Presentation of Findings

Victoria – Inner North Region

Government schools

Victoria Inner North Region schools (total)

<table>
<thead>
<tr>
<th>Total returned surveys</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Victorian government schools</td>
<td>138</td>
</tr>
<tr>
<td>% within state</td>
<td>5.8%</td>
</tr>
</tbody>
</table>

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

<table>
<thead>
<tr>
<th>Role</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom teacher</td>
<td>3</td>
<td>(37.5%)</td>
</tr>
<tr>
<td>Specialist HPE teacher</td>
<td>2</td>
<td>(25.0%)</td>
</tr>
<tr>
<td>Chaplain</td>
<td>1</td>
<td>(12.5%)</td>
</tr>
<tr>
<td>Classroom &amp; HPE specialist</td>
<td>1</td>
<td>(12.5%)</td>
</tr>
<tr>
<td>Classroom teacher (outdoor ed. Training)</td>
<td>1</td>
<td>(12.5%)</td>
</tr>
</tbody>
</table>

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable | 8 | (100.0%) |

3. Do you prefer to have specialist HPE teachers in your school?

<table>
<thead>
<tr>
<th>Preference</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>6</td>
<td>(75.0%)</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
<td>(25.0%)</td>
</tr>
</tbody>
</table>

Comments explaining why:
Sequential program re developing attitudes, skills and behaviours
HPE teachers have a genuine interest in that area – are enthusiastic and motivated
Better quality program delivery
Comprehensive planning and knowledge
Classroom teacher -major
4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
<td>(33.3%)</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
<td>(66.7%)</td>
</tr>
<tr>
<td>No details/Not Applicable</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

<table>
<thead>
<tr>
<th>Time</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Half an hour</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>1 hour</td>
<td>3</td>
<td>(37.5%)</td>
</tr>
<tr>
<td>2 hours</td>
<td>5</td>
<td>(62.5%)</td>
</tr>
<tr>
<td>3 hours or more</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

6. When employing staff, do you look at the university certificate/testamur of potential staff?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>5</td>
<td>(71.4%)</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
<td>(28.6%)</td>
</tr>
<tr>
<td>No details/Not Applicable</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

7. When employing teachers do you peruse university transcripts of results?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
<td>(12.5%)</td>
</tr>
<tr>
<td>No</td>
<td>7</td>
<td>(87.5%)</td>
</tr>
</tbody>
</table>

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Maybe</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Probably</td>
<td>3</td>
<td>(37.5%)</td>
</tr>
<tr>
<td>Yes</td>
<td>5</td>
<td>(62.5%)</td>
</tr>
</tbody>
</table>

9. Would a testamur/certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>0</td>
<td>(%)</td>
</tr>
<tr>
<td>Maybe</td>
<td>2</td>
<td>(25.0%)</td>
</tr>
<tr>
<td>Probably</td>
<td>3</td>
<td>(37.5%)</td>
</tr>
<tr>
<td>Yes</td>
<td>3</td>
<td>(37.5%)</td>
</tr>
</tbody>
</table>
10. What are the key attributes of a good HPE teacher?

HPE subject knowledge & dev appropriate pedagogy 4 (mentions)
Passion/ interest/ enthusiasm 3
Engage students 2
Planning/ assessment and flexibility (organised) 2
Cater for all learning needs (empathy & support) 1
Student success 1
Rapport /communication and management skills 1
Role model for healthy living 1
Good level of fitness 1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

$ issue
Really depends on the person. My current HPE teacher is an ex air hostess who did her teacher training 5 years ago. She is keen, motivated, loves sport and thrives in the role.
Small sized schools (less than 100 children) Inner North

- 3 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

<table>
<thead>
<tr>
<th>Role</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom teacher</td>
<td>1</td>
<td>(33.3%)</td>
</tr>
<tr>
<td>Classroom teacher (outdoor ed. Training)</td>
<td>1</td>
<td>(33.3%)</td>
</tr>
<tr>
<td>Chaplain</td>
<td>1</td>
<td>(33.3%)</td>
</tr>
</tbody>
</table>

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

<table>
<thead>
<tr>
<th>Details</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>No details/Not Applicable</td>
<td>3</td>
</tr>
</tbody>
</table>

3. Do you prefer to have specialist HPE teachers in your school?

<table>
<thead>
<tr>
<th>Preference</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
<td>(33.3%)</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
<td>(66.7%)</td>
</tr>
</tbody>
</table>

Comments explaining why:
Comprehensive planning and knowledge
Classroom teacher - major

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

<table>
<thead>
<tr>
<th>Preference</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>No</td>
<td>1</td>
<td>(100.0%)</td>
</tr>
<tr>
<td>No details/Not Applicable</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

<table>
<thead>
<tr>
<th>Time Duration</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Half an hour</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>1 hour</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>2 hours</td>
<td>3</td>
<td>(100.0%)</td>
</tr>
<tr>
<td>3 hours or more</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>
6. When employing staff, do you look at the university certificate/testamur of potential staff?

   Yes  2  (66.7%)
   No   1  (33.3%)

7. When employing teachers do you peruse university transcripts of results?

   Yes  1  (33.3%)
   No   2  (66.7%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

   No    0
   Maybe 0
   Probably 2  (66.7%)
   Yes   1  (33.3%)

9. Would a testamur/certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

   No    0
   Maybe 2  (66.7%)
   Probably 1  (33.3%)
   Yes   0

10. What are the key attributes of a good HPE teacher?

    Engage students 1 (mention)
    Role model for healthy lifestyle 1

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

    No
Medium sized schools (100 – 300 children) Inner North
- 3 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

<table>
<thead>
<tr>
<th>Teacher Type</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom teacher</td>
<td>2</td>
<td>66.7%</td>
</tr>
<tr>
<td>Specialist HPE teacher</td>
<td>1</td>
<td>33.3%</td>
</tr>
</tbody>
</table>

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

- No details/not applicable: 3

3. Do you prefer to have specialist HPE teachers in your school?

<table>
<thead>
<tr>
<th>Preference</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>3</td>
<td>100.0%</td>
</tr>
<tr>
<td>No</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

Comments explaining why:
Better quality program delivery

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
<td>100.0%</td>
</tr>
<tr>
<td>No</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>No details/not applicable</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

<table>
<thead>
<tr>
<th>Time</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Half an hour</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>1 hour</td>
<td>2</td>
<td>66.7%</td>
</tr>
<tr>
<td>2 hours</td>
<td>1</td>
<td>33.3%</td>
</tr>
<tr>
<td>3 hours or more</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>
6. When employing staff, do you look at the university certificate/testamur of potential staff?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>(66.7%)</td>
</tr>
<tr>
<td>No</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>(33.3%)</td>
</tr>
</tbody>
</table>

7. When employing teachers do you peruse university transcripts of results?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>0</td>
</tr>
<tr>
<td>No</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>(100.0%)</td>
</tr>
</tbody>
</table>

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>0</td>
</tr>
<tr>
<td>Maybe</td>
<td>0</td>
</tr>
<tr>
<td>Probably</td>
<td>0</td>
</tr>
<tr>
<td>Yes</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>(100.0%)</td>
</tr>
</tbody>
</table>

9. Would a testamur/certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>0</td>
</tr>
<tr>
<td>Maybe</td>
<td>0</td>
</tr>
<tr>
<td>Probably</td>
<td>2</td>
</tr>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>(66.7%)</td>
</tr>
</tbody>
</table>

10. What are the key attributes of a good HPE teacher?

- HPE subject knowledge & dev appropriate pedagogy: 2 (mentions)
- Planning/assessment and flexibility (organised): 1
- Passion/interest/enthusiasm: 1
- Cater for all learning needs (empathy & support): 1
- Engage students: 1
- Student success: 1
- Rapport/communication and management skills: 1
11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

$ issue
Large sized schools (300-600 children) Inner North
- 2 returned survey

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

<table>
<thead>
<tr>
<th>Teachers</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Specialist HPE</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>Specialist HPE &amp; classroom</td>
<td>1</td>
<td>50.0%</td>
</tr>
</tbody>
</table>

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable 2

3. Do you prefer to have specialist HPE teachers in your school?

<table>
<thead>
<tr>
<th>Preference</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>2</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Comments explaining why:
Sequential program re developing attitudes, skills and behaviours
HPE teachers have a genuine interest in that area – are enthusiastic and motivated

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>No</td>
<td>1</td>
<td>50.0%</td>
</tr>
</tbody>
</table>

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

<table>
<thead>
<tr>
<th>Time</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Half an hour</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>1 hour</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>2 hours</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>3 hours or more</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>
6. **When employing staff, do you look at the university certificate/testamur of potential staff?**

<table>
<thead>
<tr>
<th>Option</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
<td>100.0%</td>
</tr>
<tr>
<td>No</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>No details/Not Applicable</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

7. **When employing teachers do you peruse university transcripts of results?**

<table>
<thead>
<tr>
<th>Option</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>No</td>
<td>2</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

8. **As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?**

<table>
<thead>
<tr>
<th>Option</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Maybe</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Probably</td>
<td>1</td>
<td>50.0%</td>
</tr>
<tr>
<td>Yes</td>
<td>1</td>
<td>50.0%</td>
</tr>
</tbody>
</table>

9. **Would a testamur/certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?**

<table>
<thead>
<tr>
<th>Option</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Maybe</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Probably</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>2</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

10. **What are the key attributes of a good HPE teacher?**

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>HPE subject knowledge &amp; dev appropriate pedagogy</td>
<td>2</td>
</tr>
<tr>
<td>Passion/interest/enthusiasm</td>
<td>2</td>
</tr>
<tr>
<td>Good level of fitness</td>
<td>1</td>
</tr>
<tr>
<td>Planning/assessment and flexibility (organised)</td>
<td>1</td>
</tr>
</tbody>
</table>

11. **Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?**

Really depends on the person. My current HPE teacher is an ex air hostess who did her teacher training 5 years ago. She is keen, motivated, loves sport and thrives in the role.