamic nature, but also in its inclusion of a concentration in teaching. Students who are graduated from the *Collegium* will be equipped to teach their own children effectively and confidently.

Work Experience

The two supporting businesses, *Holy Angels Thrift* and *Heavenly Roast Coffee* give every student the hands-on opportunity to learn about operations, management, finance, marketing, purchasing, contracts, and negotiations – virtually every aspect of running a business. Students can apply these experiences to careers that they choose or even create.

Music

Music is a particularly integral and distinctive feature of the curriculum. The daily Offices (Lauds, Vespers, and Compline) are sung by the entire student body and faculty. The *Collegium's* Mass (extraordinary form) is a high Mass. There is also a schola that sings the more complex chants and a choir that sings from the treasury of the Church's sacred polyphony.

The credit distribution and core curriculum – still “under construction” – are tentatively as follows:

	Core Distribution		
	August	Fall	Spring
Year 1	Orientation	15	15
Year 2		15	15
Year 3		15	15
Year 4		15	15
Total Credits			120
Total Number of Courses			40

Note: Year 1 August - orientation begins one of the fall courses

⁹ See Thomas E. Woods, Jr., *How the Catholic Church Built Western Civilization* (Washington, DC: Regnery Publishing, 2005), also Edward Schaefer, *Catholic Music Through the Ages* (Mundelein, IL: Hillenbrand Books, 2008).

Core Curriculum**Courses** (each 3 credits)

Note: Subheadings are topics, not necessarily one-semester courses. Two topics may be combined into a single course, or a single topic may be studied for more than a single semester. Details will be worked out before 2018.

Religion/Theology	6-8
Scripture and Tradition	
Scholastic Theology	
Ecclesiology	
Moral Theology	
Catholic Social Teaching	
Philosophy	6-8
Logic	
Philosophy of Nature	
Philosophy of Man	
Metaphysics	
Ethics	
Politics	
Modern Philosophy	
History and Literature	5-6
Ancient	
Medieval	
Renaissance and Reformation	
America	
Modernity and Postmodernity	
Science	1
Mathematics	1
English	4
Composition	
Research Seminar and Thesis	
Latin	4
Latin I-IV	
Music and Visual Arts	1
Total Core Courses	30

The Core also includes additional instruction/experiences in music, such as instruction in the singing of the Divine Office, and liturgical formation, such as instruction on the Mass, Divine Office, Sacraments and Liturgical Art. These aspects of the core may have credits attached to them, in which case the overall number of credits for graduation will increase, or they may occur without credit attached. This matter is still being studied.

Concentrations and Minors

The curriculum of the *Collegium* is, in its essence, a liberal arts degree, designed to prepare the students to live lives of sanctity and full of zeal for the faith, and, perhaps, even to take some small steps toward transforming the culture of present-day America toward one that has, at least, some

receptiveness to the truth as revealed through Scripture, the natural law, and the Tradition of Apostolic teaching that is fully preserved in the Catholic Church alone.

The curriculum also offers additional instruction in a few selected areas. This allows students to concentrate more intensely in particular areas or to explore an area, in the case of business, that is outside the immediate confines of a purely liberal arts degree.

Concentrations (All courses are 3 credits unless specified otherwise.)

- Business
 - o Business, finance, management 4 courses
 - o Internships 2 courses
- Sacred Music (organ or voice only)
 - o Applied instruction will have additional costs.
 - o Theory and Aural skills 3 courses
 - Prerequisite: Online fundamentals course
 - o Applied Instruction (organ or voice) 6 semesters (2 credits each semester)
 - o Piano (or by exam) 6 semesters (1 credit each semester)
 - o Senior project 1 course
 - May be a conducting project with the choir or other project.
 - o (Music and Art course will count as Music History course.)
- Theology certain number of courses beyond the core
- Philosophy certain number of courses beyond the core
- English Lit certain number of courses beyond the core
- Teaching 7 courses
 - o Teaching pre-school and early elementary students
 - o Teaching middle-school students
 - o Teaching high-school students
 - o Teaching adults
 - o Practicum I
 - o Practicum II
 - o Practicum III

Minors

- Business
 - o Business, finance, management 2 courses
 - o Internships 1 course
- Sacred Music (organ or voice only)
 - o Applied instruction will have additional costs
 - o Theory and Aural skills 2 courses
 - Prerequisite: Online fundamentals course
 - o Applied Instruction (organ or voice) 6 semesters (1 credit each semester)
 - o (Music and Art course will count as Music History course.)
- Latin
 - o Latin literature 2 courses beyond the core

Associate of Arts Degree

- At the end of 60 credits, all students will earn an Associate of Arts (AA) degree.

Seminary preparation

- The curriculum is fashioned in such a way as to give adequate preparation to young men interested in entering a seminary.

Pre-health and Other Pre-professional Preparation

- The *Collegium* will assist students in developing courses of study over the summers that will prepare them for various professional program that require specific courses not offered by the *Collegium*.

Other Concentrations or Minors

- As the curriculum is finalized, other areas may be added.

COURSE DELIVERY

Part of the *Collegium's* pledge to keep costs affordable is fulfilled through the use of technology to deliver certain courses.

The *Collegium* is, and must be, a residential program in order to fulfill its mission as a formative institution. There are residential faculty to assist with that formation, to instruct students in courses, and to take care of the various administrative needs of the *Collegium*.



In addition, part-time faculty – individuals who are qualified and who meet the standards of commitment to the mission, goals and policies of the *Collegium* – are hired from around the globe to teach courses through streaming technology. The courses are “live;” students gather in classrooms, and instructors stream into the classes from distant locations. The technology exists today that allows such classes to be taught by qualified and committed faculty whom the *Collegium* cannot afford to hire on a full-time basis. The technology also exists today that enables such classes to be as interactive as if the instructors were physically present and to be of a quality that is indistinguishable from courses in which the instructors are physically present.



ACCREDITATION

The *Collegium* will seek accreditation from the Southern Association of Colleges and Schools (SACS), the regional accrediting body for the South, as soon as SACS guidelines permit. In the meantime, the *Collegium* is already preparing for the accreditation process.

TYPICAL WEEKLY SCHEDULE

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
7:30	Lauds	Lauds	Lauds	Lauds	Lauds	Lauds	Lauds
8:10	B'fast	B'fast	B'fast	B'fast	B'fast	B'fast	B'fast
8:45	Class I	Class IV	WSR*	Class I	Class IV	WSR*	Free
10:15	Break	Break		Break	Break		
11:00	Mass	WSR**		WSR**	WSR**	WSR**	
12:00	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
13:00	Class II	Class V	WSR*	Class II	Class V	WSR*	Free
14:30	Class III	WSR*		Class III	WSR*		
16:00	WSR*						
18:00	Vespers	Vespers	Vespers	Vespers	Vespers	Vespers	Mass
18:30	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner	
19:30	WSR*	WSR*	WSR*	WSR*	WSR*	Free	
20:30	Rosary & Compline	Rosary & Compline	Rosary & Compline	Rosary & Compline	Rosary & Compline	Rosary & Compline	
21:00							Rosary & Compline

Lauds, Mass, Vespers and Compline are a regular part of the culture of the *Collegium*. While students are not compelled to attend, it is hoped that this feature of the *Collegium* would be a compelling reason to attend.

***WSR** – “Work, Study, Recreation”

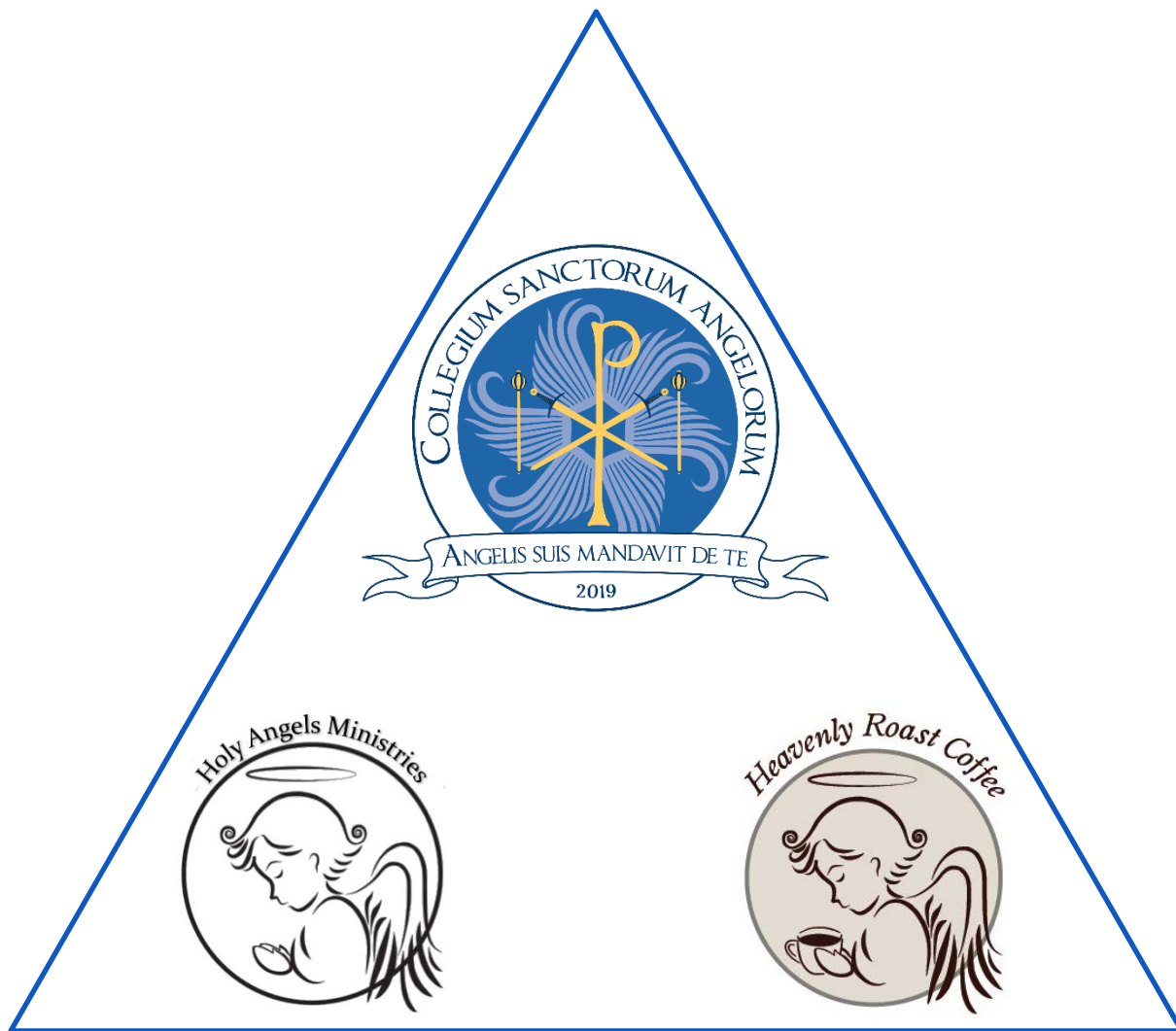
- *Work* – Every student will have work assignments in the *Collegium* itself and in one of the *Collegium's* auxiliary businesses.
- *Study* – Time for class assignments and preparation. Special *Collegium* colloquia will be scheduled normally during these hours.
- *Recreation* – Free time.

****WSR** – Time reserved for Mass when it becomes available on a daily basis.



MASS, THE DIVINE OFFICE, THE SACRAMENTS, AND ADORATION

The *Collegium* is committed to serving traditional Catholics with the Traditional Latin Mass and Office. As the *Collegium* opens, the Traditional Latin Mass (according to the 1962 missal) will be available at least once a week, on Sundays, and frequently once during the week, both at a nearby parish, Queen of Peace Catholic Church, Ocala FL. Parts of the Divine Office (Lauds, Vespers, Compline) will be sung daily and available to all students. When Vespers is celebrated at the Church, we will have the opportunity to add Benediction. In addition, the parish has a perpetual adoration chapel, in which the Blessed Sacrament is exposed 24/7. Students will have opportunities to spend time in this chapel. Daily recitation of the rosary will be available, and students will also have regular opportunities to go to confession. (At Queen of Peace Church, confessions are heard weekly, on Saturdays, Thursdays, frequently on Mondays, before Mass on Sundays, and daily during Advent and Lent.) The *Collegium* is also engaged in ongoing efforts to have the Traditional Latin Mass offered daily.



AUXILIARY BUSINESSES

The *Collegium's* effort to keep costs affordable is, in part, supported by two auxiliary businesses:

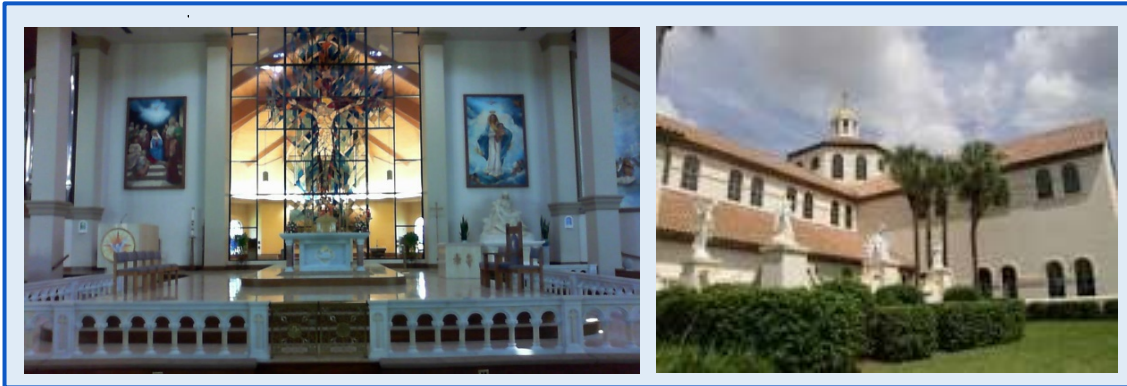
- *Holy Angels Ministries*, which is a thrift store with five departments:
 - a standard thrift store;
 - a consignment area;
 - a religious goods department that sells articles made in certain, traditional convents and monasteries, supporting both the religious orders and the *Collegium*;
 - an E-bay department;
 - a salvage department.
- *Heavenly Roast Coffee*, which sells coffee.

All students of the *Collegium* will assist the *Collegium* and gain valuable experience by working in these businesses.

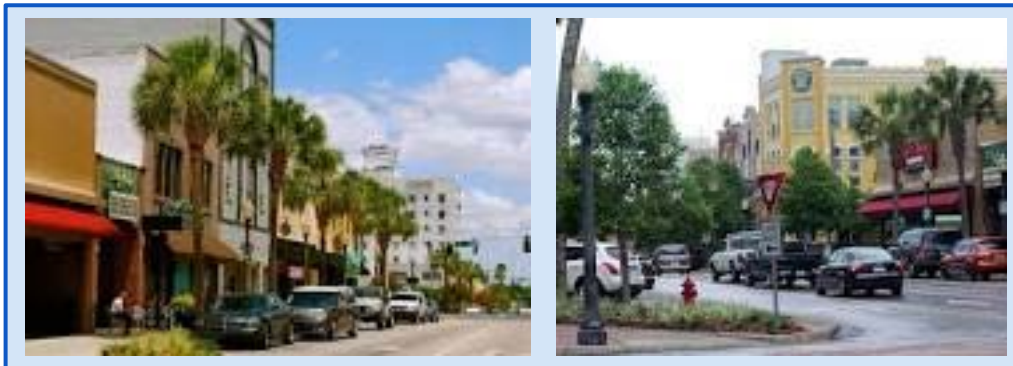
LOCATION – NEAR OCALA, FL:

As the auxiliary, supporting businesses are being established in Ocala, it is logical that the *Collegium* be located nearby. Ocala offers a small-town, rural, low-cost venue, which is also conducive to the goals of the *Collegium*. In addition, Ocala has a thriving “Latin Mass Community.” Students can take advantage of Sunday Mass according to the 1962 missal at the beautiful Queen of Peace Catholic Church in Ocala.

Queen of Peace Catholic Church, Ocala FL



Downtown Ocala



Ocala National Forest





INITIAL PLANS FOR HOUSING AND CLASSES

We are working on several fronts to secure a physical location and facilities for the first classes of the *Collegium*. The guiding principle for the location of the first facilities is that they be reasonably accessible to the church where the traditional Mass is celebrated. With this principle in mind, there are several possibilities being explored:

- leasing property close to the church and putting temporary structures on it, until a more permanent situation can be arranged;
- leasing property a little farther from the church and putting temporary structures on it, until a more permanent situation can be arranged; (This will necessitate some kind of shuttling back and forth to the church.)
- the same as the first two options, but on land or in a facility that is donated to the *Collegium* or purchased by the *Collegium*;
- leasing some existing apartments that are very close to the church for housing and using temporary structures for the other immediate needs of the *Collegium*.

Currently, we have a tentative agreement about the leasing of the above structure, which is 2 miles from Queen of Peace Catholic Church.

Should the initial facilities be of a temporary nature, ongoing efforts will be to the establishment of a permanent campus in much the same way as many other institutions, for example, the Abbey of Our Lady of Clear Creek in OK. We are working to insure that the facilities are adequate to the purposes of the *Collegium*.

Housing, regardless of its specific type or style, will be separate for men and women.



YOUR ASSISTANCE:

The eventual goal of the *Collegium* is to be self-sustaining and not to require continuous donations for operating purposes. The *Collegium* will operate in a different environment than other colleges, with the highest emphasis placed on the integrity of the education and faith formation rather than on material expansion. The *Collegium* will operate on a different and more cost efficient business model than other colleges, and it will run auxiliary businesses to provide support that

typically comes from donations at other colleges. Even so, it will still take significant support, spiritually and financially, to get it started and bring its mission to fruition.

Prayer

Please keep the *Collegium* in your prayers. We especially recommend invoking the intercessory power of the angels:

Bless the Lord, All you His Angels, You who are mighty in strength and do His will. Intercede for me at the throne of God, and by your unceasing watchfulness protect me in every danger of soul and body. Obtain for me the grace of final perseverance, so that after this life I may be admitted to your glorious company and may sing with you the praises of God for all eternity.

O all you holy Seraphim, Cherubim and Thrones; Dominions, Virtues and Powers; Principalities, Archangels and Angels; and especially you, my dear Guardian Angel, intercede for me and obtain for me the special favor of the success of *Collegium sanctorum angelorum*.

(Our Father ...)

Supporting the Auxiliary Businesses

If you live in the Ocala, FL area, please support Holy Angels Ministries Thrift Store both through donations and purchases.

No matter where you live, you can support the *Collegium* through the purchase of *Heavenly Roast Coffee* and by encouraging others to do so, too. (www.heavenlyroastcoffee.com)

Donations

Even as the eventual goal of the *Collegium* is to be self-sustaining and not to require donations for operating purposes, there will be a need for start-up donations (\$3,650,000 to sustain the *Collegium* for its first four years). After that we expect the need for these donations to decrease significantly as the auxiliary businesses grow.

The operating budget will support leased facilities, but if and when the *Collegium* buys or builds its own facilities a campaign will be held to build a permanent campus.

If you share our passion for the mission of the *Collegium* and would like to discuss assisting the *Collegium* financially, please contact Deacon Edward Schaefer: edwardschaefer@collegiumsanctorumangelorum.org.

FOR ADDITIONAL INFORMATION:



www.collegiumsanctorumangelorum.org
info@collegiumsanctorumangelorum.org



www.heavenlyroastcoffee.com

Deacon Edward Schaefer, *president*

edwardschaefer@collegiumsanctorumangelorum.org

