



Youth Ministry Institute WCUS3302
New Orleans Baptist Theological Seminary
Christian Education Division

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course

The purpose of this course is to bring together persons who are interested in working with youth in ministry context for the purpose of learning new things, reigniting a passion for working with students, and acquiring a few new skills to more effectively minister to youth.

Core Value Focus

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. The seminary core value emphasis for 2013-2014 is *Doctrinal Integrity*.

The theme for YMI 2014, "BUILD," will speak to the building blocks of youth ministry as it relates to ministering to teenagers in the local church or other ministry context.

Curriculum Competencies Addressed

This course will address the following curriculum competencies:

1. *Biblical exposition: Students will explore biblical admonition to pass on the faith to future generations..*
2. *Effective servant leadership: Students will Sentence relating course work to competency.*
3. *Interpersonal relationships: The design of Youth Ministry Institute is to seat students around tables in order to facilitate conversation about the topics presented.*
4. *Disciple making: The community of faith is where disciples are made, with emphasis on family relationships in context of the church body.*

Course Description

The objective of the Youth Ministry Institute is to offer youth ministry training, using a concentrated delivery system. The Institute is an educational delivery system to provide a different type of youth ministry dialogue. The delivery system is especially beneficial for extension center students. In addition, alumni and veteran youth ministers who wish to return for continuing education may register for a conference fee.

The Youth Ministry Institute is not a replication of classes which are offered during the regular academic semester, but a different type of exposure to youth ministry altogether. Each day, guest speakers who are experts in the field of youth ministry will address a topic within the discipline of youth ministry. Following their presentation, questions, debriefing, discussion, and suggestions for implementation in the local church will comprise the class time for the remainder of the session.

Learning Objectives

The student involved in this course should be able to accomplish the following:

Cognitive: Students will be able to identify current issues in youth ministry in areas of youth culture, adolescent development, discipleship with youth and families, and the basic work of the minister of youth. Additionally, students will process information regarding the fundamentals of youth ministry.

Affective: Students will be challenged to grasp the urgency of creating environments to facilitate community among families, student friendships, and other adults in the church. Such urgency is critical due to current research which indicates a generation being lost to the church.

Psychomotor: Students will develop skills and strategies to encourage relationships within the church to create environments where families, youth ministry, and friendships may synergize to facilitate discipleship and faith maturity among the youth in a community of faith.

Required Readings

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Required Texts

Brinkley, Matt. *Stay the Course of Youth Ministry: Authentic Reflections from Over Twenty-Five Years of Youth Ministry Experience*. Alpharetta, GA: P.A.C.T. Ministry, 2003.

Franklin, Doug. *The Disconnect: Bridging the Youth Pastor and Senior Pastor Gap*. Loveland, CO: Group/Simply Youth Ministry, 2011.

Greear, J.D. *Gospel: Recovering the Power that Made Christianity Revolutionary*. Nashville, TN: Broadman & Holman, 2011.

Schmoyer, Tim. *Life in Student Ministry: Practical Conversations on Thriving in Youth Ministry*. Grand Rapids, MI: Zondervan/Youth Specialties, 2011.

Course Teaching Methodology

The following units of study will be covered: (subject to change)

Relating to Students
Staff Relationships
Longevity in Ministry
Girls Ministry
Sunday School
Understanding Culture

Managing Up
Volunteer Training
Middle School Ministry
Networking in Youth Ministry
College Ministry
Administration
Mission Trip Planning
Counseling
Music and Worship

Teaching Method. Innovative delivery includes round table discussion, guest presenters, video, internet interaction and lecture.

Assignments and Evaluation Criteria

The workshop is made up of three components: pre-assignments which are due upon your arrival at the workshop, class assignments which are completed during the workshop, and post-assignments that are due three weeks after the workshop ends (Friday, January 31, 2014).

As always, pay attention to grammar, spelling, length, and sound content within your assignments. Avoid using first person within your writing, unless it specifically states to do so.

Pre-Assignments: Due upon arrival, *BEFORE* class begins.

1. Read the following:

Greear, J.D. *Gospel: Recovering the Power that Made Christianity Revolutionary*. Nashville, TN: Broadman & Holman, 2011.

 - a. After reading the text, give 5 distinctions of what you think a gospel-centered youth ministry looks like. Focus especially on how the person of Christ and the attention to the Gospel impacts the philosophy and design of a local church youth ministry. Submit a numbered list with a 3-5 sentence explanation to describe each distinction.
 - b. Write a blog regarding your reading and personal interaction of the book. Focus on your spiritual and emotional reaction to the book. Do not go into detail with every chapter or even summarize the book. Instead, you should blog about a general “take-away” from your reading with one or two specific citations from the book. The blog should be no more than one or two pages and should be submitted electronically to jacksonsec@nobts.edu no later than Sunday, January 5, 2014 at 5pm. Some of the blogs will be posted on the YMI website.

2. Read the following:
Franklin, Doug. *The Disconnect: Bridging the Youth Pastor and Senior Pastor Gap*. Loveland, CO: Group/Simply Youth Ministry, 2011.
 - a. Upon completion of this book, give the copy of your book to a senior pastor and ask him to read the half of the text directed to senior pastors.
 - b. Meet together with the senior pastor and discuss the book. In a written assignment, include a half page of “takeaway” from the book the two of you found. What was helpful? What was off-base? What will you implement?

Assignments: (during the week of the class)

1. Attend all sessions of the Youth Ministry Institute and participate in the discussions with other students. Complete in-class assignments as they are given.
2. Participate in all class activities and/or complete any additional daily class assignments.
3. Take notes for all presentations.
4. Complete the YMI evaluation.
5. Tweet key truths or statements that you hear during the course of the week. Include @ymi_nobts on your distribution so we can retweet.

Post Assignments:

1. **Research Paper** - Students are to write a paper presenting current research on one topic of youth ministry covered during the YMI 2014 week. **STUDENTS SHOULD CONSULT THE COURSE INSTRUCTOR ABOUT THE TOPIC OF INTEREST.** Some evidence should be indicated in the paper that students explicitly utilized the course readings and discussions. A few (at least 5) sources should also be consulted and referenced in the response. Be sure to indicate in your response what issue you are addressing in your paper. The papers are to be 5-7 typed pages, double-spaced, 12 pt. Times New Roman font, neatly formatted, stapled, and free from any spelling and grammatical errors. The papers will be graded on their clarity, accuracy, rigor, and faithfulness in addressing the issue. In formatting, please use Kate Turabian’s *A Manual for Writers of Research Papers, Theses, and Dissertations*.
2. Write a 200 word summary of how you perceive what you have learned in this course will fit into the objectives you have for your ministry, your educational goals, or other objectives you wish to achieve in life.
3. Read the following:
Brinkley, Matt. *Stay the Course of Youth Ministry: Authentic Reflections from Over Twenty-Five Years of Youth Ministry Experience*. Alpharetta, GA: P.A.C.T. Ministry, 2003.
 - a. Write a brief (3 page) summary of the contents of the book. Do not go into detail

with every chapter, just summarize the book. The first two pages should be your summary of the author's main idea and the last page should be your critique of the strengths and weaknesses of the book.

- b. Identify 10 changes you might make in your ministry as a result of reading the book. Submit a numbered list with a 3-5 sentence explanation to describe each change.
- c. At the bottom of your list, write a paragraph on what you think needs to be implemented in local churches in order to pave the way for a youth minister to remain for a long tenure.

5. Read the following:

Schmoyer, Tim. *Life in Student Ministry: Practical Conversations on Thriving in Youth Ministry*. Grand Rapids, MI: Zondervan/Youth Specialties, 2011.

Pick a favorite chapter from Schmoyer's book. They are all GREAT chapters. Pick one chapter that directly deals with an area of youth ministry you gleaned the most from. Write a one-half page description of action items you will implement based on the suggestions given by Tim Schmoyer. Be sure and include which chapter you chose in the document heading.

6. Your post assignments must be received in our office by Friday, January 31, 2014.

- a. Electronic submissions are not acceptable.
- b. Please "snail mail" your assignments to:

- (a) Youth Ministry Institute
- (b) C/O NOBTS
- (c) 3939 Gentilly Blvd.
- (d) New Orleans, LA 70126

- c. You will automatically be sent a confirmation email when your post-assignments are received in our office.

Course Evaluation

Pre-Assignments	40%
Class Participation/Reading	20%
Post-Assignments	40%
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	100%

Course Policies

Late work will be accepted within reason but points will be deducted. As computers and printers are only machines, they may not be blamed for late work.

- Any correspondence with Dr. Jackson concerning pre-assignments is best done through email (ajackson@nobts.edu). Please copy the email to his assistant, Emily Tillman (jacksonsec@nobts.edu). Since she grades the papers as well, she may also be able to answer your question(s).
- Unlike the YMI weekend workshops, you are responsible for obtaining your textbooks. Your materials fee for January is half of the weekend fee, and goes to provide some meals and other resources that will be given to you throughout the week.
- **Netiquette:** *Appropriate Online Behavior.* Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.
- **Academic Honesty Policy:** All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Course Schedule

Class Schedule and Location

- YMI will be held in the Hardin Student Center, Room 219.
- The class schedule is seen below...just a reminder that New Orleans is in the *Central Standard Time Zone*.
- Please check YMI's website at www.youthministryinstitute.org for up-to-date changes and memos prior to the course.

Monday	12:00 - 1:00 PM 1:00 - 9:00 PM <i>**Dinnertime is incorporated with class time and YMI will purchase your dessert- details TBA.**</i>	Registration Class
Tuesday	8:15 - 11:30 AM 1:00 - 4:00 PM	Class Class
Wednesday	8:15 - 11:30 AM 1:00 - 4:00 PM	Class Class
Thursday	8:15 - 11:30 AM 1:00 - 4:00 PM	Class Class
Friday	8:00 - 12 NOON	Class

No absences are allowed in any part of an academic workshop. See page 71 of the Leavell College's Undergraduate Catalog (2013-2014). The catalog is available online at:

<http://www.nobts.edu/resources/pdf/LeavellCollegeCatalog.pdf>

Selected Bibliography

A complete bibliography is available online at www.youthministryinstitute.org