



Denominación del Módulo:	DEFINITION OF CONCEPTS		
ECTS	0,3	Carga lectiva (horas)	4
Coordinación	RAÚL RUIZ CECILIA		
Teléfono	958241324	Correo electrónico	raulruiz@ugr.es
Competencias generales adquiridas	Understanding of TBLL tenets		
<b>Temario y Contenidos</b> Syllabus and Contents	<p>1) What do we understand by TBLL? A historial overview.</p> <p>2) Communicative approaches and TBLL</p> <p>3) CLIL and TBLL</p>		
<b>Planificación Teórico-Práctica</b> Theoretical and Practical Planning			
Unidades temáticas Individual Course Units	Actividades Activities	Profesorado Lecturers	
1) What do we understand by TBLL? A historial overview.	Listening, Speaking, Interacting	Raúl Ruiz Cecilia	
2) Communicative approaches and TBLL	Listening, Speaking, Interacting	Raúl Ruiz Cecilia	
3) CLIL and TBLL	Listening, Speaking, Interacting	Raúl Ruiz Cecilia	
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5-			
6-			
7-			
8-			
9-			
<b>Bibliografía</b> Recommended Reading	<ul style="list-style-type: none"> <li>• Borg, S. (2003). Teacher cognition in language teaching: A review of research on what language teachers think, know, believe, and do. <i>Language Teaching</i>, 36, 81-109.</li> <li>• Edwards C. and J. Willis (eds.) (2005). <i>Teachers Exploring Tasks in ELT</i>. Palgrave MacMillan. British Council ELT Innovations Award 2006</li> <li>• Leaver B. and J. R. Willis (2004). <i>Task-based Instruction in FLE: practices and programs</i> Georgetown University Press</li> <li>• Liria, P. (ed) 2009 <i>L'approche actionnelle dans l'enseignement des langues SBL</i></li> <li>• Littlewood, W. (2004). The task-based approach: Some questions and suggestions. <i>ELT Journal</i>, 58(4), 319-326.</li> <li>• Long, M., &amp; Norris, J. (2000). Task-based teaching and assessment. In M. Byram (ed.), <i>Encyclopedia of language teaching</i> (pp. 597-603). London: Routledge.</li> </ul>		



## PROYECTO NORMALIZADO DE ENSEÑANZAS PROPIAS (Descripción de módulos)

- Nunan, D. (1989). *Designing Tasks for the Communicative Classroom*. Cambridge: Cambridge University Press.
- Robinson, P. (ed.) (2001). *Cognition and second language instruction*. Cambridge: Cambridge University Press.
- Seedhouse, P., & Almutairi, S. (2009). A holistic approach to task-based interaction. *International Journal of Applied Linguistics*, 19(3), 311-338.
- Tomlinson, B. (2008). Review on Doing Task-Based teaching and Task-Based Language Education. *ELT Journal*, 61(1), 92-95.
- Van den Branden, K. (2006). *Task-based language teaching: from theory to practice*. Cambridge: Cambridge University Press.
- Willis D. and J. Willis, 2007 *Doing Task-based Teaching* Oxford University Press

### Método de Evaluación

Assessment

ASISTENCIA, TUTORÍAS

**NOTA- Debe completar una tabla para cada uno de los módulos.**

<b>Denominación del Módulo:</b>	Designing ICT-based tasks		
<b>ECTS</b>	0,6	<b>Carga lectiva (horas)</b> Workload	14
<b>Coordinación</b>	RAÚL RUIZ CECILIA		
<b>Teléfono</b>	958241324	<b>Correo electrónico</b> raulruiz@ugr.es	
<b>Competencias generales adquiridas</b>	Acknowledgement of the steps to design an ICT-based Task.		

### Temario y Contenidos

Syllabus and Contents

- 1) Finding Zemo (Bit Strips)
- 2) Once upon a time (Storybird)
- 3) Commercial (mobile phones)
- 4) NGOs: A Better World is Possible (WebQuest)
- 5) Tasks from our European partners: Portugal and Italy

### Planificación Teórico-Práctica

Theoretical and Practical Planning

<b>Unidades temáticas</b> Individual Course Units	<b>Actividades</b> Activities	<b>Profesorado</b> Lecturers
1) Finding Zemo (Bit Strips)	Listening, Speaking, Interacting	Raúl Ruiz Cecilia
2) Once upon a time (Storybird)	Listening, Speaking, Interacting	Raúl Ruiz Cecilia
3) Commercial (mobile phones)	Listening, Speaking, Interacting	Raúl Ruiz Cecilia

PROYECTO NORMALIZADO DE  
ENSEÑANZAS PROPIAS  
(Descripción de módulos)

4) NGOs: A Better World is Possible (WebQuest)	Listening, Speaking, Interacting	Raúl Ruiz Cecilia
5) Tasks from our European partners: Portugal and Italy	Listening, Speaking, Interacting	Raúl Ruiz Cecilia
6-		
7-		
8-		
9-		

<b>Bibliografía</b> Recommended Reading	<ul style="list-style-type: none"><li>Borg, S. (2003). Teacher cognition in language teaching: A review of research on what language teachers think, know, believe, and do. <i>Language Teaching</i>, 36, 81-109.</li><li>Edwards C. and J. Willis (eds.) (2005). <i>Teachers Exploring Tasks in ELT</i>. Palgrave MacMillan. British Council ELT Innovations Award 2006</li><li>Leaver B. and J. R. Willis (2004). <i>Task-based Instruction in FLE: practices and programs</i> Georgetown University Press</li><li>Liria, P. (ed) 2009 <i>L'approche actionnelle dans l'enseignement des langues</i> SBL</li><li>Littlewood, W. (2004). The task-based approach: Some questions and suggestions. <i>ELT Journal</i>, 58(4), 319-326.</li><li>Long, M., &amp; Norris, J. (2000). Task-based teaching and assessment. In M. Byram (ed.), <i>Encyclopedia of language teaching</i> (pp. 597-603). London: Routledge.</li><li>Nunan, D. (1989). Designing Tasks for the Communicative Classroom. Cambridge: Cambridge University Press.</li><li>Robinson, P. (ed.) (2001). <i>Cognition and second language instruction</i>. Cambridge: Cambridge University Press.</li><li>Seedhouse, P., &amp; Almutairi, S. (2009). A holistic approach to task-based interaction. <i>International Journal of Applied Linguistics</i>, 19(3), 311-338.</li><li>Tomlinson, B. (2008). Review on Doing Task-Based teaching and Task-Based Language Education. <i>ELT Journal</i>, 61(1), 92-95.</li><li>Van den Branden, K. (2006). <i>Task-based language teaching: from theory to practice</i>. Cambridge: Cambridge University Press.</li><li>Willis D. and J. Willis, 2007 <i>Doing Task-based Teaching</i> Oxford University Press</li></ul>
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<b>Método de Evaluación</b> Assessment	ASISTENCIA, TUTORÍAS
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<b>Denominación del Módulo:</b> Module Title	Creating tasks and assessment		
ECTS	0,3	<b>Carga lectiva (horas)</b> Workload	6
<b>Coordinación</b>	RAÚL RUIZ CECILIA		
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# PROYECTO NORMALIZADO DE ENSEÑANZAS PROPIAS (Descripción de módulos)



## Competencias generales adquiridas

Transfer of theoretical contents to teaching scenarios

## Temario y Contenidos

Syllabus and Contents

- Production of an ICT-based task

### Planificación Teórico-Práctica

Theoretical and Practical Planning

Unidades temáticas Individual Course Units	Actividades Activities	Profesorado Lecturers
1- Production of an ICT-based task	Listening, speaking, reading and writing	Raúl Ruiz Cecilia
2-		
3-		
4-		
5-		
6-		
7-		
8-		
9-		

## Bibliografía

Recommended Reading

- Borg, S. (2003). Teacher cognition in language teaching: A review of research on what language teachers think, know, believe, and do. *Language Teaching*, 36, 81-109.
- Edwards C. and J. Willis (eds.) (2005). *Teachers Exploring Tasks in ELT*. Palgrave MacMillan. British Council ELT Innovations Award 2006
- Leaver B. and J. R. Willis (2004). *Task-based Instruction in FLE: practices and programs* Georgetown University Press
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### Método de Evaluación

Assessment

ASISTENCIA, TRABAJOS INDIVIDUALES Y GRUPALES, TUTORÍAS