



# LYMAN MEMORIAL HIGH SCHOOL

917 Exeter Road LEBANON, CONNECTICUT 06249

*"Home of the Bulldogs"*

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## **2017 Summer Reading Expectations**

All Lyman Memorial High School students are expected to read two books from the appropriate list over the summer. The lists are separated by the grade the student will be entering. The lists are available on Lyman's page on the school's website: [www.lebanonct.org](http://www.lebanonct.org) and at the town library. The books were chosen because they were suggested by students or teachers, or they have been recognized as exceptional books for high school students. Parents are encouraged to look over the lists with their child/children and help them pick books that match their values and reading ability.

Books that are not on the list, or are not on the list for the student's grade, are not acceptable for this assignment, although reading them for fun is encouraged!

Students are also required to write a response for each book by choosing three questions from below and neatly writing in pen or typing a paragraph-length response to each question. Students will write six paragraphs in total.

**The reading and the written responses are due on the Tuesday after Labor Day and will be turned in to the student's English teacher for credit.** Teachers may require further work related to the book (such as an oral report, revisions of the writing, research related to the topic, or other tasks). These expectations and requirements will be conveyed at the start of the school year. Each book's written responses will be graded using the following rubric:

	3	2	1
Content	Writing contains specific examples and thorough explanations. Completely answers the question or prompt. Material is cited in MLA format.	Writing contains examples, but may not be specific or thoroughly explained. Part of the question or prompt may be left unanswered. Material is cited.	Writing is vague and provides few examples. The question or prompt is not fully addressed. Citations are missing.
Mechanics	Writing contains few to no errors in grammar, usage, mechanics, punctuation, or spelling.	Writing contains several errors in grammar, usage, mechanics, punctuation, or spelling.	Writing contains many errors in grammar, usage, mechanics, punctuation, or spelling.

**Choose three of the following for each book. You may answer the same questions for both books.**

**Write your name and the book's title and author at the top of each response.**

### **Fiction questions:**

- 1) Describe in your own words what the title of the book means. Support with examples from the text.
- 2) What was the central message in this piece? Support with examples from the text.
- 3) Pretend you are a character in the story. Rewrite an episode or event from that character's point of view.
- 4) Could this story happen (now, in the past, or in the future)? Why or why not? Explain using specific details.
- 5) Explain a connection you made between the story and either yourself, the world or another text.

### **Nonfiction questions:**

- 1) Describe in your own words what the title of the book means.
- 2) What was the central message in this piece? Support with examples from the text.
- 3) Summarize the order of ideas or events in the text and explain the connections between them. Why might the author present the information in this order?
- 4) What is the author trying to prove? Support your analysis with examples of specific words or phrases that show the author's intention(s).
- 5) Describe and cite a portion of the book that you found interesting and explain why. Describe and cite a portion of the book that you found difficult to read and explain why.