

**REPORTING ON ALTERNATIVE TRAINING PROVIDED
FOR MANDATORY REPORTERS (As Per AB 1432)**

California requires that school employees receive annual training on the identification and reporting of child abuse and neglect.

For your convenience, you are being provided a form to facilitate meeting your obligation to inform CDE of the alternative training methods that you have used or will be utilizing.

This notification needs to be provided to Stephanie Papas at CDE either by e-mail, mail, or fax:

Stephanie Papas
School Health Education Consultant
California Department of Education
1430 N Street, Suite 6408
Sacramento, CA 95814-5901
E-mail: spapas@cde.ca.gov
Fax: 916-319-0218

School District: _____

Superintendent Signature

Date

Contact information for person submitting this form:

Name: _____

Phone/E-mail: _____

Name/Title of alternate training: Making Right Choices, "California AB 1432
Mandated Reporter Training"

Contact information for training provider: Glenn S. Lipson, Ph.D. (858) 367-0672
gl@makingrightchoices.com

On the next page find a description of the alternate course that is being utilized, including some of the essential topics covered.

This California-specific course was designed to fulfill the requirements that are currently mandated by the passage of AB 1432. The 35 minute course was developed by a forensic psychologist who is a subject matter expert in these matters and court recognized expert (see attachment). In development he involved other stakeholders that are also invested in creating and maintaining safe schools. The training on a mandated reporters CANRA obligations are designed to assist school employees and others in **Recognizing**, appropriately **Responding** and **Reporting** different forms of abuse and neglect.

IN COMPLIANCE WITH LAW THE FOLLOWING TOPICS ARE COVERED:

1. Child abuse (Physical, Emotional/Psychological, and Sexual) and Neglect
 - a. Signs and symptoms of different forms of abuse, maltreatment or neglect
 - b. Behaviors that should raise suspicions (paying attention)
 - c. A discussion organized around CANRA and thus Penal coded 11164-11174.3
2. Mandatory reporter obligations and procedures to be followed when there is a suspicion of abuse
 - a. Identifying those working in schools who are mandated reporters
 - b. The duties or proper actions that must be performed if either abuse or neglect is suspected (How, When and What should be done)
 - c. Information on who receives these report and when these reports must be made (Timeliness)
3. Clear information pertaining to consequences of failing to report suspicions including that this failure is defined as a misdemeanor—punishable by six months in jail, a \$1,000 fine, or both
4. The value of mandated reporting and the protections for reporters if suspicions are reported in good faith
5. An overview of the extent of the problems of abuse and other resources

The brief paragraph below informs the CDE why the training developed by CDSS during this training year was not utilized.

Making Right Choices approached producing this Mandated Course in CANRA reporting by using a proven school based instructional design approach that is engaging and also informative. It utilizes the Learning Management System (LMS) already familiar to those in the system. This LMS enables the ability to track the learner's completion. Further the LMS makes the assignment of training to new hires easier for purposes of provision of the course and documentation. In meeting with stakeholders it was clear that they wanted a course that was focused on schools and not over inclusive. This course complies with these new training requirements in both an effective and efficient manner.



This letter was drafted to assist schools in establishing the foundation for the course they have elected to utilize – “California AB 1432 Mandated Reporter Training” by MakingRightChoices - instead of the course supplied by the State. This alternate online course was designed instructionally to fulfill the obligation placed on schools as codified in AB 1432. The relevant Education Code Section for this correspondence is: 44691 3 B 2 c and it reads, School districts, county offices of education, state special schools and diagnostic centers operated by the State Department of Education, and charter schools that do not use the online training module provided by the State Department of Social Services *shall report to the State Department of Education the training being used in its place.*

The subject matter expert for this alternative course, is Glenn Lipson, Ph.D., a practicing psychologist and he is also a mandated reporter. He is professor at Alliant International University and discusses mandated reporting in his classes and in particular the penalties for failing to report suspicions of abuse. He also testifies as to standards of professional practice. Dr. Lipson evaluates different parties in litigation including the criminal defendants, plaintiffs, and victims in CANRA related cases. His understanding of the 4 types of CANRA listed abuse inform these courses. His courses are also informed by both the intent and wording of the legislation. Dr. Lipson has been retained in severe abuse and neglect cases by prosecutors. Nationally and internationally he speaks about mandated reporting and provides training in sexual misconduct prevention that emphasizes these responsibilities.

In March of this 2015 he was retained as an expert advising the body that regulates teaching in Canadian Province of Ontario and he thus assisted them in the development of their mandated reporter advisory that was provided to 300,000 educators. The AB1432 course he developed was requested by the benefits and risk management pools that have utilized his training pertaining to sexual misconduct prevention. These Joint Power Authorities supplied Making Right Choices with the publicly available state generated materials created by the Chadwick Center for Children and Families and the Rady Children’s Hospital. This information and the available PowerPoint were instrumental as a sufficiency check for the training developed. Upon completion the development of these two courses they were reviewed externally by school counsel, JPA representatives, and changes were made for clarity.

These courses are available for review and arise from a risk management, legal, statutory, loco parentis, and fiduciary based awareness of a schools responsibility to children they serve. AB 1432 provides an opportunity to reduce harm and protect children.

The following is a true representation of the expertise and vetting utilized in the development of these courses. Attested to in this requested document on: September 10, 2015

A handwritten signature in black ink, appearing to read 'Glenn Lipson, Ph.D.', is written over a horizontal line.

Glenn S. Lipson, Ph.D., A.B.P.P. Diplomate in Forensic Psychology, American Board of Professional Psychology (CA PSY 11335)