

PACE MASTERY MILESTONES

BEHAVIOR & WORK ETHIC

1. Sits properly and remains seated
2. Raises hand to get teacher's attention
3. Uses manners, like please and thank you
4. Follows written and verbal directions
5. Works through the problem, then asks for assistance
6. Inquisitive about worksheet topics
7. Exhibits effective time management skills
8. Keeps conversations relevant to the task at hand
9. Shows compassion and is respectful to other students
10. Completes homework assignments
11. Cleans up after themselves

COMMON CORE FOUNDATIONAL CONCEPTS

1. Can solve problems without giving up.
2. Can explain my thinking.
3. Can show my work in many ways.
4. Can use math tools and tell why I chose them.
5. Can work carefully and check my work.
6. Can use what I know to solve new problems.
7. Can solve problems by looking for rules and patterns.
8. Conveys ideas clearly in writing
9. Can identify 5Ws & H when reading

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STUDY SKILLS

1. Shows evidence of reading regularly outside of PACE
2. Completes daily journal writing
3. Uses PACE Binder to organize journals, notes, etc.
4. Uses technology tools to learn & study (ixl, quizlet, etc.)
5. Refers to reference materials when needed
6. Can cite reference sources correctly
7. Properly summarizes reading

STUDY SKILLS - GRADE SPECIFIC

- (Gr. 1) Can make and use flash cards effectively
- (Gr. 2) Properly uses a vocabulary list in PACE Binder (including parts of speech, synonym, antonyms)
- (Gr. 3) Regularly takes notes on new terminology and concepts on note sheet in PACE Binder
- (Gr. 4) Uses visual tools to take notes (Concept mapping, mind mapping, diagramming, etc)
- (Gr. 5) Shows regular and proper use of outlining
- (Gr. 6) Shows regular and proper use of Cornell Notes
- (Gr. 8) Has identified their own system of note-taking and organization of ideas