

Focus Learning Academies of Columbus
Focus North High School
Information of Public Notice of Career-Technical Course Offerings
Highly Qualified Teacher Status
Equal Educational Opportunities Compliance
2015-2016 Academic Year

The Focus Learning Academies and Focus North High School of Columbus offer the following career-technical courses. The criteria for entrance are listed beside the course name.

Focus Learning Academy and Focus North High School: CBI Related Courses:

Career Based Intervention (CBI) – The CBI program provides combined educational and work-based learning opportunities for Grade 7 through 12 students who are disadvantaged (academically, economically or both) and/or disabled with barriers to career and academic success. The goal is to help students improve academic competence; graduate from high school; develop employability skills; implement an Individual Academic and Career Plan (IACP); and participate in a career pathway in preparation for postsecondary education and careers.

Keyboarding

Keyboarding is a half-credit high school elective course designed to introduce students to the basics of typing, keyboarding skills and assessment.

Life Skills: This one-semester elective is designed to increase students' knowledge of and ability in using the skills necessary for everyday living. Life Skills emphasizes defining personal values, goal-setting and planning, and solving problems. Instructional material focuses on dealing with media and peer pressure, communication and relationships, working with others, avoiding and/or resolving conflict, decision making, wellness and personal safety, aspects of good citizenship, environmental awareness, and how students can contribute to their own community. The course is organized in six units: Course Introduction; Thinking About Yourself; Thinking for Yourself; Taking Care of Yourself; Caring for Your Relationships; and Caring About Your World.

Office Technology: Office Technology is a half credit high school elective course. The resources, lessons and assignments for this course have been developed for the student to learn about the latest trends in technology application for the business environment. This course prepares students for positions as administrative assistants, secretaries and various positions in a variety of industry settings.

Service Learning: This project may be used in a variety of ways—as a stand-alone project, in conjunction with another course, or as a foundation around which to base a one-semester course. An introductory unit presents instruction on the nature of service learning. Students are taught how to identify community needs, select projects that are meaningful to themselves, apply practical skills, reflect on their learning experience, and behave responsibly in a service setting. Students then move on to design and conduct service learning experiences of their own, according to the requirements of their projects. Documents to support teachers in guiding students through the project are included.

Focus Learning Academies, and Focus North High School: Interactive Media Related Courses:

Interactive Media: Interactive Media programs prepare students for careers using multimedia technology to develop online products for business, training, entertainment, communications and marketing. Students will gain the necessary technical and academic skills to create, design and produce interactive media products and services.

Information Technology: This first course in the IT career field is designed to provide students with a working knowledge of computer concepts and essential skills necessary for work and communication in today's society. Students will learn safety, security, and ethical issues in computing and social networking.

Students will also learn about input/output systems, computer hardware and operating systems, and office applications.

Web Design: Students will learn the dynamics of the Web environment while pursuing an in-depth study of both Hypertext Markup Language (HTML) and Cascading Style Sheets (CSS). Web based protocols such as FTP, TCP/IP, and HTTP will be addressed. Students will create a website with tag text elements, special characters, lines, graphics, hypertext links, and graphical tables.

Computer Fundamentals 1

In the first semester, the focus is on the fundamentals: learning and using applications and understanding the basic roles and responsibilities of software, hardware, and operating systems.

In the second semester, the focus is on gathering and analyzing data, and using the right tools and methods to collect and present data.

Computer Fundamentals 2

In this two-semester introductory course, students become familiar with the basic principles of a personal computer, including the internal hardware, the operating system, and software applications. Students practice using key applications such as word processors, spreadsheets, and presentation software, and examine social and ethical issues around the Internet, information, and security

Introduction to Entrepreneurship I

In this introductory business course, students learn the basics of planning and launching their own successful business. Whether they want to start their own money-making business or create a non-profit to help others, this course helps students develop the core skills they need to be successful. They learn how to come up with new business ideas, attract investors, market their business, and manage expenses. Students hear inspirational stories of teen entrepreneurs who have turned their ideas into reality, and then they plan and execute their own business.

Introduction to Social Media

Whether students have already dipped their toes in the waters of social media or are still standing on the shore wondering what to make of it all, learning how to interact on various social media platforms is crucial in order to survive and thrive in this age of digital communication. In this one-semester course, students learn the ins and outs of social media platforms such as Facebook, Twitter, Pinterest, Google+, and more. They also discover other types of social media they may not have been aware of and how to use them for to benefit personally, academically, and eventually, professionally as well. Students learn that social media platforms are more than just a place to keep track of friends and share personal photos. This course shows them how to use these resources in much more powerful ways.

Students With Disabilities Participating in Career-Technical Education

The Individuals with Disabilities Education Improvement Act (IDEA) Amendments of 2004, Public Law 108-446 (Section 602), defines transition services. IDEA focuses on the importance of the student's school program (including career-technical education) being coordinated to reinforce the mastery of the identified Individual Education Program (IEP) goals. The IEP goals should move the student toward his or her postsecondary vision. This coordinated set of activities is a system working together to assist in meeting the student's goals, both during and after high school. – Ohio Department of Education

Equal Educational Opportunities Statement

All students attending the Focus Learning Academy/Focus North High School will have equal educational opportunities. Students have the right to be free from discrimination on the basis of race, color, national origin, citizenship status, religion, gender, sexual orientation, economic status, marital status, pregnancy, age or disability, in all decisions affecting admissions; membership in school-sponsored organizations, clubs or activities; access to facilities, academic evaluations or any other aspect of school-sponsored

activities. Any limitations with regard to participation in a school-sponsored activity are based on criteria reasonably related to that specific activity.

For EEO Statement questions or concerns, contact the Title IX/504 Coordinator, Kathy Williams, at (614) 269-0150 x2103.

Highly Qualified Teacher Status

State law mandates that all children in the State of Ohio have the right to be taught by teachers who are considered Highly Qualified by the Ohio Department of Education. All core content teachers at the Focus Learning Academies and Focus North High School are certified and considered highly qualified. If you would like some additional information on the HQT status of your child's/your teacher, please feel free to contact Kathy Williams, at (614) 269-0150.