Presentation of Findings

Tasmania – Devonport Region

Catholic Education schools

Tasmania Devonport Catholic Education schools (total)

<table>
<thead>
<tr>
<th>Total returned surveys</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Tasmanian Catholic Education schools</td>
<td>4</td>
</tr>
<tr>
<td>% within state</td>
<td>25.0%</td>
</tr>
</tbody>
</table>

1. **Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?**

Specialist PE & classroom teacher (health) 1 (100.0%)

2. **If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?**

No details/Not Applicable 1 (100.0%)

3. **Do you prefer to have specialist HPE teachers in your school?**

Yes 1 (100.0%)

No 0

Comments explaining why:

Level of expertise, broad exposure to practice in variety of schools, generally keep a pace with trends

4. **If your school does have a HPE specialist teacher, do they have specific HPE qualifications?**

Yes 1 (100.0%)

No 0
5. **On average how much time of PE (lesson) engagement do students in your school receive weekly?**

<table>
<thead>
<tr>
<th>Option</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Half an hour</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>1 hour</td>
<td>1</td>
<td>(100.0%)</td>
</tr>
<tr>
<td>2 hours</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>3 hours or more</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

6. **When employing staff, do you look at the university certificate/testamur of potential staff?**

<table>
<thead>
<tr>
<th>Option</th>
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<th>Percentage</th>
</tr>
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<tbody>
<tr>
<td>Yes</td>
<td>1</td>
<td>(100.0%)</td>
</tr>
<tr>
<td>No</td>
<td>0</td>
<td></td>
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</tbody>
</table>

7. **When employing teachers do you peruse university transcripts of results?**

<table>
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<tr>
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<tr>
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</tr>
<tr>
<td>No</td>
<td>0</td>
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</table>

8. **As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?**

<table>
<thead>
<tr>
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<th>Percentage</th>
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<tbody>
<tr>
<td>No</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Maybe</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Probably</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>1</td>
<td>(100.0%)</td>
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</tbody>
</table>

9. **Would a testamur/certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?**

<table>
<thead>
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<th>Percentage</th>
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<tr>
<td>Probably</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>1</td>
<td>(100.0%)</td>
</tr>
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</table>

10. **What are the key attributes of a good HPE teacher?**

Fit! Good attitude to exercise and nutrition (and seen to be so); well organised; flexible.

Data – TAS Devonport Region (Catholic Education) Dr. Timothy Lynch – Monash University
11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

Good mix between fine/gross motor skills, gamesmanship and sportsmanship.
Small sized schools (less than 100 children) Tasmania Devonport Region

Catholic Education

- 0 returned survey
Medium sized schools (100-300 children) Tasmania Devonport Region

Catholic Education

- 1 returned survey

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

Specialist PE & classroom teacher (health) 1 (100.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

No details/Not Applicable 1 (100.0%)

3. Do you prefer to have specialist HPE teachers in your school?

Yes 1 (100.0%)
No 0

Comments explaining why:
Level of expertise, broad exposure to practice in variety of schools, generally keep a pace with trends

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

Yes 1 (100.0%)
No 0

5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None 0
Half an hour 0
1 hour 1 (100.0%)
2 hours 0
3 hours or more 0
6. When employing staff, do you look at the university certificate/testamur of potential staff?

Yes 1 (100.0%)
No 0

7. When employing teachers do you peruse university transcripts of results?

Yes 1 (100.0%)
No 0

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No 0
Maybe 0
Probably 0
Yes 1 (100.0%)

9. Would a testamur/certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No 0
Maybe 0
Probably 0
Yes 1 (100.0%)

10. What are the key attributes of a good HPE teacher?

Fit! Good attitude to exercise and nutrition (and seen to be so); well organised; flexible.

11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

Good mix between fine/gross motor skills, gamesmanship and sportsmanship.

Data – TAS Devonport Region (Catholic Education)       Dr. Timothy Lynch – Monash University
Large sized schools (300-600 children) Tasmania Devonport Region

Catholic Education

- 0 returned surveys
Very Large sized schools (600 children and more) Tasmania Devonport Region Catholic Education

- 0 returned surveys