

### Humanities Center and Graduate Training: Data from the Anthropology Department

The Anthropology Department has long benefited from the training our graduate students receive at the Humanities Center. This training includes: 1) co-advising dual doctoral degrees between Anthropology and the Humanities Center; 2) Humanities Center faculty as external examiners for Anthropology doctoral defenses; 3) Anthropology graduate student enrollments in Humanities Center graduate seminars; and 4) co-taught courses with Humanities Center faculty and Anthropology faculty.

It is increasingly clear that interdisciplinarity is remaking the future of the humanities and social sciences. Faculty searches now clearly value candidates able to engage across disciplines over others who stay squarely within their disciplinary homes. Thus, the importance of the Humanities Center for our graduate training cannot be overstated. Our students consistently take Humanities Center courses throughout the first three years of their graduate training; several students seek out directed readings with Humanities Center faculty; and finally several students have had Humanities Center faculty as their external examiners for their dissertation defenses. The benefits of this deep collaboration between the Humanities Center and Anthropology is reflected both in our placement record and in our graduate student recruitment.

Below, we list students from graduation year 2007 to the present who have worked extensively with Humanities Center faculty and their current placement.

- **Richard Baxstrom** - University of Edinburgh, Dept of Anthropology, Senior Lecturer: Dissertation Committee - Hent de Vries
- **Todd Meyers** - NYU Shanghai, Associate Professor of Anthropology: Co-authored with Paola Marrati the Introduction to Georges Canguilhem's *Knowledge of Life* (Fordham University Press, 2008.)
- **Isaias Rojas-Perez** – Rutgers University-Newark, Department of Sociology and Anthropology, Associate Professor: courses taken with Paola Marrati
- **Bhri Gupta Singh** - Brown University, Dept of Anthropology, Assistant Professor: Dissertation Committee - Hent de Vries; multiple directed readings with Paola Marrati
- **Sylvain Perdigon** – Fellow at the Institute for Advanced Study, Princeton (2015-2016), American University in Beirut, Dept of Anthropology, Assistant Professor: Dissertation Committee - Hent de Vries
- **Andrew Brandel** - Fellow at the European Institute for Advanced Study (EURIAS), the Institute for Human Sciences in Vienna. Dissertation Committee - Paola Marrati
- **Amy Krauss** - Princeton University, Program in Global Health, Postdoctoral Fellow. Courses taken with Paola Marrati and Hent de Vries
- **Aditi Saraf** – University of Munich, Postdoctoral Fellow. Courses taken with Ruth Leys, Paola Marrati, and Hent de Vries
- **Bican Polat** - double PhD in Intellectual History and Anthropology; Second Advisor - Ruth Leys; Dissertation Committee: Paola Marrati (Examiner), Yi-Ping Ong (Alternate): currently preparing for the job market, with two articles given “revise and resubmit” in flagship journals of science and technology studies.

In the tables below, we summarize Anthropology graduate student enrollment in Humanities Center graduate courses between Fall 2010 to Spring 2016. The data is organized in two ways: 1) number of students enrolled in Humanities Center courses and number of courses enrolled in per academic year and 2) number of students who have enrolled in Humanities Center courses per cohort and percentage of cohort between entering years of Fall 2010 and Fall 2015.

*Anthropology graduate student enrollment in Humanities Center courses, between Fall 2010 to Spring 2016*

Academic Year	Number of Students	Number of Courses
Fall 2010 – Spring 2011	2	2
Fall 2011 – Spring 2012	2	2
Fall 2012 – Spring 2013	3	2
Fall 2013 – Spring 2014	1	1
Fall 2014 – Spring 2015	4	3
Fall 2015 – Spring 2016	2	2

*Anthropology graduate student enrollment in Humanities Center courses, per cohort, between entering years Fall 2010 to Fall 2015*

Cohort by Entering Year	Number of Students who enrolled in Humanities Center Courses per Cohort	Percentage of Cohort
Fall 2010	2	66%
Fall 2011	2	50%
Fall 2012	1	25%
Fall 2013	3	75%
Fall 2014	2	66%
Fall 2015	2	66%

### Conclusions:

As can be seen from the data above, the norm is that 50 percent to 75 percent of our graduate students in each cohort take courses in the Humanities Center. Our placement record since 2007 demonstrates that highly successful placements have benefited from rigorous interdisciplinary training enabled by Humanities Center courses and mentoring.

In our recruitment process, prospective graduate students frequently express interest in the teaching and research of Humanities Center faculty. This interest is borne out in both student enrollments in Humanities Center courses and the service of Humanities Center faculty on Anthropology dissertation committees.

This data demonstrates the importance of the Humanities Center for the Anthropology Department's graduate training and shows that such collaborations between departments leads to strong outcomes in graduate student recruitment and placement.