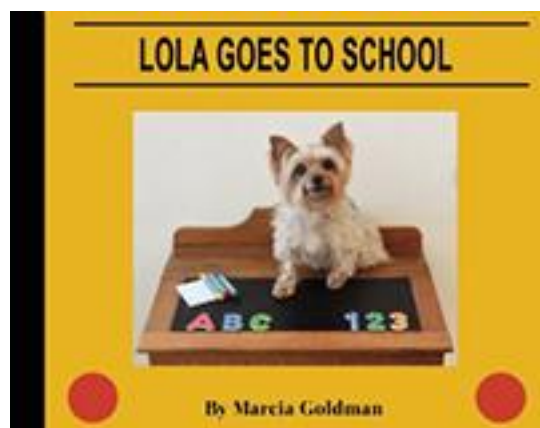




Lola Goes to School Curriculum Guide



Lola Goes to School

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32 color pages, 8.5" x 6.5"

Juvenile Fiction:
School & Education

Ages 3 to 6

July 2016

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Objective: Introduce students to going to school, what it might be like, and how to deal with feeling nervous and making new friends.

Kindergarten Standards in Language Arts

Concepts about Print

- 1.1 Identify the front cover, back cover, and title page of a book.
- 1.3 Understand that printed materials provide information.

2.0 Reading Comprehension

Students identify the basic facts and ideas in what they have read, heard, or viewed. They use comprehension strategies (e.g., generating and responding to questions, comparing new information to what is already known).

- 2.2 Use pictures and context to make predictions about story content.
- 2.3 Connect to life experiences the information and events in texts.
- 2.4 Retell familiar stories.
- 2.5 Ask and answer questions about essential elements of a text.

3.0 Literary Response and Analysis

Students listen and respond to stories based on well-known characters, themes, plots, and settings.

Narrative Analysis of Grade-Level-Appropriate Text

- 3.1 Distinguish fantasy from realistic text.
- 3.3 Identify characters, settings, and important events.



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Standard topics:

- Empathy/Theory of Mind: Imagining how others feel and think
- Exploring new situations
- Connecting with Literature
- Making new friends

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Objectives:

- To show students how to handle difficult feelings like being nervous.
- To explain and explore what happens at school.
- To connect literature with critical thinking skills.
- To present the concept of going to school for the first time in a positive way.

Key Terms/Concepts:

- Nervous
- Going to school
- Excited
- Friendship

Concepts about Print:

- Before reading the book, take a moment to explore the layout. Pay attention to the author's page. Discuss with the kids who wrote the book. Is it Lola or her owner? What is the book about? What information is it going to provide?

Reading Comprehension:

- While reading the book ask the students to predict what will happen next.
- After reading, the book ask the students to share their experiences about the first time they went to school.
- After reading the book have the students draw pictures that depict the events in the book.
- Comprehension and discussion questions on *page 3*

Literary Response and Analysis:

- Talk about if this is a realistic situation or if it is fantasy.
- Discuss the characters, settings, and important events.

Understanding what it feels like when we do something new:

- Discuss what it means to be nervous.
- Talk about times when you were brave.
- Have the students share what they do to make new friends.



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Discussion Questions:

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- What is Lola nervous about?
- How did you feel on your first day of school?
- Have you ever felt nervous or worried about something?
- When you are nervous or worried, what makes you feel better?
- What could you do to make Lola, or a friend that is nervous, feel better?
- What kinds of situations might make someone feel nervous?
- What kinds of situations or places might make someone feel excited?
- Are there some things about your school that make you feel nervous?
- Are there some things about your school that make you feel excited?
- How does it feel when you make a new friend?
- What are some things that you can do to show that you are friendly?
- Is Lola's school like yours? How is it the same? How is it different?
- How did she act when she felt these things? What makes you feel nervous or patient, afraid or brave?





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Journal Page for Kids

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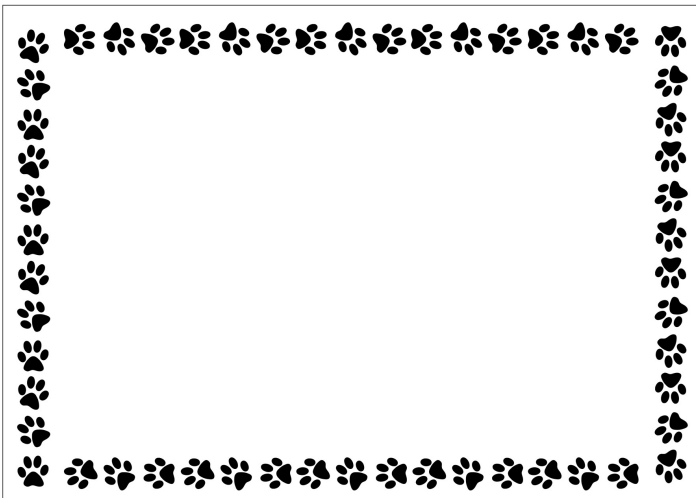


What are some things that help you feel better when you feel nervous?

What are three things that you like about going to school?

Write about a time when you made a new friend.

Draw a picture of your school.





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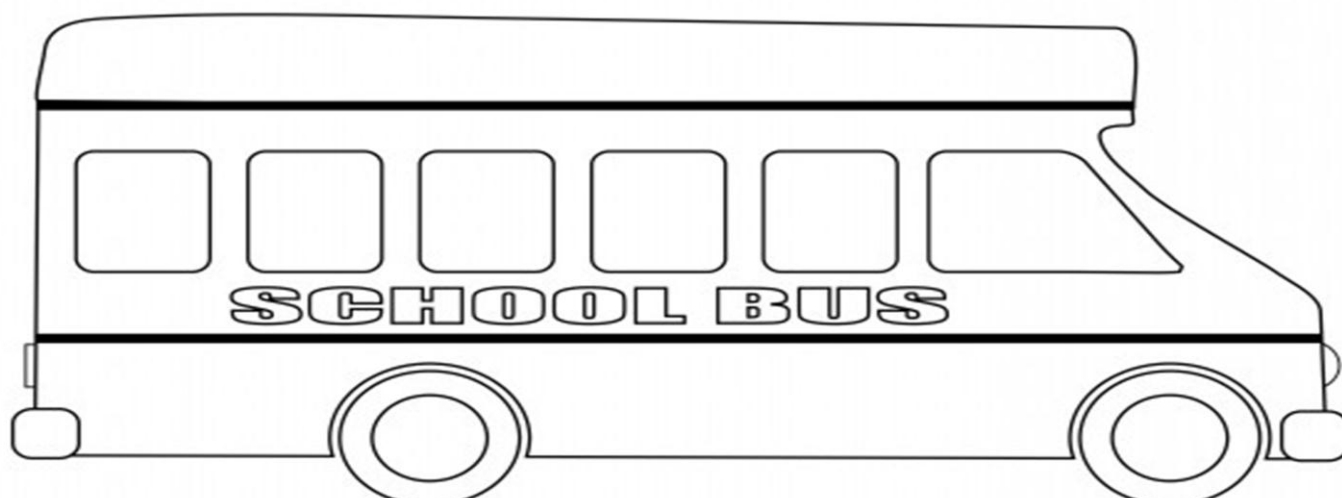
Journal Page for Young Kids



What is something that you were nervous about doing?



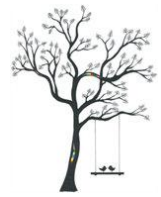
Draw a picture of you and your friends on the school bus.



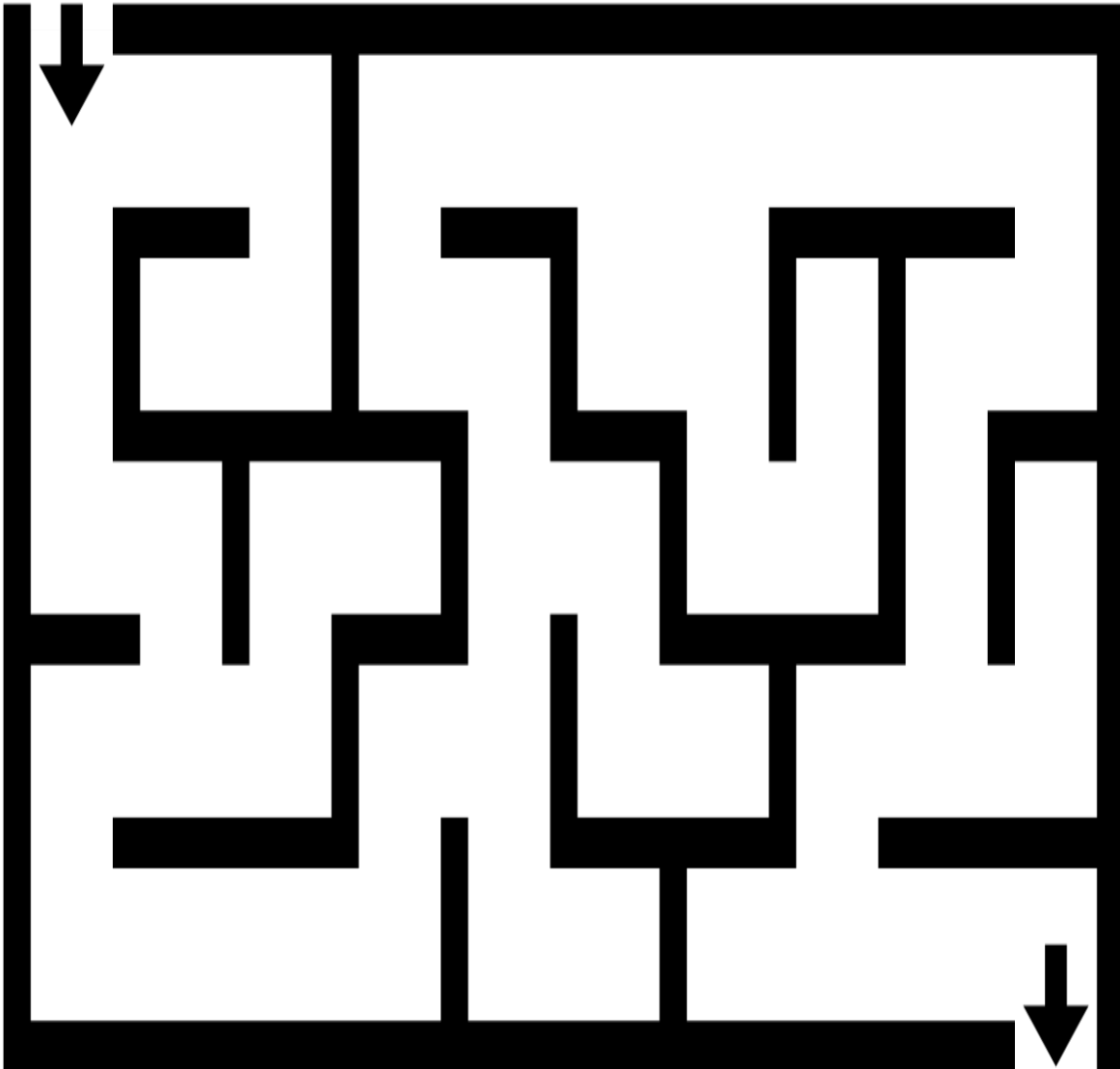


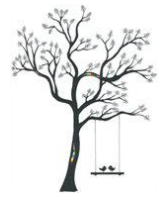
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Maze



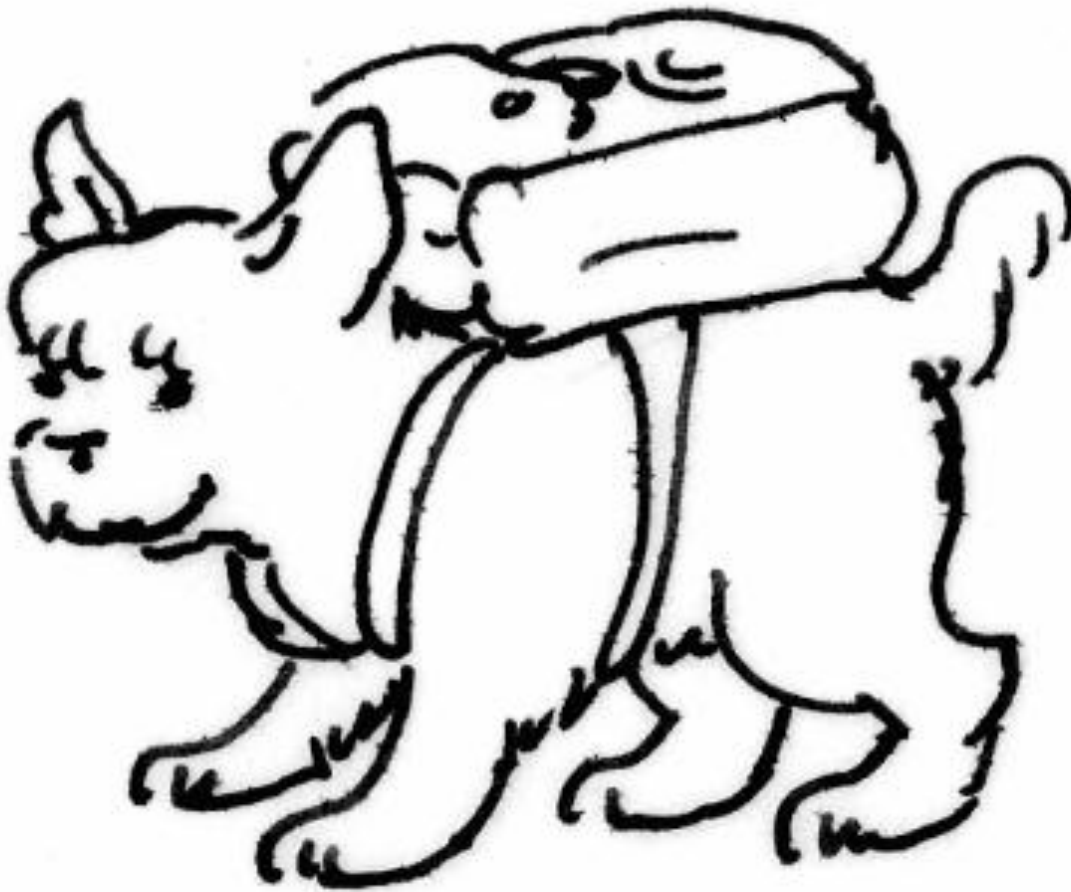
LOLA IS UPSET BECAUSE SHE LOST HER LUNCHBOX. CAN YOU HELP HER FIND IT?





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Coloring Pages





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Coloring Pages





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About the Author:

Marcia Goldman has her Masters Degree in Special Education and has spent the last 25 years focusing on providing therapeutic-based programs for children with autism and their families. Visit her at marciagoldman.com

Lola is a five-pound Yorkshire Terrier and is a certified therapy dog who loves visiting classrooms and making people feel better.

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Additional Resources:

Starting a New School:

Tips to Prepare Your Child for School:

<http://mosswoodconnections.com/tips-to-prepare-your-child-for-school/>

Top Tips for Preparing Your Child for School:

<http://theimaginationtree.com/2013/08/top-tips-for-starting-school-parents-teachers.html>

10 Ways to Help Your Child Adjust to a New School:

<http://www.education.com/magazine/article/10-ways-child-adjust-school/>

Making New Friends:

Our Tips for Developing Social Skills

<http://mosswoodconnections.com/tips-developing-social-skills/>

Kids Who Need a Little Help to Make Friends:

<http://childmind.org/article/kids-who-need-a-little-help-to-make-friends/>

How to Help Kids Make Friends

<http://www.parentingscience.com/kids-make-friends.html>