

Presentation of Findings

Queensland Catholic Education schools – synthesis

Queensland Catholic Education schools (total)

| | |
|---|---------------|
| Total returned surveys | 25 |
| Total Queensland Catholic Education schools | 25 |
| % within state | 100.0% |

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

| | | |
|--------------------------|----|---------|
| Specialist HPE | 15 | (60.0%) |
| Specialist and classroom | 7 | (28.0%) |
| Classroom | 2 | (8.0%) |
| Outsourced | 1 | (4.0%) |

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

| | | |
|---------------------------|----|---------|
| No details/Not Applicable | 18 | (72.0%) |
|---------------------------|----|---------|

Teacher

HPE teacher is a joint venture between the state schools and the Catholic School funded by Xstrata Mines. Employed through Ed Qld. HPE trained.

We do have a gross motor program run by an external group for our children in Prep to Year Two. This is a five week (30minute lesson) each term block.

We use the expertise of particular organisations at various times to support our program.

Swimming – swimming instructors, council pool

Golf, rugby union, cricket (development officers)

Tennis – accredited coach

No outsourcing of HPE teaching

HPE Major or experience

3. Do you prefer to have specialist HPE teachers in your school?

| | | |
|-----|----|---------|
| Yes | 22 | (88.0%) |
| No | 3 | (12.0%) |

Summary of comments explaining why:

The comments supporting HPE specialists in primary schools were many with 88.0% of Queensland Catholic Education principals preferring to have a HPE specialist teacher in their school. Principals who did not prefer to have a specialist HPE teacher were from rural and regional areas where availability of HPE specialists may be limited.

Comments suggested that quality was provided by HPE specialist teachers through expertise, knowledge of the subject, priority of the learning area and passion, skill development and motivation. Principals believed these qualities enabled a safe, developmentally appropriate and consistent program. Also, it was mentioned that most classroom teachers don't have the time and skills to effectively teach HPE. HPE specialists can support classroom teachers and provided non-contact time.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications

| | | |
|---------------------------|----|---------|
| Yes | 19 | (76.0%) |
| No | 4 | (16.0%) |
| No details/Not Applicable | 2 | (8.0%) |

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

| | | |
|---------------------------|----|---------|
| None | 0 | |
| Half an hour | 3 | (12.0%) |
| 1 hour | 13 | (52.0%) |
| 2 hours | 7 | (28.0%) |
| 3 hours or more | 1 | (4.0%) |
| No details/Not Applicable | 1 | (4.0%) |

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

| | | |
|-----|----|---------|
| Yes | 24 | (96.0%) |
| No | 1 | (4.0%) |

7. When employing teachers do you peruse university transcripts of results?

| | | |
|-----|----|---------|
| Yes | 21 | (84.0%) |
| No | 4 | (16.0%) |

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

| | | |
|----------|----|---------|
| No | 0 | |
| Maybe | 3 | (12.0%) |
| Probably | 6 | (24.0%) |
| Yes | 16 | (64.0%) |

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

| | | |
|----------|----|---------|
| No | 0 | |
| Maybe | 7 | (28.0%) |
| Probably | 10 | (40.0%) |
| Yes | 8 | (32.0%) |

10. What are the key attributes of a good HPE teacher?

| | |
|---|---------------|
| HPE curriculum knowledge & dev appropriate pedagogy | 22 (mentions) |
| Planning/ assessment and flexibility (organised) | 17 |
| Rapport /communication and management skills | 15 |
| Passion/ interest/ enthusiasm (children) | 12 |
| Introduce/knowledge a variety of physical activities/skills | 9 |
| Cater for all learning needs (empathy & support) | 5 |
| Role model for healthy living | 5 |
| Athletic/ fitness/ stamina/ active/ skill level | 5 |
| Engaging & fun for students | 5 |

| | |
|--|---|
| Liaises well with other staff, schools & parents (network) | 5 |
| Team player/ team work/collaboration | 4 |
| Is always positive | 3 |
| Innovative (resourceful and creative) | 1 |
| Contemporary | 1 |
| Quality relationships | 1 |
| Energy | 1 |
| Competitive/ non-competitive balance | 1 |
| Hard worker/ drive | 1 |
| Diverse experience in HPE | 1 |
| Astute | 1 |

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

No details/not applicable 18 (72.0%)

Facilities/ Equipment/ Healthy variety

Often HPE specialists are part time so it is important to have other strings to their bow if they want fulltime work.

Yes. Unfortunately many HPE teachers have a 'one size fits all' mentality to activities. Learning to adapt lessons/ activities for non-achievers or Special Needs children to be developed.

It is critical to children's well-being and their learning.

The HPE program needs to be a highly valued component of each child's learning journey

Generally done poorly by classroom teachers – long lines; kids go out and stay out – need big improvement. Much pressure on NAPLAN so PE is dropped.

If this position was not outsourced I would look for a 'good teacher' who likes HPE, not a 'good HPE teacher' who likes the classroom. Small schools need quality teachers.

Children need to enjoy what they are doing to learn

Small sized schools (less than 100 children) Queensland

Catholic Education

- 4 returned surveys

| | |
|---|--------------|
| Total returned surveys | 4 |
| Total Queensland Catholic Education schools | 25 |
| % within state | 16.0% |

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

| | | |
|----------------------------|---|---------|
| Principal (Specialist HPE) | 1 | (25.0%) |
| Classroom teachers | 1 | (25.0%) |
| Outsourced | 1 | (25.0%) |
| Specialist HPE | 1 | (25.0%) |

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

| | | |
|---------------------------|---|---------|
| No details/Not Applicable | 3 | (75.0%) |
|---------------------------|---|---------|

HPE teacher is a joint venture between the state schools and the Catholic School funded by Xstrata Mines. Employed through Ed Qld. HPE trained.

3. Do you prefer to have specialist HPE teachers in your school?

| | | |
|-----|---|---------|
| Yes | 3 | (75.0%) |
| No | 1 | (25.0%) |

Comments explaining why:

Better quality of sporting and HPE programs

It allows other teachers to get non-contact time and also means the HPE is qualified in a number of different sports and health programs.

Appropriate qualifications needed now in respect to risk management. It also means that we have Physical Education, not just games and sports.

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

| | | |
|---------------------------|---|---------|
| Yes | 3 | (75.0%) |
| No | 0 | |
| No details/Not Applicable | 1 | (25.0%) |

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

| | | |
|-----------------|---|---------|
| None | 0 | |
| Half an hour | 1 | (25.0%) |
| 1 hour | 1 | (25.0%) |
| 2 hours | 2 | (50.0%) |
| 3 hours or more | 0 | |

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

| | | |
|-----|---|----------|
| Yes | 4 | (100.0%) |
| No | 0 | |

7. When employing teachers do you peruse university transcripts of results?

| | | |
|-----|---|---------|
| Yes | 3 | (75.0%) |
| No | 1 | (25.0%) |

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

| | | |
|----------|---|---------|
| No | 0 | |
| Maybe | 1 | (25.0%) |
| Probably | 0 | |
| Yes | 3 | (75.0%) |

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

| | | |
|----------|---|---------|
| No | 0 | |
| Maybe | 1 | (25.0%) |
| Probably | 0 | |
| Yes | 3 | (75.0%) |

10. What are the key attributes of a good HPE teacher?

Being active themselves and engaging students
 Well organised, positively engages students in sports and HPE, gives students opportunities to experience a range of skills and sports
 Someone that is organised and completes paperwork properly. Enjoys the children but has a good balance between all areas in HPE not just PE.
 Knowing the curriculum. Being a calm, optimistic role model who values development above competition. A good communicator who understands how children learn

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

| | | |
|---------------------------|---|----------|
| No details/Not Applicable | 2 | (100.0%) |
|---------------------------|---|----------|

If this position was not outsourced I would look for a ‘good teacher’ who likes HPE, not a ‘good HPE teacher’ who likes the classroom. Small schools need quality teachers.

Yes. Unfortunately many HPE teachers have a ‘one size fits all’ mentality to activities. Learning to adapt lessons/ activities for non-achievers or Special Needs children to be developed.

Medium sized schools (100 – 300 children) Queensland

Catholic Education

- 5 returned surveys

| | |
|---|--------------|
| Total returned surveys | 5 |
| Total Queensland Catholic Education schools | 25 |
| % within state | 20.0% |

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

| | | |
|-------------------------------------|---|---------|
| Specialist HPE | 3 | (60.0%) |
| Specialist HPE (also the Principal) | 1 | (20.0%) |
| Classroom and specialists | 1 | (20.0%) |

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

| | | |
|---------------------------|---|----------|
| No details/Not Applicable | 5 | (100.0%) |
|---------------------------|---|----------|

3. Do you prefer to have specialist HPE teachers in your school?

| | | |
|-----|---|----------|
| Yes | 5 | (100.0%) |
| No | 0 | |

Comments explaining why:

Because of their expertise and knowledge of the area
 Expertise and heightened skill base
 They have a knowledge of curriculum in the HPE area. They generally are aware of the stage of development of students and can adapt lessons to meet that stage.
 They have the necessary skills to impart on children
 They have a link with the school for associated physical activities

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

| | | |
|-----|---|----------|
| Yes | 5 | (100.0%) |
| No | 0 | |

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

| | | |
|-----------------|---|---------|
| None | 0 | |
| Half an hour | 0 | |
| 1 hour | 3 | (60.0%) |
| 2 hours | 2 | (40.0%) |
| 3 hours or more | 0 | |

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

| | | |
|-----|---|----------|
| Yes | 5 | (100.0%) |
| No | 0 | |

7. When employing teachers do you peruse university transcripts of results?

| | | |
|-----|---|---------|
| Yes | 4 | (80.0%) |
| No | 1 | (20.0%) |

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

| | | |
|----------|---|---------|
| No | 0 | |
| Maybe | 0 | |
| Probably | 1 | (20.0%) |
| Yes | 4 | (80.0%) |

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

| | | |
|----------|---|---------|
| No | 0 | |
| Maybe | 1 | (20.0%) |
| Probably | 3 | (60.0%) |
| Yes | 1 | (20.0%) |

10. What are the key attributes of a good HPE teacher?

Knowledge of subject area, keen and energetic, great behaviour management
 Knowledge of curriculum, skills in various sports, effective discipline, rapport with students
 Behaviour Management, knowledge of sport and games
 Sporty, great behaviour management
 Structured lessons, collaborative with other staff, enjoyable program for students, possesses fair and strong behavioural management, developmental approach

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

| | | |
|---------------------------|---|----------|
| No details/Not Applicable | 4 | (100.0%) |
|---------------------------|---|----------|

Children need to enjoy what they are doing to learn

Large sized schools (300-600 children) Queensland

Catholic Education

- 8 returned surveys

| | |
|---|--------------|
| Total returned surveys | 8 |
| Total Queensland Catholic Education schools | 25 |
| % within state | 32.0% |

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

| | | |
|---------------------------------------|---|---------|
| Specialist H/PE | 4 | (50.0%) |
| Specialist H/PE and classroom teacher | 4 | (50.0%) |

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

Teacher
 We use the expertise of particular organisations at various times to support our program.
 HPE Major or experience

| | | |
|---------------------------|---|---------|
| No details/Not Applicable | 5 | (62.5%) |
|---------------------------|---|---------|

3. Do you prefer to have specialist HPE teachers in your school?

| | | |
|-----|---|---------|
| Yes | 7 | (87.5%) |
| No | 1 | (12.5%) |

Comments explaining why:

They are focused and well prepared
 Special skills. Classroom teachers generally are not strong in this area.
 The focus and knowledge they bring to the lesson makes for more effective learning and teaching of PE.
 Know their field and have a passion for this
 Part of the team

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

| | | |
|-----|---|---------|
| Yes | 5 | (62.5%) |
| No | 3 | (37.5%) |

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

| | | |
|---------------------------|---|---------|
| None | 0 | |
| Half an hour | 1 | (12.5%) |
| 1 hour | 5 | (62.5%) |
| 2 hours | 1 | (12.5%) |
| 3 hours or more | 0 | |
| No details/Not Applicable | 1 | (12.5%) |

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

| | | |
|-----|---|---------|
| Yes | 7 | (87.5%) |
| No | 1 | (12.5%) |

7. When employing teachers do you peruse university transcripts of results?

| | | |
|-----|---|----------|
| Yes | 8 | (100.0%) |
| No | 0 | |

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

| | | |
|----------|---|---------|
| No | 0 | |
| Maybe | 1 | (12.5%) |
| Probably | 1 | (12.5%) |
| Yes | 6 | (75.0%) |

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

| | | |
|----------|---|---------|
| No | 0 | |
| Maybe | 2 | (25.0%) |
| Probably | 3 | (37.5%) |
| Yes | 3 | (37.5%) |

10. What are the key attributes of a good HPE teacher?

Organised, inclusive, encouraging, passionate
 Able to cater for development of age groups
 Flexibility, Patience, Good listener
 Ability to have interesting but appropriate development activities
 Good outside management, maximum participation activities, enthusiastic, very good general knowledge, is a role model, positive.
 Organisation, knowledge, behaviour management
 Diverse experience and expertise in health and physical education
 Genuine affinity with children and readiness to support diverse needs
 Ability to work across year levels and collaboratively in team
 High level of organisational ability
 Passionate/ up to date/ team player/ planning with teachers/ meeting the needs of children in a particular school.
 Ability to manage students
 Ability to plan interesting classes
 Ability to provide accurate assessment
 Patience, enthusiasm, adaptability, organised

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

Generally done poorly by classroom teachers – long lines; kids go out and stay out – need big improvement. Much pressure on NAPLAN so PE is dropped.
 It is critical to children’s well-being and their learning.
 The HPE program needs to be a highly valued component of each child’s learning journey

| | | |
|---------------------------|---|---------|
| No details/Not Applicable | 6 | (75.0%) |
|---------------------------|---|---------|

Very large sized schools (600 children and more) Queensland

Catholic Education

- 8 returned surveys

| | |
|---|--------------|
| Total returned surveys | 8 |
| Total Queensland Catholic Education schools | 25 |
| % within state | 32.0% |

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

| | | |
|------------------------------|---|---------|
| HPE specialist | 5 | (62.5%) |
| Classroom and specialist HPE | 2 | (25.0%) |
| Classroom | 1 | (12.5%) |

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

| | | |
|---------------------------|---|---------|
| No details/Not Applicable | 5 | (62.5%) |
|---------------------------|---|---------|

We do have a gross motor program run by an external group for our children in Prep to Year Two. This is a five week (30minute lesson) each term block.

Swimming – swimming instructors, council pool

Golf, rugby union, cricket (development officers

Tennis – accredited coach

No outsourcing of HPE teaching

3. Do you prefer to have specialist HPE teachers in your school?

| | | |
|-----|---|---------|
| Yes | 7 | (87.5%) |
| No | 1 | (12.5%) |

Comments explaining why:

Classroom teachers don't have the time and sometimes skills to effectively teach HPE.

We know the curriculum content is well covered

Expertise and training

Skill knowledge

Knowledge to teach children

They understand how to develop a program of skills

It is more valuable for students in primary to spend time each day developing skills, however not all teachers are willing to do this.

1. Quality learning experiences from qualified staff
2. Understanding of risk assessments

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

| | | |
|---------------------------|---|---------|
| Yes | 6 | (75.0%) |
| No | 1 | (12.5%) |
| No details/Not Applicable | 1 | (12.5%) |

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

| | | |
|-----------------|---|---------|
| None | 0 | |
| Half an hour | 1 | (12.5%) |
| 1 hour | 4 | (50.0%) |
| 2 hours | 2 | (25.0%) |
| 3 hours or more | 1 | (12.5%) |

6. When employing staff, do you look at the university certificate/ testamur of potential staff?

| | | |
|-----|---|----------|
| Yes | 8 | (100.0%) |
| No | 0 | |

7. When employing teachers do you peruse university transcripts of results?

| | | |
|-----|---|---------|
| Yes | 6 | (75.0%) |
| No | 2 | (25.0%) |

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

| | | |
|----------|---|---------|
| No | 0 | |
| Maybe | 1 | (12.5%) |
| Probably | 4 | (50.0%) |
| Yes | 3 | (37.5%) |

9. Would a testamur/ certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

| | | |
|----------|---|---------|
| No | 0 | |
| Maybe | 3 | (37.5%) |
| Probably | 4 | (50.0%) |
| Yes | 1 | (12.5%) |

10. What are the key attributes of a good HPE teacher?

Communication skills
 Good core knowledge of area
 Works well with children/ knows them, encourages them
 Works well with staff
 Proactive in programming/ event organising
 Interest and ability to understand student physical and emotional development.
 Understanding and knowledge of Physical Education curriculum. Good classroom management skills
 Knowledge/ ability to teach a skill/ organisation
 Communication; good teaching pedagogy; knowledge of curriculum; passion for teaching children; physically capable to demonstrate skills
 Firm but friendly. Organised. Prepared to work eg. extra training for teams etc.
 Must develop a program
 Ability to skill children and motivate colleagues to see the benefits (educational and physical) of daily HPE
 1. Enthusiasm 2. Well organised 3. Astute 4. Creative 5. Energetic 6. Good role model

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

No details/Not Applicable 6 (75.0%)

Facilities/ Equipment/ Healthy variety

Often HPE specialists are part time so it is important to have other strings to their bow if they want fulltime work.