Total enrolled in Summer Recreation **248**

Daily average attendance **148**

Total part time employees **21** *(Includes 5 lifeguards, 8 High School youth counselors, 8 staff)*

We firmly believe that there is a correlation to our quantity of staff to our high standard of quality programming.

Our program was structured on theme weeks

- **Week 1** –Renewable Energy Week
    - We planted a garden
    - We made s'more cookers out of pizza boxes and tin foil and used the sun for energy to heat them
    - We colored solar power activity books and learned about different sources of renewable energy
    - We built pin wheels and then learned about water power

- **Week 2** –Nature Week
    - We did a bug craft
    - We made Caterpillar magnets
    - We made paper bag owls
    - We did some leaf weaving
    - We made worms in dirt and then had the Livingston County Dairy Princess talk to us about the importance of dairy products

- **Week 3** –STEM Week (Science, Technology, Engineering, and Math)
    - We learned what happens to Ivory Soap if you microwave it
    - We made a bubble solution and then made our own bubbles
    - We learned what happen to Diet Coke when you add Mentos to it and tried it with several other types of soda as well
    - We made silly putty out of glue and liquid starch

- **Week 4** –Superhero's Week
    - We made our own comic strips
    - We made superhero masks
    - We made superhero capes
    - We designed our own shirts

- **Week 5** –Beach Week
    - We made sand art pictures
    - We made our own crab hats

- We designed our own beach balls
- We designed our own beach tote bags

- **Week 6** –Ocean Week

  - We made shark hats
  - We designed an ocean themed wall mural
  - We made dolphin sand art key chains
  - We made fish sand art magnets
  - We made blue Jell-O and added whip cream and sharks to make it look like an ocean dessert

- Throughout the first four weeks of summer rec, we coordinated with the summer reading program so that all of the children that were registered with summer reading and summer rec made it to their lessons.

  "Just wanted to send you my sincere thanks for helping to coordinate summer rec with summer reading clinic! It was a pleasure to work with you and all of your staff and we were all very impressed with the organization and orderly manner in which children were expected to conduct themselves. The kids came and went from rec to clinic and it was not big deal, just part of their day. It means a lot to us to have you guys helping with that transition, because with only an hour per group we want to get them going with instruction and use every minute of that hour we have them! You helped us to do that! We would love to work with you again next year.

  Thanks so much!"

  –Mary Ellen Webster

  Coordinator of Dansville Summer Reading Clinic

- We coordinated with summer basketball camps and soccer camps to make sure that all children made it to their respective camps

- We coordinated with the summer enrichment program to make sure that all children made it to summer enrichment

- We coordinated with the summer school program to make sure that the summer school children were able to participate in swim lessons

- We participated in 6 field trips to Letchworth State Park

Counselor In Trainer Program
Total number of CIT participants **10** (all local youth)

Objective: It was the objective of the Counselor In Training Program to provide High School Students with an internship whereby they are given an opportunity to explore the possibility of working with children in a recreational setting. There were two very important parts to the program. The first part is gaining practical experience in being incorporated into the regular summer recreation staff and thereby working directly with the kids within the program. The second part of the program was to provide the trainees with a job skills class whereby they are able to learn practical skills in filling out a job application, writing a resume, asking for references, learning how to act, and even how to dress for the job.

Week 1: The first week of the program was devoted to showing the interns how to develop an effective routine with their duties ("bus drivers", supporting staff in the gym, cafeteria, and on the playground). The first class was devoted to teaching the interns how to properly fill out a job application stressing such skills as penmanship, displaying correct and accurate information, and proper care of that application (i.e. Keeping the application looking professional without wrinkles or creases)

Week 2: By week two the expectation was slightly raised on the interns and they were expected to have a greater understanding of their responsibilities. They were expected to assist in supervision of games, transporting kids to and from stations, and supervise in the locker room as well in-between swimming lessons. The job skills class this week dealt with proper interview techniques and skills. They were divided into partners and each team had to come up with an interview question and answer. Then they were expected to conduct a mini-mock interview. With the class concluding with a discussion on the do's and don'ts of interviews.

Week 3: By week three the interns were fully integrated into the staff and they were relied on for such duties as transporting kids over to the summer reading program at EBH, helping out at the front desk, and even allowed to run certain activities. The third class was devoted to teaching the kids proper communication skills and how to use those skills to build a positive working environment. We played teambuilding games to practice communication such as the poison peanut butter pit. We also tried the kid's game "telephone operator" to show the damaging effects of gossip.

Week 4: As leadership skills were developed and the interns comfort level grew, they were taught certain aspects of the job and allowed to complete such tasks as getting the cafeteria quiet and leading the transition into the next activity period. This week, the class dug deeper into team development and we discussed leadership and teambuilding with our objective being to learn how to work together as a group. This was explored through a worksheet discussing attendance and excuses for missing work and through the stranded on a deserted island activity as well.

Week 5: During week five we consistently discussed what it takes to maintain a high level of performance. Some of the things that were stressed throughout the day were maintaining the

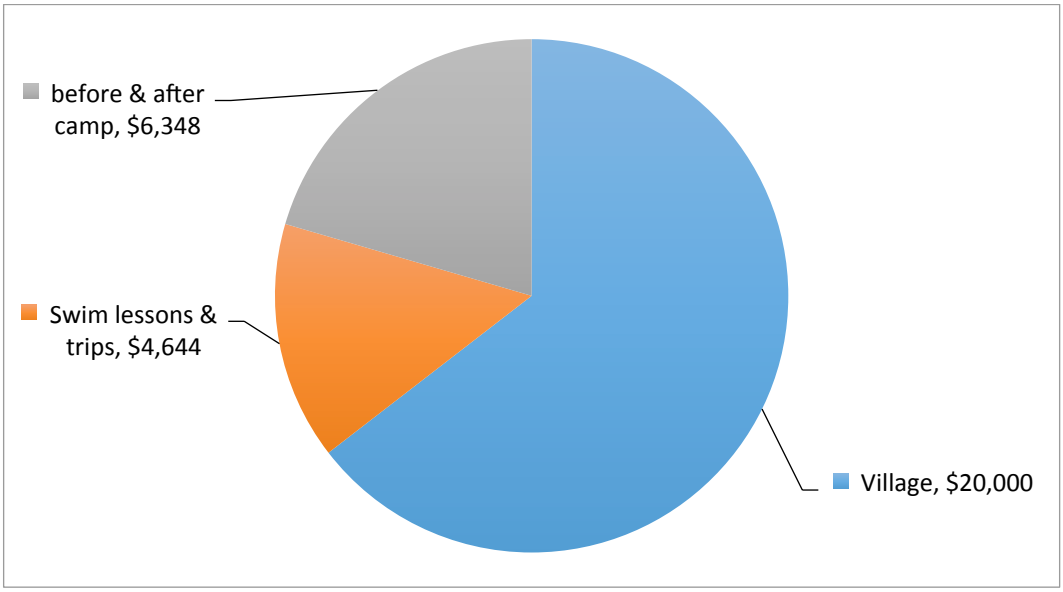
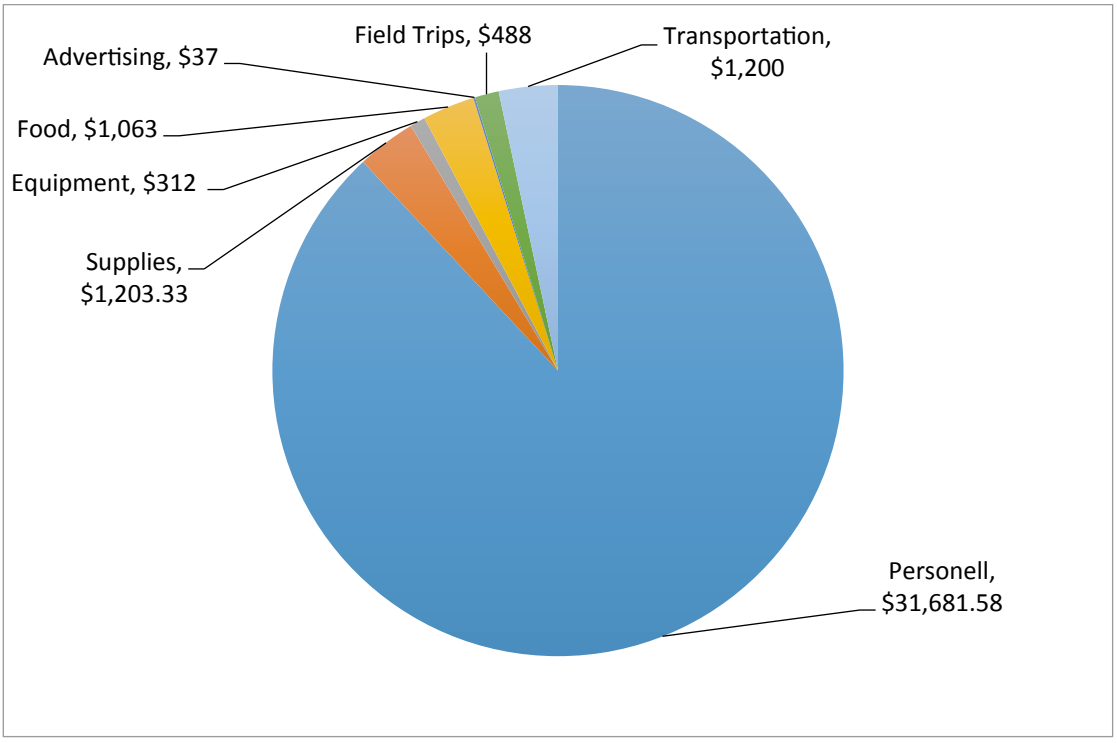
break room, Actively participating in the activities with the kids as a motivator, maintaining a positive attitude in front of the kids, and engaging the kids during lunch time. The class this week was devoted to proper appearance and maintaining a professional image. We discussed dressing appropriately, not having a cell phone put on the job, proper language when working with kids, and so on.

Week 6: At this point, our interns were displaying excellent job skills and really fitting in with our regular staff. Some of our people were even allowed to lead certain stations such as the gym and the playground. Certain interns displayed certain aptitudes and therefore were moved into new areas of the program such as maintenance and arts and crafts. The class this week was devoted to the proper way to ask for references and properly moving on to another job or college.

*Financials are on the next page…

Financials

Income – Total $30,992



Expenses – Total $31,681.58