Presentation of Findings

Western Australia – Esperance Region

Government schools

**Western Australia Esperance Region schools (total)**

<table>
<thead>
<tr>
<th>Total returned surveys</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Western Australian government schools</td>
<td>51</td>
</tr>
<tr>
<td>% within state</td>
<td>3.9%</td>
</tr>
</tbody>
</table>

1. **Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?**

   Classroom | 2 (100.0%)

2. **If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?**

   No details/Not Applicable | 2 (100.0%)

3. **Do you prefer to have specialist HPE teachers in your school?**

   Yes | 1 (50.0%)
   No | 1 (50.0%)

*Comments explaining why:*

Better understanding of physical development, appropriate and safe techniques, wider range of skills.

My answer only reflects our context as we are a small isolated rural school. If the opportunity was there to share a PE specialist school I would jump for it!

4. **If your school does have a HPE specialist teacher, do they have specific HPE qualifications?**

   Yes | 0
   No | 1 (100.0%)
   No details/Not Applicable | 1

Data – WA Esperance Region
Dr. Timothy Lynch – Monash University, Faculty of Education
5. **On average how much time of PE (lesson) engagement do students in your school receive weekly?**

<table>
<thead>
<tr>
<th>Option</th>
<th>Count (Percentage)</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>0</td>
</tr>
<tr>
<td>Half an hour</td>
<td>0</td>
</tr>
<tr>
<td>1 hour</td>
<td>0</td>
</tr>
<tr>
<td>2 hours</td>
<td>2 (100.0%)</td>
</tr>
<tr>
<td>3 hours or more</td>
<td>0</td>
</tr>
</tbody>
</table>

6. **When employing staff, do you look at the university certificate/testamur of potential staff?**

<table>
<thead>
<tr>
<th>Option</th>
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<td>2 (100.0%)</td>
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7. **When employing teachers do you peruse university transcripts of results?**

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</tr>
<tr>
<td>No</td>
<td>2 (100.0%)</td>
</tr>
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</table>

8. **As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?**

<table>
<thead>
<tr>
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<th>Count (Percentage)</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>0</td>
</tr>
<tr>
<td>Maybe</td>
<td>1 (50.0%)</td>
</tr>
<tr>
<td>Probably</td>
<td>0</td>
</tr>
<tr>
<td>Yes</td>
<td>1 (50.0%)</td>
</tr>
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</table>

9. **Would a testamur/certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?**

<table>
<thead>
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<td>Probably</td>
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</tr>
<tr>
<td>Yes</td>
<td>1 (50.0%)</td>
</tr>
</tbody>
</table>

10. **What are the key attributes of a good HPE teacher?**

- HPE subject knowledge & dev appropriate pedagogy: 3 (mentions)
- Rapport/ communication and management skills: 1
- Passion/ interest/ enthusiasm (children): 1
- Build positive relationships: 1

Data – WA Esperance Region

Dr. Timothy Lynch – Monash University, Faculty of Education
11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

Good teachers with specialist skills are ideal. Not applicable to my school because of size at present.
Small sized schools (less than 100 children) Western Australia Esperance Region

- 2 returned surveys

1. Which teachers are responsible for HPE in your school (eg. Classroom, specialist HPE, outsourced)?

   Classroom 2 (100.0%)

2. If HPE is outsourced please give details of what is outsourced and background/qualifications of the people who take the classes?

   No details/Not Applicable 2 (100.0%)

3. Do you prefer to have specialist HPE teachers in your school?

   Yes 1 (50.0%)
   No 1 (50.0%)

Comments explaining why:
Better understanding of physical development, appropriate and safe techniques, wider range of skills.
My answer only reflects our context as we are a small isolated rural school. If the opportunity was there to share a PE specialist school I would jump for it!

4. If your school does have a HPE specialist teacher, do they have specific HPE qualifications?

   Yes 0
   No 1 (100.0%)

   No details/Not Applicable 1
5. On average how much time of PE (lesson) engagement do students in your school receive weekly?

None 0
Half an hour 0
1 hour 0
2 hours 2 (100.0%)
3 hours or more 0

6. When employing staff, do you look at the university certificate/testamur of potential staff?

Yes 0
No 2 (100.0%)

7. When employing teachers do you peruse university transcripts of results?

Yes 0
No 2 (100.0%)

8. As a Principal, would a course that qualifies teachers to be generalist classroom teachers and HPE specialists be of value?

No 0
Maybe 1 (50.0%)
Probably 0
Yes 1 (50.0%)

9. Would a testamur/certificate that read “Bachelor of Primary Education (Health and Physical Education)” assist you with the employment of staff?

No 1 (50.0%)
Maybe 0
Probably 0
Yes 1 (50.0%)

10. What are the key attributes of a good HPE teacher?

- HPE subject knowledge & dev appropriate pedagogy 3 (mentions)
- Rapport/ communication and management skills 1
- Passion/ interest/ enthusiasm (children) 1
- Build positive relationships 1

Data – WA Esperance Region
Dr. Timothy Lynch – Monash University, Faculty of Education
11. Are there any other details you would like to add on the issue of quality HPE experiences for children in schools?

Good teachers with specialist skills are ideal. Not applicable to my school because of size at present.
Medium sized schools (100-300 children) Western Australia Esperance Region
- 0 returned surveys
Large sized schools (300-600 children) Western Australia Esperance Region
- 0 returned surveys
Very Large sized schools (600 children and more) Western Australia Esperance Region

- 0 returned surveys