



12:30p - 5:30p

REGISTRATION OPEN

1:00p - 1:30p

Welcome & Opening Remarks: Todd Zakrajsek - *Ballroom*

1:30p - 2:45p

Plenary Presentation: Being 'Mindful' of Technology Use in Learning Spaces - Carl S. Moore - *Ballroom*

2:45p - 3:00p

BREAK (15 MINUTES)

ROOMS

3:00p - 3:50p

Cabinet
 First-Generation College Students: Expectations of College and of Faculty
 - *M. Hutchison*

Judiciary
 Professor as Jedi Master: Compelling Students to Read before Class
 - *B. Togden*

Old Georgetown
 Web-Based Teaching, Learning, and Disabilities: Addressing the Needs of All Students
 - *D. Bonneau & M. Cramer*

Congressional
 Engaging STEM Students Through the Lens of the 'Photovoice'
 - *K. Moltra*

Ambassador
 From Absolute Knowers to Social Constructionists: Creating New Ways of Learning
 - *J. Varn*

Severn
 "Watch and Learn": Using Film as a Pedagogical Tool in the Social Sciences
 - *S. DeHaas*

Potomac
 Bridging the Gap: Writing Club Creates Writing Scholars
 - *M. Antos & K. Dunn*

3:50p - 4:15p

BREAK (25 MINUTES)

4:15p - 5:30p

Creating Connections Between Learner and Learning
 - *C. Beverly*

Peer Grading Exams with Video Rubrics
 - *S. Lupoli*

How a Course on Evil Changed Its Students
 - *S. Roberts & L. Yashko*

Educator-Stakeholder Partnerships in Designing Student Learning Experiences: Bridging the Gap
 - *L. Matthew*

Bridging the Gap: Transdisciplinary Pedagogy in the College Classroom
 - *L. Stoneman & D. Poli*

Nurturing Social Responsibility Through Self-Awareness
 - *J. Garcia*



Evidence-Based Teaching and Learning

DRAFET

Daily Conference Schedule | Friday, June 3, 2016

7:00a - 5:00p

REGISTRATION OPEN

7:00a - 7:45a

BREAKFAST - BALLROOM

ROOMS

8:00a - 8:50a

Cabinet	Judiciary	Old Georgetown	Congressional	Ambassador	Severn	Potomac	Embassy
The Science of Learning, Storing, and Recalling: Neural and Electrical Circuitry - <i>N. Chekuri</i>	Transitioning From Scholarly Teaching to Scholarship of Teaching and Learning - <i>K. Lorenz Mrakovcich</i>	Success 101: Grit, Mindset, and Emotional Intelligence - <i>H. Slutzky, et al.</i>	Taking the Leap into Online Teaching - <i>P. Watkins</i>	Training Students in Effective Peer-Reviewing - <i>E. Gehring</i>	Social Justice Teaching with Community Partners: A Girls Inc. Seminar - <i>M. Rosenthal & J. Johnstone Darling</i>	Disability as Diversity: Empowering Instruction Through Universal Design - <i>T. McKloskey, et al.</i>	

8:50a - 9:00a

BREAK (10 MINUTES)

9:00a - 10:15a

Exploring the Flipped Classroom: Does it Work? - <i>C. Harrington</i>	Problem-Based Learning in Action: Lessons Learned - <i>S. Cox & A. Kruse</i>	Turn Your Lilly Conference Presentation Into a SoTL Publication <i>M. Cox</i>	Ready to Learn: How to Get Students to Come Prepared - <i>B. Gillette & L. Gillette</i>	Curriculum Redesign by Reverse Engineering: Building a Competency-Driven Professional Curriculum - <i>D. Morel, et al.</i>	Research as Inquiry: Improving Student Engagement in their Research Papers - <i>L. Fox & G. Callia-Lotz</i>	Organic Theater in the Classroom: Denver's Romero Theater Troupe - <i>J. Walsh</i>	
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10:15a -10:35a

BREAK (20 MINUTES)

10:35a - 11:25a

Seeking Promotion? Triangulate Data to Assess Your Teaching with Rubrics - <i>P. Blumberg</i>	Promoting Student Competence: Integrating and Assessing Essential Learning Outcomes - <i>S. Cydis</i>	Improving Student Performance and Belonging Through a Value Affirmation Activity - <i>B. Smith & S. Meyers</i>	Applying Techniques of Broadcast Journalism to Boost Engagement and Understanding in Your Classes - <i>A. Burns</i>	Now Streaming: Video Lectures that Actively Engage Students - <i>J. Inman & S. Meyers</i>	Transforming the Core Curriculum: The Skills and Experience Flags - <i>J. Herman</i>	Teaching Tough Stuff: Online Pedagogy Ideas for Literature and Writing - <i>R. Deagman</i>	"Because Races Do Matter in Class": Insights for Inclusive Pedagogy - <i>J. Walls & S. Hall</i>
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11:25a -11:40a

BREAK (15 MINUTES)

11:40a - 12:30p

Using Conrescent Conversation Theory and Service-Dominant Logic in Management Education - <i>O. Akan</i>	Teach a Man to Fish: Empowering Students with Self-Regulated Learning - <i>D. Ingram</i>	The Mind is a Terrible Thing to Lose: Technology and Critical Thinking - <i>D. Lewes</i>	Empowering Student Learning in the Active Learning Classroom - <i>D. Wingert</i>	New Frontiers in Faculty Development: Learning About Learning Through Transformative Pedagogies - <i>K. Bassell & C. Phillips</i>	Micro-Questioning Approach for Content Transmission - <i>R. Kuddus</i>	A Blueprint for Effective Diversity and Inclusiveness in Higher Education - <i>K. Luse & M. Allen</i>	Supporting Faculty to Teach International Students Effectively - <i>S. Flore & L. Shaw</i>
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12:30p - 1:15p

LUNCH - BALLROOM

1:15p - 2:30p

Plenary Presentation: Teach Students How to Learn: Metacognition is the Key! - Saundra McGuire - *Ballroom*

2:30p - 2:50p

BREAK (20 MINUTES)

ROOMS

2:50p - 3:40p

Cabinet	Judiciary	Old Georgetown	Congressional	Ambassador	Severn	Potomac	Embassy
Faculty Teaching Development in 5-Minutes - <i>A. Castleberry et al.</i>	Adapting Learning: What Does it Mean for My Classroom? - <i>S. Kramer</i>	Are We Free to Lecture? - <i>S. Finn</i>	Free Audio and Video Apps to Engage and Motivate Students - <i>T. Shaw</i>	Student Participation: What's In a Grade? - <i>G. Bauer</i>	A Confluence of Context-Based Material, Individualized Learning and Undergraduate Research - <i>K. Kraft</i>	Critical Thinking: Ecological and Ideal Rationality - <i>J. Maynes</i>	Academic Challenge and Support: Tailoring the Student Experience - <i>D. Jewel, et al.</i>

3:40p - 4:00p

BREAK (20 MINUTES)

4:00p - 5:15p

Motivating Students to Want What You Want Them to Learn - <i>D. Mesibov</i>	Embrace the New Normal: Teaching Outside Your Cultural-Comfort Zone - <i>S. Mathur</i>	SLOW Learning: Rethinking Objectives to Promote Meaningful, Durable Learning - <i>S. Carroll</i>	Professional Learning Program for STEM Faculty to Improve Teaching Practice - <i>L. Tran, et al.</i>	Helping Students to Create Knowledge Networks for Current and Future Success - <i>V. Yonkers</i>	Using Complexity Science to Engage Faculty in Accelerated Curriculum Revision - <i>E. Goldman</i>	21 st Century Freire: Cultivating a Collaborative Classroom - <i>M. Hall</i>	Enhancing Student Success with Diversity: Multi-Modal Opportunities With Apple iBooks - <i>E. Helton</i>
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5:15p - 6:15p

Poster Reception: (See list of names and titles on page 6) - *Ballroom*



Evidence-Based Teaching and Learning

Daily Conference Schedule | Saturday, June 4, 2016

7:00a - 3:30p

REGISTRATION OPEN

7:00a - 7:50a

BREAKFAST - PLAZA I

8:00a - 8:30a

Round Table Presentations: (See list of names and titles on page 6) - *Ballroom*

8:30a - 8:45a

BREAK (15 MINUTES)

ROOMS

8:45a - 10:00a
8:45a - 9:05a

Cabinet
Race, Privilege, and Cultural Competence...
- *C. Breneman*

Judiciary
GoReact as a Flexible Feedback Tool for...
- *K. Mulrooney & D. Duren*

Old Georgetown
A Holistic Approach to Improve International...
- *L. Shi*

Congressional
Using Tests to Enhance Learning
- *S. Sekely*

Ambassador
Using Case Studies to Enhance Students'...
- *K. Lorenz Mrakovcich*

Severn
Student Responses to Flipped Classes with...
- *R. Ramos*

Potomac
The Future of Collaboration: Are Our...
- *S. Radius*

Embassy
Assessing the Impact of High Impact...
- *M. Buckholt & J. Rulfs*

9:15a - 9:35a

Fondue Nation: How the Melting Pot Has...
- *H. LaBarre*

A Comparative, Web-Based Learning Activity...
- *P. Perlman*

Enhancing Vocabulary Learning by Using...
- *K. Klaewwharm & S. Yimwilai*

How Theories Influence Practice: Teaching...
- *M. Fowler & P. Feden*

Using Content to Teach Critical Reading and...
- *D. Van Camp*

Benefits and Challenges of Flipping the Course...
- *N. Romanova*

Internships as Mutually Beneficial Experiences...
- *S. Radius & P. Herbert*

Tips for Becoming a Systematic Searcher...
- *C. Thomes*

9:45a - 10:05a

Redesigning High Fidelity Simulation...
- *R. Wright & L. Matthew*

The Effect of Literary and Non-literary Texts...
- *S. Hiwanupong & S. Yimwilai*

Teaching Facilitators for Active Learning in...
- *L. Friedman & H. Jardine*

Enhancing Critical Thinking: Developing...
- *B. Kules*

Acting Out: Enhancing Learning Through Role...
- *K. Gould*

Engagement and Empowerment: Teach...
- *M. Garffrey & D. McNeil-Lee*

R "A.M.P'ing Up Students' E.I.: A Leadership...
- *L. Kendall*

10:05a - 10:20a

BREAK (15 MINUTES)

10:20a - 11:10a

Taming the Elephant: Behavior Management Tools for the College Classroom
- *M. Dabney & M. Barjaktarovic*

Using Interactions to Design Engaging, Motivating, and Meaningful Competency-Based Education
- *R. Colson*

Levels of Learning: Student Understanding and Perceptions in Active-Learning Classes
- *G. Farber & S. Gorski*

The World is Watching: Enhancing Student Engagement Through Video
- *C. Penna*

Giving Students Feedback on Their Papers: Evidence-Based Tips
- *S. Meyers & B. Smith*

"I Sit Silently the Whole Time": International Students and Professional Small Talk
- *R. Oreto*

Teaching Business Students Through a Simulated Game
- *S. Hammel, et al.*

11:10a - 11:30a

BREAK (20 MINUTES)

11:30a - 12:20p

Study Skills: The Faculty Role
- *C. Harrington*

Justice and Mercy: Redesign and Assessment for Social Responsibility Outcomes
- *A. Zellers*

To Flip or Not to Flip? What the Evidence Suggests
- *N. Sarkar, et al.*

Critical Thinking: Moving Toward Greater Learning
- *S. White & K. Hallows*

Increasing Engagement in Large Classes Through Questioning, Reading, and Response
- *S. Bielicki*

When the Assessment Stars Align
- *J. Rulfs & J. Caron*

Creating Direct Measures for a Diverse Division
- *J. Harrison, et al.*



Evidence-Based Teaching and Learning

Daily Conference Schedule | Saturday, June 4, 2016

12:20p - 1:00p

LUNCH - BALLROOM

ROOMS

1:00p - 1:50p

Breaking the Cycle of Teaching the Way You Were Taught
- *N. Davidson*

Judiciary

Lessons Learned from Flipping a Science Information Literacy Course
- *S. Jeong*

Old Georgetown

Exposing Our Practice: How to Link Methods and Self-Authorship
- *J. Smith*

Congressional

Ten-Hut!: Utilizing Critical Thinking Drills to Practice and Assess Critical Thinking Skills
- *T. Cascio*

Ambassador

Elevate Student Learning: Course Redesign at the University of Maryland
- *L. Swan, et al.*

Severn

Impact of STEM Festivals on Undergraduate Mathematics Students
- *A. Petillo*

Potomac

Considering Learning Styles When Learning From a Multimedia Presentation
- *F. Coward, et al.*

1:50p - 2:10p

BREAK (20 MINUTES)

2:10p - 3:30p

Plenary Presentation: Why Don't My Students Think I'm Groovy? The New "R's" for Engaging & Motivating Modern Learners - Christy Price - *Ballroom*

3:30p - 3:40p

BREAK (10 MINUTES)

3:40p - 4:45p

Guided Reflections and Applications: Todd Zakrajsek - *Ballroom*

Daily Conference Schedule | Sunday, June 5, 2016

7:30a - 8:00a

BREAKFAST - BALLROOM

8:00a - 10:00a

Closing Plenary Presentation: Todd Zakrajsek - *Ballroom*

DRAFI



Friday Evening Poster Session

5:15p - 6:15p
Ballroom

a	The Experience of Using EHR in Nursing Labs - N. Al-Nsair
b	Early Literacy and Mathematics Teacher Preparation At The University Level - C. Berenato
c	Stress and Work-Life Balance: Dealing with Pressure as a Professor - R. Bermio-Gonzalez
d	Integrative Teaching Within One Function: One Case, Three Management Courses - M. Bumpus
e	Curricular "Reforms"? Buying-In, Burning-Out, and Getting Back-in-the Saddle - J. Daoud
f	College Professors' and Students' Perceptions About High Stakes Testing - L. Fernholz & C. Cate
g	Using Social Media to Enhance Learning in Blended Learning Courses - S. Gainey
h	Critical Thinking: In the Roles of Flies, Worms, and Mirrors - J. Hoover
i	Evidence-Based Pedagogies for Enhancing Learning and Retention in STEM Courses - M. Ibrahim & H. Manning
j	Scribbles on a Napkin: Building Consultants Using Action Research - D. Koonce, et al.
k	Cultivating a Comprehensive Professional Development Program - A. Lanier, et al.
l	The Role of Micro-Teaching Lesson: Study on Teaching Practice of Pre-Service Mathematics Teachers in Eritrea - A. Mebrahtu
m	Interdisciplinary Teaching: Connecting the Dots Between Business, Science, and Society - K. Moitra & D. Watts
n	Pharmacy Activities to Integrate Basic and Clinical Sciences - N. Nusair
o	Data-Driven Redesign of an Introductory STEM Course - K. Schnitzenbaumer
p	Journal Club to Support Evidence Based Practice in Clinical Setting - K. Szucs & J. Benson
q	Randomized and Non-Randomized Team Assessments - F. Tejada
r	Students' Learning Styles and Their Online Assignment Preferences and Performance - S. Watson & D. Sullivan
s	Project Approach to Learning: Exploration of Visual Art in Preschool - S. Adu-Poku

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Saturday Morning Round Tables

8:00a - 8:30a
Ballroom

a	Sustaining or Initiating Your Faculty Learning Community Program - M. Cox
b	How Can I Use Assessment to Promote Student Learning - L. Gallagher
c	The Lesson Study in Teacher Education: Changing Preservice Teachers Conception of Teaching - D. McCallum & V. Morrison
d	Investigating Space Testing Effectiveness in Undergraduate Database Courses - S. Olson
e	Teaching Daniel Black's "Perfect Peace" Across Multiple Disciplines - P. Peters
f	Teaching Ethical Leadership in Educational Leadership: Challenges and Perspectives - J. Robins
g	Racy Relations: Overcoming Race-Based Resistance in the Classroom - K. Schramm
h	Intern and Supervisors' Ranking of Job Skills and Professional Characteristics - T. Shaw
i	Scholarship of Teaching & Learning...for the Rest of Us - B. Togden & K. Schnitzenbaumer
j	Integrating Metacognitive Reading Strategy Instruction Into Your Course - M. Weinstein-Zeolla

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