

# *Collegium sanctorum angelorum*

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## **Affordable, Faithful, and Traditional A Catholic, Liberal Arts Education and Formation**

### **FORMATIVE, FAITHFUL, AND TRADITIONAL LIBERAL ARTS EDUCATION**

The college's first concern is the preparation of students for a life that will lead them to heaven:

The *Collegium* exists to “cooperate with divine grace in forming the true and perfect Christian, that is, to form Christ Himself.” (*Pope Pius XI, Divini Illius Magistri*). To achieve this proper end, the *Collegium* assists the family and the Church in guiding the souls committed to its care toward the purpose for which God created them: to know, to love, and to serve Him,<sup>1</sup> so that they might share His everlasting happiness in heaven.<sup>2</sup>

The college, then, is as concerned about formation as it is about information. Thus, the residential aspect of the college is critical. The residential component of the college constitutes a program of prayer, centered on the traditional Latin Mass<sup>3</sup> and parts of the Divine Office, work, study, and recreation. The formation is essentially contemplative in nature, to which the traditional forms of prayer are more naturally aligned. (This also serves the needs of traditional Catholics, for whom there is currently no college devoted to such a traditionally oriented formation.) In addition, a contemplative-oriented formation offers an excellent preparation for a life that continues to be anchored in prayer and work performed in the service of God, regardless of whether that life is active or contemplative, religious or secular.

The formative components of the college program are described as follows:

*Prayer* – Lauds, Vespers, and Compline are sung daily in the traditional Benedictine manner. (Students will be required to attend Monday through Friday and Sunday.) All students are taught the requisite Latin and psalmody for singing these Offices. Mass is sung in the extraordinary form.

*Work* – The *Collegium* has two auxiliary enterprises that help to support the college. These are Holy Angels Ministries, a thrift/consignment/ebay/salvage/religious articles store, and Holy Angels Online Academy, an online middle school and high school offering traditional Catholic courses to assist homeschooling families. In addition, the college has a small agricultural business and numerous needs in its regular upkeep. Students work in all these areas, developing beneficial work habits and gaining valuable experience that can be applied to any vocation or profession.

*Study* – Students take five courses each semester. These courses are carefully planned and designed as part of an integrated liberal arts curriculum. The curriculum is discussed in more detail below.

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<sup>1</sup> “Lay not up to yourselves treasures on earth; where the rust and moth consume and where thieves break through and steal. But lay up to yourselves treasures in heaven; where neither the rust nor moth doth consume, and where thieves do not break through nor steal.” (Matthew 6:19-20)

<sup>2</sup> “Eye has not seen nor ear heard, nor has it entered into the heart of man, what things God has prepared for those who love him.” (I Corinthians 2:9)

<sup>3</sup> As the college opens, the extraordinary form of the Mass will be available once a week on Sundays. As circumstances permit, the college hopes and intends to offer this Mass on a daily basis, but no particular time line can be offered at the present time.

*Recreation* – There is time daily for hobbies, exercise, activities, sports or however students wish to spend this free time. The college does not participate in inter-collegiate sports, but intramural sports are organized according to the inclinations and motivation of the students.

In sum, the college provides a formation in Catholic living oriented toward the attainment of heaven through regular prayer (including Mass and parts of the Divine Office), opportunities for every student to work in support of the mission of the college, an integrated liberal arts curriculum, and, co-curricular activities that will support intellectual inquiry, spiritual formation, and moral discernment. The college's fully integrated program also gives students knowledge and skills that can be applied to numerous vocations and professions. Finally, the college also provides a faculty/staff that is committed to providing exemplary models of Catholic living. Every member of the faculty and staff at the college is a practicing Catholic in full communion with the Church of Rome, is fully supportive of the purposes of the *Collegium*, and has signed the *Collegium's* pledge of fidelity to the magisterium of the Catholic Church and its oath rejecting the philosophy of Modernism.

## CURRICULUM

### *Integration*

While the courses of the curriculum are taught separately, they are all coordinated to develop an understanding of Western society as developed and nurtured by the Catholic Church through her theology, philosophy, history, literature, music, art, scientific developments, and liturgical practice.<sup>4</sup> Course syllabi are developed within a collaborative atmosphere among the faculty. Material from one course may be referenced and reinforced in any of the other courses.

### *Music*

Music is a particularly integral and distinctive feature of the curriculum. The daily Offices (Lauds, Vespers, and Compline) are sung by the entire student body and faculty. The college's Mass (extraordinary form) is a high Mass. There is also a schola that sings the more complex chants and a choir that sings from the treasury of the Church's sacred polyphony.

### *Liberal Arts Focus*

Unapologetically focused on the liberal arts, the college's curriculum is foundational to the college's mission to impart the knowledge of God, that He might be loved and served in this world.<sup>5</sup> Three-fourths of the college's curriculum constitutes a set, integrated curriculum of Theology, Philosophy, History, English/Literature/Logic/Rhetoric, Latin, Science, and Music and Art. The curriculum functions as a cohesive course of study on its own and as a substantive foundation for specialized study in numerous disciplines.

The credit distribution and core curriculum – still “under construction” – are as follows:

	<b>Core Distribution</b>		
	<b>August</b>	<b>Fall</b>	<b>Spring</b>
<b>Year 1</b>	Orientation	15	15
<b>Year 2</b>		15	15
<b>Year 3</b>		15	15
<b>Year 4</b>		15	15
<b>Total Credits</b>			120
<b>Total Number of Courses</b>			40

**Note:** Year 1 August - orientation begins one of the fall courses

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<sup>4</sup> See Thomas E. Woods, Jr., *How the Catholic Church Built Western Civilization* (Washington, DC: Regnery Publishing, 2005), also Edward Schaefer, *Catholic Music Through the Ages* (Mundelein, IL: Hillenbrand Books, 2008).

<sup>5</sup> “He that loveth not knoweth not God: for God is charity.” (1 John 4:8)

<b>Core Curriculum</b>	<b>Courses (each 3 credits)</b>
<b>Note:</b> Subheadings are topics, not necessarily one-semester courses. Two topics may be combined into a single course, or a single topic may be studied for more than a single semester. Details will be worked out before 2018.	
Religion/Theology	6-8
Scripture and Tradition	
Scholastic Theology	
Ecclesiology	
Moral Theology	
Catholic Social Teaching\	
Liturgy	
Philosophy	6-8
Logic	
Philosophy of Nature	
Philosophy of Man	
Metaphysics	
Ethics	
Politics	
Modern Philosophy	
History and Literature	5-6
Ancient	
Medieval	
Renaissance and Reformation	
America	
Modernity and Postmodernity	
Science	1
English	4
Composition	
Research Seminar and Thesis	
Latin	4
Latin I-IV	
Music and Visual Arts	1
Choir	0 (8 semesters, zero credit)
<b>Total Core Courses</b>	<b>30</b>

The Core also includes additional instruction/experiences in music, such as instruction in the singing of the Divine Office, and liturgical formation, such as instruction on the Mass, Divine Office, Sacraments and Liturgical Art. Every student will sing in a choir, assigned according to each student's skill and experience.

## Concentrations and Minors

The curriculum of the college is, in its essence, a liberal arts degree, designed to prepare the students to live lives that will get them to heaven, and, perhaps, even to take some small steps toward transforming the culture of present-day America toward one that has, at least, some receptiveness to the truth as revealed through Scripture, the natural law, and the Tradition of Apostolic teaching that is fully preserved in the Catholic Church alone.

The curriculum also offers additional instruction in a few selected areas. This allows students to concentrate more intensely in particular areas or to explore an area, in the case of business, that is outside the immediate confines of a purely liberal arts degree.

*Concentrations (All courses are 3 credits unless specified otherwise.)*

- Business
  - o Statistics, design courses, business, finance, management 7 courses
  - o Internships 3 courses
  
- Sacred Music (organ or voice only)
  - o Applied instruction will have additional costs.
  - o Theory and Aural skills 3 courses
    - Prerequisite: Online fundamentals course
  - o Applied Instruction (organ or voice) 6 semesters (2 credits each semester)
  - o Piano (or by exam) 6 semesters (1 credit each semester)
  - o Senior project (already part of the core)
    - May be a conducting project with the choir or other project, or it may a written project.
  - o Seminar in Music History 1 course
- Theology certain number of courses beyond the core
- Philosophy certain number of courses beyond the core
- English Lit certain number of courses beyond the core

### *Minors*

- Business
  - o Statistics, design courses, business, finance, management 3 courses
  - o Internships 2 course
  
- Sacred Music (organ or voice only)
  - o Applied instruction will have additional costs
  - o Theory and Aural skills 2 courses
    - Prerequisite: Online fundamentals course
  - o Applied Instruction (organ or voice) 6 semesters (1 credit each semester)
  - o Seminar in Music History 1 course
  
- Latin
  - o Latin literature 2 courses beyond the core

### *Associate of Arts Degree*

- At the end of 60 credits, all students will earn an Associate of Arts (AA) degree.

### *Seminary preparation*

- The curriculum is fashioned in such a way as to give adequate preparation to young men interested in entering a seminary.

### *Other Concentrations or Minors*

- As the curriculum is finalized, other areas may be added.

### **COURSE DELIVERY**

Part of the college's pledge to keep costs affordable is fulfilled through the use of technology to deliver certain courses.

The college is, and must be, a residential program in order to fulfill its mission as a formative institution. There are residential faculty to assist with that formation, to instruct students in courses, and to take care of the various administrative needs of the college.

In addition, part-time faculty – individuals who are qualified and who meet that standards of commitment to the mission, goals and policies of the college – are hired from around the globe to teach courses through streaming technology. The courses are “live;” students gather in classrooms, and instructors stream into the classes from distant locations. The technology exists today that allows such classes to be taught by qualified and committed faculty whom the college cannot afford to hire on a full-time basis. The technology also exists today that enables such classes to be as interactive as if the instructors were physical present and to be of a quality that is indistinguishable from courses in which the instructors are physically present.

### **ACCREDITATION**

The college will seek accreditation from the Southern Association of Colleges and Schools (SACS), the regional accrediting body for the South, as soon as SACS guidelines permit. In the meantime, the college is already preparing for the accreditation process.

**TYPICAL WEEKLY SCHEDULE**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>	<b>Sunday</b>
<b>7:30</b>	<b>Lauds</b>	<b>Lauds</b>	<b>Lauds</b>	<b>Lauds</b>	<b>Lauds</b>	<b>Lauds (optional)</b>	<b>Lauds (optional)</b>
<b>8:10</b>	<b>B'fast</b>	<b>B'fast</b>	<b>B'fast</b>	<b>B'fast</b>	<b>B'fast</b>	<b>B'fast</b>	<b>B'fast</b>
<b>8:45</b>	<b>Class I</b>	<b>Class IV</b>	<b>WSR*</b>	<b>Class I</b>	<b>Class IV</b>	<b>WSR*</b>	<b>Free</b>
<b>10:15</b>	<b>Break</b>	<b>Break</b>		<b>Break</b>	<b>Break</b>		
<b>10:30</b>	<b>Class II</b>	<b>Class V</b>		<b>Class II</b>	<b>Class V</b>		
<b>12:00</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>13:00</b>	<b>Class III</b>	<b>WSR*</b>	<b>WSR*</b>	<b>Class III</b>	<b>WSR*</b>	<b>WSR*</b>	<b>Free</b>
<b>14:30</b>	<b>WSR*</b>			<b>WSR*</b>			
<b>17:30</b>							
<b>18:00</b>	<b>Vespers</b>	<b>Vespers</b>	<b>Vespers</b>	<b>Vespers</b>	<b>Vespers</b>	<b>Vespers (optional)</b>	<b>Mass</b>
<b>18:30</b>	<b>Dinner</b>	<b>Dinner</b>	<b>Dinner</b>	<b>Dinner</b>	<b>Dinner</b>		
<b>19:30</b>							
<b>20:00</b>							<b>Dinner</b>
<b>20:30</b>	<b>Rosary &amp; Compline (optional)</b>	<b>Rosary &amp; Compline (optional)</b>	<b>Rosary &amp; Compline (optional)</b>	<b>Rosary &amp; Compline (optional)</b>	<b>Rosary &amp; Compline (optional)</b>	<b>Rosary &amp; Compline (optional)</b>	
<b>21:00</b>							<b>Rosary &amp; Compline (optional)</b>

**\*WSR** – “Work, Study, Recreation”

- *Work* – Every student will have work assignments in the college itself and in one of the college’s auxiliary businesses.
- *Study* – Time for class assignments and preparation. Special college colloquia will be scheduled normally during these hours.
- *Recreation* – Free time.

### **MASS, THE DIVINE OFFICE, THE SACRAMENTS, AND ADORATION**

Because of the college's commitment to the "traditional" Mass and Office, we cannot, as of this moment, promise the availability of Mass according to the 1962 missal more often than on Sundays at a nearby parish, Queen of Peace Catholic Church, Ocala FL. We can, and we will, however, sing parts of the Divine Office (Lauds, Vespers, Compline) regularly. When Vespers is celebrated at the Church, we would have the opportunity to add Benediction. In addition, the parish has a perpetual adoration chapel, in which the Blessed Sacrament is exposed 24/7. Students will have opportunities to spend time in this chapel. Students also have regular opportunities to go to confession. (At Queen of Peace Church, confessions are heard weekly, on Saturdays, during most of the year, and daily during Advent and Lent.) We will also pray for the opportunity to have the "traditional" Mass offered more often.